

**SCHOOL DISTRICT NO. 17
NOTICE OF MEETING**

Notice is hereby given of a Board of Education meeting of School District No. 17, in the County of Douglas, which will be held at 6:00 p.m. on **Monday, September 18, 2017** at 5606 South 147th Street, Omaha, Nebraska.

Agenda for such meeting, kept continuously current, is available for public inspection at the office of the superintendent at 5606 South 147th Street, Omaha, Nebraska.

Linda Poole
Secretary

9-15-17

**THE DAILY RECORD
OF OMAHA**

**LYNDA K. HENNINGSSEN, Publisher
PROOF OF PUBLICATION**

UNITED STATES OF AMERICA,
The State of Nebraska,
District of Nebraska,
County of Douglas,
City of Omaha,

} ss.


J. BOYD

being duly sworn, deposes and says that she is

LEGAL EDITOR

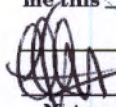
of **THE DAILY RECORD**, of Omaha, a legal newspaper, printed and published daily in the English language, having a bona fide paid circulation in Douglas County in excess of 300 copies, printed in Omaha, in said County of Douglas, for more than fifty-two weeks last past; that the printed notice hereto attached was published in **THE DAILY RECORD**, of Omaha, on
September 15, 2017

That said Newspaper during that time was regularly published and in general circulation in the County of Douglas and State of Nebraska.

 GENERAL NOTARY - State of Nebraska
ELLEN FREEMAN
My Comm. Exp. Dec. 11, 2017

Publisher's Fee \$ 16.10
Additional Copies \$ _____
Total \$ 16.10

Subscribed in my presence and sworn to before
me this 15th day of
September 2017


Notary Public in and for Douglas County,
State of Nebraska

**ACKNOWLEDGMENT OF RECEIPT
OF NOTICE OF MEETING**

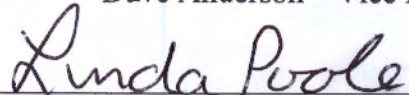
The undersigned members of the Board of Education of Millard, District #017, Omaha, Nebraska, hereby acknowledge receipt of advance notice of a meeting of said Board of Education and the agenda for such meeting held at 6:00 P.M. on September 18, 2017, at the Don Stroh Administrative Center, 5606 South 147 Street, Omaha, NE 68137

Dated this 18th day of September, 2017



Mike Kennedy – President

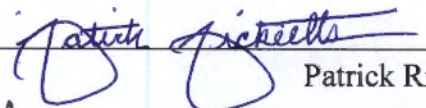
Dave Anderson – Vice President



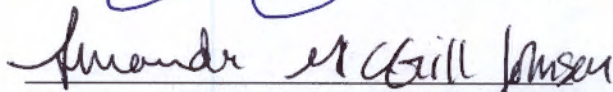
Linda Poole – Secretary



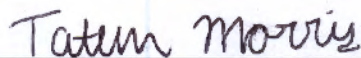
Mike Pate – Treasurer



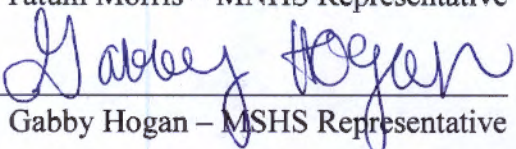
Patrick Ricketts



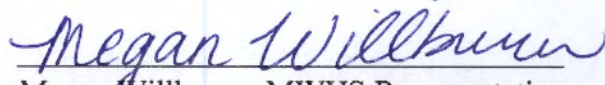
Amanda McGill Johnson



Tatum Morris – MNHS Representative



Gabby Hogan – MSHS Representative



Megan Willburn – MWHS Representative

BOARD OF EDUCATION SIGN IN

September 18, 2017

NAME:

REPRESENTING:

| | |
|----------------------|-----------------------|
| Kelley Staben | Leadership Acad. |
| Kayla Farrell | Leadership Acad. |
| Matt Geerts | Leadership Academy |
| Carrie Fairbairn | Leadership Academy |
| Rachel Storer | College of St. Mary |
| Mallory Williams | College of Saint Mary |
| Rachel Mathis | College of Saint Mary |
| Sallye Vanderplas-Lu | Leadership Academy |
| Kara Hutton | DSAC |
| Jennifer Callahan | Leadership Academy |
| Ashly Dvorak | College of Saint Mary |
| Jason Dvorak | College of Saint Mary |
| Alyssa Randall | C " " " |
| Paul Schutte | MEA |
| Kylie Pfeffer | College of Saint Mary |
| Tom Weland | - |



**BOARD OF EDUCATION
MEETING**



September 18, 2017

BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

BOARD MEETING
6:00 P.M.

STROH ADMINISTRATION CENTER
5606 SOUTH 147 STREET
September 18, 2017

AGENDA

A. Call to Order

The Public Meeting Act is posted on the wall and available for public inspection.

B. Pledge of Allegiance

C. Roll Call

D. Public Comments on agenda items – This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President before the meeting begins.

E. Routine Matters

1. *Approval of Board of Education Minutes September 5, 2017
2. *Approval of Bills
3. *Receive the Treasurer's Report and Place on File
4. Summary of the Board Committee of the Whole Meeting – September 11, 2017

F. Information Items

1. Superintendent's Comments
2. Board Comments/Announcements
3. Report from Student Representatives

G. Unfinished Business

1. Second Reading and Approval of Policy 3718 – Support Services – Program-Beverages

H. New Business

1. Approval of Rule 3718.1 – Support Services – Program-Beverages
2. *Reaffirm Policy 4115 – Human Resources – Access to Personnel Files
3. *Reaffirm Rule 4115.1 – Human Resources – Access to Personnel Files
4. *Reaffirm Policy 4215 – Human Resources – Summer School and Adult Education Teachers
5. Approval of the Annual Cooperative Agreement for Dual Enrollment at the University of Nebraska at Omaha (UNO) and the Millard Public Schools, 2017-2018
6. Approval of the Learning Community Early Childhood/Buffett Institute Agreement
7. Approval of the Poverty Plan for 2018-2019 School Year for State Aid
8. Approval of the 2018-2019 Limited English Proficiency Plan

I. Reports

1. ACT Report - Graduating Class 2017
2. Student Services Report

J. Future Agenda Items/Board Calendar

1. Board of Education Meeting on Monday, October 2, 2017 at 6:00 p.m. at the Don Stroh Administration Center
2. Committee of the Whole Meeting on Monday, October 9, 2017 at 6:00 p.m. at the Don Stroh Administration Center
3. NASB Area Membership Meeting on October 11, 2017 at Omaha Marriott (Regency). Sessions begin at 4:30 with Dinner and Awards at 7:25 p.m.
4. Board of Education Meeting on Monday, October 16, 2017 at 6:00 p.m. at the Don Stroh Administration Center
5. Conferences – No School for Students – October 18-20, 2017
6. Board of Education Meeting on Monday, November 6, 2017 at 6:00 p.m. at the Don Stroh Administration Center

7. Committee of the Whole Meeting on Monday, November 13, 2017 at 6:00 p.m. at the Don Stroh Administration Center
8. Board of Education Meeting on Monday, November 20, 2017 at 6:00 p.m. at the Don Stroh Administration Center
9. Thanksgiving Holiday - No School for Students and Staff - November 23-24, 2017

K. Public Comments - This is the proper time for public questions and comments on any topic. Please make sure a request form is given to the Board President before the meeting begins.

L. Adjournment:

All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

BOARD MEETING
6:00 P.M.

STROH ADMINISTRATION CENTER
5606 SOUTH 147 STREET
September 18, 2017

ADMINISTRATIVE MEMORANDUM

A. Call to Order

The Public Meeting Act is posted on the wall and available for public inspection

B. Pledge of Allegiance

C. Roll Call

D. Public Comments on agenda items - This is the proper time for public questions and comments on agenda items only. Please make sure a request form is completed and given to the Board President prior to the meeting.

*E.1. Motion by _____, seconded by _____, to approve the Board of Education Minutes from September 5, 2017. (See enclosure.)

*E.2. Motion by _____, seconded by _____, to approve the bills. (See enclosure.)

*E.3. Motion by _____, seconded by _____, to receive the Treasurer's Report and Place on File (See enclosure.)

*E4. Summary of the Board Committee of the Whole Meeting – September 11, 2017

F.1. Superintendent's Comments

F.2. Board Comments/Announcements

F.3. Report from Student Representatives

G.1. Second Reading by _____. Motion by _____, seconded by _____, to approve Policy 3718 – Support Services – Program-Beverages (See enclosure)

H.1. Motion by _____, seconded by _____, to approve Rule 3718.1 – Support Services – Program-Beverages (See enclosure)

*H.2. Motion by _____, seconded by _____, to reaffirm Policy 4115 – Human Resources – Access to Personnel Files (See enclosure)

*H.3. Motion by _____, seconded by _____, to reaffirm Rule 4115.1 – Human Resources – Access to Personnel Files (See enclosure)

*H.4. Motion by _____, seconded by _____, to reaffirm Policy 4215 – Human Resources – Summer School and Adult Education Teachers (See enclosure)

H.5. Motion by _____, seconded by _____, that the Annual Cooperative Agreement for Dual Enrollment at the University of Nebraska at Omaha (UNO) and the Millard Public Schools, 2017-2018 be approved and that the Associate Superintendent for Educational Services be authorized and directed to execute any and all documents related to this program. (See enclosure)

H.6. Motion by _____, seconded by _____, that the Board approve the Learning Community Early Childhood/Bufett Institute Agreement and that the Associate Superintendent for Educational Services be authorized and directed to execute all documents related to this program. (See enclosure)

- H.7. Motion by _____, seconded by _____, to approve the 2018-2019 Poverty Plan as submitted. (See enclosure)
- H.8. Motion by _____, seconded by _____, to approve the 2018-2019 Limited English Proficiency Plan as submitted. (See enclosure)

I. Reports

1. ACT Report – Graduating Class 2017
2. Student Services Report

J. Future Agenda Items/Board Calendar

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- K. Public Comments - This is the proper time for public questions and comments on any topic. Please make sure a request form is completed and given to the Board President before the meeting begins.

L. Adjournment

All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

MILLARD PUBLIC SCHOOLS
SCHOOL DISTRICT NO. 17

A meeting of the Board of Education of the School District No. 17, in the County of Douglas in the State of Nebraska was convened in open and public session at 6:00 p.m., Monday, September 5, 2017, at the Don Stroh Administration Center, 5606 South 147th Street.

Notice of this meeting was given in advance thereof by publication in the Daily Record on Friday, September 1, 2017; a copy of the publication is being attached to these minutes. Notice of this meeting was given to all members of the Board of Education and a copy of their Acknowledgment of Receipt of Notice and the agenda are attached to these minutes. Availability of the agenda was communicated in advance notice and in the notice of the Board of Education of this meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public.

President Mike Kennedy announced that the open meeting laws are posted and available for public inspection and asked everyone to join in the Pledge of Allegiance.

Roll call was taken. Mr. Pate, Mr. Ricketts, Mr. Kennedy, Mr. Anderson, Mrs. Poole, and Mrs. McGill Johnson were present.

Mr. Kennedy said that since we have several speakers this evening, Dr. Sutfin will give his comments now, which may answer a few of their questions.

Superintendent's Comments:

Last year in the Legislative Session, we were in a position where we could see our budget was going to be in a tough spot again. We worked with a state senator to come forward with a bill that would have created a three cent override that a Board could have voted on. That bill would have been temporary. The bill failed in the legislature after much public debate. During that time of public debate, we heard statements telling us that we – the Board of Education and Administration – already have a tool in place to allow us to exceed the levy. Millard could reach out to the community through a vote and ask for a levy override. After hearing this information, the planning process began.

Dr. Sutfin then presented a history of how MPS came to be in the budget situation we are in today and how we arrived at the recommendation we have before the Board this evening, with a request for approval of a levy override.

Information Dr. Sutfin shared included results of parent surveys, MPS financial information from 2010-2017, changes in the state aid formula, and the MPS Budget Cuts from 2010-11 through 2016-17. He also discussed the 2017 state aid changes, anticipated revenue and expenses, and the 2017 property valuations. Dr. Sutfin went on to address the budget cuts for the 2017-2018 school year, cost savings measures through the years, changing demographics and state aid, and comparisons in the 3 largest school districts in Nebraska. He concluded with sharing cost per student, average daily membership and also the differences between a levy override and a bond issue.

Mr. Kennedy announced the proper time for public questions and comments on agenda items only. Mr. Kennedy received six requests to address the Board. Called to the podium to speak in this order were, Jessica Kutash of 4011 S. 176 Circle, Kim Sosalla-Bahr of 2423 S. 148 Ave., Knut Haasch of 14405 Shirley Circle, Stacy Jolley of 1706 S. 153 Ave. Circle, Renae Vermaas of 17660 Patrick Ave. and Julie Kolpin of 2406 S. 151 St. All speakers spoke of their support and the need for a levy override.

Mr. Kennedy recognized the Boy Scouts in the audience and asked that they stand and introduce themselves.

Motion was made by Patrick Ricketts, seconded by Linda Poole, to approve the Board of Education Minutes for August 21, 2017, approve the bills and receive the treasurer's report and place on file. Voting in favor of said Motion was: Mrs. Poole, Mrs. McGill Johnson, Mr. Pate, Mr. Ricketts, Mr. Kennedy and Mr. Anderson. Voting against were: None. Motion carried.

Board of Education Minutes
September 5, 2017
Page 2

Board Comments:

Amanda McGill Johnson:

Mrs. McGill Johnson welcomed the new Student Representatives to the Board and said she is looking forward to getting to know them this year.

Linda Poole:

Mrs. Poole shared that one of the biggest decisions for the Millard Board of Education is before us and has the power to dramatically change the educational offerings that our community has valued over past years. When she was elected to the Board twenty one years ago, she pledged that she would make decisions based on what was best for our students and community, while doing so in the most cost effective way. The Board has always been fiscally conservative and has been able to meet our budget which has not always been easy. There have been many challenges over the last five years.

Mrs. Poole said as a district, since 2010, our expenses have increased, teaching positions and administrator positions have been cut while at the same time, student numbers have increased by over 1200 students. As a Board and Administrative team, we have spent the last 5 years looking internally to find ways we could still deliver the world class education that our community has come to expect with the resources we have been dealt. Through the selective abandonment process, we eliminated programs, academies, teacher leader positions, interventionists, and made changes to the transportation schedule just to name a few. In order to meet this year's budget, we will need to dip into our cash reserves in order to pay our bills and not further eliminate programs.

We have kept the community informed and recently surveyed our community as to the quality of education they believe our students are receiving. Mrs. Poole also attended informative meetings the public was invited to attend and they reaffirmed that the community is happy with the educational programs that MPS offers and they want to ensure it continues.

Mrs. Poole shared that MPS has been a leader in strategic planning. She said last month we completed a five year major rewrite of our plan. One of the strategies that our planning committee came to consensus with was: *We will engage the Millard Educational Community to maximize resources in order to address our financial challenges and better achieve our mission and objectives.* Mrs. Poole stressed that the vote this evening is the first step in this process. She thanked everyone for allowing her to be their advocate for the last twenty one years. Mrs. Poole said it has been an honor to serve the Millard community and hopes that you will stand beside her in support of the levy override that she will be voting for tonight.

Dave Anderson:

Mr. Anderson said he would hold his comments on the levy override until the agenda item is reached.

Mr. Anderson thanked the student representatives for serving on the Board and invited them to share their input at any time during the meetings.

Patrick Ricketts:

Mr. Ricketts also said he would reserve his comments until the levy override motion is reached on the agenda.

Welcome to the new student representatives. Mr. Ricketts said their thoughts and input are welcomed.

Mike Pate:

Mr. Pate said he would hold his comments on the levy override as well.

Welcome to the student representatives and thank you for agreeing to serve on the Board. He told the students that we welcome their comments and feedback on agenda items. It is good to hear from a student's perspective.

Thank you to the community members that are here this evening and for sharing their input and supportive comments on this very important decision. Mr. Pate said this is probably one of the most important decisions this School Board will make. It is the future of our school programs. Mr. Pate has been on the Board for 20 plus years and said he cannot think of one single item that has a greater impact than what we will discuss this evening. It is preserving what has made Millard great over the years.

Mike Kennedy:

Mr. Kennedy said he will reserve his comments on the levy override until that portion of the meeting.

To the student representatives, Mr. Kennedy said he welcomes hearing their comments concerning the happenings at their schools.

Student Representatives:

Tatum Morris, student representative from Millard North High School, Megan Willburn, student representative from Millard West High School, and Gabby Hogan student representative from Millard South High School, reported on the academic and athletic happenings at their respective schools.

Unfinished Business:

Linda Poole provided the Second Reading of Policy 4140. Motion was made by Linda Poole, seconded by Dave Anderson, to approve Policy 4140 – Human Resources – Responsibilities and Duties. Voting in favor of said motion was: Mr. Ricketts, Mr. Kennedy, Mr. Anderson, Mrs. Poole, Mrs. McGill Johnson and Mr. Pate. Voting against were: None. Motion carried.

Mike Pate provided the Second Reading of Policy 4171. Motion was made by Mike Pate, seconded by Patrick Ricketts, to approve Policy 4171 – Human Resources – Reduction in Force – Non-Certificated Staff. Voting in favor of said motion was: Mr. Anderson, Mrs. Poole, Mrs. McGill Johnson, Mr. Pate, Mr. Ricketts, and Mr. Kennedy. Voting against were: None. Motion carried.

New Business:

Amanda McGill Johnson provided the first reading of Policy 3718 – Support Services – Program-Beverages.

Motion by Linda Poole, seconded by Patrick Ricketts, to approve Rule 4140.1 – Human Resources – Responsibilities and Duties – Certificated. Voting in favor of said motion was: Mrs. McGill Johnson, Mr. Pate, Mr. Ricketts, Mr. Kennedy, Mr. Anderson, and Mrs. Poole. Voting against were: None. Motion carried.

Motion was made by Patrick Ricketts, seconded by Linda Poole, to approve Rule 4140.2 – Human Resources – Responsibilities and Duties – Non-certified. Voting in favor of said motion was: Mr. Pate, Mr. Ricketts, Mr. Kennedy, Mr. Anderson, Mrs. Poole, and Mrs. McGill Johnson. Voting against were: None. Motion carried.

Motion by Linda Poole, seconded by Dave Anderson, to approve Rule 5100.9 – Student Services – Enrollment of Homeless Children and Youth Voting in favor of said motion was: Mrs. Poole, Mrs. McGill Johnson, Mr. Pate, Mr. Ricketts, Mr. Kennedy, and Mr. Anderson. Voting against were: None. Motion carried.

Motion by Dave Anderson, seconded by Linda Poole, that the FYE18 Budget be adopted as submitted in the Revised Budget Summary and that such document be incorporated herein in its entirety by this reference approve. Voting in

favor of said motion was: Mr. Ricketts, Mr. Kennedy, Mr. Anderson, Mrs. Poole, Mrs. McGill Johnson, and Mr. Pate. Voting against were: None. Motion carried.

Motion by Linda Poole, seconded by Dave Anderson, that approval be given to the Resolution Regarding FYE18 Property Tax Requests as submitted and that such resolution be incorporated in its entirety into this motion. Voting in favor of said motion was: Mr. Anderson, Mrs. Poole, Mrs. McGill Johnson, Mr. Pate, Mr. Ricketts, and Mr. Kennedy. Voting against were: None. Motion carried.

Motion by Mike Pate, seconded by Linda Poole, that the resolution calling for an election to exceed the statutory limits on the District's Property Tax Levy Authority and Budget of Expenditures be adopted as submitted.

Mr. Kennedy shared that in 2001 he was encouraged to run for the Millard Board of Education because he cared deeply about education. He said he didn't realize how rewarding it would be to serve on the Board and serve the community. Mr. Kennedy said that Mike Pate and Linda Poole deserve much praise for their twenty plus years of service. He said he serves on a fiscally conservative Board. In the last six years, we have faced tremendous obstacles dealing with our tax base and with state aid. We have gotten along by making small cuts. Now there is nothing left to cut. The governor, despite a down turn in the agricultural economy, found two percent funding to put into the state aid formula. Millard still took a cut. Mr. Kennedy said he doesn't know how you can grow 1200 students, thousands of poverty students and have the same number of state aid dollars that we received back in 2009-2010. Over the last several years, we have created an A.P. culture, International Baccalaureate, Early College and several other wonderful programs. We want our students to be college and career ready for the 21st Century. These are our students and we want them to succeed. They are our future. We are going to take this to the vote of the people. If the Millard community says "thumbs up", great, we will proceed. If the state of Nebraska and the assessor's office are able to come in and help in other areas, then we will do what Millard has always done. We will adjust the property tax levy accordingly.

Pat Ricketts added that he is a graduate of Millard. His family moved to Kansas and made a decision to attend private schools because the public schools were not as strong as the ones they left. We moved back to Omaha and chose to attend Millard again instead of continuing with private schooling. Mr. Ricketts said in his career he gets the chance to work with families moving to Omaha and asks them what they like about the state. They usually say affordable housing and strong schools, the down side is property taxes. He said in Millard, we have programs of choice and that is now what we are giving the voters. We are giving them a choice – are these programs valuable to them? Mr. Ricketts said he has been on the Board for seven years and during that time, they have always taken the common sense approach. We have self-funded health insurance. Since 2014 we have done strategic reduction. We took the common sense approach to refinancing bonds, saving the district \$12 million in interest by taking advantage of the low interest rate environment. Mr. Ricketts stated he is a big advocate for leveraging technology in the classroom. We went outside the district and found a partner in the Millard Foundation. In the future, this technology is a cost savings technique and at the same time, it delivers 21st century results. Mr. Ricketts shared that the Board has always been fiscally conservative and we will continue to take that approach by asking the voters, giving them the choice to further programs in MPS. He said, "I will be voting for the levy override".

Mike Pate said this is a huge and important issue. There aren't many school districts that are put in the position to go to the voters and ask for additional money. We don't take this decision lightly. This Board thinks things through very well and look at things from all angles. Communities are often defined by the school districts. Millard has defined itself over the years. When taking a look at Millard's rich tradition and history, much of it has to do with the schools and what we have been able to accomplish as a school district. When parents talk about the research they have done before moving, they define Millard by the quality of education. There are some people that believe all school districts should be alike. Our Millard community has told us what they expect in their schools, which is high

expectations. We also want that. In Millard, we have raised the bar and exceeded expectations. He does not look at this issue as a cost or expense. It is preserving and continuing programs of excellence which have made Millard so great over the last several years. Three quality indicators as Dr. Sutfin mentioned earlier, gave Millard success over the years: Small Class Size, Advanced Degrees, and Instructional Time. All are very important for what we have been trying to do in Millard. That funding has been taken away from us. I think this Board is committed to the levy override. I think the people that have come to our meetings have been very supportive. Mr. Pate said I appreciate the administration's work on this. I appreciate the community for being here and I'm going to vote for the levy override.

Amanda McGill Johnson said we have heard from great speakers tonight. Dr. Sutfin with his details of the budget and parents who shared their experiences. Thank you. We have heard from most of the Board members. I am new. They have had to slowly make decisions on difficult cuts. We are at the cross-roads now, where we need to continue to cut, but the cuts will have direct implications for our students and families. We shouldn't make this decision on our own. Including our community in the decision on whether or not to keep cutting is the responsible thing to do which is why I am supporting putting a levy override before the voters. In Millard, we are proud of our schools, our teachers, and we are especially proud of our students. We are proud of our programs, our AP Culture, and we are proud of all of our different learning opportunities. Mrs. McGill Johnson said she is just starting her family and has a six month old son. As a Millard grad, I chose to come back to Millard because I want my children in this district. I found out when I came back that Millard is even better than when I left. If we don't raise our levy, fundamental changes will be made. I look forward to the dialog with the community over the next couple of months and it is my hope that voters will choose to invest in excellence. Together we will decide the future of our district and the future of our students.

Dave Anderson commented that we have worked hard for a long time on this issue. Dr. Sutfin has shared what has happened financially from 2009-10 until now. If you look at the charts, they tell the story. It is important now for the community to tell us or reaffirm what is important to them. There is a fraction of folks that would say, "Why should Millard be different than other districts?" The answer is, for years we have taken great pride in being different. We have offered extreme diverse opportunities for our kids and their families. There is a lot of choice for programs and these are programs that work. People say that we should offer basic education without all the diverse programs because those programs cost money. The AP and IB culture take highly qualified teachers to be able to teach those courses. That is one of the items in the state aid formula that hurt us. We had a high proponent through the Strategic Planning process, of building an AP and IB culture. Mr. Anderson said if you look at the stats of where that culture sits today, it is phenomenal. We have always voted on bonds, but those are for infrastructure, for buildings for growth. Our growth has slowed down. We have made cuts, but now we are at the point where we have to look at cutting significant programs. Programs that make Millard, Millard. That takes a levy override to be able to fund those programs. The large percentage of our budget is people. This means, people who run our programs. Millard has the best people and I am proud of that fact. Mr. Anderson said I'm very confident of the decisions that we collectively have made over the last number of years. I think we have given great value back to the community. It's interesting that no one came tonight to speak against the levy override. I am happy we are asking the voters of our community to let us know what is important. We will let our community speak and find out what the vote is. We are hopeful that the vote will be positive. If it is not, we will adjust.

Voting in favor of said motion was: Mrs. McGill Johnson, Mr. Pate, Mr. Ricketts, Mr. Kennedy, Mr. Anderson, and Mrs. Poole. Voting against were: None. Motion carried.

Motion by Dave Anderson, seconded by Mike Pate, to approve the use of Local Substitutes for the 2017-2018 school year. Voting in favor of said motion was: Mr. Pate, Mr. Ricketts, Mr. Kennedy, Mr. Anderson, Mrs. Poole, and Mrs. McGill Johnson. Voting against were: None. Motion carried.

Motion by Mike Pate, seconded by Dave Anderson, to approve Personnel Actions: **Resignation:** Anne M. Oeth; **Recommended for Hire:** Sommer R. Ruhland; **Contract Addendum:** Anne C. Keith. Voting in favor of said

motion was: Mrs. Poole, Mrs. McGill Johnson, Mr. Pate, Mr. Ricketts, Mr. Kennedy, and Mr. Anderson. Voting against were: None. Motion carried.

Reports:

Enrollment Report:

Dr. Kelberlau gave the beginning of the year enrollment report for Millard Public Schools. The PK-12 enrollment as of Friday, August 25 is 24,002 students. This number is 150 students up from the same time last year. The official enrollment numbers with the Nebraska Department of Education are pulled on the last Friday of September. Dr. Kelberlau said he will bring that report to the Board at the first meeting in November.

Mr. Kennedy reminded the Board of future agenda items and said this is the proper time for public questions and comments. There were no requests to speak.

Future Agenda Items/Board Calendar:

1. Committee of the Whole Meeting on Monday, September 11, 2017 at 6:00 p.m. at the Don Stroh Administration Center
2. Board of Education Meeting on Monday, September 18, 2017 at 6:00 p.m. at the Don Stroh Administration Center
3. Board of Education Meeting on Monday, October 2, 2017 at 6:00 p.m. at the Don Stroh Administration Center
4. Committee of the Whole Meeting on Monday, October 9, 2017 at 6:00 p.m. at the Don Stroh Administration Center
5. NASB Area Membership Meeting on October 11, 2017 (*more information to come*)
6. Board of Education Meeting on Monday, October 16, 2017 at 6:00 p.m. at the Don Stroh Administration Center
7. Conferences – No School for Students – October 18-20, 2017
8. Board of Education Meeting on Monday, November 6, 2017 at 6:00 p.m. at the Don Stroh Administration Center
9. Committee of the Whole Meeting on Monday, November 13, 2017 at 6:00 p.m. at the Don Stroh Administration Center
10. Board of Education Meeting on Monday, November 20, 2017 at 6:00 p.m. at the Don Stroh Administration Center
11. Thanksgiving Holiday - No School for Students and Staff - November 23-24, 2017


Secretary, Linda Poole

Millard Public Schools

September 18, 2017

Millard Public Schools Check Register Prepared for the Board Meeting for Sep 18, 2017

| Fund | Check Number | Check Date | Vendor Number | Vendor Name | Transaction Amount |
|------|--------------|------------|---------------|-----------------------------------|--------------------|
| 01 | 444600 | 08/31/2017 | 011651 | AMERICAN EXPRESS | \$1,824.39 |
| | 444601 | 08/31/2017 | 135863 | RUDOLPH A VLCEK III | \$120.00 |
| | 444602 | 09/07/2017 | 102451 | INTERNATIONAL BACCALAUREATE | \$1,488.00 |
| | 444603 | 09/07/2017 | 136955 | NEBRASKA INTERNATL LANGUAGES ASSN | \$90.00 |
| | 444605 | 09/07/2017 | 140448 | W2007 MVP DENVER LLC | \$485.39 |
| | 444614 | 09/18/2017 | 019111 | BISHOP BUSINESS EQUIPMENT | \$36,354.48 |
| | 444615 | 09/18/2017 | 099220 | DICK BLICK CO | \$44.77 |
| | 444616 | 09/18/2017 | 133589 | CDW GOVERNMENT, INC. | \$252.00 |
| | 444617 | 09/18/2017 | 047802 | MID-PLAINS HOSPITALITY GROUP INC | \$329.75 |
| | 444618 | 09/18/2017 | 026057 | CONTROL MASTERS INC | \$58,385.00 |
| | 444620 | 09/18/2017 | 106893 | WICHITA WATER CONDITIONING INC | \$30.04 |
| | 444621 | 09/18/2017 | 133009 | ROBERTA E DEREMER | \$54.98 |
| | 444622 | 09/18/2017 | 132532 | DAYNA C DERICHS | \$275.00 |
| | 444623 | 09/18/2017 | 036652 | EBSCO | \$250.02 |
| | 444624 | 09/18/2017 | 130245 | MICHAEL S EDMUNDSON | \$370.84 |
| | 444625 | 09/18/2017 | 037525 | EDUCATIONAL SERVICE UNIT #3 | \$35.00 |
| | 444627 | 09/18/2017 | 140841 | KELLY A GALLEGOS | \$21.34 |
| | 444628 | 09/18/2017 | 141939 | KATIE J GARCIA | \$87.96 |
| | 444631 | 09/18/2017 | 132152 | GOVCONNECTION INC | \$81.84 |
| | 444632 | 09/18/2017 | 141335 | PAUL J GRANT | \$30.50 |
| | 444633 | 09/18/2017 | 141925 | WILLIAM B GRIFFIN | \$27.11 |
| | 444634 | 09/18/2017 | 132489 | CHARLES E HAYES III | \$24.15 |
| | 444635 | 09/18/2017 | 099759 | HOLIDAY INN OF KEARNEY | \$109.95 |
| | 444637 | 09/18/2017 | 141940 | RACHEL A JOHNSON | \$150.00 |
| | 444638 | 09/18/2017 | 140457 | KATHLEEN A JOHNSON | \$20.37 |
| | 444640 | 09/18/2017 | 138056 | COLLEEN M KILLEEN | \$27.32 |
| | 444642 | 09/18/2017 | 063349 | MCGRAW-HILL COMPANIES | \$0.00 |
| | 444643 | 09/18/2017 | 140110 | MCGRAW-HILL EDUCATION INC | \$87.85 |

Millard Public Schools Check Register Prepared for the Board Meeting for Sep 18, 2017

| Fund | Check Number | Check Date | Vendor Number | Vendor Name | Transaction Amount |
|-------------------|--------------|------------|----------------------------|------------------------------------|---------------------|
| 01 | 444644 | 09/18/2017 | 102560 | MEDCO SUPPLY COMPANY | \$327.21 |
| | 444645 | 09/18/2017 | 106393 | WALTER B MERTZ | \$160.32 |
| | 444647 | 09/18/2017 | 099928 | NATIONAL SPEECH & DEBATE ASSN/NFL | \$129.00 |
| | 444648 | 09/18/2017 | 068334 | NEBRASKA AIR FILTER INC | \$345.30 |
| | 444649 | 09/18/2017 | 068415 | NEBRASKA COUNCIL SCHOOL ADMINSTR | \$0.00 |
| | 444650 | 09/18/2017 | 141492 | NEBRASKA FCCLA ASSOCIATION | \$20.00 |
| | 444651 | 09/18/2017 | 141492 | NEBRASKA FCCLA ASSOCIATION | \$10.00 |
| | 444653 | 09/18/2017 | 141941 | LAUREN C NEHE | \$100.00 |
| | 444654 | 09/18/2017 | 070810 | OMAHA PUBLIC SCHOOLS | \$150.00 |
| | 444656 | 09/18/2017 | 138288 | PAPIO TRANSPORT SCHOOL SERVICE INC | \$8,060.00 |
| | 444658 | 09/18/2017 | 131835 | PRAIRIE MECHANICAL CORP | \$12,221.77 |
| | 444659 | 09/18/2017 | 137779 | JARDINE QUALITY IRRIGATION INC | \$218.11 |
| | 444660 | 09/18/2017 | 139827 | MATTHEW J SCOTT | \$13.18 |
| | 444661 | 09/18/2017 | 131887 | SIEMENS INDUSTRY INC. | \$345.00 |
| | 444662 | 09/18/2017 | 141942 | BOBBI J SINGER | \$107.57 |
| | 444663 | 09/18/2017 | 136137 | JULIA C SINIARD | \$150.00 |
| | 444664 | 09/18/2017 | 140079 | KELLEY B STABER | \$143.04 |
| | 444666 | 09/18/2017 | 133969 | TENNANT SALES & SERVICE COMPANY | \$4,938.14 |
| | 444667 | 09/18/2017 | 131446 | TOSHIBA FINANCIAL SERVICES | \$0.00 |
| | 444668 | 09/18/2017 | 131446 | TOSHIBA FINANCIAL SERVICES | \$79.50 |
| | 444670 | 09/18/2017 | 090242 | UNITED PARCEL SERVICE | \$144.00 |
| | 444672 | 09/18/2017 | 140110 | MCGRAW-HILL EDUCATION INC | \$290.75 |
| | 444673 | 09/18/2017 | 068415 | NEBRASKA COUNCIL SCHOOL ADMINSTR | \$1,160.00 |
| 444674 | 09/18/2017 | 131446 | TOSHIBA FINANCIAL SERVICES | \$76.67 | |
| 01 - Total | | | | | \$130,247.61 |
| 02 | 25932 | 09/18/2017 | 141943 | ASHLEIGH RENEE BOBO | \$65.25 |
| | 25933 | 09/18/2017 | 106893 | WICHITA WATER CONDITIONING INC | \$4.66 |
| | 25934 | 09/18/2017 | 141507 | JAMIE MITCHELL CZARNEK | \$18.13 |

Millard Public Schools Check Register Prepared for the Board Meeting for Sep 18, 2017

| Fund | Check Number | Check Date | Vendor Number | Vendor Name | Transaction Amount |
|-------------------|--------------|------------|---------------|-------------------------------------|--------------------|
| 02 | 25935 | 09/18/2017 | 141921 | JARED M ENGEL | \$54.38 |
| | 25936 | 09/18/2017 | 141508 | HAKEEM K FERGUSON | \$36.25 |
| | 25937 | 09/18/2017 | 141516 | KAREEM K FERGUSON | \$21.75 |
| | 25938 | 09/18/2017 | 130966 | CHRISTINE K GOODMAN | \$47.07 |
| | 25939 | 09/18/2017 | 010670 | GOODWIN TUCKER GROUP | \$302.36 |
| | 25940 | 09/18/2017 | 140909 | ALISON ANN GRUHN | \$65.25 |
| | 25941 | 09/18/2017 | 141938 | HUNTER STORM HOUSTON | \$10.88 |
| | 25942 | 09/18/2017 | 141197 | DANA LUCIA JOHNSON | \$87.00 |
| | 25943 | 09/18/2017 | 136279 | MILLARD PUBLIC SCHOOL CLEARING ACCT | \$1,059.63 |
| | 25944 | 09/18/2017 | 140917 | JENNIFER R PARKER | \$10.88 |
| | 25945 | 09/18/2017 | 141506 | CODY J RANDELS | \$87.00 |
| | 25946 | 09/18/2017 | 141587 | CAMERYN SETH ROSE | \$87.00 |
| | 25947 | 09/18/2017 | 141198 | TONY THOMPSON | \$87.00 |
| | 25948 | 09/18/2017 | 131241 | MARCIA L WILLIAMS | \$28.57 |
| 02 - Total | | | | | \$2,073.06 |
| 06 | 444613 | 09/18/2017 | 013226 | LATIMER ASSOCIATES INC | \$90.00 |
| | 444669 | 09/18/2017 | 141772 | TRED-MARK FINANCIAL INC | \$38,910.56 |
| 06 - Total | | | | | \$39,000.56 |
| 07 | 444619 | 09/18/2017 | 132170 | CORMACI CONSTRUCTION INC | \$5,503.00 |
| 07 - Total | | | | | \$5,503.00 |
| 11 | 444619 | 09/18/2017 | 132170 | CORMACI CONSTRUCTION INC | \$1,988.00 |
| | 444636 | 09/18/2017 | 107039 | SHARON KIM H JOHANSEN | \$16.36 |
| | 444641 | 09/18/2017 | 140988 | KELLY K LAWRENCE | \$30.24 |
| | 444646 | 09/18/2017 | 132412 | SANDRA R MILLER | \$20.85 |
| | 444652 | 09/18/2017 | 068684 | NEBRASKA SCIENTIFIC | \$1,238.90 |
| | 444657 | 09/18/2017 | 138266 | DEBRA L POWELL | \$31.56 |
| 11 - Total | | | | | \$3,325.91 |
| 17 | 444626 | 09/18/2017 | 041100 | FOLLETT SCHOOL SOLUTIONS INC | \$6.84 |

Millard Public Schools Check Register Prepared for the Board Meeting for Sep 18, 2017

| Fund | Check Number | Check Date | Vendor Number | Vendor Name | Transaction Amount |
|------------------------|--------------|------------|---------------|-----------------|---------------------|
| 17 | 444630 | 09/18/2017 | 044891 | GOPHER | \$11,710.83 |
| 17 - Total | | | | | \$11,717.67 |
| 50 | 444604 | 09/07/2017 | 140950 | STACY E PAYDO | \$1,500.00 |
| | 444639 | 09/18/2017 | 138351 | JOHN E KENNEDY | \$80.00 |
| | 444655 | 09/18/2017 | 140426 | DANIEL RAY SAPP | \$4,500.00 |
| | 444671 | 09/18/2017 | 092323 | VIRCO INC | \$6,668.09 |
| 50 - Total | | | | | \$12,748.09 |
| 99 | 444604 | 09/07/2017 | 140950 | STACY E PAYDO | (\$60.00) |
| | 444655 | 09/18/2017 | 140426 | DANIEL RAY SAPP | (\$180.00) |
| 99 - Total | | | | | (\$240.00) |
| Overall - Total | | | | | \$204,375.90 |

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 07/01/2017 to 07/31/2017.

| Site ID Group ID | Site Name Group Name | Activity ID | Activity Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
|---------------------|--|-------------|------------------------------|-------------------|------------------|-----------------|-------------|-------------------|
| DSAC | Don Stroh Administration Center | | | | | | | |
| A | ACTIVITY GENERAL | | | | | | | |
| | 1010 | | General Admin | 120,651.62 | 17.14 | 0.00 | 0.00 | 120,668.76 |
| | 1025 | | Savings | 317.49 | 0.00 | 0.00 | 0.00 | 317.49 |
| | 1030 | | Staff Vending | 4,671.85 | 240.60 | 0.00 | 0.00 | 4,912.45 |
| | | A | Totals: | 125,640.96 | 257.74 | 0.00 | 0.00 | 125,898.70 |
| E | ADMINISTRATIVE CUSTODIAL | | | | | | | |
| | 5005 | | Activity Express | 95,944.09 | 11,448.00 | 2,100.00 | 0.00 | 105,292.09 |
| | 5009 | | Friday Folder Advertising | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 5011 | | Creative Cottage Crafts | 499.55 | 0.00 | 0.00 | 0.00 | 499.55 |
| | 5060 | | Hospitality | 4.59 | 0.00 | 0.00 | 0.00 | 4.59 |
| | 5062 | | Ed Services Hospitality | 180.29 | 0.00 | 0.00 | 0.00 | 180.29 |
| | 5080 | | Media | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 5081 | | MPS App | 1,166.66 | 1,166.66 | 0.00 | 0.00 | 2,333.32 |
| | 5096 | | MPS Activities Calendar | 1,274.76 | 0.00 | 0.00 | 0.00 | 1,274.76 |
| | 5098 | | NFUSSD | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 5110 | | Other Student Activities | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 5140 | | PayBac | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 5165 | | Logo Sales | 923.43 | 0.00 | 0.00 | 0.00 | 923.43 |
| | 5176 | | Student Showcase | 60.00 | 0.00 | 0.00 | 0.00 | 60.00 |
| | 5177 | | Staff Development | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 5178 | | STOP Hunger | 4.84 | 0.00 | 0.00 | 0.00 | 4.84 |
| | 5225 | | WF Student Donation | 5,660.18 | 0.00 | 0.00 | 0.00 | 5,660.18 |
| | 5250 | | Instrument Rental | 9,371.70 | 720.00 | 0.00 | 0.00 | 10,091.70 |
| | 5255 | | South Swim Lessons | 53,500.00 | 300.00 | 0.00 | 0.00 | 53,800.00 |
| | 5260 | | North Swim Lessons | 32,916.00 | 0.00 | 60.00 | 0.00 | 32,856.00 |
| | 5265 | | West Swim Lessons | 15,870.00 | 0.00 | 0.00 | 0.00 | 15,870.00 |
| | 5270 | | North Open Swim | 445.00 | 0.00 | 0.00 | 0.00 | 445.00 |
| | 5275 | | West Open Swim | 4,100.00 | 0.00 | 0.00 | 0.00 | 4,100.00 |
| | 5280 | | South Open Swim | 3,439.00 | 341.00 | 0.00 | 0.00 | 3,780.00 |
| | 5285 | | Maintenance Vending | 445.12 | 0.00 | 0.00 | 0.00 | 445.12 |
| | 5290 | | Tech Vending | 586.24 | 0.00 | 0.00 | 0.00 | 586.24 |
| | 5295 | | Facility Use Rental Fee | 5,043.48 | 6,240.75 | 0.00 | 0.00 | 11,284.23 |
| | 5300 | | Facility Use Building Access | 8,960.00 | 14,270.00 | 0.00 | 0.00 | 23,230.00 |
| | 5305 | | Facility Use Staffing | 12,314.60 | 4,451.50 | 0.00 | 0.00 | 16,766.10 |
| | 5310 | | Check Collection | 483.15 | 0.00 | 0.00 | 0.00 | 483.15 |
| | | E | Totals: | 253,192.68 | 38,937.91 | 2,160.00 | 0.00 | 289,970.59 |
| Q | STUDENT FEE FUND | | | | | | | |
| | 7195 | | HAL Field Trips | 3,235.96 | 0.00 | 0.00 | 0.00 | 3,235.96 |
| | | Q | Totals: | 3,235.96 | 0.00 | 0.00 | 0.00 | 3,235.96 |
| | | DSAC | Totals: | 382,069.60 | 39,195.65 | 2,160.00 | 0.00 | 419,105.25 |

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2017 to 07/31/2017.

| Site ID Group ID | Site Name Group Name | Activity ID | Activity Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
|---------------------|---------------------------------|---------------|--|------------------|-------------|---------------|-------------|------------------|
| Abbott | Abbott Elementary | | | | | | | |
| A | ACTIVITY GENERAL | | | | | | | |
| | 1010 | | General Admin | 29,820.01 | 1.62 | 0.00 | 0.00 | 29,821.63 |
| | 1020 | | Volunteers-General | 904.23 | 0.00 | 0.00 | 0.00 | 904.23 |
| | 1030 | | Staff Vending | 409.48 | 0.00 | 0.00 | 0.00 | 409.48 |
| | | A | Totals: | 31,133.72 | 1.62 | 0.00 | 0.00 | 31,135.34 |
| D | CLUBS AND ORGANIZATIONS | | | | | | | |
| | 4040 | | Art | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 4230 | | Environmental Club | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 4440 | | Leadership Club | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 4500 | | Music | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 4540 | | Other Clubs | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 4580 | | Reading | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 4620 | | Safety Patrol | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 4660 | | Spanish Club | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 4710 | | Student Council | 2,515.50 | 0.00 | 0.00 | 0.00 | 2,515.50 |
| | 4760 | | World Language | 102.48 | 0.00 | 0.00 | 0.00 | 102.48 |
| | | D | Totals: | 2,617.98 | 0.00 | 0.00 | 0.00 | 2,617.98 |
| E | ADMINISTRATIVE CUSTODIAL | | | | | | | |
| | 5040 | | Fundraising-General | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 5060 | | Hospitality | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 5080 | | Media | 1,931.59 | 0.00 | 0.00 | 0.00 | 1,931.59 |
| | 5121 | | KG Field Trips-Curriculum Related | 71.89 | 0.00 | 0.00 | 0.00 | 71.89 |
| | 5122 | | 1st Grade Field Trips-Curriculum Related | 170.04 | 0.00 | 0.00 | 0.00 | 170.04 |
| | 5123 | | 2nd Grade Field Trips-Curriculum Related | -77.64 | 0.00 | 0.00 | 0.00 | -77.64 |
| | 5124 | | 3rd Grade Field Trips-Curriculum Related | 104.08 | 0.00 | 0.00 | 0.00 | 104.08 |
| | 5125 | | 4th Grade Field Trips-Curriculum Related | 4.33 | 0.00 | 0.00 | 0.00 | 4.33 |
| | 5126 | | 5th Grade Field Trips-Curriculum Related | 53.25 | 0.00 | 0.00 | 0.00 | 53.25 |
| | 5180 | | Teacher Fund/Grants | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | E | Totals: | 2,257.54 | 0.00 | 0.00 | 0.00 | 2,257.54 |
| Q | STUDENT FEE FUND | | | | | | | |
| | 7000 | | KG Field Trips | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 7010 | | 1st Grade Field Trips | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 7020 | | 2nd Grade Field Trips | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 7030 | | 3rd Grade Field Trips | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 7040 | | 4th Grade Field Trips | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 7050 | | 5th Grade Field Trips | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 7900 | | Field Trips-Other | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | Q | Totals: | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | Abbott | Totals: | 36,009.24 | 1.62 | 0.00 | 0.00 | 36,010.86 |

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2017 to 07/31/2017.

| Site ID Group ID | Site Name Group Name | Activity ID | Activity Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
|---------------------|---------------------------------|--|---------------|------------------|-------------|---------------|-------------|------------------|
| Ackerm | Ackerman Elementary | | | | | | | |
| A | ACTIVITY GENERAL | | | | | | | |
| | 1010 | General Admin | | 10,787.55 | 1.98 | 0.00 | 0.00 | 10,789.53 |
| | 1030 | Staff Vending | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | A | Totals: | | 10,787.55 | 1.98 | 0.00 | 0.00 | 10,789.53 |
| D | CLUBS AND ORGANIZATIONS | | | | | | | |
| | 4040 | Art | | 3,668.55 | 0.00 | 0.00 | 0.00 | 3,668.55 |
| | 4070 | Birthday Book Club | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 4140 | Choir | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 4270 | Field Day | | 897.46 | 0.00 | 0.00 | 0.00 | 897.46 |
| | 4580 | Reading | | 1,288.30 | 0.00 | 0.00 | 0.00 | 1,288.30 |
| | 4710 | Student Council | | 756.29 | 0.00 | 0.00 | 0.00 | 756.29 |
| | 4770 | Yearbook | | 4,770.70 | 0.00 | 0.00 | 0.00 | 4,770.70 |
| | D | Totals: | | 11,381.30 | 0.00 | 0.00 | 0.00 | 11,381.30 |
| E | ADMINISTRATIVE CUSTODIAL | | | | | | | |
| | 5040 | Fundraising-General | | 365.95 | 0.00 | 0.00 | 0.00 | 365.95 |
| | 5060 | Hospitality | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 5070 | Library | | 3,269.86 | 0.00 | 0.00 | 0.00 | 3,269.86 |
| | 5110 | Other Student Activities | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 5121 | KG Field Trips-Curriculum Related | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 5122 | 1st Grade Field Trips-Curriculum Related | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 5123 | 2nd Grade Field Trips-Curriculum Related | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 5124 | 3rd Grade Field Trips-Curriculum Related | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 5125 | 4th Grade Field Trips-Curriculum Related | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 5126 | 5th Grade Field Trips-Curriculum Related | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 5140 | PayBac | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 5180 | Teacher Fund/Grants | | 407.13 | 0.00 | 0.00 | 0.00 | 407.13 |
| | E | Totals: | | 4,042.94 | 0.00 | 0.00 | 0.00 | 4,042.94 |
| Q | STUDENT FEE FUND | | | | | | | |
| | 7000 | KG Field Trips | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 7010 | 1st Grade Field Trips | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 7020 | 2nd Grade Field Trips | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 7030 | 3rd Grade Field Trips | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 7040 | 4th Grade Field Trips | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 7050 | 5th Grade Field Trips | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 7900 | Field Trips-Other | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | Q | Totals: | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | Ackerma Totals: | | | 26,211.79 | 1.98 | 0.00 | 0.00 | 26,213.77 |

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 07/01/2017 to 07/31/2017.

| Site ID | Site Name | | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
|----------------|--|--|------------------|-------------|---------------|-------------|------------------|
| Group ID | Group Name | | | | | | |
| Activity ID | Activity Name | | | | | | |
| Aldrich | Aldrich Elementary | | | | | | |
| A | ACTIVITY GENERAL | | | | | | |
| 1010 | General Admin | | 25,387.11 | 0.00 | 0.00 | 0.00 | 25,387.11 |
| 1030 | Staff Vending | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | A Totals: | | 25,387.11 | 0.00 | 0.00 | 0.00 | 25,387.11 |
| D | CLUBS AND ORGANIZATIONS | | | | | | |
| 4040 | Art | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 4070 | Birthday Book Club | | 3,891.47 | 0.00 | 0.00 | 0.00 | 3,891.47 |
| 4710 | Student Council | | 4.20 | 0.00 | 0.00 | 0.00 | 4.20 |
| | D Totals: | | 3,895.67 | 0.00 | 0.00 | 0.00 | 3,895.67 |
| E | ADMINISTRATIVE CUSTODIAL | | | | | | |
| 5040 | Fundraising-General | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 5060 | Hospitality | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 5070 | Library | | 1,244.72 | 0.00 | 0.00 | 0.00 | 1,244.72 |
| 5110 | Other Student Activities | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 5121 | KG Field Trips-Curriculum Related | | 55.78 | 0.00 | 0.00 | 0.00 | 55.78 |
| 5122 | 1st Grade Field Trips-Curriculum Related | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 5123 | 2nd Grade Field Trips-Curriculum Related | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 5124 | 3rd Grade Field Trips-Curriculum Related | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 5125 | 4th Grade Field Trips-Curriculum Related | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 5126 | 5th Grade Field Trips-Curriculum Related | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | E Totals: | | 1,300.50 | 0.00 | 0.00 | 0.00 | 1,300.50 |
| Q | STUDENT FEE FUND | | | | | | |
| 7000 | KG Field Trips | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 7010 | 1st Grade Field Trips | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 7020 | 2nd Grade Field Trips | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 7030 | 3rd Grade Field Trips | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 7040 | 4th Grade Field Trips | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 7050 | 5th Grade Field Trips | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 7900 | Field Trips-Other | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | Q Totals: | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | Aldrich Totals: | | 30,583.28 | 0.00 | 0.00 | 0.00 | 30,583.28 |

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2017 to 07/31/2017.

| Site ID Group ID | Site Name Group Name | Activity ID | Activity Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
|---------------------|---------------------------------|-----------------|--|------------------|-------------|---------------|-------------|------------------|
| BlackEIk | Black Elk Elementary | | | | | | | |
| A | ACTIVITY GENERAL | | | | | | | |
| | 1010 | | General Admin | 14,854.79 | 1.78 | 28.95 | 0.00 | 14,827.62 |
| | 1020 | | Volunteers-General | 12,075.98 | 0.00 | 0.00 | 0.00 | 12,075.98 |
| | 1022 | | Volunteers - Hospitality | 536.92 | 0.00 | 0.00 | 0.00 | 536.92 |
| | 1030 | | Staff Vending | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | A | Totals: | 27,467.69 | 1.78 | 28.95 | 0.00 | 27,440.52 |
| D | CLUBS AND ORGANIZATIONS | | | | | | | |
| | 4040 | | Art | 1,441.54 | 0.00 | 0.00 | 0.00 | 1,441.54 |
| | 4070 | | Birthday Book Club | 4,959.24 | 0.00 | 0.00 | 0.00 | 4,959.24 |
| | 4140 | | Choir | 336.51 | 0.00 | 0.00 | 0.00 | 336.51 |
| | 4270 | | Field Day | 1,015.29 | 0.00 | 0.00 | 0.00 | 1,015.29 |
| | 4540 | | Other Clubs | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 4580 | | Reading | 50.65 | 0.00 | 0.00 | 0.00 | 50.65 |
| | 4710 | | Student Council | 2,743.36 | 0.00 | 0.00 | 0.00 | 2,743.36 |
| | | D | Totals: | 10,546.59 | 0.00 | 0.00 | 0.00 | 10,546.59 |
| E | ADMINISTRATIVE CUSTODIAL | | | | | | | |
| | 5040 | | Fundraising-General | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 5065 | | Hospitality-VIP | 298.29 | 0.00 | 0.00 | 0.00 | 298.29 |
| | 5080 | | Media | 1,402.65 | 0.00 | 0.00 | 0.00 | 1,402.65 |
| | 5100 | | Other Adm Custodial | 447.00 | 0.00 | 0.00 | 0.00 | 447.00 |
| | 5110 | | Other Student Activities | 737.05 | 0.00 | 0.00 | 0.00 | 737.05 |
| | 5121 | | KG Field Trips-Curriculum Related | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 5122 | | 1st Grade Field Trips-Curriculum Related | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 5123 | | 2nd Grade Field Trips-Curriculum Related | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 5124 | | 3rd Grade Field Trips-Curriculum Related | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 5125 | | 4th Grade Field Trips-Curriculum Related | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 5126 | | 5th Grade Field Trips-Curriculum Related | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 5140 | | PayBac | 566.67 | 0.00 | 0.00 | 0.00 | 566.67 |
| | | E | Totals: | 3,451.66 | 0.00 | 0.00 | 0.00 | 3,451.66 |
| Q | STUDENT FEE FUND | | | | | | | |
| | 7900 | | Field Trips-Other | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | Q | Totals: | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | BlackEIk | Totals: | 41,465.94 | 1.78 | 28.95 | 0.00 | 41,438.77 |

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 07/01/2017 to 07/31/2017.

| Site ID | Site Name | | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
|----------|--------------------------|--|----------------|----------|---------------|-------------|--------------|
| Group ID | Group Name | Activity ID Activity Name | | | | | |
| Bryan | Bryan Elementary School | | | | | | |
| A | ACTIVITY GENERAL | | | | | | |
| | 1010 | General Admin | 10,783.95 | 1.28 | 265.37 | 0.00 | 10,519.86 |
| | 1030 | Staff Vending | 695.93 | 0.00 | 0.00 | 0.00 | 695.93 |
| | | A Totals: | 11,479.88 | 1.28 | 265.37 | 0.00 | 11,215.79 |
| D | CLUBS AND ORGANIZATIONS | | | | | | |
| | 4040 | Art | 81.84 | 0.00 | 0.00 | 0.00 | 81.84 |
| | 4220 | Drama Club | 122.07 | 0.00 | 0.00 | 0.00 | 122.07 |
| | 4500 | Music | -668.00 | 0.00 | 0.00 | 0.00 | -668.00 |
| | 4710 | Student Council | 1,222.96 | 0.00 | 0.00 | 0.00 | 1,222.96 |
| | | D Totals: | 758.87 | 0.00 | 0.00 | 0.00 | 758.87 |
| E | ADMINISTRATIVE CUSTODIAL | | | | | | |
| | 5040 | Fundraising-General | 9,362.51 | 0.00 | 0.00 | 0.00 | 9,362.51 |
| | 5060 | Hospitality | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 5080 | Media | 8,324.52 | 0.00 | 0.00 | 0.00 | 8,324.52 |
| | 5100 | Other Adm Custodial | 539.70 | 0.00 | 0.00 | 0.00 | 539.70 |
| | 5121 | KG Field Trips-Curriculum Related | -248.28 | 0.00 | 0.00 | 0.00 | -248.28 |
| | 5122 | 1st Grade Field Trips-Curriculum Related | 159.71 | 0.00 | 0.00 | 0.00 | 159.71 |
| | 5123 | 2nd Grade Field Trips-Curriculum Related | 22.89 | 0.00 | 0.00 | 0.00 | 22.89 |
| | 5124 | 3rd Grade Field Trips-Curriculum Related | -282.51 | 0.00 | 0.00 | 0.00 | -282.51 |
| | 5125 | 4th Grade Field Trips-Curriculum Related | -677.55 | 0.00 | 0.00 | 0.00 | -677.55 |
| | 5126 | 5th Grade Field Trips-Curriculum Related | 468.20 | 0.00 | 0.00 | 0.00 | 468.20 |
| | 5180 | Teacher Fund/Grants | 239.84 | 0.00 | 0.00 | 0.00 | 239.84 |
| | | E Totals: | 17,909.03 | 0.00 | 0.00 | 0.00 | 17,909.03 |
| Q | STUDENT FEE FUND | | | | | | |
| | 7000 | KG Field Trips | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 7010 | 1st Grade Field Trips | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 7020 | 2nd Grade Field Trips | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 7030 | 3rd Grade Field Trips | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 7040 | 4th Grade Field Trips | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 7050 | 5th Grade Field Trips | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 7900 | Field Trips-Other | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | Q Totals: | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | Bryan Totals: | 30,147.78 | 1.28 | 265.37 | 0.00 | 29,883.69 |

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2017 to 07/31/2017.

| Site ID Group ID | Site Name Group Name | Activity ID | Activity Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
|---------------------|---------------------------------|---------------|--|------------------|-------------|-----------------|-------------|------------------|
| Cather | Cather Elementary | | | | | | | |
| A | ACTIVITY GENERAL | | | | | | | |
| | 1010 | | General Admin | 22,189.20 | 1.24 | 1,210.50 | 0.00 | 20,979.94 |
| | 1030 | | Staff Vending | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | A | Totals: | 22,189.20 | 1.24 | 1,210.50 | 0.00 | 20,979.94 |
| D | CLUBS AND ORGANIZATIONS | | | | | | | |
| | 4040 | | Art | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 4090 | | Bowling Club | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 4540 | | Other Clubs | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 4610 | | SAFE/DARE/Drug Free | 77.23 | 0.00 | 0.00 | 0.00 | 77.23 |
| | 4710 | | Student Council | 563.66 | 0.00 | 0.00 | 0.00 | 563.66 |
| | | D | Totals: | 640.89 | 0.00 | 0.00 | 0.00 | 640.89 |
| E | ADMINISTRATIVE CUSTODIAL | | | | | | | |
| | 5040 | | Fundraising-General | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 5060 | | Hospitality | 12.84 | 0.00 | 0.00 | 0.00 | 12.84 |
| | 5070 | | Library | 2,929.30 | 0.00 | 0.00 | 0.00 | 2,929.30 |
| | 5121 | | KG Field Trips-Curriculum Related | 42.40 | 0.00 | 0.00 | 0.00 | 42.40 |
| | 5122 | | 1st Grade Field Trips-Curriculum Related | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 5123 | | 2nd Grade Field Trips-Curriculum Related | 60.94 | 0.00 | 0.00 | 0.00 | 60.94 |
| | 5124 | | 3rd Grade Field Trips-Curriculum Related | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 5125 | | 4th Grade Field Trips-Curriculum Related | 115.74 | 0.00 | 0.00 | 0.00 | 115.74 |
| | 5126 | | 5th Grade Field Trips-Curriculum Related | 209.36 | 0.00 | 0.00 | 0.00 | 209.36 |
| | 5140 | | PayBac | 3,206.86 | 0.00 | 0.00 | 0.00 | 3,206.86 |
| | | E | Totals: | 6,577.44 | 0.00 | 0.00 | 0.00 | 6,577.44 |
| Q | STUDENT FEE FUND | | | | | | | |
| | 7020 | | 2nd Grade Field Trips | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 7900 | | Field Trips-Other | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | Q | Totals: | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | Cather | Totals: | 29,407.53 | 1.24 | 1,210.50 | 0.00 | 28,198.27 |

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2017 to 07/31/2017.

| Site ID Group ID | Site Name Group Name | Activity ID | Activity Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
|---------------------|---------------------------------|-------------|--|------------------|-------------|---------------|-------------|------------------|
| Cody | Cody Elementary School | | | | | | | |
| A | ACTIVITY GENERAL | | | | | | | |
| | 1010 | | General Admin | 3,829.47 | 0.68 | 0.00 | 0.00 | 3,830.15 |
| | 1030 | | Staff Vending | 61.58 | 0.00 | 0.00 | 0.00 | 61.58 |
| | 1050 | | Projects/Support | 2,013.62 | 0.00 | 0.00 | 0.00 | 2,013.62 |
| | | A | Totals: | 5,904.67 | 0.68 | 0.00 | 0.00 | 5,905.35 |
| D | CLUBS AND ORGANIZATIONS | | | | | | | |
| | 4040 | | Art | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 4100 | | Builders Club | 136.00 | 0.00 | 0.00 | 0.00 | 136.00 |
| | 4140 | | Choir | 60.00 | 0.00 | 0.00 | 0.00 | 60.00 |
| | 4540 | | Other Clubs | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 4710 | | Student Council | 3,800.22 | 0.00 | 0.00 | 0.00 | 3,800.22 |
| | | D | Totals: | 3,996.22 | 0.00 | 0.00 | 0.00 | 3,996.22 |
| E | ADMINISTRATIVE CUSTODIAL | | | | | | | |
| | 5040 | | Fundraising-General | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 5060 | | Hospitality | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 5080 | | Media | 3,774.72 | 0.00 | 0.00 | 0.00 | 3,774.72 |
| | 5110 | | Other Student Activities | 480.82 | 0.00 | 0.00 | 0.00 | 480.82 |
| | 5121 | | KG Field Trips-Curriculum Related | 713.70 | 0.00 | 0.00 | 0.00 | 713.70 |
| | 5122 | | 1st Grade Field Trips-Curriculum Related | 227.12 | 0.00 | 0.00 | 0.00 | 227.12 |
| | 5123 | | 2nd Grade Field Trips-Curriculum Related | 220.61 | 0.00 | 0.00 | 0.00 | 220.61 |
| | 5124 | | 3rd Grade Field Trips-Curriculum Related | 11.25 | 0.00 | 0.00 | 0.00 | 11.25 |
| | 5125 | | 4th Grade Field Trips-Curriculum Related | 11.25 | 0.00 | 0.00 | 0.00 | 11.25 |
| | 5126 | | 5th Grade Field Trips-Curriculum Related | 49.50 | 0.00 | 0.00 | 0.00 | 49.50 |
| | 5165 | | Logo Sales | 210.82 | 0.00 | 0.00 | 0.00 | 210.82 |
| | 5170 | | Student Notebooks | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | E | Totals: | 5,699.79 | 0.00 | 0.00 | 0.00 | 5,699.79 |
| Q | STUDENT FEE FUND | | | | | | | |
| | 7900 | | Field Trips-Other | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | Q | Totals: | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | Cody | Totals: | 15,600.68 | 0.68 | 0.00 | 0.00 | 15,601.36 |

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2017 to 07/31/2017.

| Site ID Group ID | Site Name Group Name | Activity ID | Activity Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
|---|--------------------------|-------------|--|----------------|----------|---------------|-------------|--------------|
| Cottonw Cottonwood Elementary School | | | | | | | | |
| A | ACTIVITY GENERAL | | | | | | | |
| | 1010 | | General Admin | 20,806.87 | 0.00 | 0.00 | 0.00 | 20,806.87 |
| | 1030 | | Staff Vending | 188.43 | 0.00 | 0.00 | 0.00 | 188.43 |
| | | A | Totals: | 20,995.30 | 0.00 | 0.00 | 0.00 | 20,995.30 |
| D | CLUBS AND ORGANIZATIONS | | | | | | | |
| | 4040 | | Art | 11.76 | 0.00 | 0.00 | 0.00 | 11.76 |
| | 4580 | | Reading | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 4610 | | SAFE/DARE/Drug Free | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 4710 | | Student Council | 2,706.48 | 0.00 | 0.00 | 0.00 | 2,706.48 |
| | 4750 | | Volunteer Club | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | D | Totals: | 2,718.24 | 0.00 | 0.00 | 0.00 | 2,718.24 |
| E | ADMINISTRATIVE CUSTODIAL | | | | | | | |
| | 5040 | | Fundraising-General | -3,820.00 | 0.00 | 0.00 | 0.00 | -3,820.00 |
| | 5060 | | Hospitality | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 5070 | | Library | 442.52 | 0.00 | 0.00 | 0.00 | 442.52 |
| | 5121 | | KG Field Trips-Curriculum Related | -442.28 | 0.00 | 0.00 | 0.00 | -442.28 |
| | 5122 | | 1st Grade Field Trips-Curriculum Related | 394.08 | 0.00 | 0.00 | 0.00 | 394.08 |
| | 5123 | | 2nd Grade Field Trips-Curriculum Related | 693.16 | 0.00 | 0.00 | 0.00 | 693.16 |
| | 5124 | | 3rd Grade Field Trips-Curriculum Related | 160.00 | 0.00 | 0.00 | 0.00 | 160.00 |
| | 5125 | | 4th Grade Field Trips-Curriculum Related | 623.10 | 0.00 | 0.00 | 0.00 | 623.10 |
| | 5126 | | 5th Grade Field Trips-Curriculum Related | 370.02 | 0.00 | 0.00 | 0.00 | 370.02 |
| | 5180 | | Teacher Fund/Grants | 3,661.00 | 0.00 | 0.00 | 0.00 | 3,661.00 |
| | | E | Totals: | 2,081.60 | 0.00 | 0.00 | 0.00 | 2,081.60 |
| Q | STUDENT FEE FUND | | | | | | | |
| | 7900 | | Field Trips-Other | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | Q | Totals: | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | Cottonw | Totals: | 25,795.14 | 0.00 | 0.00 | 0.00 | 25,795.14 |

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2017 to 07/31/2017.

| Site ID Group ID | Site Name Group Name | Activity ID | Activity Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
|---------------------|--------------------------|-------------|--|----------------|----------|---------------|-------------|--------------|
| Disney | Disney Elementary | | | | | | | |
| A | ACTIVITY GENERAL | | | | | | | |
| | 1010 | | General Admin | 5,055.90 | 0.38 | 0.00 | 0.00 | 5,056.28 |
| | 1030 | | Staff Vending | 141.88 | 0.00 | 0.00 | 0.00 | 141.88 |
| | 1046 | | Birthday Board | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | A | Totals: | 5,197.78 | 0.38 | 0.00 | 0.00 | 5,198.16 |
| D | CLUBS AND ORGANIZATIONS | | | | | | | |
| | 4710 | | Student Council | 276.22 | 0.00 | 0.00 | 0.00 | 276.22 |
| | | D | Totals: | 276.22 | 0.00 | 0.00 | 0.00 | 276.22 |
| E | ADMINISTRATIVE CUSTODIAL | | | | | | | |
| | 5040 | | Fundraising-General | 594.37 | 0.00 | 0.00 | 0.00 | 594.37 |
| | 5070 | | Library | 1,329.54 | 0.00 | 0.00 | 0.00 | 1,329.54 |
| | 5120 | | P.E. | 613.97 | 0.00 | 0.00 | 0.00 | 613.97 |
| | 5121 | | KG Field Trips-Curriculum Related | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 5122 | | 1st Grade Field Trips-Curriculum Related | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 5123 | | 2nd Grade Field Trips-Curriculum Related | 0.50 | 0.00 | 0.00 | 0.00 | 0.50 |
| | 5124 | | 3rd Grade Field Trips-Curriculum Related | 6.50 | 0.00 | 0.00 | 0.00 | 6.50 |
| | 5125 | | 4th Grade Field Trips-Curriculum Related | -44.71 | 0.00 | 0.00 | 0.00 | -44.71 |
| | 5126 | | 5th Grade Field Trips-Curriculum Related | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | E | Totals: | 2,500.17 | 0.00 | 0.00 | 0.00 | 2,500.17 |
| Q | STUDENT FEE FUND | | | | | | | |
| | 7090 | | ACP (SpEd) Trips | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 7900 | | Field Trips-Other | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | Q | Totals: | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | Disney | Totals: | 7,974.17 | 0.38 | 0.00 | 0.00 | 7,974.55 |

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2017 to 07/31/2017.

| Site ID Group ID | Site Name Group Name | Activity ID | Activity Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
|---------------------|---------------------------------|-------------|--|------------------|-------------|---------------|-------------|------------------|
| Ezra | Ezra Elementary | | | | | | | |
| A | ACTIVITY GENERAL | | | | | | | |
| | 1010 | | General Admin | 11,958.32 | 0.93 | 765.00 | 0.00 | 11,194.25 |
| | 1030 | | Staff Vending | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | A | Totals: | 11,958.32 | 0.93 | 765.00 | 0.00 | 11,194.25 |
| D | CLUBS AND ORGANIZATIONS | | | | | | | |
| | 4010 | | 40 Assets | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 4040 | | Art | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 4090 | | Bowling Club | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 4500 | | Music | 1,317.25 | 0.00 | 0.00 | 0.00 | 1,317.25 |
| | | D | Totals: | 1,317.25 | 0.00 | 0.00 | 0.00 | 1,317.25 |
| E | ADMINISTRATIVE CUSTODIAL | | | | | | | |
| | 5040 | | Fundraising-General | 3.10 | 0.00 | 0.00 | 0.00 | 3.10 |
| | 5060 | | Hospitality | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 5070 | | Library | 6,510.44 | 0.00 | 0.00 | 0.00 | 6,510.44 |
| | 5110 | | Other Student Activities | 45.42 | 0.00 | 0.00 | 0.00 | 45.42 |
| | 5121 | | KG Field Trips-Curriculum Related | 146.96 | 0.00 | 0.00 | 0.00 | 146.96 |
| | 5122 | | 1st Grade Field Trips-Curriculum Related | 146.96 | 0.00 | 0.00 | 0.00 | 146.96 |
| | 5123 | | 2nd Grade Field Trips-Curriculum Related | 146.96 | 0.00 | 0.00 | 0.00 | 146.96 |
| | 5124 | | 3rd Grade Field Trips-Curriculum Related | 146.96 | 0.00 | 0.00 | 0.00 | 146.96 |
| | 5125 | | 4th Grade Field Trips-Curriculum Related | 146.96 | 0.00 | 0.00 | 0.00 | 146.96 |
| | 5126 | | 5th Grade Field Trips-Curriculum Related | 456.17 | 0.00 | 0.00 | 0.00 | 456.17 |
| | 5165 | | Logo Sales | 53.66 | 0.00 | 0.00 | 0.00 | 53.66 |
| | 5170 | | Student Notebooks | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | E | Totals: | 7,803.59 | 0.00 | 0.00 | 0.00 | 7,803.59 |
| Q | STUDENT FEE FUND | | | | | | | |
| | 7090 | | ACP (SpEd) Trips | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 7900 | | Field Trips-Other | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | Q | Totals: | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | Ezra | Totals: | 21,079.16 | 0.93 | 765.00 | 0.00 | 20,315.09 |

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2017 to 07/31/2017.

| Site ID Group ID | Site Name Group Name | Activity ID | Activity Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
|---------------------------------------|---------------------------------|--|---------------|------------------|-------------|---------------|-------------|------------------|
| HarveyO Harvey Oaks Elementary | | | | | | | | |
| A | ACTIVITY GENERAL | | | | | | | |
| | 1010 | General Admin | | 13,630.88 | 0.66 | 50.00 | 0.00 | 13,581.54 |
| | 1030 | Staff Vending | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 1170 | Wellness | | 1,375.47 | 0.00 | 0.00 | 0.00 | 1,375.47 |
| | A Totals: | | | 15,006.35 | 0.66 | 50.00 | 0.00 | 14,957.01 |
| D | CLUBS AND ORGANIZATIONS | | | | | | | |
| | 4040 | Art | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 4140 | Choir | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 4620 | Safety Patrol | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 4710 | Student Council | | 155.99 | 0.00 | 0.00 | 0.00 | 155.99 |
| | D Totals: | | | 155.99 | 0.00 | 0.00 | 0.00 | 155.99 |
| E | ADMINISTRATIVE CUSTODIAL | | | | | | | |
| | 5040 | Fundraising-General | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 5050 | HAL | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 5070 | Library | | 363.19 | 0.00 | 0.00 | 0.00 | 363.19 |
| | 5110 | Other Student Activities | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 5121 | KG Field Trips-Curriculum Related | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 5122 | 1st Grade Field Trips-Curriculum Related | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 5123 | 2nd Grade Field Trips-Curriculum Related | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 5124 | 3rd Grade Field Trips-Curriculum Related | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 5125 | 4th Grade Field Trips-Curriculum Related | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 5126 | 5th Grade Field Trips-Curriculum Related | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 5142 | Preschool | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 5180 | Teacher Fund/Grants | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | E Totals: | | | 363.19 | 0.00 | 0.00 | 0.00 | 363.19 |
| HarveyO Totals: | | | | 15,525.53 | 0.66 | 50.00 | 0.00 | 15,476.19 |

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 07/01/2017 to 07/31/2017.

| Site ID Group ID | Site Name Group Name | Activity ID | Activity Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
|---------------------|--------------------------|-------------|--|----------------|----------|---------------|-------------|--------------|
| Hitchco | Hitchcock Elementary | | | | | | | |
| A | ACTIVITY GENERAL | | | | | | | |
| | | 1010 | General Admin | 21,879.59 | 1.35 | 0.00 | 0.00 | 21,880.94 |
| | | 1030 | Staff Vending | 379.97 | 0.00 | 0.00 | 0.00 | 379.97 |
| | | A | Totals: | 22,259.56 | 1.35 | 0.00 | 0.00 | 22,260.91 |
| D | CLUBS AND ORGANIZATIONS | | | | | | | |
| | | 4040 | Art | 2,336.61 | 0.00 | 0.00 | 0.00 | 2,336.61 |
| | | 4540 | Other Clubs | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 4580 | Reading | 3,228.75 | 0.00 | 0.00 | 0.00 | 3,228.75 |
| | | 4710 | Student Council | 368.32 | 0.00 | 0.00 | 0.00 | 368.32 |
| | | D | Totals: | 5,933.68 | 0.00 | 0.00 | 0.00 | 5,933.68 |
| E | ADMINISTRATIVE CUSTODIAL | | | | | | | |
| | | 5040 | Fundraising-General | 1,957.50 | 0.00 | 0.00 | 0.00 | 1,957.50 |
| | | 5060 | Hospitality | 32.50 | 0.00 | 0.00 | 0.00 | 32.50 |
| | | 5070 | Library | 1,362.42 | 0.00 | 0.00 | 0.00 | 1,362.42 |
| | | 5110 | Other Student Activities | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 5121 | KG Field Trips-Curriculum Related | 31.90 | 0.00 | 0.00 | 0.00 | 31.90 |
| | | 5122 | 1st Grade Field Trips-Curriculum Related | -47.71 | 0.00 | 0.00 | 0.00 | -47.71 |
| | | 5123 | 2nd Grade Field Trips-Curriculum Related | 62.70 | 0.00 | 0.00 | 0.00 | 62.70 |
| | | 5124 | 3rd Grade Field Trips-Curriculum Related | 47.54 | 0.00 | 0.00 | 0.00 | 47.54 |
| | | 5125 | 4th Grade Field Trips-Curriculum Related | 94.96 | 0.00 | 0.00 | 0.00 | 94.96 |
| | | 5126 | 5th Grade Field Trips-Curriculum Related | 43.61 | 0.00 | 0.00 | 0.00 | 43.61 |
| | | 5165 | Logo Sales | 84.62 | 0.00 | 0.00 | 0.00 | 84.62 |
| | | E | Totals: | 3,670.04 | 0.00 | 0.00 | 0.00 | 3,670.04 |
| Q | STUDENT FEE FUND | | | | | | | |
| | | 7000 | KG Field Trips | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 7010 | 1st Grade Field Trips | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 7020 | 2nd Grade Field Trips | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 7030 | 3rd Grade Field Trips | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 7040 | 4th Grade Field Trips | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 7050 | 5th Grade Field Trips | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 7090 | ACP (SpEd) Trips | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 7140 | Mini-Classes | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 7900 | Field Trips-Other | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | Q | Totals: | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | Hitchcoc | Totals: | 31,863.28 | 1.35 | 0.00 | 0.00 | 31,864.63 |

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 07/01/2017 to 07/31/2017.

| Site ID Group ID | Site Name Group Name | Activity ID | Activity Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
|--|---------------------------------|--|---------------|------------------|-------------|---------------|-------------|------------------|
| HollingH Holling Heights Elementary | | | | | | | | |
| A | ACTIVITY GENERAL | | | | | | | |
| | 1010 | General Admin | | 50,359.07 | 2.71 | 0.00 | 0.00 | 50,361.78 |
| | 1030 | Staff Vending | | 150.26 | 0.00 | 0.00 | 0.00 | 150.26 |
| | | A | Totals: | 50,509.33 | 2.71 | 0.00 | 0.00 | 50,512.04 |
| D | CLUBS AND ORGANIZATIONS | | | | | | | |
| | 4710 | Student Council | | 1,142.74 | 0.00 | 0.00 | 0.00 | 1,142.74 |
| | | D | Totals: | 1,142.74 | 0.00 | 0.00 | 0.00 | 1,142.74 |
| E | ADMINISTRATIVE CUSTODIAL | | | | | | | |
| | 5040 | Fundraising-General | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 5070 | Library | | 6,437.91 | 0.00 | 0.00 | 0.00 | 6,437.91 |
| | 5121 | KG Field Trips-Curriculum Related | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 5122 | 1st Grade Field Trips-Curriculum Related | | 19.25 | 0.00 | 0.00 | 0.00 | 19.25 |
| | 5123 | 2nd Grade Field Trips-Curriculum Related | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 5124 | 3rd Grade Field Trips-Curriculum Related | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 5125 | 4th Grade Field Trips-Curriculum Related | | 5.54 | 0.00 | 0.00 | 0.00 | 5.54 |
| | 5126 | 5th Grade Field Trips-Curriculum Related | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 5140 | PayBac | | 5,464.65 | 0.00 | 0.00 | 0.00 | 5,464.65 |
| | 5180 | Teacher Fund/Grants | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | E | Totals: | 11,927.35 | 0.00 | 0.00 | 0.00 | 11,927.35 |
| Q | STUDENT FEE FUND | | | | | | | |
| | 7900 | Field Trips-Other | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | Q | Totals: | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | HollingHt Totals: | | 63,579.42 | 2.71 | 0.00 | 0.00 | 63,582.13 |

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2017 to 07/31/2017.

| Site ID Group ID | Site Name Group Name | Activity ID | Activity Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
|---------------------------------------|---------------------------------|-------------|--|------------------|-------------|---------------|-------------|------------------|
| Montclair Montclair Elementary | | | | | | | | |
| A | ACTIVITY GENERAL | | | | | | | |
| | 1010 | | General Admin | 14,859.62 | 1.52 | 70.00 | 0.00 | 14,791.14 |
| | 1030 | | Staff Vending | 430.52 | 0.00 | 0.00 | 0.00 | 430.52 |
| | A Totals: | | | 15,290.14 | 1.52 | 70.00 | 0.00 | 15,221.66 |
| D | CLUBS AND ORGANIZATIONS | | | | | | | |
| | 4040 | | Art | 939.30 | 0.00 | 0.00 | 0.00 | 939.30 |
| | 4440 | | Leadership Club | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 4570 | | Play Production | 8,988.31 | 0.00 | 0.00 | 0.00 | 8,988.31 |
| | 4610 | | SAFE/DARE/Drug Free | 1.84 | 0.00 | 0.00 | 0.00 | 1.84 |
| | 4645 | | Show Choir | 230.66 | 0.00 | 0.00 | 0.00 | 230.66 |
| | 4710 | | Student Council | 1,464.23 | 0.00 | 0.00 | 0.00 | 1,464.23 |
| | D Totals: | | | 11,624.34 | 0.00 | 0.00 | 0.00 | 11,624.34 |
| E | ADMINISTRATIVE CUSTODIAL | | | | | | | |
| | 5040 | | Fundraising-General | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 5060 | | Hospitality | 4.82 | 0.00 | 0.00 | 0.00 | 4.82 |
| | 5070 | | Library | 5,479.73 | 0.00 | 0.00 | 0.00 | 5,479.73 |
| | 5110 | | Other Student Activities | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 5116 | | Montessori KG | -39.29 | 0.00 | 0.00 | 0.00 | -39.29 |
| | 5117 | | Montessori 1-3 | 113.26 | 0.00 | 0.00 | 0.00 | 113.26 |
| | 5118 | | Montessori 4-5 | 33.23 | 0.00 | 0.00 | 0.00 | 33.23 |
| | 5120 | | P.E. | 236.03 | 0.00 | 0.00 | 0.00 | 236.03 |
| | 5121 | | KG Field Trips-Curriculum Related | -147.31 | 0.00 | 0.00 | 0.00 | -147.31 |
| | 5122 | | 1st Grade Field Trips-Curriculum Related | -222.75 | 0.00 | 0.00 | 0.00 | -222.75 |
| | 5123 | | 2nd Grade Field Trips-Curriculum Related | -27.33 | 0.00 | 0.00 | 0.00 | -27.33 |
| | 5124 | | 3rd Grade Field Trips-Curriculum Related | -65.67 | 0.00 | 0.00 | 0.00 | -65.67 |
| | 5125 | | 4th Grade Field Trips-Curriculum Related | 29.95 | 0.00 | 0.00 | 0.00 | 29.95 |
| | 5126 | | 5th Grade Field Trips-Curriculum Related | -69.59 | 0.00 | 0.00 | 0.00 | -69.59 |
| | E Totals: | | | 5,325.08 | 0.00 | 0.00 | 0.00 | 5,325.08 |
| Q | STUDENT FEE FUND | | | | | | | |
| | 7000 | | KG Field Trips | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 7010 | | 1st Grade Field Trips | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 7110 | | Montessori PreK | 27.29 | 0.00 | 0.00 | 0.00 | 27.29 |
| | 7120 | | Montessori 1-3 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 7130 | | Montessori 4th & 5th | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 7140 | | Mini-Classes | 3,312.70 | 0.00 | 0.00 | 0.00 | 3,312.70 |
| | 7900 | | Field Trips-Other | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | Q Totals: | | | 3,339.99 | 0.00 | 0.00 | 0.00 | 3,339.99 |
| Montclair Totals: | | | | 35,579.55 | 1.52 | 70.00 | 0.00 | 35,511.07 |

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2017 to 07/31/2017.

| Site ID Group ID | Site Name Group Name | Activity ID | Activity Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
|---------------------|---------------------------------|---------------|--|------------------|-------------|---------------|-------------|------------------|
| Morton | Morton Elementary | | | | | | | |
| A | ACTIVITY GENERAL | | | | | | | |
| | 1010 | | General Admin | 206.70 | 0.51 | 0.00 | 0.00 | 207.21 |
| | 1030 | | Staff Vending | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | A | Totals: | 206.70 | 0.51 | 0.00 | 0.00 | 207.21 |
| D | CLUBS AND ORGANIZATIONS | | | | | | | |
| | 4230 | | Environmental Club | 3,440.24 | 0.00 | 0.00 | 0.00 | 3,440.24 |
| | 4580 | | Reading | 138.07 | 0.00 | 0.00 | 0.00 | 138.07 |
| | 4610 | | SAFE/DARE/Drug Free | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 4620 | | Safety Patrol | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 4710 | | Student Council | 349.55 | 0.00 | 0.00 | 0.00 | 349.55 |
| | | D | Totals: | 3,927.86 | 0.00 | 0.00 | 0.00 | 3,927.86 |
| E | ADMINISTRATIVE CUSTODIAL | | | | | | | |
| | 5015 | | Circle of Friends | 37.59 | 0.00 | 0.00 | 0.00 | 37.59 |
| | 5040 | | Fundraising-General | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 5060 | | Hospitality | 378.53 | 0.00 | 0.00 | 0.00 | 378.53 |
| | 5070 | | Library | 5,684.71 | 0.00 | 0.00 | 0.00 | 5,684.71 |
| | 5110 | | Other Student Activities | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 5121 | | KG Field Trips-Curriculum Related | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 5122 | | 1st Grade Field Trips-Curriculum Related | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 5123 | | 2nd Grade Field Trips-Curriculum Related | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 5124 | | 3rd Grade Field Trips-Curriculum Related | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 5125 | | 4th Grade Field Trips-Curriculum Related | 8.00 | 0.00 | 0.00 | 0.00 | 8.00 |
| | 5126 | | 5th Grade Field Trips-Curriculum Related | 6.50 | 0.00 | 0.00 | 0.00 | 6.50 |
| | 5140 | | PayBac | 1,645.67 | 0.00 | 0.00 | 0.00 | 1,645.67 |
| | | E | Totals: | 7,761.00 | 0.00 | 0.00 | 0.00 | 7,761.00 |
| Q | STUDENT FEE FUND | | | | | | | |
| | 7900 | | Field Trips-Other | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | Q | Totals: | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | Morton | Totals: | 11,895.56 | 0.51 | 0.00 | 0.00 | 11,896.07 |

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 07/01/2017 to 07/31/2017.

| Site ID Group ID | Site Name Group Name | Activity ID | Activity Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
|--|--------------------------|-------------|--|----------------|----------|---------------|-------------|--------------|
| Neihardt Neihardt Elementary School | | | | | | | | |
| A | ACTIVITY GENERAL | | | | | | | |
| | 1010 | | General Admin | 4,966.09 | 0.73 | 0.00 | 0.00 | 4,966.82 |
| | 1030 | | Staff Vending | 195.00 | 0.00 | 45.00 | 0.00 | 150.00 |
| | | A | Totals: | 5,161.09 | 0.73 | 45.00 | 0.00 | 5,116.82 |
| D | CLUBS AND ORGANIZATIONS | | | | | | | |
| | 4140 | | Choir | 301.06 | 0.00 | 0.00 | 0.00 | 301.06 |
| | 4620 | | Safety Patrol | 45.38 | 0.00 | 0.00 | 0.00 | 45.38 |
| | 4710 | | Student Council | -45.38 | 0.00 | 0.00 | 0.00 | -45.38 |
| | 4770 | | Yearbook | 1,404.71 | 0.00 | 0.00 | 0.00 | 1,404.71 |
| | | D | Totals: | 1,705.77 | 0.00 | 0.00 | 0.00 | 1,705.77 |
| E | ADMINISTRATIVE CUSTODIAL | | | | | | | |
| | 5015 | | Circle of Friends | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 5035 | | Fuel Up to Play 60 | 31.93 | 0.00 | 0.00 | 0.00 | 31.93 |
| | 5040 | | Fundraising-General | 3,723.02 | 0.00 | 0.00 | 0.00 | 3,723.02 |
| | 5070 | | Library | 5,675.88 | 0.00 | 0.00 | 0.00 | 5,675.88 |
| | 5110 | | Other Student Activities | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 5121 | | KG Field Trips-Curriculum Related | -191.97 | 0.00 | 0.00 | 0.00 | -191.97 |
| | 5122 | | 1st Grade Field Trips-Curriculum Related | -116.58 | 0.00 | 0.00 | 0.00 | -116.58 |
| | 5123 | | 2nd Grade Field Trips-Curriculum Related | -404.30 | 0.00 | 0.00 | 0.00 | -404.30 |
| | 5124 | | 3rd Grade Field Trips-Curriculum Related | -116.74 | 0.00 | 0.00 | 0.00 | -116.74 |
| | 5125 | | 4th Grade Field Trips-Curriculum Related | -587.74 | 0.00 | 0.00 | 0.00 | -587.74 |
| | 5126 | | 5th Grade Field Trips-Curriculum Related | -11.33 | 0.00 | 0.00 | 0.00 | -11.33 |
| | 5140 | | PayBac | 1,086.86 | 0.00 | 0.00 | 0.00 | 1,086.86 |
| | | E | Totals: | 9,089.03 | 0.00 | 0.00 | 0.00 | 9,089.03 |
| Q | STUDENT FEE FUND | | | | | | | |
| | 7900 | | Field Trips-Other | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | Q | Totals: | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | Neihardt | Totals: | 15,955.89 | 0.73 | 45.00 | 0.00 | 15,911.62 |

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2017 to 07/31/2017.

| Site ID Group ID | Site Name Group Name | Activity ID | Activity Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
|---------------------|--------------------------|-------------|--|------------------|-------------|---------------|-------------|------------------|
| Norris | Norris Elementary School | | | | | | | |
| A | ACTIVITY GENERAL | | | | | | | |
| | | 1010 | General Admin | 6,820.67 | 1.22 | 0.00 | 0.00 | 6,821.89 |
| | | 1030 | Staff Vending | 303.33 | 0.00 | 0.00 | 0.00 | 303.33 |
| | | 1045 | Gym Teachers Activity Account | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 1050 | Projects/Support | 3,689.35 | 0.00 | 0.00 | 0.00 | 3,689.35 |
| | | 1055 | After School Tutoring Programs | 1,153.00 | 0.00 | 0.00 | 0.00 | 1,153.00 |
| | | | A Totals: | 11,966.35 | 1.22 | 0.00 | 0.00 | 11,967.57 |
| D | CLUBS AND ORGANIZATIONS | | | | | | | |
| | | 4010 | 40 Assets | 1,221.65 | 0.00 | 0.00 | 0.00 | 1,221.65 |
| | | 4040 | Art | 1,202.65 | 0.00 | 0.00 | 0.00 | 1,202.65 |
| | | 4500 | Music | 62.41 | 0.00 | 0.00 | 0.00 | 62.41 |
| | | 4580 | Reading | 96.19 | 0.00 | 0.00 | 0.00 | 96.19 |
| | | 4620 | Safety Patrol | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 4710 | Student Council | 702.54 | 0.00 | 0.00 | 0.00 | 702.54 |
| | | | D Totals: | 3,285.44 | 0.00 | 0.00 | 0.00 | 3,285.44 |
| E | ADMINISTRATIVE CUSTODIAL | | | | | | | |
| | | 5060 | Hospitality | 119.95 | 0.00 | 0.00 | 0.00 | 119.95 |
| | | 5080 | Media | 5,263.93 | 0.00 | 0.00 | 0.00 | 5,263.93 |
| | | 5090 | Montessori | 834.10 | 0.00 | 0.00 | 0.00 | 834.10 |
| | | 5116 | Montessori KG | -0.76 | 0.00 | 0.00 | 0.00 | -0.76 |
| | | 5117 | Montessori 1-3 | 457.01 | 0.00 | 0.00 | 0.00 | 457.01 |
| | | 5118 | Montessori 4-5 | -103.21 | 0.00 | 0.00 | 0.00 | -103.21 |
| | | 5121 | KG Field Trips-Curriculum Related | -386.44 | 0.00 | 0.00 | 0.00 | -386.44 |
| | | 5122 | 1st Grade Field Trips-Curriculum Related | -54.88 | 0.00 | 0.00 | 0.00 | -54.88 |
| | | 5123 | 2nd Grade Field Trips-Curriculum Related | 3.16 | 0.00 | 0.00 | 0.00 | 3.16 |
| | | 5124 | 3rd Grade Field Trips-Curriculum Related | -81.55 | 0.00 | 0.00 | 0.00 | -81.55 |
| | | 5125 | 4th Grade Field Trips-Curriculum Related | -94.08 | 0.00 | 0.00 | 0.00 | -94.08 |
| | | 5126 | 5th Grade Field Trips-Curriculum Related | -214.79 | 0.00 | 0.00 | 0.00 | -214.79 |
| | | 5141 | Field Trips-paybac | 7,092.32 | 0.00 | 0.00 | 0.00 | 7,092.32 |
| | | 5180 | Teacher Fund/Grants | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | | E Totals: | 12,834.76 | 0.00 | 0.00 | 0.00 | 12,834.76 |
| Q | STUDENT FEE FUND | | | | | | | |
| | | 7000 | KG Field Trips | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 7010 | 1st Grade Field Trips | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 7020 | 2nd Grade Field Trips | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 7030 | 3rd Grade Field Trips | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 7040 | 4th Grade Field Trips | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 7050 | 5th Grade Field Trips | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 7090 | ACP (SpEd) Trips | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 7110 | Montessori PreK | 68.17 | 0.00 | 0.00 | 0.00 | 68.17 |
| | | 7120 | Montessori 1-3 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 7130 | Montessori 4th & 5th | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2017 to 07/31/2017.

| Site ID Group ID | Site Name Group Name | Activity ID | Activity Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
|---------------------|-------------------------|-------------|-------------------|----------------|----------|---------------|-------------|--------------|
| | | 7150 | Jumpstart | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 7900 | Field Trips-Other | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | Q | Totals: | | 68.17 | 0.00 | 0.00 | 0.00 | 68.17 |
| | Norris | Totals: | | 28,154.72 | 1.22 | 0.00 | 0.00 | 28,155.94 |

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2017 to 07/31/2017.

| Site ID Group ID | Site Name Group Name | Activity ID | Activity Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
|-----------------------------------|-------------------------|-------------|--|------------------|--------------|---------------|-------------|------------------|
| Reagan Elementary | | | | | | | | |
| A ACTIVITY GENERAL | | | | | | | | |
| | 1010 | | General Admin | 24,885.68 | 3.53 | 0.00 | 0.00 | 24,889.21 |
| | 1020 | | Volunteers-General | 44,973.45 | 28.34 | 0.00 | 0.00 | 45,001.79 |
| | 1022 | | Volunteers - Hospitality | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 1030 | | Staff Vending | 116.07 | 0.00 | 0.00 | 0.00 | 116.07 |
| | 1045 | | Gym Teachers Activity Account | 3,963.33 | 0.00 | 0.00 | 0.00 | 3,963.33 |
| A Totals: | | | | 73,938.53 | 31.87 | 0.00 | 0.00 | 73,970.40 |
| D CLUBS AND ORGANIZATIONS | | | | | | | | |
| | 4540 | | Other Clubs | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 4710 | | Student Council | 4,680.27 | 0.00 | 0.00 | 0.00 | 4,680.27 |
| D Totals: | | | | 4,680.27 | 0.00 | 0.00 | 0.00 | 4,680.27 |
| E ADMINISTRATIVE CUSTODIAL | | | | | | | | |
| | 5040 | | Fundraising-General | 62.00 | 0.00 | 0.00 | 0.00 | 62.00 |
| | 5060 | | Hospitality | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 5070 | | Library | 4,075.41 | 0.00 | 0.00 | 0.00 | 4,075.41 |
| | 5110 | | Other Student Activities | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 5115 | | Field Trips-Curriculum Related | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 5121 | | KG Field Trips-Curriculum Related | 262.62 | 0.00 | 0.00 | 0.00 | 262.62 |
| | 5122 | | 1st Grade Field Trips-Curriculum Related | -770.44 | 0.00 | 0.00 | 0.00 | -770.44 |
| | 5123 | | 2nd Grade Field Trips-Curriculum Related | -485.41 | 0.00 | 0.00 | 0.00 | -485.41 |
| | 5124 | | 3rd Grade Field Trips-Curriculum Related | 60.25 | 0.00 | 0.00 | 0.00 | 60.25 |
| | 5125 | | 4th Grade Field Trips-Curriculum Related | -135.84 | 0.00 | 0.00 | 0.00 | -135.84 |
| | 5126 | | 5th Grade Field Trips-Curriculum Related | -76.45 | 0.00 | 0.00 | 0.00 | -76.45 |
| | 5140 | | PayBac | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| E Totals: | | | | 2,992.14 | 0.00 | 0.00 | 0.00 | 2,992.14 |
| Q STUDENT FEE FUND | | | | | | | | |
| | 7000 | | KG Field Trips | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 7010 | | 1st Grade Field Trips | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 7020 | | 2nd Grade Field Trips | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 7030 | | 3rd Grade Field Trips | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 7040 | | 4th Grade Field Trips | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 7050 | | 5th Grade Field Trips | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 7900 | | Field Trips-Other | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Q Totals: | | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Reagan Totals: | | | | 81,610.94 | 31.87 | 0.00 | 0.00 | 81,642.81 |

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2017 to 07/31/2017.

| Site ID Group ID | Site Name Group Name | Activity ID | Activity Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
|---------------------|--------------------------|-------------|--|----------------|----------|---------------|-------------|--------------|
| Reeder | Reeder Elementary | | | | | | | |
| A | ACTIVITY GENERAL | | | | | | | |
| | | 1010 | General Admin | 1,400.28 | 0.86 | 0.00 | 0.00 | 1,401.14 |
| | | 1030 | Staff Vending | 195.82 | 0.00 | 0.00 | 0.00 | 195.82 |
| | | A | Totals: | 1,596.10 | 0.86 | 0.00 | 0.00 | 1,596.96 |
| D | CLUBS AND ORGANIZATIONS | | | | | | | |
| | | 4500 | Music | 5,982.17 | 0.00 | 0.00 | 0.00 | 5,982.17 |
| | | 4580 | Reading | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 4710 | Student Council | 318.38 | 0.00 | 0.00 | 0.00 | 318.38 |
| | | D | Totals: | 6,300.55 | 0.00 | 0.00 | 0.00 | 6,300.55 |
| E | ADMINISTRATIVE CUSTODIAL | | | | | | | |
| | | 5040 | Fundraising-General | 56.91 | 0.00 | 0.00 | 0.00 | 56.91 |
| | | 5060 | Hospitality | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 5070 | Library | 3,909.80 | 0.00 | 0.00 | 0.00 | 3,909.80 |
| | | 5110 | Other Student Activities | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 5120 | P.E. | 3,432.72 | 0.00 | 0.00 | 0.00 | 3,432.72 |
| | | 5121 | KG Field Trips-Curriculum Related | -455.54 | 0.00 | 0.00 | 0.00 | -455.54 |
| | | 5122 | 1st Grade Field Trips-Curriculum Related | -113.61 | 0.00 | 0.00 | 0.00 | -113.61 |
| | | 5123 | 2nd Grade Field Trips-Curriculum Related | -110.74 | 0.00 | 0.00 | 0.00 | -110.74 |
| | | 5124 | 3rd Grade Field Trips-Curriculum Related | -39.84 | 0.00 | 0.00 | 0.00 | -39.84 |
| | | 5125 | 4th Grade Field Trips-Curriculum Related | 55.09 | 0.00 | 0.00 | 0.00 | 55.09 |
| | | 5126 | 5th Grade Field Trips-Curriculum Related | -45.40 | 0.00 | 0.00 | 0.00 | -45.40 |
| | | 5140 | PayBac | 3,988.31 | 0.00 | 0.00 | 0.00 | 3,988.31 |
| | | 5180 | Teacher Fund/Grants | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | E | Totals: | 10,677.70 | 0.00 | 0.00 | 0.00 | 10,677.70 |
| Q | STUDENT FEE FUND | | | | | | | |
| | | 7000 | KG Field Trips | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 7010 | 1st Grade Field Trips | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 7020 | 2nd Grade Field Trips | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 7030 | 3rd Grade Field Trips | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 7040 | 4th Grade Field Trips | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 7050 | 5th Grade Field Trips | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 7090 | ACP (SpEd) Trips | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 7900 | Field Trips-Other | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | Q | Totals: | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | Reeder | Totals: | 18,574.35 | 0.86 | 0.00 | 0.00 | 18,575.21 |

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 07/01/2017 to 07/31/2017.

| Site ID Group ID | Site Name Group Name | Activity ID | Activity Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
|-------------------------------------|--------------------------|------------------|--|----------------|----------|---------------|-------------|--------------|
| Rockwell Rockwell Elementary | | | | | | | | |
| A | ACTIVITY GENERAL | | | | | | | |
| | 1010 | | General Admin | 6,173.44 | 1.13 | 0.00 | 0.00 | 6,174.57 |
| | 1030 | | Staff Vending | 244.41 | 0.00 | 0.00 | 0.00 | 244.41 |
| | 1040 | | Donations | 7,451.11 | 0.00 | 0.00 | 0.00 | 7,451.11 |
| | | A | Totals: | 13,868.96 | 1.13 | 0.00 | 0.00 | 13,870.09 |
| D | CLUBS AND ORGANIZATIONS | | | | | | | |
| | 4230 | | Environmental Club | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 4540 | | Other Clubs | 597.81 | 0.00 | 0.00 | 0.00 | 597.81 |
| | 4610 | | SAFE/DARE/Drug Free | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 4710 | | Student Council | 1,790.93 | 0.00 | 0.00 | 0.00 | 1,790.93 |
| | | D | Totals: | 2,388.74 | 0.00 | 0.00 | 0.00 | 2,388.74 |
| E | ADMINISTRATIVE CUSTODIAL | | | | | | | |
| | 5040 | | Fundraising-General | 2,206.48 | 0.00 | 0.00 | 0.00 | 2,206.48 |
| | 5070 | | Library | 4,195.44 | 0.00 | 0.00 | 0.00 | 4,195.44 |
| | 5110 | | Other Student Activities | 1,751.88 | 0.00 | 0.00 | 0.00 | 1,751.88 |
| | 5121 | | KG Field Trips-Curriculum Related | -2.50 | 0.00 | 0.00 | 0.00 | -2.50 |
| | 5122 | | 1st Grade Field Trips-Curriculum Related | 2.00 | 0.00 | 0.00 | 0.00 | 2.00 |
| | 5123 | | 2nd Grade Field Trips-Curriculum Related | 84.00 | 0.00 | 0.00 | 0.00 | 84.00 |
| | 5124 | | 3rd Grade Field Trips-Curriculum Related | 48.20 | 0.00 | 0.00 | 0.00 | 48.20 |
| | 5125 | | 4th Grade Field Trips-Curriculum Related | 340.13 | 0.00 | 0.00 | 0.00 | 340.13 |
| | 5126 | | 5th Grade Field Trips-Curriculum Related | 74.75 | 0.00 | 0.00 | 0.00 | 74.75 |
| | 5140 | | PayBac | 1,225.28 | 0.00 | 0.00 | 0.00 | 1,225.28 |
| | | E | Totals: | 9,925.66 | 0.00 | 0.00 | 0.00 | 9,925.66 |
| Q | STUDENT FEE FUND | | | | | | | |
| | 7900 | | Field Trips-Other | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | Q | Totals: | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | Rockwell Totals: | | 26,183.36 | 1.13 | 0.00 | 0.00 | 26,184.49 |

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2017 to 07/31/2017.

| Site ID Group ID | Site Name Group Name | Activity ID | Activity Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
|---------------------|--------------------------|-------------|--|------------------|-------------|---------------|-------------|------------------|
| Rohwer | Rohwer Elementary | | | | | | | |
| A | ACTIVITY GENERAL | | | | | | | |
| | | 1010 | General Admin | 4,232.47 | 0.96 | 0.00 | 0.00 | 4,233.43 |
| | | 1030 | Staff Vending | 232.14 | 0.00 | 0.00 | 0.00 | 232.14 |
| | | 1040 | Donations | -8.26 | 0.00 | 0.00 | 0.00 | -8.26 |
| | | | A Totals: | 4,456.35 | 0.96 | 0.00 | 0.00 | 4,457.31 |
| D | CLUBS AND ORGANIZATIONS | | | | | | | |
| | | 4070 | Birthday Book Club | 2,209.01 | 0.00 | 0.00 | 0.00 | 2,209.01 |
| | | 4140 | Choir | -2.15 | 0.00 | 0.00 | 0.00 | -2.15 |
| | | 4620 | Safety Patrol | 25.00 | 0.00 | 0.00 | 0.00 | 25.00 |
| | | 4710 | Student Council | 66.77 | 0.00 | 0.00 | 0.00 | 66.77 |
| | | | D Totals: | 2,298.63 | 0.00 | 0.00 | 0.00 | 2,298.63 |
| E | ADMINISTRATIVE CUSTODIAL | | | | | | | |
| | | 5040 | Fundraising-General | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 5060 | Hospitality | 302.69 | 0.00 | 0.00 | 0.00 | 302.69 |
| | | 5080 | Media | 233.79 | 0.00 | 0.00 | 0.00 | 233.79 |
| | | 5100 | Other Adm Custodial | 1,000.00 | 0.00 | 0.00 | 0.00 | 1,000.00 |
| | | 5110 | Other Student Activities | 1,706.51 | 0.00 | 0.00 | 0.00 | 1,706.51 |
| | | 5121 | KG Field Trips-Curriculum Related | 0.41 | 0.00 | 0.00 | 0.00 | 0.41 |
| | | 5122 | 1st Grade Field Trips-Curriculum Related | -20.69 | 0.00 | 0.00 | 0.00 | -20.69 |
| | | 5123 | 2nd Grade Field Trips-Curriculum Related | -66.48 | 0.00 | 0.00 | 0.00 | -66.48 |
| | | 5124 | 3rd Grade Field Trips-Curriculum Related | 285.90 | 0.00 | 0.00 | 0.00 | 285.90 |
| | | 5125 | 4th Grade Field Trips-Curriculum Related | 477.91 | 0.00 | 0.00 | 0.00 | 477.91 |
| | | 5126 | 5th Grade Field Trips-Curriculum Related | 429.26 | 0.00 | 0.00 | 0.00 | 429.26 |
| | | 5140 | PayBac | 10,746.79 | 0.00 | 0.00 | 0.00 | 10,746.79 |
| | | 5180 | Teacher Fund/Grants | 750.00 | 0.00 | 0.00 | 0.00 | 750.00 |
| | | | E Totals: | 15,846.09 | 0.00 | 0.00 | 0.00 | 15,846.09 |
| Q | STUDENT FEE FUND | | | | | | | |
| | | 7900 | Field Trips-Other | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | | Q Totals: | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | | Rohwer Totals: | 22,601.07 | 0.96 | 0.00 | 0.00 | 22,602.03 |

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2017 to 07/31/2017.

| Site ID Group ID | Site Name Group Name | Activity ID | Activity Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
|---------------------|---------------------------------|---------------|--|------------------|-------------|---------------|-------------|------------------|
| Sandoz | Sandoz Elementary | | | | | | | |
| A | ACTIVITY GENERAL | | | | | | | |
| | 1010 | | General Admin | 26,443.00 | 1.19 | 40.57 | 0.00 | 26,403.62 |
| | 1030 | | Staff Vending | 611.00 | 0.00 | 0.00 | 0.00 | 611.00 |
| | | A | Totals: | 27,054.00 | 1.19 | 40.57 | 0.00 | 27,014.62 |
| D | CLUBS AND ORGANIZATIONS | | | | | | | |
| | 4040 | | Art | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 4710 | | Student Council | 0.97 | 0.00 | 0.00 | 0.00 | 0.97 |
| | | D | Totals: | 0.97 | 0.00 | 0.00 | 0.00 | 0.97 |
| E | ADMINISTRATIVE CUSTODIAL | | | | | | | |
| | 5040 | | Fundraising-General | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 5070 | | Library | 1,144.87 | 0.00 | 0.00 | 0.00 | 1,144.87 |
| | 5110 | | Other Student Activities | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 5121 | | KG Field Trips-Curriculum Related | -37.28 | 0.00 | 0.00 | 0.00 | -37.28 |
| | 5122 | | 1st Grade Field Trips-Curriculum Related | 37.11 | 0.00 | 0.00 | 0.00 | 37.11 |
| | 5123 | | 2nd Grade Field Trips-Curriculum Related | -11.16 | 0.00 | 0.00 | 0.00 | -11.16 |
| | 5124 | | 3rd Grade Field Trips-Curriculum Related | 358.98 | 0.00 | 0.00 | 0.00 | 358.98 |
| | 5125 | | 4th Grade Field Trips-Curriculum Related | -623.11 | 0.00 | 0.00 | 0.00 | -623.11 |
| | 5126 | | 5th Grade Field Trips-Curriculum Related | -131.41 | 0.00 | 0.00 | 0.00 | -131.41 |
| | | E | Totals: | 738.00 | 0.00 | 0.00 | 0.00 | 738.00 |
| Q | STUDENT FEE FUND | | | | | | | |
| | 7090 | | ACP (SpEd) Trips | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 7900 | | Field Trips-Other | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | Q | Totals: | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | Sandoz | Totals: | 27,792.97 | 1.19 | 40.57 | 0.00 | 27,753.59 |

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2017 to 07/31/2017.

| Site ID Group ID | Site Name Group Name | Activity ID | Activity Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
|------------------------------------|---------------------------------|--|---------------|----------------|----------|---------------|-------------|--------------|
| Upchurc Upchurch Elementary | | | | | | | | |
| A | ACTIVITY GENERAL | | | | | | | |
| | 1010 | General Admin | | 14,098.39 | 1.49 | 0.00 | 0.00 | 14,099.88 |
| | 1030 | Staff Vending | | 355.74 | 0.00 | 0.00 | 0.00 | 355.74 |
| | A Totals: | | | 14,454.13 | 1.49 | 0.00 | 0.00 | 14,455.62 |
| D | CLUBS AND ORGANIZATIONS | | | | | | | |
| | 4040 | Art | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 4130 | Chess Club | | 678.97 | 0.00 | 0.00 | 0.00 | 678.97 |
| | 4710 | Student Council | | 6,821.48 | 0.00 | 0.00 | 0.00 | 6,821.48 |
| | D Totals: | | | 7,500.45 | 0.00 | 0.00 | 0.00 | 7,500.45 |
| E | ADMINISTRATIVE CUSTODIAL | | | | | | | |
| | 5040 | Fundraising-General | | 6,738.76 | 0.00 | 0.00 | 0.00 | 6,738.76 |
| | 5070 | Library | | 5,182.02 | 0.00 | 0.00 | 0.00 | 5,182.02 |
| | 5110 | Other Student Activities | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 5121 | KG Field Trips-Curriculum Related | | 221.00 | 0.00 | 0.00 | 0.00 | 221.00 |
| | 5122 | 1st Grade Field Trips-Curriculum Related | | 119.50 | 0.00 | 0.00 | 0.00 | 119.50 |
| | 5123 | 2nd Grade Field Trips-Curriculum Related | | 106.78 | 0.00 | 0.00 | 0.00 | 106.78 |
| | 5124 | 3rd Grade Field Trips-Curriculum Related | | 154.92 | 0.00 | 0.00 | 0.00 | 154.92 |
| | 5125 | 4th Grade Field Trips-Curriculum Related | | 101.60 | 0.00 | 0.00 | 0.00 | 101.60 |
| | 5126 | 5th Grade Field Trips-Curriculum Related | | 389.64 | 0.00 | 0.00 | 0.00 | 389.64 |
| | E Totals: | | | 13,014.22 | 0.00 | 0.00 | 0.00 | 13,014.22 |
| Q | STUDENT FEE FUND | | | | | | | |
| | 7900 | Field Trips-Other | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | Q Totals: | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| S | ATHLETIC | | | | | | | |
| | 9020 | Cash Reserve | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 9130 | Booster Contributions-Boys | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | S Totals: | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | Upchurc Totals: | | | 34,968.80 | 1.49 | 0.00 | 0.00 | 34,970.29 |

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 07/01/2017 to 07/31/2017.

| Site ID Group ID | Site Name Group Name | Activity ID | Activity Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
|-----------------------------------|--------------------------|-------------|--|----------------|----------|---------------|-------------|--------------|
| Wheeler Wheeler Elementary | | | | | | | | |
| A | ACTIVITY GENERAL | | | | | | | |
| | 1010 | | General Admin | 2,010.07 | 0.85 | 0.00 | 0.00 | 2,010.92 |
| | 1030 | | Staff Vending | 219.08 | 0.00 | 0.00 | 0.00 | 219.08 |
| | 1040 | | Donations | 3,446.43 | 0.00 | 0.00 | 0.00 | 3,446.43 |
| | A Totals: | | | 5,675.58 | 0.85 | 0.00 | 0.00 | 5,676.43 |
| D | CLUBS AND ORGANIZATIONS | | | | | | | |
| | 4040 | | Art | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 4070 | | Birthday Book Club | 2,514.48 | 0.00 | 0.00 | 0.00 | 2,514.48 |
| | 4500 | | Music | 580.62 | 0.00 | 0.00 | 0.00 | 580.62 |
| | 4710 | | Student Council | 70.56 | 0.00 | 0.00 | 0.00 | 70.56 |
| | D Totals: | | | 3,165.66 | 0.00 | 0.00 | 0.00 | 3,165.66 |
| E | ADMINISTRATIVE CUSTODIAL | | | | | | | |
| | 5040 | | Fundraising-General | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 5050 | | HAL | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 5060 | | Hospitality | 30.00 | 0.00 | 0.00 | 0.00 | 30.00 |
| | 5080 | | Media | 3,558.84 | 0.00 | 0.00 | 0.00 | 3,558.84 |
| | 5100 | | Other Adm Custodial | 922.91 | 0.00 | 0.00 | 0.00 | 922.91 |
| | 5110 | | Other Student Activities | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 5121 | | KG Field Trips-Curriculum Related | 137.72 | 0.00 | 0.00 | 0.00 | 137.72 |
| | 5122 | | 1st Grade Field Trips-Curriculum Related | 25.40 | 0.00 | 0.00 | 0.00 | 25.40 |
| | 5123 | | 2nd Grade Field Trips-Curriculum Related | 185.34 | 0.00 | 0.00 | 0.00 | 185.34 |
| | 5124 | | 3rd Grade Field Trips-Curriculum Related | 524.88 | 0.00 | 0.00 | 0.00 | 524.88 |
| | 5125 | | 4th Grade Field Trips-Curriculum Related | 132.32 | 0.00 | 0.00 | 0.00 | 132.32 |
| | 5126 | | 5th Grade Field Trips-Curriculum Related | 368.89 | 0.00 | 0.00 | 0.00 | 368.89 |
| | 5181 | | Grants | 4,513.02 | 0.00 | 0.00 | 0.00 | 4,513.02 |
| | E Totals: | | | 10,399.32 | 0.00 | 0.00 | 0.00 | 10,399.32 |
| Q | STUDENT FEE FUND | | | | | | | |
| | 7000 | | KG Field Trips | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 7010 | | 1st Grade Field Trips | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 7020 | | 2nd Grade Field Trips | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 7030 | | 3rd Grade Field Trips | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 7040 | | 4th Grade Field Trips | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 7050 | | 5th Grade Field Trips | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 7195 | | HAL Field Trips | -61.71 | 0.00 | 0.00 | 0.00 | -61.71 |
| | 7600 | | Garden Club | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 7900 | | Field Trips-Other | 799.06 | 0.00 | 0.00 | 0.00 | 799.06 |
| | Q Totals: | | | 737.35 | 0.00 | 0.00 | 0.00 | 737.35 |
| Wheeler Totals: | | | | 19,977.91 | 0.85 | 0.00 | 0.00 | 19,978.76 |

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 07/01/2017 to 07/31/2017.

| Site ID Group ID | Site Name Group Name | Activity ID | Activity Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
|---------------------|--------------------------|-------------|--|---------------------|-------------------|-------------------|-------------|---------------------|
| Willowd | Willowdale Elementary | | | | | | | |
| A | ACTIVITY GENERAL | | | | | | | |
| | | 1010 | General Admin | 5,158.87 | 1.02 | 0.00 | 0.00 | 5,159.89 |
| | | 1030 | Staff Vending | 2,450.23 | 0.00 | 0.00 | 0.00 | 2,450.23 |
| | | 1040 | Donations | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 1043 | Playground | 8,860.00 | 0.00 | 0.00 | 0.00 | 8,860.00 |
| | | | A Totals: | 16,469.10 | 1.02 | 0.00 | 0.00 | 16,470.12 |
| D | CLUBS AND ORGANIZATIONS | | | | | | | |
| | | 4040 | Art | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 4140 | Choir | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 4230 | Environmental Club | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 4500 | Music | 354.28 | 0.00 | 0.00 | 0.00 | 354.28 |
| | | 4710 | Student Council | 1,033.61 | 0.00 | 0.00 | 0.00 | 1,033.61 |
| | | | D Totals: | 1,387.89 | 0.00 | 0.00 | 0.00 | 1,387.89 |
| E | ADMINISTRATIVE CUSTODIAL | | | | | | | |
| | | 5040 | Fundraising-General | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 5050 | HAL | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 5080 | Media | 1,377.45 | 0.00 | 0.00 | 0.00 | 1,377.45 |
| | | 5100 | Other Adm Custodial | 240.33 | 0.00 | 0.00 | 0.00 | 240.33 |
| | | 5110 | Other Student Activities | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 5120 | P.E. | 139.22 | 0.00 | 0.00 | 0.00 | 139.22 |
| | | 5121 | KG Field Trips-Curriculum Related | -6.02 | 0.00 | 0.00 | 0.00 | -6.02 |
| | | 5122 | 1st Grade Field Trips-Curriculum Related | 79.33 | 0.00 | 0.00 | 0.00 | 79.33 |
| | | 5123 | 2nd Grade Field Trips-Curriculum Related | -73.32 | 0.00 | 0.00 | 0.00 | -73.32 |
| | | 5124 | 3rd Grade Field Trips-Curriculum Related | -27.96 | 0.00 | 0.00 | 0.00 | -27.96 |
| | | 5125 | 4th Grade Field Trips-Curriculum Related | -75.37 | 0.00 | 0.00 | 0.00 | -75.37 |
| | | 5126 | 5th Grade Field Trips-Curriculum Related | -543.78 | 0.00 | 0.00 | 0.00 | -543.78 |
| | | 5180 | Teacher Fund/Grants | 31.25 | 0.00 | 0.00 | 0.00 | 31.25 |
| | | 5200 | Outdoor Learning Environment | 415.81 | 0.00 | 0.00 | 0.00 | 415.81 |
| | | | E Totals: | 1,556.94 | 0.00 | 0.00 | 0.00 | 1,556.94 |
| Q | STUDENT FEE FUND | | | | | | | |
| | | 7900 | Field Trips-Other | 3,587.64 | 0.00 | 0.00 | 0.00 | 3,587.64 |
| | | | Q Totals: | 3,587.64 | 0.00 | 0.00 | 0.00 | 3,587.64 |
| | | | Willowda Totals: | 23,001.57 | 1.02 | 0.00 | 0.00 | 23,002.59 |
| | | | Report Totals: | 2,895,218.83 | 180,412.38 | 185,203.41 | 0.00 | 2,890,427.80 |

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2017 to 07/31/2017.

| Site ID Group ID | Site Name Group Name | Activity ID | Activity Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
|---------------------|---------------------------------|-------------|--------------------------------|------------------|-------------|---------------|-------------|------------------|
| AMS | Andersen Middle School | | | | | | | |
| A | ACTIVITY GENERAL | | | | | | | |
| | 1010 | | General Admin | 25,959.95 | 5.19 | 109.91 | 0.00 | 25,855.23 |
| | 1025 | | Savings | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 1030 | | Staff Vending | 200.91 | 0.00 | 0.00 | 0.00 | 200.91 |
| | 1035 | | Student Vending | 3,258.16 | 0.00 | 0.00 | 0.00 | 3,258.16 |
| | 1105 | | Laptop Insurance | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 1170 | | Wellness | 936.25 | 0.00 | 0.00 | 0.00 | 936.25 |
| | | A | Totals: | 30,355.27 | 5.19 | 109.91 | 0.00 | 30,250.55 |
| B | Athletics-Girls | | | | | | | |
| | 2013 | | Misc. Expenditures - Girls | 5,277.33 | 0.00 | 0.00 | 0.00 | 5,277.33 |
| | | B | Totals: | 5,277.33 | 0.00 | 0.00 | 0.00 | 5,277.33 |
| C | Athletics-Boys | | | | | | | |
| | 3013 | | Misc. Expenditures - Boys | 5,099.53 | 0.00 | 0.00 | 0.00 | 5,099.53 |
| | | C | Totals: | 5,099.53 | 0.00 | 0.00 | 0.00 | 5,099.53 |
| D | CLUBS AND ORGANIZATIONS | | | | | | | |
| | 4040 | | Art | 437.11 | 0.00 | 0.00 | 0.00 | 437.11 |
| | 4060 | | Band | 4,607.29 | 0.00 | 49.49 | 0.00 | 4,557.80 |
| | 4080 | | Book Club | 213.17 | 0.00 | 0.00 | 0.00 | 213.17 |
| | 4100 | | Builders Club | -158.29 | 0.00 | 0.00 | 0.00 | -158.29 |
| | 4220 | | Drama Club | 49.75 | 0.00 | 0.00 | 0.00 | 49.75 |
| | 4260 | | FCS Club | 1,884.70 | 0.00 | 0.00 | 0.00 | 1,884.70 |
| | 4370 | | Industrial Arts | 15,770.65 | 0.00 | 0.00 | 0.00 | 15,770.65 |
| | 4440 | | Leadership Club | 1,299.15 | 0.00 | 0.00 | 0.00 | 1,299.15 |
| | 4500 | | Music | 1,831.00 | 0.00 | 0.00 | 0.00 | 1,831.00 |
| | 4540 | | Other Clubs | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 4560 | | Photography Club | 79.58 | 0.00 | 0.00 | 0.00 | 79.58 |
| | 4710 | | Student Council | 3,745.04 | 0.00 | 0.00 | 0.00 | 3,745.04 |
| | 4770 | | Yearbook | 5,129.59 | 0.00 | 0.00 | 0.00 | 5,129.59 |
| | 4780 | | Youth to Youth | 1,305.67 | 0.00 | 0.00 | 0.00 | 1,305.67 |
| | | D | Totals: | 36,194.41 | 0.00 | 49.49 | 0.00 | 36,144.92 |
| E | ADMINISTRATIVE CUSTODIAL | | | | | | | |
| | 5020 | | Fines | 5,756.55 | 0.00 | 0.00 | 0.00 | 5,756.55 |
| | 5030 | | Counseling Center | 644.75 | 0.00 | 667.56 | 0.00 | -22.81 |
| | 5040 | | Fundraising-General | 10,860.19 | 0.00 | 0.00 | 0.00 | 10,860.19 |
| | 5050 | | HAL | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 5060 | | Hospitality | 1,287.14 | 0.00 | 0.00 | 0.00 | 1,287.14 |
| | 5070 | | Library | 1,760.98 | 0.00 | 0.00 | 0.00 | 1,760.98 |
| | 5100 | | Other Adm Custodial | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 5110 | | Other Student Activities | -3,288.62 | 0.00 | 0.00 | 0.00 | -3,288.62 |
| | 5115 | | Field Trips-Curriculum Related | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 5120 | | P.E. | 1,168.26 | 0.00 | 0.00 | 0.00 | 1,168.26 |

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2017 to 07/31/2017.

| Site ID Group ID | Site Name Group Name | Activity ID | Activity Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
|---------------------|-------------------------|-------------|--|----------------|----------|---------------|-------------|--------------|
| | | 5127 | 6th Grade Field Trips-Curriculum Related | 700.00 | 0.00 | 0.00 | 0.00 | 700.00 |
| | | 5128 | 7th Grade Field Trips-Curriculum Related | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 5129 | 8th Grade Field Trips-Curriculum Related | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 5165 | Logo Sales | 5,441.21 | 0.00 | 0.00 | 0.00 | 5,441.21 |
| | | 5215 | Special Events | 4,404.43 | 0.00 | 747.89 | 0.00 | 3,656.54 |
| | E | Totals: | | 28,734.89 | 0.00 | 1,415.45 | 0.00 | 27,319.44 |
| Q | STUDENT FEE FUND | | | | | | | |
| | | 7150 | Jumpstart | 27.62 | 0.00 | 400.00 | 0.00 | -372.38 |
| | | 7170 | Participation Fees - Clubs & Orgs | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 7195 | HAL Field Trips | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 7900 | Field Trips-Other | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 7901 | Student Transportation | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | Q | Totals: | | 27.62 | 0.00 | 400.00 | 0.00 | -372.38 |
| S | ATHLETIC | | | | | | | |
| | | 9050 | Athletic-General | 15,923.81 | 0.00 | 0.00 | 0.00 | 15,923.81 |
| | S | Totals: | | 15,923.81 | 0.00 | 0.00 | 0.00 | 15,923.81 |
| | AMS | Totals: | | 121,612.86 | 5.19 | 1,974.85 | 0.00 | 119,643.20 |

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2017 to 07/31/2017.

| Site ID Group ID | Site Name Group Name | Activity ID | Activity Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
|---------------------|---------------------------------|-------------|----------------------------|------------------|--------------|-----------------|-------------|------------------|
| BMS | Beadle Middle School | | | | | | | |
| A | ACTIVITY GENERAL | | | | | | | |
| | 1010 | | General Admin | 16,114.11 | 3.15 | 539.86 | 0.00 | 15,577.40 |
| | 1025 | | Savings | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 1030 | | Staff Vending | 168.19 | 0.00 | 0.00 | 0.00 | 168.19 |
| | 1035 | | Student Vending | 1.85 | 0.00 | 0.00 | 0.00 | 1.85 |
| | 1040 | | Donations | 3,364.97 | 40.00 | 0.00 | 0.00 | 3,404.97 |
| | 1070 | | Start Up Cash | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 1080 | | Next Year Monies | 940.90 | 0.00 | 0.00 | 0.00 | 940.90 |
| | 1105 | | Laptop Insurance | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 1170 | | Wellness | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | A | Totals: | 20,590.02 | 43.15 | 539.86 | 0.00 | 20,093.31 |
| B | Athletics-Girls | | | | | | | |
| | 2013 | | Misc. Expenditures - Girls | -855.83 | 0.00 | 0.00 | 0.00 | -855.83 |
| | | B | Totals: | -855.83 | 0.00 | 0.00 | 0.00 | -855.83 |
| C | Athletics-Boys | | | | | | | |
| | 3013 | | Misc. Expenditures - Boys | 3,899.06 | 0.00 | 2,886.01 | 0.00 | 1,013.05 |
| | | C | Totals: | 3,899.06 | 0.00 | 2,886.01 | 0.00 | 1,013.05 |
| D | CLUBS AND ORGANIZATIONS | | | | | | | |
| | 4040 | | Art | 10.81 | 0.00 | 0.00 | 0.00 | 10.81 |
| | 4060 | | Band | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 4170 | | Cross Country Club | 36.26 | 0.00 | 0.00 | 0.00 | 36.26 |
| | 4190 | | Dance | 3.71 | 0.00 | 0.00 | 0.00 | 3.71 |
| | 4200 | | Debate Team | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 4220 | | Drama Club | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 4230 | | Environmental Club | 290.12 | 0.00 | 0.00 | 0.00 | 290.12 |
| | 4260 | | FCS Club | 652.44 | 0.00 | 0.00 | 0.00 | 652.44 |
| | 4320 | | Future Educators | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 4345 | | Craft Club | 47.67 | 0.00 | 0.00 | 0.00 | 47.67 |
| | 4540 | | Other Clubs | 246.25 | 0.00 | 0.00 | 0.00 | 246.25 |
| | 4570 | | Play Production | 4,656.24 | 0.00 | 0.00 | 0.00 | 4,656.24 |
| | 4630 | | Science Club | 41.58 | 0.00 | 0.00 | 0.00 | 41.58 |
| | 4690 | | Spirit Shop | 4,155.61 | 0.00 | 0.00 | 0.00 | 4,155.61 |
| | 4710 | | Student Council | 795.40 | 0.00 | 0.00 | 0.00 | 795.40 |
| | 4770 | | Yearbook | 19,600.33 | 46.00 | 0.00 | 0.00 | 19,646.33 |
| | 4780 | | Youth to Youth | 82.51 | 0.00 | 0.00 | 0.00 | 82.51 |
| | | D | Totals: | 30,618.93 | 46.00 | 0.00 | 0.00 | 30,664.93 |
| E | ADMINISTRATIVE CUSTODIAL | | | | | | | |
| | 5025 | | Fines - Library Book | 2,720.21 | 0.00 | 0.00 | 0.00 | 2,720.21 |
| | 5030 | | Counseling Center | 120.52 | 0.00 | 0.00 | 0.00 | 120.52 |
| | 5040 | | Fundraising-General | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 5050 | | HAL | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2017 to 07/31/2017.

| Site ID Group ID | Site Name Group Name | Activity ID | Activity Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
|---------------------|-------------------------|----------------|--|------------------|---------------|-----------------|-------------|------------------|
| | | 5060 | Hospitality | 3,766.34 | 0.00 | 0.00 | 0.00 | 3,766.34 |
| | | 5070 | Library | 50.00 | 0.00 | 0.00 | 0.00 | 50.00 |
| | | 5115 | Field Trips-Curriculum Related | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 5120 | P.E. | 2,888.86 | 0.00 | 0.00 | 0.00 | 2,888.86 |
| | | 5127 | 6th Grade Field Trips-Curriculum Related | 62.10 | 0.00 | 0.00 | 0.00 | 62.10 |
| | | 5128 | 7th Grade Field Trips-Curriculum Related | 89.45 | 0.00 | 0.00 | 0.00 | 89.45 |
| | | 5129 | 8th Grade Field Trips-Curriculum Related | 62.10 | 0.00 | 0.00 | 0.00 | 62.10 |
| | | 5180 | Teacher Fund/Grants | 464.76 | 0.00 | 0.00 | 0.00 | 464.76 |
| | | 5215 | Special Events | 1,237.40 | 0.00 | 1,112.15 | 0.00 | 125.25 |
| | | 5220 | Site Improvements | 475.83 | 0.00 | 0.00 | 0.00 | 475.83 |
| | E | Totals: | | 11,937.57 | 0.00 | 1,112.15 | 0.00 | 10,825.42 |
| Q | STUDENT FEE FUND | | | | | | | |
| | | 7100 | After School Program | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 7150 | Jumpstart | 420.00 | 399.40 | 0.00 | 0.00 | 819.40 |
| | | 7170 | Participation Fees - Clubs & Orgs | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 7195 | HAL Field Trips | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 7901 | Student Transportation | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | Q | Totals: | | 420.00 | 399.40 | 0.00 | 0.00 | 819.40 |
| | BMS | Totals: | | 66,609.75 | 488.55 | 4,538.02 | 0.00 | 62,560.28 |

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2017 to 07/31/2017.

| Site ID Group ID | Site Name Group Name | Activity ID | Activity Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
|---------------------|---------------------------------|-------------|----------------------------|-----------------|-------------|---------------|-------------|-----------------|
| CMS | Central Middle School | | | | | | | |
| A | ACTIVITY GENERAL | | | | | | | |
| | 1010 | | General Admin | 3,999.69 | 1.73 | 405.00 | 0.00 | 3,596.42 |
| | 1025 | | Savings | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 1030 | | Staff Vending | 234.73 | 0.00 | 0.00 | 0.00 | 234.73 |
| | 1035 | | Student Vending | 279.91 | 0.00 | 0.00 | 0.00 | 279.91 |
| | 1040 | | Donations | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 1050 | | Projects/Support | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 1105 | | Laptop Insurance | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | A | Totals: | 4,514.33 | 1.73 | 405.00 | 0.00 | 4,111.06 |
| B | Athletics-Girls | | | | | | | |
| | 2013 | | Misc. Expenditures - Girls | 4,022.94 | 0.00 | 0.00 | 0.00 | 4,022.94 |
| | | B | Totals: | 4,022.94 | 0.00 | 0.00 | 0.00 | 4,022.94 |
| C | Athletics-Boys | | | | | | | |
| | 3013 | | Misc. Expenditures - Boys | 1,693.96 | 0.00 | 0.00 | 0.00 | 1,693.96 |
| | | C | Totals: | 1,693.96 | 0.00 | 0.00 | 0.00 | 1,693.96 |
| D | CLUBS AND ORGANIZATIONS | | | | | | | |
| | 4010 | | 40 Assets | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 4040 | | Art | 234.88 | 0.00 | 0.00 | 0.00 | 234.88 |
| | 4060 | | Band | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 4090 | | Bowling Club | 150.94 | 0.00 | 0.00 | 0.00 | 150.94 |
| | 4170 | | Cross Country Club | 8.67 | 0.00 | 0.00 | 0.00 | 8.67 |
| | 4220 | | Drama Club | 3,412.04 | 0.00 | 0.00 | 0.00 | 3,412.04 |
| | 4260 | | FCS Club | 7.74 | 0.00 | 0.00 | 0.00 | 7.74 |
| | 4500 | | Music | 1,764.89 | 0.00 | 0.00 | 0.00 | 1,764.89 |
| | 4530 | | Orchestra | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 4540 | | Other Clubs | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 4670 | | SPARKS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 4710 | | Student Council | 1,116.49 | 0.00 | 0.00 | 0.00 | 1,116.49 |
| | 4760 | | World Language | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 4770 | | Yearbook | 1,307.79 | 0.00 | 0.00 | 0.00 | 1,307.79 |
| | | D | Totals: | 8,003.44 | 0.00 | 0.00 | 0.00 | 8,003.44 |
| E | ADMINISTRATIVE CUSTODIAL | | | | | | | |
| | 5020 | | Fines | 312.56 | 0.00 | 0.00 | 0.00 | 312.56 |
| | 5040 | | Fundraising-General | 4,908.54 | 0.00 | 208.00 | 0.00 | 4,700.54 |
| | 5050 | | HAL | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 5060 | | Hospitality | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 5070 | | Library | 2,056.01 | 0.00 | 0.00 | 0.00 | 2,056.01 |
| | 5075 | | Mentoring | 199.50 | 0.00 | 0.00 | 0.00 | 199.50 |
| | 5085 | | MSAP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 5090 | | Montessori | 11.07 | 0.00 | 0.00 | 0.00 | 11.07 |
| | 5093 | | Montessori 7/8 Sales | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2017 to 07/31/2017.

| Site ID Group ID | Site Name Group Name | Activity ID | Activity Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
|---------------------|-------------------------|----------------|--|------------------|-------------|---------------|-------------|------------------|
| | | 5095 | Montessori Fundraising | 3,583.89 | 0.00 | 0.00 | 0.00 | 3,583.89 |
| | | 5100 | Other Adm Custodial | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 5110 | Other Student Activities | 833.00 | 0.00 | 0.00 | 0.00 | 833.00 |
| | | 5115 | Field Trips-Curriculum Related | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 5119 | Montessori 6-8 | -1,838.82 | 0.00 | 0.00 | 0.00 | -1,838.82 |
| | | 5120 | P.E. | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 5127 | 6th Grade Field Trips-Curriculum Related | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 5128 | 7th Grade Field Trips-Curriculum Related | 163.62 | 0.00 | 0.00 | 0.00 | 163.62 |
| | | 5129 | 8th Grade Field Trips-Curriculum Related | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 5140 | PayBac | 16.48 | 0.00 | 0.00 | 0.00 | 16.48 |
| | | 5170 | Student Notebooks | 1,053.82 | 0.00 | 0.00 | 0.00 | 1,053.82 |
| | | 5180 | Teacher Fund/Grants | 1,235.20 | 0.00 | 0.00 | 0.00 | 1,235.20 |
| | | 5185 | Technology | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 5210 | Zone | -148.88 | 0.00 | 0.00 | 0.00 | -148.88 |
| | E | Totals: | | 12,385.99 | 0.00 | 208.00 | 0.00 | 12,177.99 |
| Q | STUDENT FEE FUND | | | | | | | |
| | | 7060 | 6th Grade Field Trips | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 7070 | 7th Grade Field Trips | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 7080 | 8th Grade Field Trips | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 7135 | Montessori 6-8 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 7150 | Jumpstart | 1,004.32 | 0.00 | 0.00 | 0.00 | 1,004.32 |
| | | 7170 | Participation Fees - Clubs & Orgs | 94.93 | 0.00 | 0.00 | 0.00 | 94.93 |
| | | 7195 | HAL Field Trips | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 7900 | Field Trips-Other | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 7901 | Student Transportation | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | Q | Totals: | | 1,099.25 | 0.00 | 0.00 | 0.00 | 1,099.25 |
| S | ATHLETIC | | | | | | | |
| | | 9070 | Miscellaneous Receipts | 1,445.06 | 0.00 | 0.00 | 0.00 | 1,445.06 |
| | S | Totals: | | 1,445.06 | 0.00 | 0.00 | 0.00 | 1,445.06 |
| | CMS | Totals: | | 33,164.97 | 1.73 | 613.00 | 0.00 | 32,553.70 |

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 07/01/2017 to 07/31/2017.

| Site ID Group ID | Site Name Group Name | Activity ID | Activity Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
|---------------------|---------------------------------|-------------|--|-------------------|-------------|---------------|-------------|-------------------|
| KMS | Kiewit Middle School | | | | | | | |
| A | ACTIVITY GENERAL | | | | | | | |
| | | 1010 | General Admin | 4,137.25 | 0.00 | 0.00 | 0.00 | 4,137.25 |
| | | 1025 | Savings | 41,057.86 | 0.00 | 0.00 | 0.00 | 41,057.86 |
| | | 1030 | Staff Vending | 2,257.39 | 0.00 | 0.00 | 0.00 | 2,257.39 |
| | | 1035 | Student Vending | 50,390.58 | 0.00 | 542.76 | 0.00 | 49,847.82 |
| | | 1050 | Projects/Support | 18,080.97 | 0.00 | 0.00 | 0.00 | 18,080.97 |
| | | 1105 | Laptop Insurance | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | A | Totals: | 115,924.05 | 0.00 | 542.76 | 0.00 | 115,381.29 |
| B | Athletics-Girls | | | | | | | |
| | | 2013 | Misc. Expenditures - Girls | 5,053.90 | 0.00 | 0.00 | 0.00 | 5,053.90 |
| | | B | Totals: | 5,053.90 | 0.00 | 0.00 | 0.00 | 5,053.90 |
| C | Athletics-Boys | | | | | | | |
| | | 3013 | Misc. Expenditures - Boys | 4,743.99 | 0.00 | 0.00 | 0.00 | 4,743.99 |
| | | 3052 | Camps - Boys Basketball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | C | Totals: | 4,743.99 | 0.00 | 0.00 | 0.00 | 4,743.99 |
| D | CLUBS AND ORGANIZATIONS | | | | | | | |
| | | 4040 | Art | 309.60 | 0.00 | 51.66 | 0.00 | 257.94 |
| | | 4060 | Band | 100.00 | 0.00 | 0.00 | 0.00 | 100.00 |
| | | 4130 | Chess Club | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 4220 | Drama Club | 3,028.58 | 0.00 | 0.00 | 0.00 | 3,028.58 |
| | | 4260 | FCS Club | 601.70 | 0.00 | 0.00 | 0.00 | 601.70 |
| | | 4370 | Industrial Arts | 14,442.34 | 0.00 | 0.00 | 0.00 | 14,442.34 |
| | | 4380 | International Club | -55.40 | 0.00 | 0.00 | 0.00 | -55.40 |
| | | 4500 | Music | 1,865.01 | 0.00 | 0.00 | 0.00 | 1,865.01 |
| | | 4540 | Other Clubs | 6.01 | 0.00 | 0.00 | 0.00 | 6.01 |
| | | 4630 | Science Club | 422.36 | 0.00 | 0.00 | 0.00 | 422.36 |
| | | 4680 | Speech Club | 350.00 | 0.00 | 0.00 | 0.00 | 350.00 |
| | | 4710 | Student Council | 4,032.48 | 0.00 | 0.00 | 0.00 | 4,032.48 |
| | | 4750 | Volunteer Club | 1,504.43 | 0.00 | 63.69 | 0.00 | 1,440.74 |
| | | 4770 | Yearbook | 37,960.60 | 0.00 | 0.00 | 0.00 | 37,960.60 |
| | | 4780 | Youth to Youth | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | D | Totals: | 64,567.71 | 0.00 | 115.35 | 0.00 | 64,452.36 |
| E | ADMINISTRATIVE CUSTODIAL | | | | | | | |
| | | 5040 | Fundraising-General | 3,814.22 | 0.00 | 358.54 | 0.00 | 3,455.68 |
| | | 5050 | HAL | 395.95 | 0.00 | 0.00 | 0.00 | 395.95 |
| | | 5060 | Hospitality | 1,707.59 | 0.00 | 0.00 | 0.00 | 1,707.59 |
| | | 5070 | Library | 5,692.88 | 0.00 | 281.38 | 0.00 | 5,411.50 |
| | | 5115 | Field Trips-Curriculum Related | 5,845.00 | 0.00 | 0.00 | 0.00 | 5,845.00 |
| | | 5120 | P.E. | 928.80 | 0.00 | 0.00 | 0.00 | 928.80 |
| | | 5127 | 6th Grade Field Trips-Curriculum Related | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 5128 | 7th Grade Field Trips-Curriculum Related | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2017 to 07/31/2017.

| Site ID Group ID | Site Name Group Name | Activity ID | Activity Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
|---------------------|-------------------------|----------------|--|-------------------|-------------|-----------------|-------------|-------------------|
| | | 5129 | 8th Grade Field Trips-Curriculum Related | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 5140 | PayBac | 3,563.88 | 0.00 | 106.28 | 0.00 | 3,457.60 |
| | | 5165 | Logo Sales | 41,892.69 | 0.00 | 0.00 | 0.00 | 41,892.69 |
| | | 5175 | Student Scholarships | 1,536.06 | 0.00 | 0.00 | 0.00 | 1,536.06 |
| | | 5180 | Teacher Fund/Grants | 412.01 | 0.00 | 0.00 | 0.00 | 412.01 |
| | | 5185 | Technology | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | E | Totals: | | 65,789.08 | 0.00 | 746.20 | 0.00 | 65,042.88 |
| Q | STUDENT FEE FUND | | | | | | | |
| | | 7060 | 6th Grade Field Trips | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 7070 | 7th Grade Field Trips | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 7080 | 8th Grade Field Trips | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 7100 | After School Program | 14,634.96 | 0.00 | 6,329.38 | 0.00 | 8,305.58 |
| | | 7140 | Mini-Classes | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 7170 | Participation Fees - Clubs & Orgs | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 7195 | HAL Field Trips | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 7901 | Student Transportation | 1,230.00 | 0.00 | 1,230.00 | 0.00 | 0.00 |
| | Q | Totals: | | 15,864.96 | 0.00 | 7,559.38 | 0.00 | 8,305.58 |
| | KMS | Totals: | | 271,943.69 | 0.00 | 8,963.69 | 0.00 | 262,980.00 |

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2017 to 07/31/2017.

| Site ID | Site Name | | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
|------------|--------------------------------|---------------------------------------|------------------|--------------|---------------|-------------|------------------|
| Group ID | Group Name | Activity ID Activity Name | | | | | |
| NMS | North Middle School | | | | | | |
| A | ACTIVITY GENERAL | | | | | | |
| | 1010 | General Admin | 16,488.77 | 7.94 | 247.62 | 0.00 | 16,249.09 |
| | 1025 | Savings | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 1030 | Staff Vending | 52.57 | 22.93 | 0.00 | 0.00 | 75.50 |
| | 1035 | Student Vending | 484.09 | 0.00 | 0.00 | 0.00 | 484.09 |
| | 1040 | Donations | 22,515.94 | 11.99 | 0.00 | 0.00 | 22,527.93 |
| | 1105 | Laptop Insurance | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 1106 | Computer Loss/Damage | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 1170 | Wellness | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | A Totals: | 39,541.37 | 42.86 | 247.62 | 0.00 | 39,336.61 |
| B | Athletics-Girls | | | | | | |
| | 2003 | Entry Fees - Girls | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 2013 | Misc. Expenditures - Girls | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 2063 | Misc. Expenditures - Girls Basketball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | B Totals: | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| C | Athletics-Boys | | | | | | |
| | 3003 | Entry Fees - Boys | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 3013 | Misc. Expenditures - Boys | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 3515 | Misc. Expenditures - Boys Football | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | C Totals: | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| D | CLUBS AND ORGANIZATIONS | | | | | | |
| | 4040 | Art | 433.85 | 0.00 | 0.00 | 0.00 | 433.85 |
| | 4045 | Art Projects | 320.89 | 0.00 | 0.00 | 0.00 | 320.89 |
| | 4059 | Band Camp | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 4060 | Band | 6.00 | 0.00 | 0.00 | 0.00 | 6.00 |
| | 4130 | Chess Club | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 4140 | Choir | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 4170 | Cross Country Club | -632.44 | 0.00 | 0.00 | 0.00 | -632.44 |
| | 4220 | Drama Club | 7,247.64 | 0.00 | 0.00 | 0.00 | 7,247.64 |
| | 4260 | FCS Club | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 4265 | FCS Projects | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 4290 | Forensics | 143.00 | 0.00 | 0.00 | 0.00 | 143.00 |
| | 4370 | Industrial Arts | 1,112.37 | 0.00 | 0.00 | 0.00 | 1,112.37 |
| | 4380 | International Club | 307.10 | 0.00 | 0.00 | 0.00 | 307.10 |
| | 4490 | M-Club | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 4530 | Orchestra | 5,404.61 | 500.00 | 1,222.08 | 0.00 | 4,682.53 |
| | 4540 | Other Clubs | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 4600 | Robotics & Engineering Club | 4.44 | 0.00 | 0.00 | 0.00 | 4.44 |
| | 4645 | Show Choir | 545.88 | 0.00 | 0.00 | 0.00 | 545.88 |
| | 4690 | Spirit Shop | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 4710 | Student Council | 13,145.60 | 0.00 | 0.00 | 0.00 | 13,145.60 |
| | 4750 | Volunteer Club | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2017 to 07/31/2017.

| Site ID Group ID | Site Name Group Name | Activity ID | Activity Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
|---------------------|---------------------------------|-------------|-----------------------------------|------------------|---------------|-----------------|-------------|------------------|
| | | 4770 | Yearbook | 1,209.99 | 0.00 | 0.00 | 0.00 | 1,209.99 |
| | | 4780 | Youth to Youth | 343.72 | 0.00 | 0.00 | 0.00 | 343.72 |
| | | D | Totals: | 29,592.65 | 500.00 | 1,222.08 | 0.00 | 28,870.57 |
| E | ADMINISTRATIVE CUSTODIAL | | | | | | | |
| | | 5020 | Fines | 427.72 | 0.00 | 0.00 | 0.00 | 427.72 |
| | | 5027 | Fines-Textbooks | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 5040 | Fundraising-General | 23,050.31 | 0.00 | 0.00 | 0.00 | 23,050.31 |
| | | 5050 | HAL | 280.96 | 0.00 | 0.00 | 0.00 | 280.96 |
| | | 5060 | Hospitality | 518.77 | 0.00 | 0.00 | 0.00 | 518.77 |
| | | 5070 | Library | 2,295.20 | 0.00 | 0.00 | 0.00 | 2,295.20 |
| | | 5115 | Field Trips-Curriculum Related | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 5120 | P.E. | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 5200 | Outdoor Learning Environment | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 5215 | Special Events | 991.49 | 0.00 | 0.00 | 0.00 | 991.49 |
| | | E | Totals: | 27,564.45 | 0.00 | 0.00 | 0.00 | 27,564.45 |
| Q | STUDENT FEE FUND | | | | | | | |
| | | 7060 | 6th Grade Field Trips | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 7070 | 7th Grade Field Trips | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 7080 | 8th Grade Field Trips | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 7150 | Jumpstart | 2,668.25 | 20.00 | 0.00 | 0.00 | 2,688.25 |
| | | 7170 | Participation Fees - Clubs & Orgs | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 7195 | HAL Field Trips | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 7900 | Field Trips-Other | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 7901 | Student Transportation | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | Q | Totals: | 2,668.25 | 20.00 | 0.00 | 0.00 | 2,688.25 |
| | | NMS | Totals: | 99,366.72 | 562.86 | 1,469.70 | 0.00 | 98,459.88 |

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 07/01/2017 to 07/31/2017.

| Site ID Group ID | Site Name Group Name | Activity ID | Activity Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
|---------------------|---------------------------------|-------------|----------------------------|------------------|---------------|-----------------|-------------|------------------|
| RMS | Russell Middle School | | | | | | | |
| A | ACTIVITY GENERAL | | | | | | | |
| | 1010 | | General Admin | 10,762.47 | 125.81 | 651.00 | 0.00 | 10,237.28 |
| | 1030 | | Staff Vending | 566.74 | 0.00 | 53.85 | 0.00 | 512.89 |
| | 1035 | | Student Vending | 70.62 | 0.00 | 0.00 | 0.00 | 70.62 |
| | 1040 | | Donations | 39,314.54 | 0.00 | 0.00 | 0.00 | 39,314.54 |
| | 1070 | | Start Up Cash | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 1105 | | Laptop Insurance | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 1170 | | Wellness | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | A | Totals: | 50,714.37 | 125.81 | 704.85 | 0.00 | 50,135.33 |
| B | Athletics-Girls | | | | | | | |
| | 2013 | | Misc. Expenditures - Girls | 2,237.37 | 0.00 | 1,213.35 | 0.00 | 1,024.02 |
| | | B | Totals: | 2,237.37 | 0.00 | 1,213.35 | 0.00 | 1,024.02 |
| C | Athletics-Boys | | | | | | | |
| | 3003 | | Entry Fees - Boys | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 3013 | | Misc. Expenditures - Boys | 6,084.91 | 0.00 | 0.00 | 0.00 | 6,084.91 |
| | | C | Totals: | 6,084.91 | 0.00 | 0.00 | 0.00 | 6,084.91 |
| D | CLUBS AND ORGANIZATIONS | | | | | | | |
| | 4040 | | Art | 771.58 | 0.00 | 0.00 | 0.00 | 771.58 |
| | 4045 | | Art Projects | 110.99 | 0.00 | 0.00 | 0.00 | 110.99 |
| | 4060 | | Band | -85.00 | 0.00 | 0.00 | 0.00 | -85.00 |
| | 4170 | | Cross Country Club | 120.16 | 0.00 | 0.00 | 0.00 | 120.16 |
| | 4180 | | Culinary | 384.14 | 0.00 | 0.00 | 0.00 | 384.14 |
| | 4190 | | Dance | 268.85 | 0.00 | 0.00 | 0.00 | 268.85 |
| | 4260 | | FCS Club | -15.63 | 0.00 | 0.00 | 0.00 | -15.63 |
| | 4370 | | Industrial Arts | 4,124.52 | 0.00 | 680.51 | 0.00 | 3,444.01 |
| | 4500 | | Music | 376.80 | 0.00 | 0.00 | 0.00 | 376.80 |
| | 4503 | | Music-Musicals | 218.57 | 0.00 | 0.00 | 0.00 | 218.57 |
| | 4530 | | Orchestra | 174.06 | 25.00 | 0.00 | 0.00 | 199.06 |
| | 4532 | | Summer Camps | 176.35 | 0.00 | 0.00 | 0.00 | 176.35 |
| | 4540 | | Other Clubs | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 4710 | | Student Council | 1,744.08 | 0.00 | 0.00 | 0.00 | 1,744.08 |
| | 4750 | | Volunteer Club | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 4770 | | Yearbook | 3,948.07 | 50.00 | 0.00 | 0.00 | 3,998.07 |
| | | D | Totals: | 12,317.54 | 75.00 | 680.51 | 0.00 | 11,712.03 |
| E | ADMINISTRATIVE CUSTODIAL | | | | | | | |
| | 5008 | | Surplus Sales | 25,298.91 | 0.00 | 4,723.99 | 0.00 | 20,574.92 |
| | 5025 | | Fines - Library Book | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 5027 | | Fines-Textbooks | 2,125.68 | 0.00 | 0.00 | 0.00 | 2,125.68 |
| | 5030 | | Counseling Center | 622.94 | 0.00 | 0.00 | 0.00 | 622.94 |
| | 5040 | | Fundraising-General | 10,454.93 | 53.37 | 0.00 | 0.00 | 10,508.30 |
| | 5050 | | HAL | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2017 to 07/31/2017.

| Site ID Group ID | Site Name Group Name | Activity ID | Activity Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
|---------------------|--|----------------|---------------|----------------|----------|---------------|-------------|--------------|
| 5060 | Hospitality | | | 726.79 | 0.00 | 0.00 | 0.00 | 726.79 |
| 5070 | Library | | | 228.31 | 147.63 | 0.00 | 0.00 | 375.94 |
| 5100 | Other Adm Custodial | | | 5,829.00 | 0.00 | 0.00 | 0.00 | 5,829.00 |
| 5110 | Other Student Activities | | | 2,900.24 | 112.00 | 0.00 | 0.00 | 3,012.24 |
| 5115 | Field Trips-Curriculum Related | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 5120 | P.E. | | | 316.46 | 0.00 | 0.00 | 0.00 | 316.46 |
| 5127 | 6th Grade Field Trips-Curriculum Related | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 5128 | 7th Grade Field Trips-Curriculum Related | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 5129 | 8th Grade Field Trips-Curriculum Related | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 5165 | Logo Sales | | | 2,048.56 | 0.00 | 373.45 | 0.00 | 1,675.11 |
| | E | Totals: | | 50,551.82 | 313.00 | 5,097.44 | 0.00 | 45,767.38 |
| Q | STUDENT FEE FUND | | | | | | | |
| 7100 | After School Program | | | 28,607.94 | 0.00 | 1,400.34 | 0.00 | 27,207.60 |
| 7150 | Jumpstart | | | 130.00 | 720.00 | 0.00 | 0.00 | 850.00 |
| 7160 | Participation Fees - Athletics | | | 250.00 | 0.00 | 0.00 | 0.00 | 250.00 |
| 7170 | Participation Fees - Clubs & Orgs | | | 7.00 | 0.00 | 0.00 | 0.00 | 7.00 |
| 7195 | HAL Field Trips | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 7900 | Field Trips-Other | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 7901 | Student Transportation | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | Q | Totals: | | 28,994.94 | 720.00 | 1,400.34 | 0.00 | 28,314.60 |
| S | ATHLETIC | | | | | | | |
| 9050 | Athletic-General | | | 1,349.06 | 0.00 | 0.00 | 0.00 | 1,349.06 |
| 9070 | Miscellaneous Receipts | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | S | Totals: | | 1,349.06 | 0.00 | 0.00 | 0.00 | 1,349.06 |
| | RMS | Totals: | | 152,250.01 | 1,233.81 | 9,096.49 | 0.00 | 144,387.33 |

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2017 to 07/31/2017.

| Site ID Group ID | Site Name Group Name | Activity ID | Activity Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
|--|-------------------------|-------------|--------------------------------|-----------------|-------------|---------------|-------------|-----------------|
| Horizon Millard Horizon High School | | | | | | | | |
| A ACTIVITY GENERAL | | | | | | | | |
| | 1010 | | General Admin | 984.52 | 0.19 | 0.00 | 0.00 | 984.71 |
| | 1030 | | Staff Vending | 1,157.41 | 0.00 | 0.00 | 0.00 | 1,157.41 |
| | A Totals: | | | 2,141.93 | 0.19 | 0.00 | 0.00 | 2,142.12 |
| D CLUBS AND ORGANIZATIONS | | | | | | | | |
| | 4650 | | Skills USA | 869.51 | 0.00 | 0.00 | 0.00 | 869.51 |
| | 4710 | | Student Council | 159.14 | 0.00 | 0.00 | 0.00 | 159.14 |
| | 4790 | | DLM Academy | 666.30 | 0.00 | 0.00 | 0.00 | 666.30 |
| | D Totals: | | | 1,694.95 | 0.00 | 0.00 | 0.00 | 1,694.95 |
| E ADMINISTRATIVE CUSTODIAL | | | | | | | | |
| | 5040 | | Fundraising-General | 651.17 | 0.00 | 0.00 | 0.00 | 651.17 |
| | 5115 | | Field Trips-Curriculum Related | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | E Totals: | | | 651.17 | 0.00 | 0.00 | 0.00 | 651.17 |
| | Horizon Totals: | | | 4,488.05 | 0.19 | 0.00 | 0.00 | 4,488.24 |

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2017 to 07/31/2017.

| Site ID Group ID | Site Name Group Name | Activity ID | Activity Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
|---------------------|----------------------------------|-------------|---------------------------------------|--------------------|---------------|---------------|-------------------|--------------------|
| NHS | Millard North High School | | | | | | | |
| A | ACTIVITY GENERAL | | | | | | | |
| | | 1010 | General Admin | 2,978.20 | 0.00 | 0.00 | 0.00 | 2,978.20 |
| | | 1016 | Rev Trak Fees | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 1025 | Savings | -301,177.33 | 0.00 | 0.00 | 0.00 | -301,177.33 |
| | | 1030 | Staff Vending | 3,513.71 | 151.48 | 0.00 | 0.00 | 3,665.19 |
| | | 1035 | Student Vending | 95,000.00 | 0.00 | 0.00 | -95,000.00 | 0.00 |
| | | 1040 | Donations | 866.70 | 2.46 | 0.00 | 0.00 | 869.16 |
| | | 1050 | Projects/Support | 2,308.40 | 0.00 | 0.00 | 0.00 | 2,308.40 |
| | | 1070 | Start Up Cash | -300.00 | 0.00 | 0.00 | 0.00 | -300.00 |
| | | 1090 | Other Revenue | 282.61 | 0.00 | 0.00 | 0.00 | 282.61 |
| | | 1105 | Laptop Insurance | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 1110 | Extracurr Transportation | -49,578.16 | 0.00 | 0.00 | 49,578.16 | 0.00 |
| | | A | Totals: | -246,105.87 | 153.94 | 0.00 | -45,421.84 | -291,373.77 |
| B | Athletics-Girls | | | | | | | |
| | | 2001 | Awards - Girls | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 2002 | Camps - Girls | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 2003 | Entry Fees - Girls | 4,290.00 | 0.00 | 0.00 | -4,290.00 | 0.00 |
| | | 2004 | Equipment - Girls | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 2005 | Lodging - Girls | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 2006 | Meals - Girls | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 2007 | Officials - Girls | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 2008 | Prof Devel - Girls | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 2009 | Scouting - Girls | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 2010 | Security - Girls | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 2011 | Transportation - Girls | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 2012 | Uniforms/Apparel - Girls | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 2013 | Misc. Expenditures - Girls | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 2051 | Awards - Girls Basketball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 2052 | Camps - Girls Basketball | 283.54 | 0.00 | 0.00 | 0.00 | 283.54 |
| | | 2053 | Entry Fees - Girls Basketball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 2054 | Equipment - Girls Basketball | -1,047.40 | 0.00 | 0.00 | 1,047.40 | 0.00 |
| | | 2055 | Lodging - Girls Basketball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 2056 | Meals - Girls Basketball | -167.90 | 0.00 | 0.00 | 167.90 | 0.00 |
| | | 2057 | Officials - Girls Basketball | -3,950.00 | 0.00 | 0.00 | 3,950.00 | 0.00 |
| | | 2058 | Prof. Development - Girls Basketball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 2059 | Scouting - Girls Basketball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 2060 | Security - Girls Basketball | -795.00 | 0.00 | 0.00 | 795.00 | 0.00 |
| | | 2061 | Transportation - Girls Basketball | -3,421.33 | 0.00 | 0.00 | 3,421.33 | 0.00 |
| | | 2062 | Uniforms/Apparel - Girls Basketball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 2063 | Misc. Expenditures - Girls Basketball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 2101 | Awards - Girls Cross Country | -33.42 | 0.00 | 0.00 | 33.42 | 0.00 |
| | | 2102 | Camps - Girls Cross Country | 2,460.41 | 0.00 | 70.59 | 0.00 | 2,389.82 |
| | | 2103 | Entry Fees - Girls Cross Country | -444.00 | 0.00 | 0.00 | 444.00 | 0.00 |

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2017 to 07/31/2017.

| Site ID Group ID | Site Name Group Name | Activity ID | Activity Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
|---------------------|-------------------------|-------------|--|----------------|----------|---------------|-------------|--------------|
| 2104 | | | Equipment - Girls Cross Country | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2105 | | | Lodging - Girls Cross Country | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2106 | | | Meals - Girls Cross Country | -46.00 | 0.00 | 0.00 | 46.00 | 0.00 |
| 2107 | | | Officials - Girls Cross Country | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2108 | | | Prof. Development - Girls Cross Country | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2109 | | | Scouting - Girls Cross Country | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2110 | | | Security - Girls Cross Country | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2111 | | | Transportation - Girls Cross Country | -2,158.52 | 0.00 | 0.00 | 2,158.52 | 0.00 |
| 2112 | | | Uniforms/Apparel - Girls Cross Country | 30.00 | 0.00 | 0.00 | -30.00 | 0.00 |
| 2113 | | | Misc. Expenditures - Girls Cross Country | 0.46 | 0.00 | 0.00 | -0.46 | 0.00 |
| 2151 | | | Awards - Girls Golf | -14.10 | 0.00 | 0.00 | 14.10 | 0.00 |
| 2152 | | | Camps - Girls Golf | 469.07 | 0.00 | 0.00 | 0.00 | 469.07 |
| 2153 | | | Entry Fees - Girls Golf | -1,110.00 | 0.00 | 0.00 | 1,110.00 | 0.00 |
| 2154 | | | Equipment - Girls Golf | -1,732.30 | 0.00 | 0.00 | 1,732.30 | 0.00 |
| 2155 | | | Lodging - Girls Golf | -546.00 | 0.00 | 0.00 | 546.00 | 0.00 |
| 2156 | | | Meals - Girls Golf | -230.00 | 0.00 | 0.00 | 230.00 | 0.00 |
| 2157 | | | Officials - Girls Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2158 | | | Prof. Development - Girls Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2159 | | | Scouting - Girls Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2160 | | | Security - Girls Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2161 | | | Transportation - Girls Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2162 | | | Uniforms/Apparel - Girls Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2163 | | | Misc. Expenditures - Girls Golf | -810.00 | 0.00 | 0.00 | 810.00 | 0.00 |
| 2201 | | | Awards - Girls Soccer | -44.11 | 0.00 | 0.00 | 44.11 | 0.00 |
| 2202 | | | Camps - Girls Soccer | 1,636.11 | 0.00 | 584.97 | 0.00 | 1,051.14 |
| 2203 | | | Entry Fees - Girls Soccer | -110.00 | 0.00 | 0.00 | 110.00 | 0.00 |
| 2204 | | | Equipment - Girls Soccer | -1,508.50 | 0.00 | 0.00 | 1,508.50 | 0.00 |
| 2205 | | | Lodging - Girls Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2206 | | | Meals - Girls Soccer | -441.00 | 0.00 | 0.00 | 441.00 | 0.00 |
| 2207 | | | Officials - Girls Soccer | -2,826.00 | 0.00 | 0.00 | 2,826.00 | 0.00 |
| 2208 | | | Prof. Development - Girls Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2209 | | | Scouting - Girls Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2210 | | | Security - Girls Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2211 | | | Transportation - Girls Soccer | -2,342.21 | 0.00 | 0.00 | 2,342.21 | 0.00 |
| 2212 | | | Uniforms/Apparel - Girls Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2213 | | | Misc. Expenditures - Girls Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2251 | | | Awards - Girls Swimming | -235.20 | 0.00 | 0.00 | 235.20 | 0.00 |
| 2252 | | | Camps - Girls Swimming | 167.97 | 0.00 | 0.00 | 0.00 | 167.97 |
| 2253 | | | Entry Fees - Girls Swimming | -135.00 | 0.00 | 0.00 | 135.00 | 0.00 |
| 2254 | | | Equipment - Girls Swimming | -294.00 | 0.00 | 0.00 | 294.00 | 0.00 |
| 2255 | | | Lodging - Girls Swimming | 235.00 | 0.00 | 0.00 | -235.00 | 0.00 |
| 2256 | | | Meals - Girls Swimming | -681.12 | 0.00 | 0.00 | 681.12 | 0.00 |
| 2257 | | | Officials - Girls Swimming | -545.00 | 0.00 | 0.00 | 545.00 | 0.00 |
| 2258 | | | Prof. Development - Girls Swimming | -98.50 | 0.00 | 0.00 | 98.50 | 0.00 |
| 2259 | | | Scouting - Girls Swimming | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2017 to 07/31/2017.

| Site ID Group ID | Site Name Group Name | Activity ID | Activity Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
|---------------------|---------------------------------------|-------------|---------------|----------------|----------|---------------|-------------|--------------|
| 2260 | Security - Girls Swimming | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2261 | Transportation - Girls Swimming | | | -273.67 | 0.00 | 0.00 | 273.67 | 0.00 |
| 2262 | Uniforms/Apparel - Girls Swimming | | | 60.00 | 0.00 | 0.00 | -60.00 | 0.00 |
| 2263 | Misc. Expenditures - Girls Swimming | | | -983.75 | 0.00 | 0.00 | 983.75 | 0.00 |
| 2301 | Awards - Girls Tennis | | | -104.75 | 0.00 | 0.00 | 104.75 | 0.00 |
| 2302 | Camps - Girls Tennis | | | 1,856.15 | 0.00 | 0.00 | 0.00 | 1,856.15 |
| 2303 | Entry Fees - Girls Tennis | | | -200.00 | 0.00 | 0.00 | 200.00 | 0.00 |
| 2304 | Equipment - Girls Tennis | | | -220.00 | 0.00 | 149.98 | 369.98 | 0.00 |
| 2305 | Lodging - Girls Tennis | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2306 | Meals - Girls Tennis | | | -160.81 | 0.00 | 0.00 | 160.81 | 0.00 |
| 2307 | Officials - Girls Tennis | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2308 | Prof. Development - Girls Tennis | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2309 | Scouting - Girls Tennis | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2310 | Security - Girls Tennis | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2311 | Transportation - Girls Tennis | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2312 | Uniforms/Apparel - Girls Tennis | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2313 | Misc. Expenditures - Girls Tennis | | | -300.00 | 0.00 | 0.00 | 300.00 | 0.00 |
| 2351 | Awards - Girls Track | | | -704.06 | 0.00 | 0.00 | 704.06 | 0.00 |
| 2352 | Camps - Girls Track | | | 296.73 | 0.00 | 0.00 | 0.00 | 296.73 |
| 2353 | Entry Fees - Girls Track | | | -610.00 | 0.00 | 0.00 | 610.00 | 0.00 |
| 2354 | Equipment - Girls Track | | | -4,128.86 | 0.00 | 0.00 | 4,128.86 | 0.00 |
| 2355 | Lodging - Girls Track | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2356 | Meals - Girls Track | | | -458.00 | 0.00 | 0.00 | 458.00 | 0.00 |
| 2357 | Officials - Girls Track | | | -537.50 | 0.00 | 0.00 | 537.50 | 0.00 |
| 2358 | Prof. Development - Girls Track | | | -279.26 | 0.00 | 0.00 | 279.26 | 0.00 |
| 2359 | Scouting - Girls Track | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2360 | Security - Girls Track | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2361 | Transportation - Girls Track | | | -2,291.79 | 0.00 | 0.00 | 2,291.79 | 0.00 |
| 2362 | Uniforms/Apparel - Girls Track | | | -963.00 | 0.00 | 0.00 | 963.00 | 0.00 |
| 2363 | Misc. Expenditures - Girls Track | | | -36.79 | 0.00 | 0.00 | 36.79 | 0.00 |
| 2401 | Awards - Girls Volleyball | | | -290.95 | 0.00 | 0.00 | 290.95 | 0.00 |
| 2402 | Camps - Girls Volleyball | | | 8,770.35 | 1,275.00 | 2,575.37 | 412.50 | 7,882.48 |
| 2403 | Entry Fees - Girls Volleyball | | | -960.00 | 0.00 | 0.00 | 960.00 | 0.00 |
| 2404 | Equipment - Girls Volleyball | | | -1,858.50 | 0.00 | 0.00 | 1,858.50 | 0.00 |
| 2405 | Lodging - Girls Volleyball | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2406 | Meals - Girls Volleyball | | | -411.93 | 0.00 | 0.00 | 411.93 | 0.00 |
| 2407 | Officials - Girls Volleyball | | | -4,890.00 | 0.00 | 0.00 | 4,890.00 | 0.00 |
| 2408 | Prof. Development - Girls Volleyball | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2409 | Scouting - Girls Volleyball | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2410 | Security - Girls Volleyball | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2411 | Transportation - Girls Volleyball | | | -3,014.42 | 0.00 | 0.00 | 3,014.42 | 0.00 |
| 2412 | Uniforms/Apparel - Girls Volleyball | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2413 | Misc. Expenditures - Girls Volleyball | | | -43.75 | 0.00 | 0.00 | 43.75 | 0.00 |
| 2451 | Awards - Girls Softball | | | -187.00 | 0.00 | 0.00 | 187.00 | 0.00 |
| 2452 | Camps - Girls Softball | | | 3,540.33 | 0.00 | 1,315.25 | 0.00 | 2,225.08 |

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2017 to 07/31/2017.

| Site ID Group ID | Site Name Group Name | Activity ID | Activity Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
|---------------------|-------------------------|-------------|---|-------------------|-----------------|-----------------|------------------|------------------|
| 2453 | | | Entry Fees - Girls Softball | -575.00 | 0.00 | 0.00 | 575.00 | 0.00 |
| 2454 | | | Equipment - Girls Softball | -4,220.55 | 0.00 | 0.00 | 4,220.55 | 0.00 |
| 2455 | | | Lodging - Girls Softball | -1,155.00 | 0.00 | 0.00 | 1,155.00 | 0.00 |
| 2456 | | | Meals - Girls Softball | -831.16 | 0.00 | 0.00 | 831.16 | 0.00 |
| 2457 | | | Officials - Girls Softball | -3,051.00 | 0.00 | 0.00 | 3,051.00 | 0.00 |
| 2458 | | | Prof. Development - Girls Softball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2459 | | | Scouting - Girls Softball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2460 | | | Security - Girls Softball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2461 | | | Transportation - Girls Softball | -2,118.47 | 0.00 | 0.00 | 2,118.47 | 0.00 |
| 2462 | | | Uniforms/Apparel - Girls Softball | -5,180.00 | 0.00 | 0.00 | 5,180.00 | 0.00 |
| 2463 | | | Misc. Expenditures - Girls Softball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2601 | | | Awards-Girls Unified Sports | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2602 | | | Camps-Girls Unified Sports | -537.38 | 0.00 | 0.00 | 0.00 | -537.38 |
| 2603 | | | Entry Fees-Girls Unified Sports | -56.00 | 0.00 | 0.00 | 56.00 | 0.00 |
| 2604 | | | Equipment-Girls Unified Sports | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2605 | | | Lodging-Girls Unified Sports | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2606 | | | Meals-Girls Unified Sports | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2607 | | | Officials-Girls Unified Sports | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2608 | | | Prof. Development-Girls Unified Sports | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2609 | | | Scouting-Girls Unified Sports | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2610 | | | Security-Girls Unified Sports | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2611 | | | Transportation-Girls Unified Sports | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2612 | | | Uniforms/Apparel-Girls Unified Sports | -579.10 | 0.00 | 0.00 | 579.10 | 0.00 |
| 2613 | | | Misc. Expenditures-Girls Unified Sports | 425.00 | 0.00 | 0.00 | -425.00 | 0.00 |
| | B | | Totals: | -43,457.94 | 1,275.00 | 4,696.16 | 62,963.70 | 16,084.60 |

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2017 to 07/31/2017.

| Site ID Group ID | Site Name Group Name | Activity ID | Activity Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
|---------------------|-------------------------|-------------|---|----------------|----------|---------------|-------------|--------------|
| C | Athletics-Boys | | | | | | | |
| | | 3001 | Awards - Boys | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 3002 | Camps - Boys | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 3003 | Entry Fees - Boys | 2,755.00 | 0.00 | 0.00 | -2,755.00 | 0.00 |
| | | 3004 | Equipment - Boys | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 3005 | Lodging - Boys | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 3006 | Meals - Boys | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 3007 | Officials - Boys | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 3008 | Prof. Development - Boys | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 3009 | Scouting - Boys | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 3010 | Security - Boys | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 3012 | Uniforms/Apparel - Boys | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 3013 | Misc. Expenditures - Boys | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 3051 | Awards - Boys Basketball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 3052 | Camps - Boys Basketball | 5,812.04 | 740.00 | 54.03 | 0.00 | 6,498.01 |
| | | 3053 | Entry Fees - Boys Basketball | -300.00 | 0.00 | 0.00 | 300.00 | 0.00 |
| | | 3054 | Equipment - Boys Basketball | -1,369.90 | 0.00 | 0.00 | 1,369.90 | 0.00 |
| | | 3055 | Lodging - Boys Basketball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 3056 | Meals - Boys Basketball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 3057 | Officials - Boys Basketball | -4,450.00 | 0.00 | 0.00 | 4,450.00 | 0.00 |
| | | 3058 | Prof. Development - Boys Basketball | -503.18 | 0.00 | 0.00 | 503.18 | 0.00 |
| | | 3059 | Scouting - Boys Basketball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 3060 | Security - Boys Basketball | -845.00 | 0.00 | 0.00 | 845.00 | 0.00 |
| | | 3061 | Transportation - Boys Basketball | -7,505.00 | 0.00 | 0.00 | 7,505.00 | 0.00 |
| | | 3062 | Uniforms/Apparel - Boys Basketball | -5,979.00 | 0.00 | 0.00 | 5,979.00 | 0.00 |
| | | 3063 | Misc. Expenditures - Boys Basketball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 3101 | Awards - Boys Cross Country | -33.43 | 0.00 | 0.00 | 33.43 | 0.00 |
| | | 3102 | Camps - Boys Cross Country | 3,104.69 | 0.00 | 185.00 | 0.00 | 2,919.69 |
| | | 3103 | Entry Fees - Boys Cross Country | -444.00 | 0.00 | 0.00 | 444.00 | 0.00 |
| | | 3104 | Equipment - Boys Cross Country | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 3105 | Lodging - Boys Cross Country | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 3106 | Meals - Boys Cross Country | -96.00 | 0.00 | 0.00 | 96.00 | 0.00 |
| | | 3107 | Officials - Boys Cross Country | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 3108 | Prof. Development - Boys Cross Country | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 3109 | Scouting - Boys Cross Country | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 3110 | Security - Boys Cross Country | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 3111 | Transportation - Boys Cross Country | -2,158.49 | 0.00 | 0.00 | 2,158.49 | 0.00 |
| | | 3112 | Uniforms/Apparel - Boys Cross Country | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 3113 | Misc. Expenditures - Boys Cross Country | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 3151 | Awards - Boys Golf | -151.51 | 0.00 | 0.00 | 151.51 | 0.00 |
| | | 3152 | Camps - Boys Golf | 1,544.12 | 0.00 | 0.00 | 0.00 | 1,544.12 |
| | | 3153 | Entry Fees - Boys Golf | -1,575.00 | 0.00 | 0.00 | 1,575.00 | 0.00 |
| | | 3154 | Equipment - Boys Golf | -1,312.50 | 0.00 | 313.93 | 1,626.43 | 0.00 |
| | | 3155 | Lodging - Boys Golf | -1,133.94 | 0.00 | 0.00 | 1,133.94 | 0.00 |
| | | 3156 | Meals - Boys Golf | -190.00 | 0.00 | 0.00 | 190.00 | 0.00 |

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2017 to 07/31/2017.

| Site ID Group ID | Site Name Group Name | Activity ID | Activity Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
|---------------------|-------------------------|-------------|------------------------------------|----------------|----------|---------------|-------------|--------------|
| 3157 | | | Officials - Boys Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3158 | | | Prof. Development - Boys Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3159 | | | Scouting - Boys Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3160 | | | Security - Boys Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3161 | | | Transportation - Boys Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3162 | | | Uniforms/Apparel - Boys Golf | -2,129.10 | 0.00 | 0.00 | 2,129.10 | 0.00 |
| 3163 | | | Misc. Expenditures - Boys Golf | -2,448.75 | 0.00 | 0.00 | 2,448.75 | 0.00 |
| 3201 | | | Awards - Boys Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3202 | | | Camps - Boys Soccer | 779.79 | 0.00 | 0.00 | 0.00 | 779.79 |
| 3203 | | | Entry Fees - Boys Soccer | -110.00 | 0.00 | 0.00 | 110.00 | 0.00 |
| 3204 | | | Equipment - Boys Soccer | -1,987.40 | 0.00 | 0.00 | 1,987.40 | 0.00 |
| 3205 | | | Lodging - Boys Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3206 | | | Meals - Boys Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3207 | | | Officials - Boys Soccer | -1,540.00 | 0.00 | 0.00 | 1,540.00 | 0.00 |
| 3208 | | | Prof. Development - Boys Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3209 | | | Scouting - Boys Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3210 | | | Security - Boys Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3211 | | | Transportation - Boys Soccer | -2,973.60 | 0.00 | 0.00 | 2,973.60 | 0.00 |
| 3212 | | | Uniforms/Apparel - Boys Soccer | -3,160.90 | 0.00 | 0.00 | 3,160.90 | 0.00 |
| 3213 | | | Misc. Expenditures - Boys Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3251 | | | Awards - Boys Swimming | -293.96 | 0.00 | 0.00 | 293.96 | 0.00 |
| 3252 | | | Camps - Boys Swimming | 491.62 | 0.00 | 0.00 | 0.00 | 491.62 |
| 3253 | | | Entry Fees - Boys Swimming | -135.00 | 0.00 | 0.00 | 135.00 | 0.00 |
| 3254 | | | Equipment - Boys Swimming | -294.00 | 0.00 | 0.00 | 294.00 | 0.00 |
| 3255 | | | Lodging - Boys Swimming | 235.00 | 0.00 | 0.00 | -235.00 | 0.00 |
| 3256 | | | Meals - Boys Swimming | -641.17 | 0.00 | 0.00 | 641.17 | 0.00 |
| 3257 | | | Officials - Boys Swimming | -545.00 | 0.00 | 0.00 | 545.00 | 0.00 |
| 3258 | | | Prof. Development - Boys Swimming | -98.50 | 0.00 | 0.00 | 98.50 | 0.00 |
| 3259 | | | Scouting - Boys Swimming | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3260 | | | Security - Boys Swimming | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3261 | | | Transportation - Boys Swimming | -273.66 | 0.00 | 0.00 | 273.66 | 0.00 |
| 3262 | | | Uniforms/Apparels - Boys Swimming | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3263 | | | Misc. Expenditures - Boys Swimming | -852.50 | 0.00 | 0.00 | 852.50 | 0.00 |
| 3301 | | | Awards - Boys Tennis | -104.25 | 0.00 | 0.00 | 104.25 | 0.00 |
| 3302 | | | Camps - Boys Tennis | 851.25 | 0.00 | 0.00 | 0.00 | 851.25 |
| 3303 | | | Entry Fees - Boys Tennis | -315.00 | 0.00 | 0.00 | 315.00 | 0.00 |
| 3304 | | | Equipment - Boys Tennis | -916.89 | 0.00 | 0.00 | 916.89 | 0.00 |
| 3305 | | | Lodging - Boys Tennis | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3306 | | | Meals - Boys Tennis | -136.70 | 0.00 | 0.00 | 136.70 | 0.00 |
| 3307 | | | Officials - Boys Tennis | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3308 | | | Prof. Development - Boys Tennis | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3309 | | | Scouting - Boys Tennis | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3310 | | | Security - Boys Tennis | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3311 | | | Transportation - Boys Tennis | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3312 | | | Uniforms/Apparel - Boys Tennis | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2017 to 07/31/2017.

| Site ID Group ID | Site Name Group Name | Activity ID | Activity Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
|---------------------|------------------------------------|-------------|---------------|----------------|----------|---------------|-------------|--------------|
| 3313 | Misc. Expenditures - Boys Tennis | | | -323.00 | 0.00 | 0.00 | 323.00 | 0.00 |
| 3351 | Awards - Boys Track | | | -704.06 | 0.00 | 0.00 | 704.06 | 0.00 |
| 3352 | Camps - Boys Track | | | 601.58 | 0.00 | 0.00 | 0.00 | 601.58 |
| 3353 | Entry Fees - Boys Track | | | -715.00 | 0.00 | 0.00 | 715.00 | 0.00 |
| 3354 | Equipment - Boys Track | | | -2,610.00 | 0.00 | 0.00 | 2,610.00 | 0.00 |
| 3355 | Lodging - Boys Track | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3356 | Meals - Boys Track | | | -678.00 | 0.00 | 0.00 | 678.00 | 0.00 |
| 3357 | Officials - Boys Track | | | -587.50 | 0.00 | 0.00 | 587.50 | 0.00 |
| 3358 | Prof. Development - Boys Track | | | -148.63 | 0.00 | 0.00 | 148.63 | 0.00 |
| 3359 | Scouting - Boys Track | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3360 | Security - Boys Track | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3361 | Transportation - Boys Track | | | -3,306.70 | 0.00 | 0.00 | 3,306.70 | 0.00 |
| 3362 | Uniforms/Apparel - Boys Track | | | -372.00 | 0.00 | 0.00 | 372.00 | 0.00 |
| 3363 | Misc. Expenditures - Boys Track | | | -36.80 | 0.00 | 0.00 | 36.80 | 0.00 |
| 3451 | Awards - Boys Baseball | | | -18.10 | 0.00 | 0.00 | 18.10 | 0.00 |
| 3452 | Camps - Boys Baseball | | | -925.18 | 0.00 | 0.00 | 0.00 | -925.18 |
| 3453 | Entry Fees - Boys Baseball | | | -200.00 | 0.00 | 0.00 | 200.00 | 0.00 |
| 3454 | Equipment - Boys Baseball | | | -4,934.49 | 0.00 | 0.00 | 4,934.49 | 0.00 |
| 3455 | Lodging - Boys Baseball | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3456 | Meals - Boys Baseball | | | -254.00 | 0.00 | 0.00 | 254.00 | 0.00 |
| 3457 | Officials - Boys Baseball | | | -3,261.00 | 0.00 | 0.00 | 3,261.00 | 0.00 |
| 3458 | Prof. Development - Boys Baseball | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3459 | Scouting - Boys Baseball | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3460 | Security - Boys Baseball | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3461 | Transportation - Boys Baseball | | | -2,031.63 | 0.00 | 0.00 | 2,031.63 | 0.00 |
| 3462 | Uniforms/Apparel - Boys Baseball | | | -8,475.05 | 0.00 | 0.00 | 8,475.05 | 0.00 |
| 3463 | Misc. Expenditures - Boys Baseball | | | -31.80 | 0.00 | 0.00 | 31.80 | 0.00 |
| 3501 | Awards - Boys Football | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3502 | Camps - Boys Football | | | 5,288.26 | 0.00 | 219.33 | 0.00 | 5,068.93 |
| 3503 | Entry Fees - Boys Football | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3504 | Equipment - Boys Football | | | -12,082.05 | 0.00 | 0.00 | 12,082.05 | 0.00 |
| 3505 | Lodging - Boys Football | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3506 | Meals - Boys Football | | | -232.00 | 0.00 | 0.00 | 232.00 | 0.00 |
| 3507 | Officials - Boys Football | | | -7,870.00 | 0.00 | 0.00 | 7,870.00 | 0.00 |
| 3508 | Prof. Development - Boys Football | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3509 | Scouting - Boys Football | | | -49.00 | 0.00 | 0.00 | 49.00 | 0.00 |
| 3510 | Security - Boys Football | | | -3,470.00 | 0.00 | 0.00 | 3,470.00 | 0.00 |
| 3511 | Transportation - Boys Football | | | -6,516.54 | 0.00 | 0.00 | 6,516.54 | 0.00 |
| 3512 | Uniforms/Apparel - Boys Football | | | -14,684.10 | 0.00 | 0.00 | 14,684.10 | 0.00 |
| 3513 | Misc Expenditures-Boys Football | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3515 | Misc. Expenditures - Boys Football | | | -37.30 | 0.00 | 0.00 | 37.30 | 0.00 |
| 3551 | Awards - Boys Wrestling | | | -243.00 | 0.00 | 0.00 | 243.00 | 0.00 |
| 3552 | Camps - Boys Wrestling | | | 1,371.54 | 0.00 | 0.00 | 0.00 | 1,371.54 |
| 3553 | Entry Fees - Boys Wrestling | | | -2,095.00 | 0.00 | 0.00 | 2,095.00 | 0.00 |
| 3554 | Equipment - Boys Wrestling | | | -2,132.70 | 0.00 | 0.00 | 2,132.70 | 0.00 |

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2017 to 07/31/2017.

| Site ID Group ID | Site Name Group Name | Activity ID | Activity Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
|---------------------|--|-------------|---------------|--------------------|---------------|---------------|-------------------|------------------|
| 3555 | Lodging - Boys Wrestling | | | -1,111.04 | 0.00 | 0.00 | 1,111.04 | 0.00 |
| 3556 | Meals - Boys Wrestling | | | -601.93 | 0.00 | 0.00 | 601.93 | 0.00 |
| 3557 | Officials - Boys Wrestling | | | -903.00 | 0.00 | 0.00 | 903.00 | 0.00 |
| 3558 | Prof. Development - Boys Wrestling | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3559 | Scouting - Boys Wrestling | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3560 | Security - Boys Wrestling | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3561 | Transportation - Boys Wrestling | | | -7,909.74 | 0.00 | 0.00 | 7,909.74 | 0.00 |
| 3562 | Uniforms/Apparel - Boys Wrestling | | | -720.00 | 0.00 | 0.00 | 720.00 | 0.00 |
| 3563 | Misc. Expenditures - Boys Wrestling | | | -228.90 | 0.00 | 0.00 | 228.90 | 0.00 |
| 3601 | Awards-Boys Unified Sports | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3602 | Camps-Boys Unified Sports | | | -49.74 | 0.00 | 0.00 | 0.00 | -49.74 |
| 3603 | Entry Fees-Boys Unified Sports | | | -56.00 | 0.00 | 0.00 | 56.00 | 0.00 |
| 3604 | Equipment-Boys Unified Sports | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3605 | Lodging-Boys Unified Sports | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3606 | Meals-Boys Unified Sports | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3607 | Officials-Boys Unified Sports | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3608 | Prof. Development-Boys Unified Sports | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3609 | Scouting-Boys Unified Sports | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3610 | Security-Boys Unified Sports | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3611 | Transportation-Boys Unified Sports | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3612 | Uniforms/Apparel-Boys Unified Sports | | | -579.10 | 0.00 | 0.00 | 579.10 | 0.00 |
| 3613 | Misc. Expenditures-Boys Unified Sports | | | 425.00 | 0.00 | 0.00 | -425.00 | 0.00 |
| C Totals: | | | | -114,927.52 | 740.00 | 772.29 | 134,111.42 | 19,151.61 |

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2017 to 07/31/2017.

| Site ID Group ID | Site Name Group Name | Activity Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
|---------------------|-------------------------|---------------|----------------|----------|---------------|-------------|--------------|
| D | CLUBS AND ORGANIZATIONS | | | | | | |
| 4010 | 40 Assets | | 179.76 | 0.00 | 0.00 | 0.00 | 179.76 |
| 4030 | Amnesty International | | 163.24 | 0.00 | 0.00 | 0.00 | 163.24 |
| 4040 | Art | | 10.12 | 0.00 | 0.00 | 0.00 | 10.12 |
| 4050 | Astronomy Club | | 99.65 | 0.00 | 0.00 | 0.00 | 99.65 |
| 4059 | Band Camp | | 4,223.76 | 0.00 | 0.00 | 0.00 | 4,223.76 |
| 4060 | Band | | 4,770.73 | 119.00 | 764.96 | 0.00 | 4,124.77 |
| 4062 | Band Trip | | 5,026.00 | 450.00 | 0.00 | 0.00 | 5,476.00 |
| 4063 | Drums | | 523.57 | 0.00 | 0.00 | 0.00 | 523.57 |
| 4109 | Cheer Uniforms | | 1,147.46 | 0.00 | 0.00 | 0.00 | 1,147.46 |
| 4110 | Cheerleading | | 1,449.59 | 0.00 | 1,250.00 | 0.00 | 199.59 |
| 4115 | Uniforms-Cheer/Dance | | 26,395.86 | 6,539.71 | 37,837.34 | -1,900.00 | -6,801.77 |
| 4120 | Chemistry Club | | 68.50 | 0.00 | 0.00 | 0.00 | 68.50 |
| 4130 | Chess Club | | 221.08 | 0.00 | 0.00 | 0.00 | 221.08 |
| 4140 | Choir | | 301.37 | 0.00 | 0.00 | 0.00 | 301.37 |
| 4141 | Choir Trip | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 4190 | Dance | | 1,228.49 | 0.00 | 48.12 | 0.00 | 1,180.37 |
| 4200 | Debate Team | | 2,176.15 | 0.00 | 2,342.08 | 440.00 | 274.07 |
| 4210 | DECA | | -9,499.70 | 0.00 | 354.60 | 0.00 | -9,854.30 |
| 4220 | Drama Club | | 5,100.74 | 0.00 | 0.00 | -536.90 | 4,563.84 |
| 4224 | Computer Club | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 4230 | Environmental Club | | 1,037.30 | 0.00 | 0.00 | 0.00 | 1,037.30 |
| 4250 | FCCLA | | 2,925.09 | 0.00 | 0.00 | 0.00 | 2,925.09 |
| 4260 | FCS Club | | 4,092.17 | 0.00 | 0.00 | 0.00 | 4,092.17 |
| 4271 | Film Club | | 29.90 | 0.00 | 0.00 | 0.00 | 29.90 |
| 4280 | Flag Group | | 6,696.61 | 1,225.00 | 550.00 | 0.00 | 7,371.61 |
| 4290 | Forensics | | 4,001.88 | 0.00 | 0.00 | 1,680.00 | 5,681.88 |
| 4310 | French Club | | 365.96 | 0.00 | 0.00 | 0.00 | 365.96 |
| 4330 | Garden Club | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 4340 | German Club | | 479.56 | 0.00 | 0.00 | 0.00 | 479.56 |
| 4355 | Habitat for Humanity | | 18.66 | 0.00 | 0.00 | 0.00 | 18.66 |
| 4360 | History Club | | 4,563.50 | 0.00 | 0.00 | 0.00 | 4,563.50 |
| 4365 | HOSA | | 1,507.37 | 0.00 | 270.00 | 0.00 | 1,237.37 |
| 4370 | Industrial Arts | | 3,589.95 | 0.00 | 0.00 | 0.00 | 3,589.95 |
| 4390 | Intramurals | | 93.05 | 0.00 | 0.00 | 0.00 | 93.05 |
| 4400 | Japanese Club | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 4410 | Junior Class | | 19,338.89 | 0.00 | 0.00 | 0.00 | 19,338.89 |
| 4420 | Key Club | | 38.52 | 0.00 | 0.00 | 0.00 | 38.52 |
| 4430 | Latin Club | | 130.60 | 0.00 | 0.00 | 0.00 | 130.60 |
| 4460 | Literary Magazine | | 349.10 | 0.00 | 0.00 | 0.00 | 349.10 |
| 4480 | Mascot Team | | 127.96 | 0.00 | 0.00 | 0.00 | 127.96 |
| 4490 | M-Club | | 1,875.49 | 0.00 | 0.00 | 0.00 | 1,875.49 |
| 4500 | Music | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 4503 | Music-Musicals | | 5,025.49 | 0.00 | 0.00 | 0.00 | 5,025.49 |
| 4510 | National Honor Society | | 1,358.63 | 0.00 | 0.00 | 0.00 | 1,358.63 |

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2017 to 07/31/2017.

| Site ID Group ID | Site Name Group Name | Activity ID | Activity Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
|---------------------|--------------------------------|-------------|---------------|----------------|-----------|---------------|-------------|--------------|
| 4520 | Newspaper | | | 521.33 | 0.00 | 0.00 | 0.00 | 521.33 |
| 4530 | Orchestra | | | 2,075.58 | 0.00 | 0.00 | 0.00 | 2,075.58 |
| 4531 | Orchestra Trip | | | 229.00 | 0.00 | 0.00 | 0.00 | 229.00 |
| 4540 | Other Clubs | | | 1,321.98 | 0.00 | 0.00 | 0.00 | 1,321.98 |
| 4560 | Photography Club | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 4570 | Play Production | | | 2,426.61 | 0.00 | 0.00 | 0.00 | 2,426.61 |
| 4600 | Robotics & Engineering Club | | | 2,341.75 | 0.00 | 0.00 | 0.00 | 2,341.75 |
| 4630 | Science Club | | | 150.00 | 0.00 | 0.00 | 0.00 | 150.00 |
| 4631 | Science Olympiad | | | 290.42 | 0.00 | 0.00 | 0.00 | 290.42 |
| 4640 | Senior Class | | | 1,436.73 | 0.00 | 0.00 | 0.00 | 1,436.73 |
| 4645 | Show Choir | | | 625.11 | 2,825.00 | 0.00 | 0.00 | 3,450.11 |
| 4646 | Show Choir Competition | | | 4,716.50 | 0.00 | 215.17 | 0.00 | 4,501.33 |
| 4647 | Show Choir Camp | | | 3,700.86 | 0.00 | 3,631.90 | 0.00 | 68.96 |
| 4650 | Skills USA | | | 2,812.06 | 0.00 | 0.00 | 0.00 | 2,812.06 |
| 4660 | Spanish Club | | | 4,147.04 | 0.00 | 0.00 | 0.00 | 4,147.04 |
| 4680 | Speech Club | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 4690 | Spirit Shop | | | 10,705.97 | 0.00 | 0.00 | 0.00 | 10,705.97 |
| 4710 | Student Council | | | 16,684.95 | 0.00 | 0.00 | -2,785.01 | 13,899.94 |
| 4725 | Theater Workshop | | | -536.90 | 0.00 | 0.00 | 536.90 | 0.00 |
| 4730 | VIA | | | 1,143.57 | 0.00 | 0.00 | 0.00 | 1,143.57 |
| 4770 | Yearbook | | | 11,811.10 | 0.00 | 279.15 | 0.00 | 11,531.95 |
| | D | Totals: | | 167,835.71 | 11,158.71 | 47,543.32 | -2,565.01 | 128,886.09 |
| E | ADMINISTRATIVE CUSTODIAL | | | | | | | |
| 5010 | After Prom | | | 1,216.82 | 0.00 | 0.00 | 0.00 | 1,216.82 |
| 5020 | Fines | | | 983.63 | 10.00 | 383.38 | 0.00 | 610.25 |
| 5025 | Fines - Library Book | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 5027 | Fines-Textbooks | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 5055 | Hall of Fame | | | -2,785.01 | 0.00 | 0.00 | 2,785.01 | 0.00 |
| 5060 | Hospitality | | | 1,661.78 | 0.00 | 35.00 | 0.00 | 1,626.78 |
| 5070 | Library | | | 726.91 | 0.00 | 0.00 | 0.00 | 726.91 |
| 5100 | Other Adm Custodial | | | -9,000.50 | 0.00 | 0.00 | 9,000.50 | 0.00 |
| 5115 | Field Trips-Curriculum Related | | | -819.16 | 0.00 | 0.00 | 819.16 | 0.00 |
| 5120 | P.E. | | | 4,369.67 | 7.00 | 0.00 | 0.00 | 4,376.67 |
| 5130 | Parking | | | 17,790.17 | 10.00 | 211.44 | -3.00 | 17,585.73 |
| 5140 | PayBac | | | 286.35 | 0.00 | 0.00 | 0.00 | 286.35 |
| 5150 | Pool Maintenance | | | 4,396.06 | 0.00 | 0.00 | 0.00 | 4,396.06 |
| 5160 | PSAT Exam | | | 312.36 | 0.00 | 0.00 | 0.00 | 312.36 |
| 5175 | Student Scholarships | | | 226.31 | 0.00 | 0.00 | 0.00 | 226.31 |
| 5180 | Teacher Fund/Grants | | | 1,365.70 | 0.00 | 0.00 | 0.00 | 1,365.70 |
| 5190 | Transcripts | | | 1,855.01 | 0.00 | 61.79 | 0.00 | 1,793.22 |
| 5220 | Site Improvements | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | E | Totals: | | 22,586.10 | 27.00 | 691.61 | 12,601.67 | 34,523.16 |

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2017 to 07/31/2017.

| Site ID Group ID | Site Name Group Name | Activity ID | Activity Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
|---------------------|-------------------------|-------------|-----------------------------------|----------------|-----------|---------------|-------------|--------------|
| Q | STUDENT FEE FUND | | | | | | | |
| | 7160 | | Participation Fees - Athletics | 72,045.00 | 0.00 | 0.00 | -72,045.00 | 0.00 |
| | 7170 | | Participation Fees - Clubs & Orgs | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 7190 | | Field Trips | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | Q | Totals: | 72,045.00 | 0.00 | 0.00 | -72,045.00 | 0.00 |
| R | AP/IB EXAMS | | | | | | | |
| | 8010 | | AP Exams | 22,561.29 | 15.00 | 0.00 | 0.00 | 22,576.29 |
| | 8020 | | IB Exams | 1,392.51 | 0.00 | 0.00 | 0.00 | 1,392.51 |
| | | R | Totals: | 23,953.80 | 15.00 | 0.00 | 0.00 | 23,968.80 |
| S | ATHLETIC | | | | | | | |
| | 9010 | | Gate Receipts | 119,574.27 | 0.00 | 0.00 | -119,574.27 | 0.00 |
| | 9020 | | Cash Reserve | 128,382.84 | 0.00 | 0.00 | 39,611.02 | 167,993.86 |
| | 9030 | | Concessions | 33,382.85 | 0.00 | 0.00 | -18,382.85 | 15,000.00 |
| | 9040 | | Tickets | 18,765.00 | 0.00 | 0.00 | -18,765.00 | 0.00 |
| | 9050 | | Athletic-General | -8,970.88 | 78.12 | 2,997.00 | 11,967.88 | 78.12 |
| | 9055 | | Athletics - Projects | 7,226.65 | 0.00 | 0.00 | 0.00 | 7,226.65 |
| | 9060 | | Athletic Director | -485.00 | 0.00 | 0.00 | 485.00 | 0.00 |
| | 9070 | | Miscellaneous Receipts | 60,564.20 | 0.00 | 0.00 | 0.00 | 60,564.20 |
| | 9080 | | Fundraising-Athletic | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 9090 | | Strength & Conditioning | 1,598.70 | 0.00 | 0.00 | 1,900.00 | 3,498.70 |
| | 9100 | | Athletic Training | -384.63 | 0.00 | 0.00 | 384.63 | 0.00 |
| | 9110 | | Activities | -12,728.65 | 0.00 | 0.00 | 12,728.65 | 0.00 |
| | 9120 | | Booster Contributions-Girls | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 9130 | | Booster Contributions-Boys | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | S | Totals: | 346,925.35 | 78.12 | 2,997.00 | -89,644.94 | 254,361.53 |
| | | NHS | Totals: | 228,854.63 | 13,447.77 | 56,700.38 | 0.00 | 185,602.02 |

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 07/01/2017 to 07/31/2017.

| Site ID Group ID | Site Name Group Name | Activity ID | Activity Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
|---------------------|---------------------------|-------------|---------------------------------------|------------------|--------------|---------------|-------------------|-----------------|
| SHS | Millard South High School | | | | | | | |
| A | ACTIVITY GENERAL | | | | | | | |
| | | 1010 | General Admin | -16,172.47 | 0.00 | 329.74 | 16,172.47 | -329.74 |
| | | 1016 | Rev Trak Fees | 0.00 | 1.04 | 1.04 | 0.00 | 0.00 |
| | | 1025 | Savings | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 1030 | Staff Vending | 3,941.76 | 0.00 | 0.00 | 0.00 | 3,941.76 |
| | | 1035 | Student Vending | 95,000.00 | 0.00 | 0.00 | -95,000.00 | 0.00 |
| | | 1040 | Donations | 2,041.23 | 22.34 | 0.00 | -2,041.23 | 22.34 |
| | | 1041 | Donations Students | 1,419.90 | 0.00 | 0.00 | 0.00 | 1,419.90 |
| | | 1042 | Patriots Care Pantry | 1,626.74 | 40.00 | 0.00 | 0.00 | 1,666.74 |
| | | 1050 | Projects/Support | -5,504.03 | 0.00 | 0.00 | 5,504.03 | 0.00 |
| | | 1060 | Public Relations | -2,401.97 | 0.00 | 0.00 | 3,704.77 | 1,302.80 |
| | | 1070 | Start Up Cash | -500.00 | 0.00 | 0.00 | 0.00 | -500.00 |
| | | 1090 | Other Revenue | 3,840.00 | 0.00 | 0.00 | -3,840.00 | 0.00 |
| | | 1100 | Damage & Loss Property | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 1105 | Laptop Insurance | 0.00 | 17.00 | 0.00 | 0.00 | 17.00 |
| | | 1110 | Extracurr Transportation | -30,432.85 | 0.00 | 0.00 | 30,432.85 | 0.00 |
| | | 1120 | Equipment Replacement/Repair | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 1130 | Building Maintenance | -605.00 | 0.00 | 0.00 | 605.00 | 0.00 |
| | | 1140 | Student Recognition Incentive | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 1150 | Capital Outlay | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 1160 | Personnel Support | -12,481.75 | 0.00 | 0.00 | 12,481.75 | 0.00 |
| | | 1170 | Wellness | 562.46 | 0.00 | 0.00 | 0.00 | 562.46 |
| | | | A Totals: | 40,334.02 | 80.38 | 330.78 | -31,980.36 | 8,103.26 |
| B | Athletics-Girls | | | | | | | |
| | | 2051 | Awards - Girls Basketball | -37.40 | 0.00 | 0.00 | 37.40 | 0.00 |
| | | 2052 | Camps - Girls Basketball | 1,680.67 | 0.00 | 27.80 | 0.00 | 1,652.87 |
| | | 2053 | Entry Fees - Girls Basketball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 2054 | Equipment - Girls Basketball | -312.40 | 0.00 | 0.00 | 312.40 | 0.00 |
| | | 2055 | Lodging - Girls Basketball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 2056 | Meals - Girls Basketball | -293.00 | 0.00 | 0.00 | 293.00 | 0.00 |
| | | 2057 | Officials - Girls Basketball | -4,225.00 | 0.00 | 0.00 | 4,225.00 | 0.00 |
| | | 2058 | Prof. Development - Girls Basketball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 2059 | Scouting - Girls Basketball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 2060 | Security - Girls Basketball | -820.00 | 0.00 | 0.00 | 820.00 | 0.00 |
| | | 2061 | Transportation - Girls Basketball | -5,199.41 | 0.00 | 0.00 | 5,199.41 | 0.00 |
| | | 2062 | Uniforms/Apparel - Girls Basketball | -3,387.20 | 0.00 | 0.00 | 3,387.20 | 0.00 |
| | | 2063 | Misc. Expenditures - Girls Basketball | 1,091.96 | 0.00 | 0.00 | -1,091.96 | 0.00 |
| | | 2101 | Awards - Girls Cross Country | -130.73 | 0.00 | 0.00 | 130.73 | 0.00 |
| | | 2102 | Camps - Girls Cross Country | -288.93 | 0.00 | 0.00 | 288.93 | 0.00 |
| | | 2103 | Entry Fees - Girls Cross Country | 292.50 | 0.00 | 0.00 | -292.50 | 0.00 |
| | | 2104 | Equipment - Girls Cross Country | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 2105 | Lodging - Girls Cross Country | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 2106 | Meals - Girls Cross Country | -91.11 | 0.00 | 0.00 | 91.11 | 0.00 |

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 07/01/2017 to 07/31/2017.

| Site ID Group ID | Site Name Group Name | Activity ID | Activity Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
|---------------------|-------------------------|-------------|--|----------------|----------|---------------|-------------|--------------|
| 2107 | | | Officials - Girls Cross Country | -26.92 | 0.00 | 0.00 | 26.92 | 0.00 |
| 2108 | | | Prof. Development - Girls Cross Country | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2109 | | | Scouting - Girls Cross Country | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2110 | | | Security - Girls Cross Country | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2111 | | | Transportation - Girls Cross Country | -1,971.73 | 0.00 | 0.00 | 1,971.73 | 0.00 |
| 2112 | | | Uniforms/Apparel - Girls Cross Country | -2,547.39 | 0.00 | 0.00 | 2,547.39 | 0.00 |
| 2113 | | | Misc. Expenditures - Girls Cross Country | -428.35 | 0.00 | 0.00 | 428.35 | 0.00 |
| 2151 | | | Awards - Girls Golf | -87.75 | 0.00 | 0.00 | 87.75 | 0.00 |
| 2152 | | | Camps - Girls Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2153 | | | Entry Fees - Girls Golf | -737.00 | 0.00 | 0.00 | 737.00 | 0.00 |
| 2154 | | | Equipment - Girls Golf | -505.00 | 0.00 | 0.00 | 505.00 | 0.00 |
| 2155 | | | Lodging - Girls Golf | -436.85 | 0.00 | 0.00 | 436.85 | 0.00 |
| 2156 | | | Meals - Girls Golf | -93.99 | 0.00 | 0.00 | 93.99 | 0.00 |
| 2157 | | | Officials - Girls Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2158 | | | Prof. Development - Girls Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2159 | | | Scouting - Girls Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2160 | | | Security - Girls Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2161 | | | Transportation - Girls Golf | -177.85 | 0.00 | 0.00 | 177.85 | 0.00 |
| 2162 | | | Uniforms/Apparel - Girls Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2163 | | | Misc. Expenditures - Girls Golf | -637.73 | 0.00 | 0.00 | 637.73 | 0.00 |
| 2201 | | | Awards - Girls Soccer | -100.00 | 0.00 | 0.00 | 100.00 | 0.00 |
| 2202 | | | Camps - Girls Soccer | 729.38 | 600.00 | 0.00 | 0.00 | 1,329.38 |
| 2203 | | | Entry Fees - Girls Soccer | 197.50 | 0.00 | 0.00 | -197.50 | 0.00 |
| 2204 | | | Equipment - Girls Soccer | -2,865.48 | 0.00 | 0.00 | 2,865.48 | 0.00 |
| 2205 | | | Lodging - Girls Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2206 | | | Meals - Girls Soccer | -936.23 | 0.00 | 0.00 | 936.23 | 0.00 |
| 2207 | | | Officials - Girls Soccer | -2,680.00 | 0.00 | 0.00 | 2,680.00 | 0.00 |
| 2208 | | | Prof. Development - Girls Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2209 | | | Scouting - Girls Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2210 | | | Security - Girls Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2211 | | | Transportation - Girls Soccer | -2,486.65 | 0.00 | 0.00 | 2,486.65 | 0.00 |
| 2212 | | | Uniforms/Apparel - Girls Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2213 | | | Misc. Expenditures - Girls Soccer | -1,130.15 | 0.00 | 0.00 | 1,130.15 | 0.00 |
| 2251 | | | Awards - Girls Swimming | -252.26 | 0.00 | 0.00 | 252.26 | 0.00 |
| 2252 | | | Camps - Girls Swimming | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2253 | | | Entry Fees - Girls Swimming | 530.00 | 0.00 | 0.00 | -530.00 | 0.00 |
| 2254 | | | Equipment - Girls Swimming | -205.00 | 0.00 | 0.00 | 205.00 | 0.00 |
| 2255 | | | Lodging - Girls Swimming | -253.00 | 0.00 | 0.00 | 253.00 | 0.00 |
| 2256 | | | Meals - Girls Swimming | -9.50 | 0.00 | 0.00 | 9.50 | 0.00 |
| 2257 | | | Officials - Girls Swimming | -617.50 | 0.00 | 0.00 | 617.50 | 0.00 |
| 2258 | | | Prof. Development - Girls Swimming | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2259 | | | Scouting - Girls Swimming | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2260 | | | Security - Girls Swimming | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2261 | | | Transportation - Girls Swimming | -177.05 | 0.00 | 0.00 | 177.05 | 0.00 |
| 2262 | | | Uniforms/Apparel - Girls Swimming | -273.11 | 0.00 | 0.00 | 273.11 | 0.00 |

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2017 to 07/31/2017.

| Site ID Group ID | Site Name Group Name | Activity ID | Activity Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
|---------------------|-------------------------|-------------|---------------------------------------|----------------|----------|---------------|-------------|--------------|
| 2263 | | | Misc. Expenditures - Girls Swimming | -537.52 | 0.00 | 0.00 | 537.52 | 0.00 |
| 2301 | | | Awards - Girls Tennis | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2302 | | | Camps - Girls Tennis | 485.00 | 300.00 | 0.00 | 0.00 | 785.00 |
| 2303 | | | Entry Fees - Girls Tennis | -465.00 | 0.00 | 0.00 | 465.00 | 0.00 |
| 2304 | | | Equipment - Girls Tennis | -1,528.16 | 0.00 | 0.00 | 1,528.16 | 0.00 |
| 2305 | | | Lodging - Girls Tennis | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2306 | | | Meals - Girls Tennis | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2307 | | | Officials - Girls Tennis | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2308 | | | Prof. Development - Girls Tennis | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2309 | | | Scouting - Girls Tennis | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2310 | | | Security - Girls Tennis | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2311 | | | Transportation - Girls Tennis | -1,917.89 | 0.00 | 0.00 | 1,917.89 | 0.00 |
| 2312 | | | Uniforms/Apparel - Girls Tennis | -440.00 | 0.00 | 94.07 | 534.07 | 0.00 |
| 2313 | | | Misc. Expenditures - Girls Tennis | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2351 | | | Awards - Girls Track | -415.40 | 0.00 | 0.00 | 415.40 | 0.00 |
| 2352 | | | Camps - Girls Track | 66.50 | 0.00 | 0.00 | 0.00 | 66.50 |
| 2353 | | | Entry Fees - Girls Track | -15.00 | 0.00 | 0.00 | 15.00 | 0.00 |
| 2354 | | | Equipment - Girls Track | -1,342.79 | 0.00 | 0.00 | 1,342.79 | 0.00 |
| 2355 | | | Lodging - Girls Track | -720.15 | 0.00 | 0.00 | 720.15 | 0.00 |
| 2356 | | | Meals - Girls Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2357 | | | Officials - Girls Track | -178.83 | 0.00 | 0.00 | 178.83 | 0.00 |
| 2358 | | | Prof. Development - Girls Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2359 | | | Scouting - Girls Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2360 | | | Security - Girls Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2361 | | | Transportation - Girls Track | -4,783.94 | 0.00 | 0.00 | 4,783.94 | 0.00 |
| 2362 | | | Uniforms/Apparel - Girls Track | -4,174.89 | 0.00 | 0.00 | 4,174.89 | 0.00 |
| 2363 | | | Misc. Expenditures - Girls Track | -1,051.01 | 0.00 | 0.00 | 1,051.01 | 0.00 |
| 2401 | | | Awards - Girls Volleyball | -128.72 | 0.00 | 0.00 | 128.72 | 0.00 |
| 2402 | | | Camps - Girls Volleyball | 3,558.27 | 1,090.00 | 3,314.06 | 0.00 | 1,334.21 |
| 2403 | | | Entry Fees - Girls Volleyball | -325.00 | 0.00 | 0.00 | 325.00 | 0.00 |
| 2404 | | | Equipment - Girls Volleyball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2405 | | | Lodging - Girls Volleyball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2406 | | | Meals - Girls Volleyball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2407 | | | Officials - Girls Volleyball | -2,440.00 | 0.00 | 0.00 | 2,440.00 | 0.00 |
| 2408 | | | Prof. Development - Girls Volleyball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2409 | | | Scouting - Girls Volleyball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2410 | | | Security - Girls Volleyball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2411 | | | Transportation - Girls Volleyball | -3,400.34 | 0.00 | 0.00 | 3,400.34 | 0.00 |
| 2412 | | | Uniforms/Apparel - Girls Volleyball | -214.55 | 0.00 | 0.00 | 214.55 | 0.00 |
| 2413 | | | Misc. Expenditures - Girls Volleyball | -261.02 | 0.00 | 0.00 | 261.02 | 0.00 |
| 2451 | | | Awards - Girls Softball | -101.23 | 0.00 | 0.00 | 101.23 | 0.00 |
| 2452 | | | Camps - Girls Softball | 7,713.49 | 0.00 | 1,817.66 | 0.00 | 5,895.83 |
| 2453 | | | Entry Fees - Girls Softball | 165.00 | 0.00 | 0.00 | -165.00 | 0.00 |
| 2454 | | | Equipment - Girls Softball | -6,641.00 | 0.00 | 0.00 | 6,641.00 | 0.00 |
| 2455 | | | Lodging - Girls Softball | -3,358.80 | 0.00 | 0.00 | 3,358.80 | 0.00 |

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2017 to 07/31/2017.

| Site ID Group ID | Site Name Group Name | Activity ID | Activity Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
|---------------------|---|-------------|----------------|-------------------|-----------------|-----------------|------------------|------------------|
| 2456 | Meals - Girls Softball | | | -927.53 | 0.00 | 0.00 | 927.53 | 0.00 |
| 2457 | Officials - Girls Softball | | | -2,328.00 | 0.00 | 0.00 | 2,328.00 | 0.00 |
| 2458 | Prof. Development - Girls Softball | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2459 | Scouting - Girls Softball | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2460 | Security - Girls Softball | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2461 | Transportation - Girls Softball | | | -4,446.61 | 0.00 | 0.00 | 4,446.61 | 0.00 |
| 2462 | Uniforms/Apparel - Girls Softball | | | -576.00 | 0.00 | 0.00 | 576.00 | 0.00 |
| 2463 | Misc. Expenditures - Girls Softball | | | -7,251.90 | 0.00 | 148.89 | 7,400.79 | 0.00 |
| 2601 | Awards-Girls Unified Sports | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2602 | Camps-Girls Unified Sports | | | 1,000.00 | 3,390.00 | 0.00 | 0.00 | 4,390.00 |
| 2603 | Entry Fees-Girls Unified Sports | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2604 | Equipment-Girls Unified Sports | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2605 | Lodging-Girls Unified Sports | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2606 | Meals-Girls Unified Sports | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2607 | Officials-Girls Unified Sports | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2608 | Prof. Development-Girls Unified Sports | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2609 | Scouting-Girls Unified Sports | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2610 | Security-Girls Unified Sports | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2611 | Transportation-Girls Unified Sports | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2612 | Uniforms/Apparel-Girls Unified Sports | | | -451.73 | 0.00 | 0.00 | 451.73 | 0.00 |
| 2613 | Misc. Expenditures-Girls Unified Sports | | | -333.28 | 0.00 | 0.00 | 333.28 | 0.00 |
| | B | | Totals: | -67,667.69 | 5,380.00 | 5,402.48 | 83,143.96 | 15,453.79 |

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2017 to 07/31/2017.

| Site ID Group ID | Site Name Group Name | Activity ID | Activity Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
|---------------------|-------------------------|-------------|---|----------------|----------|---------------|-------------|--------------|
| C | Athletics-Boys | | | | | | | |
| | | 3007 | Officials - Boys | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 3011 | Transportation - Boys | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 3051 | Awards - Boys Basketball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 3052 | Camps - Boys Basketball | 3,848.49 | 800.00 | 0.00 | 0.00 | 4,648.49 |
| | | 3053 | Entry Fees - Boys Basketball | -300.00 | 0.00 | 0.00 | 300.00 | 0.00 |
| | | 3054 | Equipment - Boys Basketball | -729.44 | 0.00 | 0.00 | 729.44 | 0.00 |
| | | 3055 | Lodging - Boys Basketball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 3056 | Meals - Boys Basketball | -470.57 | 0.00 | 0.00 | 470.57 | 0.00 |
| | | 3057 | Officials - Boys Basketball | -6,258.66 | 0.00 | 0.00 | 6,258.66 | 0.00 |
| | | 3058 | Prof. Development - Boys Basketball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 3059 | Scouting - Boys Basketball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 3060 | Security - Boys Basketball | -880.00 | 0.00 | 0.00 | 880.00 | 0.00 |
| | | 3061 | Transportation - Boys Basketball | -7,092.00 | 0.00 | 0.00 | 7,092.00 | 0.00 |
| | | 3062 | Uniforms/Apparel - Boys Basketball | -2,749.50 | 0.00 | 0.00 | 2,749.50 | 0.00 |
| | | 3063 | Misc. Expenditures - Boys Basketball | 251.66 | 0.00 | 0.00 | -251.66 | 0.00 |
| | | 3101 | Awards - Boys Cross Country | -130.73 | 0.00 | 0.00 | 130.73 | 0.00 |
| | | 3102 | Camps - Boys Cross Country | 180.00 | 0.00 | 0.00 | -180.00 | 0.00 |
| | | 3103 | Entry Fees - Boys Cross Country | 292.50 | 0.00 | 0.00 | -292.50 | 0.00 |
| | | 3104 | Equipment - Boys Cross Country | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 3105 | Lodging - Boys Cross Country | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 3106 | Meals - Boys Cross Country | -91.10 | 0.00 | 0.00 | 91.10 | 0.00 |
| | | 3107 | Officials - Boys Cross Country | -26.91 | 0.00 | 0.00 | 26.91 | 0.00 |
| | | 3108 | Prof. Development - Boys Cross Country | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 3109 | Scouting - Boys Cross Country | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 3110 | Security - Boys Cross Country | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 3111 | Transportation - Boys Cross Country | -1,971.75 | 0.00 | 0.00 | 1,971.75 | 0.00 |
| | | 3112 | Uniforms/Apparel - Boys Cross Country | -3,162.17 | 0.00 | 0.00 | 3,162.17 | 0.00 |
| | | 3113 | Misc. Expenditures - Boys Cross Country | -428.36 | 0.00 | 0.00 | 428.36 | 0.00 |
| | | 3151 | Awards - Boys Golf | -171.85 | 0.00 | 0.00 | 171.85 | 0.00 |
| | | 3152 | Camps - Boys Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 3153 | Entry Fees - Boys Golf | -4,146.93 | 125.00 | 0.00 | 4,021.93 | 0.00 |
| | | 3154 | Equipment - Boys Golf | -440.00 | 0.00 | 0.00 | 440.00 | 0.00 |
| | | 3155 | Lodging - Boys Golf | -748.00 | 0.00 | 0.00 | 748.00 | 0.00 |
| | | 3156 | Meals - Boys Golf | -252.00 | 0.00 | 0.00 | 252.00 | 0.00 |
| | | 3157 | Officials - Boys Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 3158 | Prof. Development - Boys Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 3159 | Scouting - Boys Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 3160 | Security - Boys Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 3161 | Transportation - Boys Golf | -810.05 | 0.00 | 0.00 | 810.05 | 0.00 |
| | | 3162 | Uniforms/Apparel - Boys Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 3163 | Misc. Expenditures - Boys Golf | -766.61 | 0.00 | 0.00 | 766.61 | 0.00 |
| | | 3201 | Awards - Boys Soccer | -51.75 | 0.00 | 0.00 | 51.75 | 0.00 |
| | | 3202 | Camps - Boys Soccer | 43.87 | 0.00 | 0.00 | 0.00 | 43.87 |
| | | 3203 | Entry Fees - Boys Soccer | -45.00 | 0.00 | 0.00 | 45.00 | 0.00 |

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2017 to 07/31/2017.

| Site ID Group ID | Site Name Group Name | Activity Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
|---------------------|-------------------------|------------------------------------|----------------|----------|---------------|-------------|--------------|
| 3204 | | Equipment - Boys Soccer | -3,740.06 | 0.00 | 0.00 | 3,740.06 | 0.00 |
| 3205 | | Lodging - Boys Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3206 | | Meals - Boys Soccer | -206.55 | 0.00 | 0.00 | 206.55 | 0.00 |
| 3207 | | Officials - Boys Soccer | -2,420.00 | 0.00 | 0.00 | 2,420.00 | 0.00 |
| 3208 | | Prof. Development - Boys Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3209 | | Scouting - Boys Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3210 | | Security - Boys Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3211 | | Transportation - Boys Soccer | -2,627.91 | 0.00 | 0.00 | 2,627.91 | 0.00 |
| 3212 | | Uniforms/Apparel - Boys Soccer | -3,518.24 | 0.00 | 0.00 | 3,518.24 | 0.00 |
| 3213 | | Misc. Expenditures - Boys Soccer | -1,130.15 | 0.00 | 0.00 | 1,130.15 | 0.00 |
| 3251 | | Awards - Boys Swimming | -252.25 | 0.00 | 0.00 | 252.25 | 0.00 |
| 3252 | | Camps - Boys Swimming | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3253 | | Entry Fees - Boys Swimming | 530.00 | 0.00 | 0.00 | -530.00 | 0.00 |
| 3254 | | Equipment - Boys Swimming | -205.00 | 0.00 | 0.00 | 205.00 | 0.00 |
| 3255 | | Lodging - Boys Swimming | -253.00 | 0.00 | 0.00 | 253.00 | 0.00 |
| 3256 | | Meals - Boys Swimming | -9.50 | 0.00 | 0.00 | 9.50 | 0.00 |
| 3257 | | Officials - Boys Swimming | -617.50 | 0.00 | 0.00 | 617.50 | 0.00 |
| 3258 | | Prof. Development - Boys Swimming | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3259 | | Scouting - Boys Swimming | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3260 | | Security - Boys Swimming | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3261 | | Transportation - Boys Swimming | -177.06 | 0.00 | 0.00 | 177.06 | 0.00 |
| 3262 | | Uniforms/Apparels - Boys Swimming | -273.10 | 0.00 | 0.00 | 273.10 | 0.00 |
| 3263 | | Misc. Expenditures - Boys Swimming | -618.53 | 0.00 | 0.00 | 618.53 | 0.00 |
| 3301 | | Awards - Boys Tennis | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3302 | | Camps - Boys Tennis | 1,544.95 | 0.00 | 0.00 | 0.00 | 1,544.95 |
| 3303 | | Entry Fees - Boys Tennis | -510.00 | 0.00 | 0.00 | 510.00 | 0.00 |
| 3304 | | Equipment - Boys Tennis | -1,024.66 | 0.00 | 0.00 | 1,024.66 | 0.00 |
| 3305 | | Lodging - Boys Tennis | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3306 | | Meals - Boys Tennis | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3307 | | Officials - Boys Tennis | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3308 | | Prof. Development - Boys Tennis | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3309 | | Scouting - Boys Tennis | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3310 | | Security - Boys Tennis | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3311 | | Transportation - Boys Tennis | -1,236.74 | 0.00 | 0.00 | 1,236.74 | 0.00 |
| 3312 | | Uniforms/Apparel - Boys Tennis | -220.15 | 0.00 | 94.07 | 314.22 | 0.00 |
| 3313 | | Misc. Expenditures - Boys Tennis | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3351 | | Awards - Boys Track | -415.40 | 0.00 | 0.00 | 415.40 | 0.00 |
| 3352 | | Camps - Boys Track | 3,891.31 | 0.00 | 0.00 | 0.00 | 3,891.31 |
| 3353 | | Entry Fees - Boys Track | -15.00 | 0.00 | 0.00 | 15.00 | 0.00 |
| 3354 | | Equipment - Boys Track | -1,342.81 | 0.00 | 0.00 | 1,342.81 | 0.00 |
| 3355 | | Lodging - Boys Track | -720.10 | 0.00 | 0.00 | 720.10 | 0.00 |
| 3356 | | Meals - Boys Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3357 | | Officials - Boys Track | -178.82 | 0.00 | 0.00 | 178.82 | 0.00 |
| 3358 | | Prof. Development - Boys Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3359 | | Scouting - Boys Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2017 to 07/31/2017.

| Site ID Group ID | Site Name Group Name | Activity ID | Activity Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
|---------------------|-------------------------|-------------|-------------------------------------|----------------|----------|---------------|-------------|--------------|
| 3360 | | | Security - Boys Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3361 | | | Transportation - Boys Track | -4,783.96 | 0.00 | 0.00 | 4,783.96 | 0.00 |
| 3362 | | | Uniforms/Apparel - Boys Track | -8,279.89 | 0.00 | 0.00 | 8,279.89 | 0.00 |
| 3363 | | | Misc. Expenditures - Boys Track | -1,051.00 | 0.00 | 0.00 | 1,051.00 | 0.00 |
| 3451 | | | Awards - Boys Baseball | -103.55 | 0.00 | 0.00 | 103.55 | 0.00 |
| 3452 | | | Camps - Boys Baseball | 3,310.34 | 0.00 | 0.00 | 0.00 | 3,310.34 |
| 3453 | | | Entry Fees - Boys Baseball | -225.00 | 0.00 | 0.00 | 225.00 | 0.00 |
| 3454 | | | Equipment - Boys Baseball | -13,448.74 | 0.00 | 0.00 | 13,448.74 | 0.00 |
| 3455 | | | Lodging - Boys Baseball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3456 | | | Meals - Boys Baseball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3457 | | | Officials - Boys Baseball | -3,727.60 | 0.00 | 0.00 | 3,727.60 | 0.00 |
| 3458 | | | Prof. Development - Boys Baseball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3459 | | | Scouting - Boys Baseball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3460 | | | Security - Boys Baseball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3461 | | | Transportation - Boys Baseball | -2,580.52 | 0.00 | 0.00 | 2,580.52 | 0.00 |
| 3462 | | | Uniforms/Apparel - Boys Baseball | -7,037.61 | 0.00 | 0.00 | 7,037.61 | 0.00 |
| 3463 | | | Misc. Expenditures - Boys Baseball | -13,106.85 | 0.00 | 0.00 | 13,106.85 | 0.00 |
| 3501 | | | Awards - Boys Football | -55.00 | 0.00 | 0.00 | 55.00 | 0.00 |
| 3502 | | | Camps - Boys Football | 5,704.17 | 5,650.00 | 539.55 | 0.00 | 10,814.62 |
| 3503 | | | Entry Fees - Boys Football | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3504 | | | Equipment - Boys Football | -7,363.03 | 0.00 | 0.00 | 7,363.03 | 0.00 |
| 3505 | | | Lodging - Boys Football | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3506 | | | Meals - Boys Football | -611.00 | 0.00 | 0.00 | 611.00 | 0.00 |
| 3507 | | | Officials - Boys Football | -4,340.32 | 0.00 | 0.00 | 4,340.32 | 0.00 |
| 3508 | | | Prof. Development - Boys Football | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3509 | | | Scouting - Boys Football | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3510 | | | Security - Boys Football | -1,520.00 | 0.00 | 0.00 | 1,520.00 | 0.00 |
| 3511 | | | Transportation - Boys Football | -6,294.49 | 0.00 | 0.00 | 6,294.49 | 0.00 |
| 3512 | | | Uniforms/Apparel - Boys Football | -1,481.81 | 0.00 | 0.00 | 1,481.81 | 0.00 |
| 3515 | | | Misc. Expenditures - Boys Football | -2,276.00 | 0.00 | 0.00 | 2,276.00 | 0.00 |
| 3551 | | | Awards - Boys Wrestling | -373.28 | 0.00 | 0.00 | 373.28 | 0.00 |
| 3552 | | | Camps - Boys Wrestling | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3553 | | | Entry Fees - Boys Wrestling | -2,150.00 | 0.00 | 0.00 | 2,150.00 | 0.00 |
| 3554 | | | Equipment - Boys Wrestling | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3555 | | | Lodging - Boys Wrestling | -510.56 | 0.00 | 0.00 | 510.56 | 0.00 |
| 3556 | | | Meals - Boys Wrestling | -1,730.69 | 0.00 | 0.00 | 1,730.69 | 0.00 |
| 3557 | | | Officials - Boys Wrestling | -1,890.00 | 0.00 | 0.00 | 1,890.00 | 0.00 |
| 3558 | | | Prof. Development - Boys Wrestling | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3559 | | | Scouting - Boys Wrestling | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3560 | | | Security - Boys Wrestling | -140.00 | 0.00 | 0.00 | 140.00 | 0.00 |
| 3561 | | | Transportation - Boys Wrestling | -8,426.57 | 0.00 | 0.00 | 8,426.57 | 0.00 |
| 3562 | | | Uniforms/Apparel - Boys Wrestling | 85.00 | 0.00 | 0.00 | -85.00 | 0.00 |
| 3563 | | | Misc. Expenditures - Boys Wrestling | -877.99 | 0.00 | 0.00 | 877.99 | 0.00 |
| 3601 | | | Awards-Boys Unified Sports | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3602 | | | Camps-Boys Unified Sports | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2017 to 07/31/2017.

| Site ID Group ID | Site Name Group Name | | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
|---------------------|--|--|----------------|----------|---------------|-------------|--------------|
| Activity ID | Activity Name | | | | | | |
| 3603 | Entry Fees-Boys Unified Sports | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3604 | Equipment-Boys Unified Sports | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3605 | Lodging-Boys Unified Sports | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3606 | Meals-Boys Unified Sports | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3607 | Officials-Boys Unified Sports | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3608 | Prof. Development-Boys Unified Sports | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3609 | Scouting-Boys Unified Sports | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3610 | Security-Boys Unified Sports | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3611 | Transportation-Boys Unified Sports | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3612 | Uniforms/Apparel-Boys Unified Sports | | -451.72 | 0.00 | 0.00 | 451.72 | 0.00 |
| 3613 | Misc. Expenditures-Boys Unified Sports | | -333.28 | 0.00 | 0.00 | 333.28 | 0.00 |
| C Totals: | | | -128,924.08 | 6,575.00 | 633.62 | 147,236.28 | 24,253.58 |

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2017 to 07/31/2017.

| Site ID Group ID | Site Name Group Name | Activity Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
|---------------------|-----------------------------|---------------|----------------|----------|---------------|-------------|--------------|
| D | CLUBS AND ORGANIZATIONS | | | | | | |
| 4010 | 40 Assets | | 897.31 | 0.00 | 0.00 | 0.00 | 897.31 |
| 4020 | Academic Awards | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 4040 | Art | | 109.15 | 0.00 | 0.00 | 0.00 | 109.15 |
| 4050 | Astronomy Club | | 1,619.90 | 0.00 | 0.00 | 0.00 | 1,619.90 |
| 4055 | Athletic Trainers Club | | 44.61 | 0.00 | 0.00 | 0.00 | 44.61 |
| 4060 | Band | | 8,102.81 | 632.50 | 0.00 | 0.00 | 8,735.31 |
| 4064 | Winter Guard | | 503.98 | 0.00 | 0.00 | 0.00 | 503.98 |
| 4109 | Cheer Uniforms | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 4110 | Cheerleading | | 19,365.88 | 0.00 | 744.00 | 33.00 | 18,654.88 |
| 4130 | Chess Club | | 39.10 | 0.00 | 0.00 | 0.00 | 39.10 |
| 4140 | Choir | | 3,574.45 | 0.00 | 48.68 | 0.00 | 3,525.77 |
| 4160 | Construction | | 1,875.51 | 0.00 | 79.82 | 0.00 | 1,795.69 |
| 4180 | Culinary | | 412.39 | 0.00 | 0.00 | 0.00 | 412.39 |
| 4190 | Dance | | 4,191.64 | 528.00 | 879.90 | 4,720.86 | 8,560.60 |
| 4200 | Debate Team | | 636.77 | 0.00 | 0.00 | 66.67 | 703.44 |
| 4210 | DECA | | -10,737.57 | 0.00 | 344.00 | 0.00 | -11,081.57 |
| 4216 | Patriot Pals | | 402.27 | 0.00 | 0.00 | 0.00 | 402.27 |
| 4217 | Patriot Perk | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 4230 | Environmental Club | | 2,676.22 | 0.00 | 0.00 | 0.00 | 2,676.22 |
| 4240 | Fashion Merchandising | | 5.08 | 0.00 | 0.00 | 0.00 | 5.08 |
| 4250 | FCCLA | | 257.50 | 0.00 | 0.00 | 0.00 | 257.50 |
| 4260 | FCS Club | | 16.50 | 0.00 | 0.00 | 0.00 | 16.50 |
| 4290 | Forensics | | 2,782.19 | 0.00 | 0.00 | 0.00 | 2,782.19 |
| 4300 | Foundation/PEMS | | 185.27 | 0.00 | 0.00 | -185.27 | 0.00 |
| 4310 | French Club | | 35.10 | 0.00 | 0.00 | 0.00 | 35.10 |
| 4320 | Future Educators | | 0.00 | 1,225.00 | 0.00 | 0.00 | 1,225.00 |
| 4340 | German Club | | 699.80 | 0.00 | 0.00 | 0.00 | 699.80 |
| 4350 | Graphics | | 5.00 | 0.00 | 0.00 | 0.00 | 5.00 |
| 4365 | HOSA | | 2,366.22 | 0.00 | 798.00 | 0.00 | 1,568.22 |
| 4380 | International Club | | 66.67 | 0.00 | 0.00 | -66.67 | 0.00 |
| 4390 | Intramurals | | 1,219.39 | 0.00 | 0.00 | 0.00 | 1,219.39 |
| 4405 | AFJROTC | | -1,594.24 | 2,422.24 | 38.75 | 0.00 | 789.25 |
| 4410 | Junior Class | | 4,280.84 | 0.00 | 0.00 | 0.00 | 4,280.84 |
| 4450 | LEO Club | | 1,462.00 | 0.00 | 0.00 | 0.00 | 1,462.00 |
| 4460 | Literary Magazine | | 54.82 | 0.00 | 0.00 | 0.00 | 54.82 |
| 4470 | Manufacturing | | 4,000.71 | 0.00 | 0.00 | 0.00 | 4,000.71 |
| 4510 | National Honor Society | | 1,859.05 | 0.00 | 0.00 | 128.50 | 1,987.55 |
| 4520 | Newspaper | | 1,855.12 | 0.00 | 0.00 | 0.00 | 1,855.12 |
| 4530 | Orchestra | | -46.99 | 0.00 | 0.00 | 0.00 | -46.99 |
| 4550 | Patriot Photo | | 959.39 | 0.00 | 0.00 | 0.00 | 959.39 |
| 4570 | Play Production | | 3,729.46 | 0.00 | 4,059.34 | 0.00 | -329.88 |
| 4600 | Robotics & Engineering Club | | 808.99 | 0.00 | 0.00 | 185.27 | 994.26 |
| 4640 | Senior Class | | 231.52 | 0.00 | 0.00 | 0.00 | 231.52 |
| 4645 | Show Choir | | 41,086.53 | 0.00 | 2,567.96 | 0.00 | 38,518.57 |

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2017 to 07/31/2017.

| Site ID Group ID | Site Name Group Name | Activity Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
|---------------------|-----------------------------------|---------------|-------------------|-----------------|------------------|-------------------|-------------------|
| 4650 | Skills USA | | 654.04 | 0.00 | 0.00 | 0.00 | 654.04 |
| 4660 | Spanish Club | | 186.44 | 0.00 | 0.00 | 0.00 | 186.44 |
| 4690 | Spirit Shop | | 19,102.66 | 0.00 | 217.77 | 0.00 | 18,884.89 |
| 4710 | Student Council | | 1,574.22 | 0.00 | 714.82 | 50.00 | 909.40 |
| 4760 | World Language | | 431.67 | 0.00 | 0.00 | 0.00 | 431.67 |
| 4770 | Yearbook | | 78,627.70 | 75.00 | 260.00 | 0.00 | 78,442.70 |
| D Totals: | | | 200,617.07 | 4,882.74 | 10,753.04 | 4,932.36 | 199,679.13 |
| E | ADMINISTRATIVE CUSTODIAL | | | | | | |
| 5010 | After Prom | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 5020 | Fines | | 24,914.65 | 264.32 | 370.50 | 0.00 | 24,808.47 |
| 5025 | Fines - Library Book | | 146.03 | 0.00 | 0.00 | 0.00 | 146.03 |
| 5027 | Fines-Textbooks | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 5030 | Counseling Center | | 1,410.98 | 100.00 | 0.00 | 1,670.00 | 3,180.98 |
| 5040 | Fundraising-General | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 5055 | Hall of Fame | | 967.52 | 0.00 | 0.00 | 0.00 | 967.52 |
| 5060 | Hospitality | | 845.87 | 0.00 | 53.50 | 0.00 | 792.37 |
| 5070 | Library | | 209.40 | 0.00 | 0.00 | 0.00 | 209.40 |
| 5097 | New Frontier | | 239.68 | 0.00 | 0.00 | -239.68 | 0.00 |
| 5100 | Other Adm Custodial | | 7.64 | 0.00 | 0.00 | -7.64 | 0.00 |
| 5110 | Other Student Activities | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 5115 | Field Trips-Curriculum Related | | -64.69 | 0.00 | 0.00 | 64.69 | 0.00 |
| 5130 | Parking | | 33,851.53 | 50.00 | 0.00 | 0.00 | 33,901.53 |
| 5135 | Patriot Post | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 5140 | PayBac | | 1,055.48 | 0.00 | 0.00 | -1,055.48 | 0.00 |
| 5150 | Pool Maintenance | | 5,112.74 | 327.25 | 0.00 | 0.00 | 5,439.99 |
| 5160 | PSAT Exam | | 461.19 | 0.00 | 0.00 | 0.00 | 461.19 |
| 5166 | SpEd | | 122.94 | 0.00 | 0.00 | 0.00 | 122.94 |
| 5167 | Student ID Card Fee | | 1,434.47 | 0.00 | 0.00 | 0.00 | 1,434.47 |
| 5170 | Student Notebooks | | 50.00 | 0.00 | 0.00 | -50.00 | 0.00 |
| 5180 | Teacher Fund/Grants | | 1,500.00 | 0.00 | 0.00 | 0.00 | 1,500.00 |
| 5185 | Technology | | 128.50 | 0.00 | 0.00 | -128.50 | 0.00 |
| 5190 | Transcripts | | 1,670.00 | 0.00 | 0.00 | -1,670.00 | 0.00 |
| E Totals: | | | 74,063.93 | 741.57 | 424.00 | -1,416.61 | 72,964.89 |
| Q | STUDENT FEE FUND | | | | | | |
| 7160 | Participation Fees - Athletics | | 38,390.00 | 0.00 | 0.00 | -38,390.00 | 0.00 |
| 7170 | Participation Fees - Clubs & Orgs | | 0.00 | 4,753.86 | 0.00 | -4,753.86 | 0.00 |
| 7190 | Field Trips | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Q Totals: | | | 38,390.00 | 4,753.86 | 0.00 | -43,143.86 | 0.00 |
| R | AP/IB EXAMS | | | | | | |
| 8010 | AP Exams | | 16,148.96 | 0.00 | 0.00 | 0.00 | 16,148.96 |
| R Totals: | | | 16,148.96 | 0.00 | 0.00 | 0.00 | 16,148.96 |

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2017 to 07/31/2017.

| Site ID Group ID | Site Name Group Name | Activity ID | Activity Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
|---------------------|-------------------------|-------------|-----------------------------|----------------|-----------|---------------|-------------|--------------|
| S | ATHLETIC | | | | | | | |
| | | 9010 | Gate Receipts | 84,614.43 | 0.00 | 0.00 | -84,614.43 | 0.00 |
| | | 9020 | Cash Reserve | 375,543.63 | 0.00 | 0.00 | -61,947.71 | 313,595.92 |
| | | 9030 | Concessions | 3,023.35 | 1,129.65 | 0.00 | -4,153.00 | 0.00 |
| | | 9040 | Tickets | 12,930.00 | 0.00 | 0.00 | -12,930.00 | 0.00 |
| | | 9050 | Athletic-General | -36,751.53 | 0.00 | 540.45 | 37,291.98 | 0.00 |
| | | 9060 | Athletic Director | -179.90 | 0.00 | 0.00 | 179.90 | 0.00 |
| | | 9070 | Miscellaneous Receipts | 12,502.60 | 0.00 | 0.00 | -12,502.60 | 0.00 |
| | | 9080 | Fundraising-Athletic | 80.00 | 0.00 | 0.00 | -80.00 | 0.00 |
| | | 9090 | Strength & Conditioning | -6,054.05 | 0.00 | 0.00 | 6,054.05 | 0.00 |
| | | 9100 | Athletic Training | -6,005.58 | 0.00 | 0.00 | 6,005.58 | 0.00 |
| | | 9110 | Activities | -23,924.46 | 0.00 | 0.00 | 23,924.46 | 0.00 |
| | | 9120 | Booster Contributions-Girls | 28,000.00 | 0.00 | 0.00 | -28,000.00 | 0.00 |
| | | 9130 | Booster Contributions-Boys | 28,000.00 | 0.00 | 0.00 | -28,000.00 | 0.00 |
| | | 9140 | Metro Tournament | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | | S Totals: | 471,778.49 | 1,129.65 | 540.45 | -158,771.77 | 313,595.92 |
| | | | SHS Totals: | 644,740.70 | 23,543.20 | 18,084.37 | 0.00 | 650,199.53 |

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2017 to 07/31/2017.

| Site ID | Site Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
|-------------|---|--------------------|------------------|---------------|-------------|--------------------|
| Group ID | Group Name | | | | | |
| Activity ID | Activity Name | | | | | |
| WHS | Millard West High School | | | | | |
| A | ACTIVITY GENERAL | | | | | |
| 1010 | General Admin | -1,578.67 | 24.16 | 332.29 | 0.00 | -1,886.80 |
| 1016 | Rev Trak Fees | 0.00 | 1.08 | 0.00 | 0.00 | 1.08 |
| 1025 | Savings | -338,727.92 | 0.00 | 115.08 | 0.00 | -338,843.00 |
| 1030 | Staff Vending | 0.00 | 220.11 | 0.00 | 0.00 | 220.11 |
| 1035 | Student Vending | -47,500.00 | 47,500.00 | 0.00 | 0.00 | 0.00 |
| 1040 | Donations | 9,117.07 | 0.00 | 0.00 | 0.00 | 9,117.07 |
| 1050 | Projects/Support | 4,489.13 | 0.00 | 364.94 | 0.00 | 4,124.19 |
| 1070 | Start Up Cash | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1090 | Other Revenue | -966.75 | -84.92 | 129.91 | 0.00 | -1,181.58 |
| 1100 | Damage & Loss Property | 78.20 | 0.00 | 0.00 | 0.00 | 78.20 |
| 1105 | Laptop Insurance | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1110 | Extracurr Transportation | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1120 | Equipment Replacement/Repair | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1130 | Building Maintenance | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1140 | Student Recognition Incentive | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1150 | Capital Outlay | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1170 | Wellness | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | A Totals: | -375,088.94 | 47,660.43 | 942.22 | 0.00 | -328,370.73 |
| B | Athletics-Girls | | | | | |
| 2051 | Awards - Girls Basketball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2052 | Camps - Girls Basketball | 15,511.83 | 1,904.96 | 1,654.96 | 0.00 | 15,761.83 |
| 2053 | Entry Fees - Girls Basketball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2054 | Equipment - Girls Basketball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2055 | Lodging - Girls Basketball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2056 | Meals - Girls Basketball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2057 | Officials - Girls Basketball | 0.00 | 0.00 | -50.00 | 0.00 | 50.00 |
| 2058 | Prof. Development - Girls Basketball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2059 | Scouting - Girls Basketball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2060 | Security - Girls Basketball | 0.00 | 0.00 | 108.50 | 0.00 | -108.50 |
| 2061 | Transportation - Girls Basketball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2062 | Uniforms/Apparel - Girls Basketball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2063 | Misc. Expenditures - Girls Basketball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2101 | Awards - Girls Cross Country | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2102 | Camps - Girls Cross Country | 4,205.97 | 0.00 | 306.11 | 0.00 | 3,899.86 |
| 2103 | Entry Fees - Girls Cross Country | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2104 | Equipment - Girls Cross Country | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2105 | Lodging - Girls Cross Country | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2106 | Meals - Girls Cross Country | 0.00 | 0.00 | -141.07 | 0.00 | 141.07 |
| 2107 | Officials - Girls Cross Country | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2108 | Prof. Development - Girls Cross Country | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2109 | Scouting - Girls Cross Country | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2110 | Security - Girls Cross Country | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2017 to 07/31/2017.

| Site ID Group ID | Site Name Group Name | Activity ID | Activity Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
|---------------------|-------------------------|-------------|--|----------------|----------|---------------|-------------|--------------|
| 2111 | | | Transportation - Girls Cross Country | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2112 | | | Uniforms/Apparel - Girls Cross Country | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2113 | | | Misc. Expenditures - Girls Cross Country | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2151 | | | Awards - Girls Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2152 | | | Camps - Girls Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2153 | | | Entry Fees - Girls Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2154 | | | Equipment - Girls Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2155 | | | Lodging - Girls Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2156 | | | Meals - Girls Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2157 | | | Officials - Girls Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2158 | | | Prof. Development - Girls Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2159 | | | Scouting - Girls Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2160 | | | Security - Girls Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2161 | | | Transportation - Girls Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2162 | | | Uniforms/Apparel - Girls Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2163 | | | Misc. Expenditures - Girls Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2201 | | | Awards - Girls Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2202 | | | Camps - Girls Soccer | 3,276.82 | 0.00 | 0.00 | 0.00 | 3,276.82 |
| 2203 | | | Entry Fees - Girls Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2204 | | | Equipment - Girls Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2205 | | | Lodging - Girls Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2206 | | | Meals - Girls Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2207 | | | Officials - Girls Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2208 | | | Prof. Development - Girls Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2209 | | | Scouting - Girls Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2210 | | | Security - Girls Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2211 | | | Transportation - Girls Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2212 | | | Uniforms/Apparel - Girls Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2213 | | | Misc. Expenditures - Girls Soccer | 0.00 | 0.00 | 16.34 | 0.00 | -16.34 |
| 2251 | | | Awards - Girls Swimming | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2252 | | | Camps - Girls Swimming | 8,723.30 | 0.00 | 59.33 | 0.00 | 8,663.97 |
| 2253 | | | Entry Fees - Girls Swimming | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2254 | | | Equipment - Girls Swimming | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2255 | | | Lodging - Girls Swimming | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2256 | | | Meals - Girls Swimming | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2257 | | | Officials - Girls Swimming | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2258 | | | Prof. Development - Girls Swimming | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2259 | | | Scouting - Girls Swimming | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2260 | | | Security - Girls Swimming | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2261 | | | Transportation - Girls Swimming | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2262 | | | Uniforms/Apparel - Girls Swimming | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2263 | | | Misc. Expenditures - Girls Swimming | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2301 | | | Awards - Girls Tennis | 0.00 | 0.00 | 1.50 | 0.00 | -1.50 |
| 2302 | | | Camps - Girls Tennis | 17,159.91 | 2,028.05 | 1,790.64 | -69.00 | 17,328.32 |
| 2303 | | | Entry Fees - Girls Tennis | 0.00 | 0.00 | 0.00 | 69.00 | 69.00 |

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2017 to 07/31/2017.

| Site ID Group ID | Site Name Group Name | Activity Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
|---------------------|-------------------------|---------------------------------------|----------------|----------|---------------|-------------|--------------|
| 2304 | | Equipment - Girls Tennis | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2305 | | Lodging - Girls Tennis | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2306 | | Meals - Girls Tennis | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2307 | | Officials - Girls Tennis | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2308 | | Prof. Development - Girls Tennis | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2309 | | Scouting - Girls Tennis | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2310 | | Security - Girls Tennis | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2311 | | Transportation - Girls Tennis | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2312 | | Uniforms/Apparel - Girls Tennis | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2313 | | Misc. Expenditures - Girls Tennis | 0.00 | 0.00 | 32.66 | 0.00 | -32.66 |
| 2351 | | Awards - Girls Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2352 | | Camps - Girls Track | 696.19 | 0.00 | 0.00 | 0.00 | 696.19 |
| 2353 | | Entry Fees - Girls Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2354 | | Equipment - Girls Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2355 | | Lodging - Girls Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2356 | | Meals - Girls Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2357 | | Officials - Girls Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2358 | | Prof. Development - Girls Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2359 | | Scouting - Girls Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2360 | | Security - Girls Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2361 | | Transportation - Girls Track | -191.76 | 0.00 | 0.00 | 0.00 | -191.76 |
| 2362 | | Uniforms/Apparel - Girls Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2363 | | Misc. Expenditures - Girls Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2401 | | Awards - Girls Volleyball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2402 | | Camps - Girls Volleyball | 5,342.75 | 9,757.00 | 22.95 | 0.00 | 15,076.80 |
| 2403 | | Entry Fees - Girls Volleyball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2404 | | Equipment - Girls Volleyball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2405 | | Lodging - Girls Volleyball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2406 | | Meals - Girls Volleyball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2407 | | Officials - Girls Volleyball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2408 | | Prof. Development - Girls Volleyball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2409 | | Scouting - Girls Volleyball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2410 | | Security - Girls Volleyball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2411 | | Transportation - Girls Volleyball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2412 | | Uniforms/Apparel - Girls Volleyball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2413 | | Misc. Expenditures - Girls Volleyball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2451 | | Awards - Girls Softball | 0.00 | 0.00 | 4.50 | 0.00 | -4.50 |
| 2452 | | Camps - Girls Softball | 5,091.97 | 0.00 | 0.00 | 0.00 | 5,091.97 |
| 2453 | | Entry Fees - Girls Softball | 0.00 | 0.00 | -100.00 | 0.00 | 100.00 |
| 2454 | | Equipment - Girls Softball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2455 | | Lodging - Girls Softball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2456 | | Meals - Girls Softball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2457 | | Officials - Girls Softball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2458 | | Prof. Development - Girls Softball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2459 | | Scouting - Girls Softball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2017 to 07/31/2017.

| Site ID Group ID | Site Name Group Name | Activity Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
|---------------------|-------------------------|---|------------------|------------------|-----------------|-------------|------------------|
| 2460 | | Security - Girls Softball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2461 | | Transportation - Girls Softball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2462 | | Uniforms/Apparel - Girls Softball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2463 | | Misc. Expenditures - Girls Softball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2601 | | Awards-Girls Unified Sports | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2602 | | Camps-Girls Unified Sports | 80.00 | 0.00 | 0.00 | 0.00 | 80.00 |
| 2603 | | Entry Fees-Girls Unified Sports | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2604 | | Equipment-Girls Unified Sports | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2605 | | Lodging-Girls Unified Sports | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2606 | | Meals-Girls Unified Sports | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2607 | | Officials-Girls Unified Sports | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2608 | | Prof. Development-Girls Unified Sports | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2609 | | Scouting-Girls Unified Sports | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2610 | | Security-Girls Unified Sports | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2611 | | Transportation-Girls Unified Sports | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2612 | | Uniforms/Apparel-Girls Unified Sports | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2613 | | Misc. Expenditures-Girls Unified Sports | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| B Totals: | | | 59,896.98 | 13,690.01 | 3,706.42 | 0.00 | 69,880.57 |

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2017 to 07/31/2017.

| Site ID Group ID | Site Name Group Name | Activity ID | Activity Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
|---------------------|-------------------------|-------------|---|----------------|----------|---------------|-------------|--------------|
| C | Athletics-Boys | | | | | | | |
| | | 3051 | Awards - Boys Basketball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 3052 | Camps - Boys Basketball | 20,479.86 | 250.00 | 10,820.30 | -5,467.00 | 4,442.56 |
| | | 3053 | Entry Fees - Boys Basketball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 3054 | Equipment - Boys Basketball | 1,236.25 | 0.00 | 0.00 | 0.00 | 1,236.25 |
| | | 3055 | Lodging - Boys Basketball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 3056 | Meals - Boys Basketball | 0.00 | 0.00 | -122.25 | 0.00 | 122.25 |
| | | 3057 | Officials - Boys Basketball | 0.00 | 0.00 | -70.00 | 0.00 | 70.00 |
| | | 3058 | Prof. Development - Boys Basketball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 3059 | Scouting - Boys Basketball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 3060 | Security - Boys Basketball | 0.00 | 0.00 | 108.50 | 0.00 | -108.50 |
| | | 3061 | Transportation - Boys Basketball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 3062 | Uniforms/Apparel - Boys Basketball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 3063 | Misc. Expenditures - Boys Basketball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 3101 | Awards - Boys Cross Country | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 3102 | Camps - Boys Cross Country | 5,091.11 | 0.00 | 306.12 | 0.00 | 4,784.99 |
| | | 3103 | Entry Fees - Boys Cross Country | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 3104 | Equipment - Boys Cross Country | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 3105 | Lodging - Boys Cross Country | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 3106 | Meals - Boys Cross Country | 0.00 | 0.00 | -141.08 | 0.00 | 141.08 |
| | | 3107 | Officials - Boys Cross Country | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 3108 | Prof. Development - Boys Cross Country | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 3109 | Scouting - Boys Cross Country | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 3110 | Security - Boys Cross Country | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 3111 | Transportation - Boys Cross Country | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 3112 | Uniforms/Apparel - Boys Cross Country | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 3113 | Misc. Expenditures - Boys Cross Country | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 3151 | Awards - Boys Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 3152 | Camps - Boys Golf | 1,224.43 | 0.00 | 0.00 | 0.00 | 1,224.43 |
| | | 3153 | Entry Fees - Boys Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 3154 | Equipment - Boys Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 3155 | Lodging - Boys Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 3156 | Meals - Boys Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 3157 | Officials - Boys Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 3158 | Prof. Development - Boys Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 3159 | Scouting - Boys Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 3160 | Security - Boys Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 3161 | Transportation - Boys Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 3162 | Uniforms/Apparel - Boys Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 3163 | Misc. Expenditures - Boys Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 3201 | Awards - Boys Soccer | 0.00 | 0.00 | 15.00 | 0.00 | -15.00 |
| | | 3202 | Camps - Boys Soccer | 2,142.19 | 0.00 | 2,056.74 | 0.00 | 85.45 |
| | | 3203 | Entry Fees - Boys Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 3204 | Equipment - Boys Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 3205 | Lodging - Boys Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2017 to 07/31/2017.

| Site ID Group ID | Site Name Group Name | Activity ID | Activity Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
|---------------------|------------------------------------|-------------|---------------|----------------|----------|---------------|-------------|--------------|
| 3206 | Meals - Boys Soccer | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3207 | Officials - Boys Soccer | | | 0.00 | 0.00 | 50.00 | 0.00 | -50.00 |
| 3208 | Prof. Development - Boys Soccer | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3209 | Scouting - Boys Soccer | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3210 | Security - Boys Soccer | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3211 | Transportation - Boys Soccer | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3212 | Uniforms/Apparel - Boys Soccer | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3213 | Misc. Expenditures - Boys Soccer | | | 0.00 | 0.00 | 16.34 | 0.00 | -16.34 |
| 3251 | Awards - Boys Swimming | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3252 | Camps - Boys Swimming | | | 10,164.35 | 0.00 | 59.33 | 0.00 | 10,105.02 |
| 3253 | Entry Fees - Boys Swimming | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3254 | Equipment - Boys Swimming | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3255 | Lodging - Boys Swimming | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3256 | Meals - Boys Swimming | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3257 | Officials - Boys Swimming | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3258 | Prof. Development - Boys Swimming | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3259 | Scouting - Boys Swimming | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3260 | Security - Boys Swimming | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3261 | Transportation - Boys Swimming | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3262 | Uniforms/Apparels - Boys Swimming | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3263 | Misc. Expenditures - Boys Swimming | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3301 | Awards - Boys Tennis | | | 0.45 | 0.00 | 0.00 | 0.00 | 0.45 |
| 3302 | Camps - Boys Tennis | | | -306.61 | 0.00 | 0.00 | 0.00 | -306.61 |
| 3303 | Entry Fees - Boys Tennis | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3304 | Equipment - Boys Tennis | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3305 | Lodging - Boys Tennis | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3306 | Meals - Boys Tennis | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3307 | Officials - Boys Tennis | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3308 | Prof. Development - Boys Tennis | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3309 | Scouting - Boys Tennis | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3310 | Security - Boys Tennis | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3311 | Transportation - Boys Tennis | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3312 | Uniforms/Apparel - Boys Tennis | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3313 | Misc. Expenditures - Boys Tennis | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3351 | Awards - Boys Track | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3352 | Camps - Boys Track | | | 1,494.60 | 0.00 | 0.00 | 0.00 | 1,494.60 |
| 3353 | Entry Fees - Boys Track | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3354 | Equipment - Boys Track | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3355 | Lodging - Boys Track | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3356 | Meals - Boys Track | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3357 | Officials - Boys Track | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3358 | Prof. Development - Boys Track | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3359 | Scouting - Boys Track | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3360 | Security - Boys Track | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3361 | Transportation - Boys Track | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2017 to 07/31/2017.

| Site ID Group ID | Site Name Group Name | Activity Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
|---------------------|-------------------------|-------------------------------------|----------------|----------|---------------|-------------|--------------|
| 3362 | | Uniforms/Apparel - Boys Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3363 | | Misc. Expenditures - Boys Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3451 | | Awards - Boys Baseball | 0.00 | 0.00 | 12.00 | 0.00 | -12.00 |
| 3452 | | Camps - Boys Baseball | 9,493.37 | 0.00 | 0.00 | 0.00 | 9,493.37 |
| 3453 | | Entry Fees - Boys Baseball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3454 | | Equipment - Boys Baseball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3455 | | Lodging - Boys Baseball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3456 | | Meals - Boys Baseball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3457 | | Officials - Boys Baseball | 0.00 | 0.00 | 110.00 | 0.00 | -110.00 |
| 3458 | | Prof. Development - Boys Baseball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3459 | | Scouting - Boys Baseball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3460 | | Security - Boys Baseball | 0.00 | 0.00 | 93.00 | 0.00 | -93.00 |
| 3461 | | Transportation - Boys Baseball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3462 | | Uniforms/Apparel - Boys Baseball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3463 | | Misc. Expenditures - Boys Baseball | 0.00 | 0.00 | 32.66 | 0.00 | -32.66 |
| 3501 | | Awards - Boys Football | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3502 | | Camps - Boys Football | 11,411.76 | 3,795.00 | 712.75 | 5,467.00 | 19,961.01 |
| 3503 | | Entry Fees - Boys Football | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3504 | | Equipment - Boys Football | 3,404.40 | 0.00 | 0.00 | 0.00 | 3,404.40 |
| 3505 | | Lodging - Boys Football | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3506 | | Meals - Boys Football | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3507 | | Officials - Boys Football | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3508 | | Prof. Development - Boys Football | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3509 | | Scouting - Boys Football | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3510 | | Security - Boys Football | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3511 | | Transportation - Boys Football | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3512 | | Uniforms/Apparel - Boys Football | 4,060.74 | 0.00 | 0.00 | 0.00 | 4,060.74 |
| 3513 | | Misc Expenditures-Boys Football | 0.00 | 0.00 | -25.00 | 0.00 | 25.00 |
| 3551 | | Awards - Boys Wrestling | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3552 | | Camps - Boys Wrestling | 3,880.81 | 0.00 | 772.67 | 0.00 | 3,108.14 |
| 3553 | | Entry Fees - Boys Wrestling | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3554 | | Equipment - Boys Wrestling | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3555 | | Lodging - Boys Wrestling | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3556 | | Meals - Boys Wrestling | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3557 | | Officials - Boys Wrestling | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3558 | | Prof. Development - Boys Wrestling | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3559 | | Scouting - Boys Wrestling | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3560 | | Security - Boys Wrestling | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3561 | | Transportation - Boys Wrestling | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3562 | | Uniforms/Apparel - Boys Wrestling | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3563 | | Misc. Expenditures - Boys Wrestling | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3601 | | Awards-Boys Unified Sports | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3602 | | Camps-Boys Unified Sports | 80.00 | 0.00 | 0.00 | 0.00 | 80.00 |
| 3603 | | Entry Fees-Boys Unified Sports | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3604 | | Equipment-Boys Unified Sports | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2017 to 07/31/2017.

| Site ID Group ID | Site Name Group Name | Activity ID | Activity Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
|---------------------|-------------------------|-------------|--|------------------|-----------------|------------------|-------------|------------------|
| 3605 | | | Lodging-Boys Unified Sports | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3606 | | | Meals-Boys Unified Sports | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3607 | | | Officials-Boys Unified Sports | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3608 | | | Prof. Development-Boys Unified Sports | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3609 | | | Scouting-Boys Unified Sports | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3610 | | | Security-Boys Unified Sports | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3611 | | | Transportation-Boys Unified Sports | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3612 | | | Uniforms/Apparel-Boys Unified Sports | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3613 | | | Misc. Expenditures-Boys Unified Sports | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| C Totals: | | | | 73,857.71 | 4,045.00 | 14,807.08 | 0.00 | 63,095.63 |

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2017 to 07/31/2017.

| Site ID Group ID | Site Name Group Name | Activity ID | Activity Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
|---------------------|-------------------------|-------------|------------------------|----------------|----------|---------------|-------------|--------------|
| D | CLUBS AND ORGANIZATIONS | | | | | | | |
| | 4010 | | 40 Assets | 40.33 | 0.00 | 0.00 | 0.00 | 40.33 |
| | 4030 | | Amnesty International | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 4040 | | Art | 9,230.83 | 0.00 | 74.42 | 0.00 | 9,156.41 |
| | 4060 | | Band | 14,969.08 | 62.79 | 3,672.92 | 0.00 | 11,358.95 |
| | 4061 | | Band Uniforms | 4,239.85 | 4,593.00 | 0.00 | 0.00 | 8,832.85 |
| | 4062 | | Band Trip | -7,888.10 | 0.00 | 0.00 | 0.00 | -7,888.10 |
| | 4110 | | Cheerleading | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 4111 | | Cheerleading-Varsity | 9,369.37 | 5,271.45 | 15,405.72 | 0.00 | -764.90 |
| | 4112 | | Cheerleading-JV | 2,942.32 | 6,573.62 | 9,216.14 | 0.00 | 299.80 |
| | 4113 | | Cheerleading-Freshman | 8,065.80 | 1,955.35 | 10,891.64 | 0.00 | -870.49 |
| | 4115 | | Uniforms-Cheer/Dance | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 4140 | | Choir | -5,820.28 | 25.00 | 0.00 | 0.00 | -5,795.28 |
| | 4141 | | Choir Trip | 777.98 | 0.00 | 0.00 | 0.00 | 777.98 |
| | 4160 | | Construction | 4,795.96 | 0.00 | 1,783.12 | 0.00 | 3,012.84 |
| | 4180 | | Culinary | 1,042.13 | 0.00 | 0.00 | 0.00 | 1,042.13 |
| | 4185 | | Cycling | 3,050.77 | 0.00 | 730.61 | 0.00 | 2,320.16 |
| | 4190 | | Dance | 13,302.46 | 3,496.87 | 8.23 | 0.00 | 16,791.10 |
| | 4200 | | Debate Team | -19,882.30 | 0.00 | 0.00 | 0.00 | -19,882.30 |
| | 4210 | | DECA | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 4215 | | Diversity-Friends | 1,132.55 | 0.00 | 180.00 | 0.00 | 952.55 |
| | 4220 | | Drama Club | 64.51 | 0.00 | 0.00 | 0.00 | 64.51 |
| | 4224 | | Computer Club | 185.94 | 0.00 | 0.00 | 0.00 | 185.94 |
| | 4225 | | Engineering | 1,315.27 | 0.00 | 0.00 | 0.00 | 1,315.27 |
| | 4230 | | Environmental Club | 4,397.41 | 0.00 | 0.00 | 0.00 | 4,397.41 |
| | 4250 | | FCCLA | 4,076.91 | 0.00 | 0.00 | 0.00 | 4,076.91 |
| | 4251 | | FCCLA District 3 | 879.01 | 0.00 | 0.00 | 0.00 | 879.01 |
| | 4260 | | FCS Club | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 4290 | | Forensics | 702.93 | 0.00 | -240.00 | 0.00 | 942.93 |
| | 4310 | | French Club | 2,642.42 | 0.00 | 0.00 | 0.00 | 2,642.42 |
| | 4320 | | Future Educators | 1,005.95 | 0.00 | -30.78 | 0.00 | 1,036.73 |
| | 4325 | | Gaming Club | 7.30 | 1.60 | 0.00 | 0.00 | 8.90 |
| | 4340 | | German Club | 150.91 | 0.00 | 0.00 | 0.00 | 150.91 |
| | 4365 | | HOSA | 3,030.12 | 10.07 | -25.96 | 0.00 | 3,066.15 |
| | 4370 | | Industrial Arts | 2,676.88 | 0.00 | 2,676.88 | 0.00 | 0.00 |
| | 4380 | | International Club | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 4390 | | Intramurals | 1,512.98 | 0.00 | 0.00 | 0.00 | 1,512.98 |
| | 4395 | | Invisible Children-WHS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 4400 | | Japanese Club | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 4410 | | Junior Class | 12,771.10 | 0.00 | 0.00 | 0.00 | 12,771.10 |
| | 4415 | | Justice League | -27.08 | 0.00 | 0.00 | 0.00 | -27.08 |
| | 4420 | | Key Club | 3,028.69 | 0.00 | -868.32 | 0.00 | 3,897.01 |
| | 4425 | | LaCrosse | 3.71 | 0.37 | 0.00 | 0.00 | 4.08 |
| | 4440 | | Leadership Club | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 4460 | | Literary Magazine | 119.92 | 0.00 | 0.00 | 0.00 | 119.92 |

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2017 to 07/31/2017.

| Site ID Group ID | Site Name Group Name | Activity ID | Activity Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
|---------------------|-------------------------|-------------|---------------|----------------|-----------|---------------|-------------|--------------|
| 4470 | Manufacturing | | | 1,181.11 | 0.00 | 1,023.57 | 0.00 | 157.54 |
| 4480 | Mascot Team | | | 37.12 | 0.00 | 0.00 | 0.00 | 37.12 |
| 4485 | Math Club | | | 208.21 | 0.00 | 0.00 | 0.00 | 208.21 |
| 4490 | M-Club | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 4500 | Music | | | 4,013.57 | 0.00 | 0.00 | 0.00 | 4,013.57 |
| 4501 | Music-Auditorium | | | -11,491.47 | 0.00 | 0.00 | 0.00 | -11,491.47 |
| 4502 | Music-Donations | | | -51.80 | 0.00 | 0.00 | 0.00 | -51.80 |
| 4503 | Music-Musicals | | | 8,025.40 | 0.00 | 0.00 | 0.00 | 8,025.40 |
| 4510 | National Honor Society | | | 8,568.59 | 0.00 | 0.00 | 0.00 | 8,568.59 |
| 4520 | Newspaper | | | -2,541.71 | 0.00 | 0.00 | 0.00 | -2,541.71 |
| 4530 | Orchestra | | | 3,660.70 | 0.00 | 0.00 | 0.00 | 3,660.70 |
| 4531 | Orchestra Trip | | | 4,128.87 | 0.00 | 0.00 | 0.00 | 4,128.87 |
| 4540 | Other Clubs | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 4570 | Play Production | | | 8,322.39 | 0.00 | 190.96 | 0.00 | 8,131.43 |
| 4605 | Power Robotics | | | 10,913.39 | 0.00 | -75.00 | 0.00 | 10,988.39 |
| 4610 | SAFE/DARE/Drug Free | | | -35.00 | 0.00 | 0.00 | 0.00 | -35.00 |
| 4630 | Science Club | | | -668.63 | 0.00 | -60.00 | 0.00 | -608.63 |
| 4640 | Senior Class | | | 2,168.03 | 0.00 | 0.00 | 0.00 | 2,168.03 |
| 4645 | Show Choir | | | 64,566.80 | 5,550.00 | 0.00 | 0.00 | 70,116.80 |
| 4646 | Show Choir Competition | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 4648 | Show Choir Reserve | | | -96,426.64 | 403.77 | 0.00 | 0.00 | -96,022.87 |
| 4650 | Skills USA | | | 3,182.00 | 0.00 | 0.00 | 0.00 | 3,182.00 |
| 4660 | Spanish Club | | | 2,210.13 | 0.00 | 0.00 | 0.00 | 2,210.13 |
| 4690 | Spirit Shop | | | 4,275.97 | 24.95 | 4,672.72 | 0.00 | -371.80 |
| 4700 | STUCO Workshops | | | 157.93 | 0.00 | 0.00 | 0.00 | 157.93 |
| 4710 | Student Council | | | 33,292.61 | 0.00 | -213.43 | 0.00 | 33,506.04 |
| 4725 | Theater Workshop | | | -346.32 | 0.00 | 0.00 | 0.00 | -346.32 |
| 4760 | World Language | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 4770 | Yearbook | | | 34,305.32 | 0.00 | 70.00 | 0.00 | 34,235.32 |
| 4780 | Youth to Youth | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| D Totals: | | | | 159,570.20 | 27,968.84 | 49,083.44 | 0.00 | 138,455.60 |

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2017 to 07/31/2017.

| Site ID Group ID | Site Name Group Name | Activity ID | Activity Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
|---------------------|--------------------------|-------------|-----------------------------------|----------------|----------|---------------|-------------|--------------|
| E | ADMINISTRATIVE CUSTODIAL | | | | | | | |
| | 5010 | | After Prom | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 5020 | | Fines | -1,416.70 | 15.00 | 0.00 | 0.00 | -1,401.70 |
| | 5025 | | Fines - Library Book | 16,896.87 | 0.00 | 0.00 | 0.00 | 16,896.87 |
| | 5027 | | Fines-Textbooks | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 5030 | | Counseling Center | 3,411.39 | 0.00 | 0.00 | 0.00 | 3,411.39 |
| | 5040 | | Fundraising-General | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 5060 | | Hospitality | -325.43 | 0.00 | 0.00 | 0.00 | -325.43 |
| | 5070 | | Library | 298.53 | 0.00 | 0.00 | 0.00 | 298.53 |
| | 5110 | | Other Student Activities | 35.00 | 0.00 | 0.00 | 0.00 | 35.00 |
| | 5115 | | Field Trips-Curriculum Related | -115.98 | 0.00 | 0.00 | 0.00 | -115.98 |
| | 5120 | | P.E. | -2,277.47 | 0.00 | 0.00 | 0.00 | -2,277.47 |
| | 5130 | | Parking | 52,918.83 | 20.00 | 610.27 | 0.00 | 52,328.56 |
| | 5140 | | PayBac | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 5150 | | Pool Maintenance | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 5160 | | PSAT Exam | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 5180 | | Teacher Fund/Grants | -662.22 | 0.00 | 223.83 | 0.00 | -886.05 |
| | 5185 | | Technology | 3,888.33 | 0.00 | 0.00 | 0.00 | 3,888.33 |
| | 5190 | | Transcripts | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 5205 | | Vocational | 80.00 | 0.00 | 0.00 | 0.00 | 80.00 |
| | | E | Totals: | 72,731.15 | 35.00 | 834.10 | 0.00 | 71,932.05 |
| Q | STUDENT FEE FUND | | | | | | | |
| | 7090 | | ACP (SpEd) Trips | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 7160 | | Participation Fees - Athletics | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 7170 | | Participation Fees - Clubs & Orgs | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 7190 | | Field Trips | -8,772.23 | 0.00 | 0.00 | 0.00 | -8,772.23 |
| | 7900 | | Field Trips-Other | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | Q | Totals: | -8,772.23 | 0.00 | 0.00 | 0.00 | -8,772.23 |
| R | AP/IB EXAMS | | | | | | | |
| | 8010 | | AP Exams | 45,705.47 | 0.00 | 0.00 | 0.00 | 45,705.47 |
| | | R | Totals: | 45,705.47 | 0.00 | 0.00 | 0.00 | 45,705.47 |

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 07/01/2017 to 07/31/2017.

| Site ID Group ID | Site Name Group Name | Activity ID | Activity Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
|---------------------|-------------------------|-------------|-----------------------------|----------------|-----------|---------------|-------------|--------------|
| S | ATHLETIC | | | | | | | |
| | | 9010 | Gate Receipts | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 9020 | Cash Reserve | 16,345.83 | 0.00 | 0.00 | 0.00 | 16,345.83 |
| | | 9030 | Concessions | 2,000.00 | 1,172.34 | 1,401.79 | 0.00 | 1,770.55 |
| | | 9040 | Tickets | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 9050 | Athletic-General | 0.00 | 1,638.20 | 2,517.98 | 0.00 | -879.78 |
| | | 9060 | Athletic Director | 2,894.42 | 0.00 | 0.00 | 0.00 | 2,894.42 |
| | | 9070 | Miscellaneous Receipts | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 9080 | Fundraising-Athletic | 0.00 | 500.00 | 0.00 | 0.00 | 500.00 |
| | | 9090 | Strength & Conditioning | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | 9100 | Athletic Training | 0.00 | 0.00 | 462.00 | 0.00 | -462.00 |
| | | 9110 | Activities | -26,310.40 | 8.49 | 271.00 | 0.00 | -26,572.91 |
| | | 9120 | Booster Contributions-Girls | -2,544.51 | 0.00 | 0.00 | 0.00 | -2,544.51 |
| | | 9130 | Booster Contributions-Boys | -1,234.48 | 0.00 | 0.00 | 0.00 | -1,234.48 |
| | | 9140 | Metro Tournament | -0.10 | 0.00 | -38.17 | 0.00 | 38.07 |
| | | | | | | | | |
| | S | Totals: | | -8,849.24 | 3,319.03 | 4,614.60 | 0.00 | -10,144.81 |
| | WHS | Totals: | | 19,051.10 | 96,718.31 | 73,987.86 | 0.00 | 41,781.55 |

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2017 to 07/31/2017.

| Site ID Group ID | Site Name Group Name | Activity ID | Activity Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
|---|-------------------------|-------------|---------------------------------|----------------|----------|---------------|-------------|--------------|
| Summer Millard Admin Summer School | | | | | | | | |
| A | ACTIVITY GENERAL | | | | | | | |
| | 1010 | | General Admin | 3,892.48 | 4.21 | 0.00 | 0.00 | 3,896.69 |
| | 1011 | | Elementary School Summer School | 30,210.00 | 0.00 | 0.00 | 0.00 | 30,210.00 |
| | 1012 | | Middle School Summer School | 21,840.00 | 0.00 | 0.00 | 0.00 | 21,840.00 |
| | 1013 | | Senior High Summer School | 42,766.00 | 0.00 | 0.00 | 0.00 | 42,766.00 |
| | A Totals: | | | 98,708.48 | 4.21 | 0.00 | 0.00 | 98,712.69 |
| | Summer Totals: | | | 98,708.48 | 4.21 | 0.00 | 0.00 | 98,712.69 |

Committee Meeting Minutes September 11, 2017

The members of the Board of Education met as a Committee of the Whole on Monday, September 11, 2017 at the Don Stroh Administration Center, 5606 South 147th Street.

Vice President, Dave Anderson called the meeting to order at 6:00 p.m. Mr. Anderson announced that the open meeting laws are posted and available for public inspection and it is now the proper time for public questions and comments. There were none.

Board members present were Dave Anderson, Mike Kennedy, Patrick Ricketts, Mike Pate, and Amanda McGill Johnson. Dave Anderson said that Linda Poole would be arriving a few minutes late to the meeting. Mrs. Poole arrived to the meeting at 6:05 p.m.

2018 Summer Project Requests

Dr. Sutfin said that we are bumping up our deadline for getting projects ready to go for the summer.

Ed Rockwell shared the District Facilities current Summary of Statistics. He said our total number of facilities is 38 and the average age of the facilities is 35 years. The total value of the facilities is at \$504,621,934. This number comes from Harry Koch's annual adjustment of our property schedule and reflects the value of our facilities without contents and without land. Mr. Rockwell also shared facility values and capital spending numbers.

Mr. Rockwell reported on the following list of 2018 summer projects.

Roofing projects this year consist of finishing Norris Elementary, starting a new phase of the Central Middle School Annex, and the last planned phases at the Millard North and Millard South High Schools.

Exterior Renovations include replacing the dear soffit at Morton Elementary replacing the skylights at Rockwell Elementary.

Doors-Frames-Hardware include replacing exterior doors district-wide and replacing the interior doors at Beadle Middle School.

Mr. Rockwell reported that there is only one Flooring project on the summer projects list. Morton Elementary carpet has been in place since 1998 and is badly showing the wear.

P.E. and Athletics has a list of projects that will be bid on. Mr. Rockwell shared that the manual/retractable goals are going to be replaced with motorized goals at Andersen and Kiewit Middle Schools. Beadle Middle School track replacement is the single largest project on the list this year. Three gym floors will be refinished. They include North Middle School and two floors at North High School. Mr. Rockwell said track resurfacing at Millard South High School has been held off for a couple of years and we need to get this job done. Gym bleacher railing upgrades will take place at Andersen and Kiewit Middle Schools and North High School.

In the area of Electrical and Mechanical, the Montclair Elementary fire detection needs a complete system replacement. The West High School fire detection project needs replacement also but will be handled in two phases. The first phase has an estimated cost of \$300,000. The Chiller at Montclair and the West High School pool air handler also will be replaced.

Special Systems has only one project which is new intercom system replacement at Rohwer Elementary.

Paving and Concrete projects include the hard surface play area replacement at Black Elk. At North High School, the Northeast lot is being reconfigured because of the street widening projects in the area. Also at North High School, we

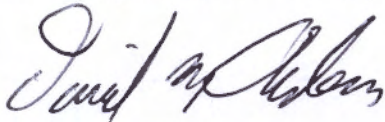
will be working on Phase I of the southwest asphalt lot. Mr. Rockwell said at West High School it was necessary to defer Phase I of the *First Fifty Feet* improvement. We will be doing I and II of the III Phases.

Mr. Rockwell shared that last year they went out early and the bids came in low on most projects. They plan to do the same again this year in hopes there will be money left after bids and awards. If this is the case, the money will go toward re-lighting the high school gyms that have done been done yet.

The all-in budget target for 2018 is \$5,800,000. Mr. Rockwell provided a list of reserve projects if bids and awards allow.

Mr. Anderson said this is the time for public questions or comments on any topic. There were no requests.

The meeting was adjourned at 6:35 pm.

A handwritten signature in cursive script, appearing to read "Janet Anderson", written in black ink. The signature is positioned above a horizontal line.

Chairman

AGENDA SUMMARY SHEET

Agenda Item: Board Policy: Support Services – Food Service 3718 – Program – Beverages

Meeting Date: September 18, 2017

Department Support Services – Food Service

Title and Brief Description: Approval of Policy 3718 – Support Services – Food Service – Program – Beverages

Action Desired: Approve

Background: Following District guidelines to review Policies and Rules every seven years. Changes made to the Policy to reflect updated reference to applicable law. The first reading of the draft changes were at the September 5, 2017 Board of Education meeting.

Options/Alternatives Considered: Delete or revise

Recommendations: Approval.

Strategic Plan Reference: N/A

Implications of Adoption/Rejection: N/A

Timeline: N/A

Responsible Persons: Chad Meisgeier, Chief Financial Officer

Superintendent's Signature: _____



Support Services – Food Service

Program – Beverages

3718

All beverages sold in the school buildings in the District shall comply with the beverage policy stated in the ~~May 3, 2006 Memorandum of Understanding agreed to by and among the Alliance for a Healthier Generation, the American Beverage Association, Cadbury Schweppes Americas Beverages, the Coca-Cola Company, and PepsiCo, Inc.~~ nutrition standards for all foods sold in school required by the Healthy, Hunger Free Kids Act.

Related Policies & Rules: 3718.1

Adopted: July 9, 2007

Revised: September 18, 2017

Millard Public Schools
Omaha, NE

AGENDA SUMMARY SHEET

Agenda Item: Board Rule: Support Services – Food Service 3718.1 – Program – Beverages

Meeting Date: September 18, 2017

Department Support Services – Food Service

Title and Brief Description: Approval of Board Rule Support Services – Food Service 3718.1 – Program – Beverages.

Action Desired: Approval

Background: Following District guidelines to review Policies and Rules every seven years, this Rule has suggested amendments to conform to current regulations.

Options/Alternatives Considered: Delete or revise

Recommendations: Approval.

Responsible Persons: Chad Meisgeier, Chief Financial Officer

Superintendent's Signature: _____



Support Services – Food Service

Program – Beverages

3718.1

- I. The following beverage offerings comply with the beverage policy stated in the ~~May 3, 2007 Memorandum of Understanding agreed to by and among the Alliance for a Healthier Generation, the American Beverage Association, Cadbury Schweppes Americas Beverages, the Coca-Cola Company, and PepsiCo, Inc.~~ nutrition standards for all foods sold in school required by the Healthy, Hunger Free Kids Act and may be sold in the District's schools:

A. Elementary Schools

1. Water- Plain, with or without carbonation; any size
2. ≤8 oz. servings of milk and 100% juice
 - a. ~~Fat free or low fat milk~~ Skim, flavored skim, 1% unflavored and nutritionally equivalent (per USDA) milk alternatives

~~Fat free or low fat nutritionally equivalent flavored milk with ≤150 cal/8oz.~~

- b. 100% fruit or vegetable juice, with or without carbonation ~~no added sweeteners with ≤120 cal/8oz and ≥10% DV for ≥3 micronutrients~~
- ~~b.c.~~ 100% fruit or vegetable juice diluted with water, with or without carbonation and no added sweeteners

B. Middle Schools

1. Water- Plain, with or without carbonation; any size
2. ≤~~10~~2 oz. servings of milk and 100% juice
 - a. ~~Fat free or low fat milk~~ Skim, flavored skim, 1% unflavored and nutritionally equivalent (per USDA) milk alternatives
 - ~~a.b.~~

~~Fat free or low fat nutritionally equivalent flavored milk with ≤150 cal/8oz.~~

- b. 100% fruit or vegetable juice with or without carbonation ~~no added sweeteners with ≤120 cal/8oz and ≥10% DV for ≥3 micronutrients~~
- c. 100% fruit or vegetable juice diluted with water, with or without carbonation and no added sweeteners

C. High Schools

1. Water- Plain, with or without carbonation; any size
2. No calorie ~~or~~ and low calorie beverages with or without caffeine and/or carbonation; calorie free, flavored water ≤10 cal/8oz (e.g., diet sodas, unsweetened or diet teas, low calorie sports drinks, fitness waters, flavored waters, and seltzers)
 - a. < 12 fl oz. "lower calorie" maximum 40 cal/8 fl oz. Maximum 60 cal/12 fl oz.
 - ~~a.b.~~ < 20 fl oz. "no calorie" less than 5 cal/8 fl oz...Maximum 10 cal/20 fl oz.

~~2.3. ≤12 oz. servings of milk, light juice, milk and 100% juice, and sports drinks~~

- a. ~~Fat free or low fat milk~~ Skim, flavored sim 1% unflavored and nutritionally equivalent (per USDA) milk alternatives
- b. ~~Fat free or low fat nutritionally equivalent flavored milk with ≤150 cal/8oz.~~
- c. 100% fruit or vegetable juice with or without carbonation and no added sweeteners with ≤120 cal/8oz and ≥10% DV for ≥3 micronutrients
- d. 100% fruit or vegetable juice diluted with water, with or without carbonation and no added sweeteners

~~e. —Light juices and sports drinks with ≤66 cal/8oz.
≥50% of the beverages offered must be water and no or low-calorie options (≤10 cal/8oz)~~

II. The above requirements apply to beverages sold on school grounds during the regular day as defined by the USDA, and extended school day when events are primarily under the control of the school or third parties on behalf of the school. ~~The extended school day shall include the time before or after the official school day that includes student activities such as clubs, yearbook, band and choir practice, student government, drama, and childcare/latchkey programs.~~

~~III. —The above requirements do not apply to school-related events where parents and other adults are a significant part of an audience. This exclusion applies to the selling of beverages immediately before, during, and immediately after such school-related events.~~

Related Policies & Rules: 3718

Adopted: July 9, 2007

Revised: September 18, 2017

Millard Public Schools
Omaha, NE

AGENDA SUMMARY SHEET

Agenda Item: Board Policy 4115 - Human Resources – Access to Personnel Files

Meeting Date: September 18, 2017

Department Human Resources

Title and Brief Description: Reaffirm Board Policy 4115 – Human Resources – Access to Personnel Files

Action Desired: Reaffirm

Background: Following District guidelines to review Policies/Rules every seven years, no changes are proposed to this Rule. This Rule has been reviewed by the District’s legal counsel.

Options/Alternatives Considered: Leave unchanged, delete, or revise

Recommendations: Reaffirm

Responsible Persons: Kevin Chick, Mitch Mollring

Superintendent’s Signature: _____



Human Resources

Access to Personnel Files

4115

Upon request, any employee shall have access to his/her personnel file, and shall have the right to attach a written response to any item in such file. The employee may, in writing, authorize any other person to have access to such file, which authorization shall be honored by the District. Such access and right to attach a written response shall not be granted with respect to any letters of recommendation solicited by the District which appear in the personnel file.

No other person except school officials engaged in their professional duties shall be granted access to such file and the contents thereof shall not be divulged in any manner to any unauthorized person.

The District shall adopt measures necessary to ensure that the confidentiality of said personnel files shall be maintained as required by applicable law.

Legal Reference: Neb. Rev. Stat. §79-539; 79-8,109

Policy Adopted: June 5, 1978

Revised: March 16, 1992; December 21, 1998

Reaffirmed: February 21, 2005; November 21, 2011; [September 18, 2017](#)

Millard Public Schools
Omaha, NE

AGENDA SUMMARY SHEET

Agenda Item: Board Rule 4115.1 - Human Resources –Access to Personnel Files

Meeting Date: September 18, 2017

Department Human Resources

Title and Brief Description: Reaffirm Board Rule 4115.1 – Human Resources – Access to Personnel Files

Action Desired: Reaffirm

Background: Following District guidelines to review Policies/Rules every seven years, no changes are proposed to this Rule. This Rule has been reviewed by the District’s legal counsel.

Options/Alternatives Considered: Leave unchanged, delete, or revise

Recommendations: Reaffirm

Responsible Persons: Kevin Chick, Mitch Mollring

Superintendent’s Signature: _____



Human Resources

Access to Personnel Files

4115.1

Employees shall have access to their personnel file provided however, that a written request for access is made to the Human Resources Office. An authorized representative of the employee shall also have access to the employee's personnel file, provided, however, that the authorized representative shall have written authorization permitting him/her to have access to the personnel file and, provided further, that the District, its officers, and employees are relieved of any liability in the event that the authorized representative discloses the contents of the personnel file to any unauthorized source.

Within five working days of the receipt of the request for access, the Human Resources Office shall advise the person making the request of the time and place where he/she can have access to the personnel file.

During the regular work day and at a place selected by the Human Resources Office, the person making the request shall be permitted to examine all documents in the personnel file except those items which are prohibited by law from being disclosed. A representative from the Human Resources Office shall be present during the examination.

If a person elects to attach a written response to any item in such file, he/she shall present it to the representative of the Human Resources Office who shall thereupon attach it to the file in a manner which prevents defacing, obliteration or damage to the contents of the personnel file.

Such access and right to attach a written response shall not be granted with respect to any letters of recommendation solicited by the District which appear in the personnel file.

No person shall be allowed to remove, copy or reproduce any material in his/her personnel file except and only to the extent that he/she is permitted by order of a court of competent jurisdiction, or is permitted to by law.

No other persons except school officials engaged in their professional duties shall be granted access to such file and the contents thereof shall not be divulged in any manner to any unauthorized person.

Legal Reference: Neb. Rev. Stat. §79-539, 79-8,109

Rule Approved: June 5, 1978

Revised: April 6, 1992; December 21, 1998; February 21, 2005; November 21, 2011

Reaffirmed: [September 18, 2017](#)

Millard Public Schools
Omaha, NE

AGENDA SUMMARY SHEET

Agenda Item: Board Rule 4215 - Human Resources –Summer School and Adult Education Teachers

Meeting Date: September 18, 2017

Department Human Resources

Title and Brief Description: Reaffirm Board Rule 4215 – Human Resources – Summer School and Adult Education Teachers

Action Desired: Reaffirm

Background: Following District guidelines to review Policies/Rules every seven years, no changes are proposed to this Rule. This Rule has been reviewed by the District’s legal counsel.

Options/Alternatives Considered: Leave unchanged, delete, or revise

Recommendations: Reaffirm

Responsible Persons: Kevin Chick, Mitch Mollring

Superintendent’s Signature: _____



Human Resources

Summer School and Adult Education Teachers

4215

Teachers under contract with the District will be given first consideration for positions in summer school and adult education programs. Teachers in these programs will receive remuneration for their services in addition to regular salaries.

Policy Adopted: October 7, 1974
Reviewed: February 17, 1997
Revised: June 2, 2003, September 7, 2010
Reaffirmed: [September 18, 2017](#)

Millard Public Schools
Omaha, NE

AGENDA SUMMARY SHEET

AGENDA ITEM: Approval of the Annual Cooperative Agreement for Dual Enrollment at the University of Nebraska at Omaha (UNO) and the Millard Public Schools, 2017-2018

MEETING DATE: September 18, 2017

DEPARTMENT: Educational Services

TITLE AND BRIEF DESCRIPTION: Annual Cooperative Agreement for Dual Enrollment at the University of Nebraska at Omaha (UNO) and the Millard Public Schools, 2017-2018

ACTION DESIRED: Approval


BACKGROUND: The Dual Enrollment Program with the University of Nebraska at Omaha and the Millard Public Schools has a long and successful history. This agreement has been requested by UNO to formalize the relationship and is based on current practices.

RECOMMENDATION: It is recommended that the Annual Cooperative Agreement for Dual Enrollment at the University of Nebraska at Omaha (UNO) and the Millard Public Schools, 2017-2018 be approved and that the Associate Superintendent for Educational Services be authorized and directed to execute any and all documents related to this program.

STRATEGIC PLAN REFERENCE: N/A

TIMELINE: 2017-2018 School Year

RESPONSIBLE PERSONS: Dr. Heather Phipps, Dr. Tony Weers, Barb Waller

SUPERINTENDENT'S SIGNATURE: 

Annual Cooperative Agreement for Dual Enrollment at the
University of Nebraska at Omaha (UNO) and Millard Public Schools

This Cooperative Agreement (“Agreement”) is made this 17th day of August, 2017 between the Board of Regents of the University of Nebraska, a public body corporate, for and on behalf of the University of Nebraska at Omaha (“UNO”) and Millard Public Schools.

1. Eligibility

Students who wish to enroll in the UNO Dual Enrollment Program must be enrolled in the participating high school class and meet the required cumulative “B” average (3.00 G.P.A. on a 4.00 scale).

2. Term

The Term of this Agreement shall commence as of August 1, 2017 and shall continue in effect until July 31, 2018.

3. Enrollment

This Agreement covers only postsecondary courses offered by UNO, in which Millard Public Schools students will be permitted to enroll in the UNO Dual Enrollment Program. UNO agrees to enroll Millard Public Schools students in courses offered by UNO as follows:

- a. Students will only get enrolled by completing the dual enrollment application form and having both their high school counselor and parent/guardian signature/approval during the two-week time period given to each participating high school.
- b. UNO has the right to deny student enrollment based on high school GPA.
- c. Students with prior and /or delinquent balance/holds will not be allowed to register in future dual enrollment or undergraduate courses until balance has been paid/cleared.
- d. Students enrolled in college courses through the UNO Dual Enrollment Program are subject to the academic and disciplinary rules of UNO’s Student Code of Conduct and adhere the same college policies and procedures. Any violations of the Student Code of Conduct are subject to disciplinary proceedings and sanctions.
- e. UNO is responsible for the course content, course prerequisites and quality of instruction.

4. Credit

A student who is accepted in the UNO Dual Enrollment Program shall receive postsecondary credit and credit toward high school graduation as follows:

- a. UNO reserves the right to deny credit if course requirements have not been met.
- b. The Dual Enrollment course becomes part of the student’s permanent collegiate transcript. The course grade and GPA will follow the student within the University of Nebraska system (UNL, UNK, UNO and UNMC). Students will need to verify with their college of choice to see how the grade and GPA might follow outside of the University of Nebraska system.

5. Registration

All students shall enroll and register as college students in accordance with the UNO Dual Enrollment Program.

- a. All students shall complete the Dual Enrollment application and submit by the deadline.
- b. Students can only enroll in the approved courses/instructors by each high school.

- c. Students shall submit a Dual Enrollment application each semester he/she wishes to participate in the Dual Enrollment Program and receive credit.
- d. Enrollment is handled exclusively through the UNO's Office of General Education and Dual Enrollment at UNO.
- e. Students are held to the same standards and deadlines as all other students taking courses at UNO.

6. Withdrawing

- a. Students are not allowed to withdraw beyond the withdrawal deadlines listed on the dual enrollment website: <http://dualenroll.unomaha.edu>
- b. Students are obligated to pay the \$250 course fee even if they choose to withdraw from the course.
- c. Students are responsible to notify UNO's Office of General Education and Dual Enrollment if they plan on withdrawing from a dual enrollment course, high school course or are changing high schools.
- d. Millard Public School staff members or parents/guardians cannot withdraw the student from a dual enrollment course at UNO as they are not eligible to do so.

7. Financial Provisions/Fees

The fee charged by UNO for students enrolled in the UNO Dual Enrollment Program will be as follows, or as further detailed in an amendment(s), attached hereto, and updated annually or as fee changes:

- a. Students will be charged \$250 per UNO course. This charge is subject to change.
- b. It is the student's responsibility to apply for any scholarships that are offered to cover the cost of UNO Dual Enrollment.
- c. Once the application is submitted, the student is obligated to pay the \$250 fee. No part of the fee is refundable.
 - i. Bills will be generated by UNO Cashiering/Student Accounts on the last working day of each month and mailed to the students.
 - ii. Late fees will be assessed in accordance with UNO policies.
 - iii. Students may contact UNO's Cashiering/Student Accounts office to set up a three-month payment plan each semester.
 - iv. Collection placement may also be placed in accordance with UNO policies.
- d. Third Party Billing Procedures
 - i. Millard Public Schools must contact UNO's Office of General Education and Dual Enrollment to set up third party billing each semester. A third party agreement will be sent out to complete.
 - ii. Third party agreements are due to UNO's Office of General Education and Dual Enrollment at UNO within 30 days after the start of the term.
 - iii. Invoicing can take 30-45 days to process and return to Millard Public Schools for payment.

8. Dual Enrollment High School Faculty Requirements

- a. Millard Public School faculty must meet the minimum qualifications for faculty at UNO.
 - i. All requirements are set by UNO and its departments in accordance with guidelines and direction articulated by the appropriate accrediting bodies.

- b. Millard Public School faculty will adhere to and abide by UNO policies and procedures while teaching UNO curriculum.
- c. Millard Public School faculty will teach designated course curriculum approved by UNO Departments and allow enhancements to be developed with University faculty counterparts.
- d. Millard Public School faculty will report grades assigned to dual enrolled students at the end of each semester/year.
 - i. Training will be through UNO's Office of General Education and Dual Enrollment.

9. Millard Public Schools Responsibilities

- a. It is Millard Public Schools responsibility to provide appropriate teaching personnel and classroom facilities; Millard Public Schools salaries to be paid by the District.
- b. UNO's Office of General Education and Dual Enrollment must be notified of any dual enrollment instructor changes due to illness, termination, maternity leave or unforeseen circumstances.

10. Administration and Governance

- a. UNO and the Millard Public Schools shall each designate one or more administrator(s) responsible for management of the cooperative undertaking set forth. The administrators may be changed from time to time by the Party appointing such administrator(s) upon no less than seven (7) days written notice to the other Party. Each administrator shall communicate with the other administrator(s) as necessary to effectuate the terms. The administrators shall meet or confer no less often than once every three months to discuss any matters pertinent to this Agreement and in particular shall discuss course content, student learning, enhancement activities and projects and alignment of written, taught and assessed content appropriate for college credit.

11. Assessment of Dual Enrollment

- a. Dual enrolled students may be asked to complete an end-of-course evaluation in accordance with UNO policies and procedures.
- b. UNO and Millard Public Schools will explore options to assess common student learning outcomes in courses in accordance with UNO and accreditation requirements.

12. Expenses

- a. Each party shall pay its own costs and expenses in connection with the transactions contemplated by this Agreement.

13. Advanced Placement (AP)

- a. UNO's Office of General Education and Dual Enrollment will pay for the AP exam cost of \$94 for each student in participating in dual enrollment. This charge may be subject to change.
 - i. If a dual enrolled student does not take AP exam, but AP exam was ordered, UNO's Office of General Education and Dual Enrollment will refund school \$15 to return AP exam to College Board.
- b. UNO's Office of General Education and Dual Enrollment will provide a list after second semester registration for all dual-enrolled students to verify for AP reimbursement to Millard Public Schools.

- c. Millard Public Schools shall provide anonymous AP scores from UNO all dual enrollment AP eligible students to the UNO Office of General Education and Dual Enrollment for reporting purposes.

14. Indemnification

- a. To the maximum extent permitted by law each party to this Agreement hereby agrees to indemnify, defend and hold harmless the other party and its directors, officers and employees from and against any and all loss, damage, expense (including court costs and reasonable attorney's fees), suit, action, claim, liability or obligation relating to, caused by, arising from or on account of any negligent or wrongful act of the indemnifying party or its officers, employees or agents.

15. Independent Contractor Relationship

The parties intend that their relationship under this Agreement shall be as independent contractors, and neither party shall conduct itself in any manner inconsistent with such independent contractor status.

16. Student Privacy Information (FERPA)

- a. UNO, in compliance with the federally-enacted regulations of the Privacy Act, and as defined by the Board of Regents, public information regarding students attending the University of Nebraska at Omaha is limited to the following:
 - i. Student's name
 - ii. Year at the university
 - iii. Dates of attendance
 - iv. Academic college and major field of study
 - v. Enrollment status (e.g., undergraduate or graduate, full-time or part-time)
 - vi. Participation in officially recognized activities and sports
 - vii. Degrees, honors and awards received
 - viii. Most recent educational agency or institution attended
- b. This release of this information is not normally considered a violation of a person's privacy and may be disclosed without a student's written consent unless a student has requested that this information not be released.

17. Additional Provisions

- a. UNO's Office of General Education and Dual Enrollment will remit a total of \$25 per course, per student to Millard Public Schools. This amount may be subject to change.
- b. Problems or concerns will be handled by a designated representative of Millard Public Schools and a designated representative of the UNO's Office of General Education and Dual Enrollment.
- c. Special Education/IEP students will be eligible for services through Millard Public Schools.
- d. This Agreement constitutes the entire agreement of the parties and supersedes all prior or contemporaneous agreements, whether oral or written, between the parties. This Agreement may not be amended or modified except in writing and signed by all the parties hereto.

IN WITNESS HEREOF, UNO and Millard Public Schools have duly executed and delivered this Agreement as of the date first written above.

THE BOARD OF REGENTS OF
THE UNIVERSITY OF NEBRASKA

MILLARD PUBLIC SCHOOLS

Kelly Malone
Asst. Director, General Education and Dual Enrollment
University of Nebraska at Omaha

Dr. Heather Phipps
Assoc. Superintendent Educational Services
Millard Public Schools

Dr. Matt Tracy
Director, General Education and Dual Enrollment
University of Nebraska at Omaha

Dr. James Sutfin
Superintendent
Millard Public Schools

Dr. BJ Reed
Sr. Vice Chancellor for Academic & Student Affairs
University of Nebraska at Omaha

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AGENDA SUMMARY SHEET

Agenda Item: Learning Community Early Childhood/Buffett Institute Agreement

Meeting Date: September 18, 2017

Department: Educational Services

Title and Brief

Description: Learning Community Early Childhood/Buffett Institute Agreement

Action Desired: Approval

Background: Cody and Sandoz Elementary will continue to serve as full implementation sites of the birth-third grade approach for the Superintendents' Early Childhood Plan. The full implementation option is an opportunity to both connect and strengthen our existing early childhood programs to provide seamless support for our students and families through the primary years. This program is designed to serve young children from birth through third grade who are living in high concentrations of poverty.

Our goals for full implementation at Cody and Sandoz include aligning systems of education and care that begin early and continue through elementary school to provide strong foundations for academic success. Specifically:

- Close the “gap” (achievement, knowledge, language, access).
- Develop a strong understanding of social emotional competence, oral language and vocabulary, and cognitive development from birth through the primary years.
- Improve early childhood and elementary school teaching and learning through job embedded, focused and sustained professional development.
- Participate in opportunities for instructional coaching, modeling, and reflective practice.
- Improve early childhood and elementary school teaching and learning through aligned curriculum, instruction and assessment.
- Enact improvement efforts that build upon the best practices of early childhood to strengthen our instructional programs in grades K-3 with a focus on literacy/numeracy, language and social emotional learning.
- Develop systems to facilitate family participation and education.
- Define a process for evaluating the impact on teaching, learning and achievement.

Services at Cody and Sandoz will be delivered via:

- Birth-age 3 home visiting staff, research-based curriculum, and school-based parent-child groups.
- Family facilitators to support continued home visiting and to help build strong family-school partnerships across preschool through third grade.
- Professional development and coaching that involves learning, applying and documenting instructional approaches designed to close the achievement gap.

- Stipends for staff who are not on contract during professional development sessions, or substitute teacher pay.

Recommendations: It is recommended that the Board approve the Learning Community Early Childhood/Buffett Institute Agreement and that the Associate Superintendent for Educational Services be authorized and directed to execute all documents related to this program.

Strategic Plan Reference: N/A

Timeline: Immediately

Responsible Persons: Heather Phipps, Andy DeFreece, Terry Houlton, and Jean Ubbelohde

Superintendent's Approval:

A handwritten signature in blue ink, appearing to read "Jim DeFina", is written over a light blue rectangular background. To the right of the signature is a horizontal line for a signature.

LEARNING COMMUNITY OF DOUGLAS AND SARPY COUNTIES

PARTICIPANT AGREEMENT

This PARTICIPANT AGREEMENT (“Agreement”) is entered into as of September 12, 2017 by and between the **Learning Community of Douglas and Sarpy Counties**, a Nebraska political subdivision (“Learning Community”) and **Douglas County School District No. 17, aka Millard Public School District**, a Nebraska political subdivision (“District”).

WHEREAS, in an effort to improve learning and developmental outcomes for children, Learning Community and the Buffet Early Childhood Institute at the University of Nebraska (“Buffett Institute”) have entered into that certain Early Childhood Plan Agreement dated April 1, 2015 (the “Plan Agreement”) for purposes of implementing the Superintendent’s Early Childhood Plan (the “Plan”);

WHEREAS, Buffett Institute has identified District as a participant to further implementation of the Plan;

WHEREAS, District has submitted a proposal detailing its level and scope of participation in the Plan as contemplated in the Plan Agreement;

WHEREAS, Buffett Institute and Learning Community have approved the District’s proposal; and

WHEREAS, Learning Community and District desire to enter into this Agreement to effectuate the proposal.

NOW THEREFORE, in consideration of the mutual agreements, promises and covenants set forth herein, Learning Community and District (each referred to herein individually as “Party” and collectively as “the Parties”) agree as follows:

1. Statement of Work

a. Pursuant and subject to the terms and conditions set forth in this Agreement, Learning Community hereby agrees to provide funding and District agrees to undertake and conduct the program more specifically set forth in the proposal and budget as submitted by District and approved by Buffett Institute and Learning Community (the “Program”) attached hereto as “Exhibit A” and “Exhibit B” (collectively, the “Exhibits”) (all references to the “Agreement” include the Agreement as supplemented by the Exhibits in the form submitted by District and as amended by the parties).

b. Consistent with the Plan, the purpose of the Program is to further efforts to eliminate or reduce income-based social, cognitive, and achievement gaps among at-risk children living in the 11 school districts of the Learning Community, especially with respect to young children at risk.

2. Performance Period. District will commence its activities under the Program and conclude such work on a timeframe consistent with the dates identified in the Program (the “Program Term”), which dates may be extended by mutual written agreement of the parties hereto. Notwithstanding the foregoing, neither party to this Agreement shall hold the other party responsible for damages or delays in performance caused by acts of God, strikes, lockouts, accidents, or other events beyond the reasonable control of said party.

3. Fiscal Agent. District shall be the fiscal agent for the Program. As fiscal agent, District shall be solely responsible for compliance with the terms and conditions set forth in this Agreement related to the incurring of Program expenses, including the approval thereof, the payment of any and all bills and invoices related to the Program, and the submission of financial reports to Learning Community related to the Program.

4. Elementary Levy Program. The Program shall be implemented as an elementary program of Learning Community and District. Funding for the Program shall be provided by the Elementary Levy Funds Budget of Learning Community. Parties acknowledge and agree that the Program funding provided under this Agreement may not be the exclusive source of funding for the Program. The Learning Community's Executive Director, Elementary Learning Centers ("ELC ED") shall, on behalf of and for Learning Community, have general oversight of the Program with regard to compliance by District with the terms of this Agreement, but shall have no authority with regard to the implementation, day to day operations or staffing of the Program, which shall be the sole responsibility of District.

5. Participants. District shall determine how many students will enroll in the Program and select the students that will participate in the Program; provided, however, that the Program shall not have an official enrollment of less than fifty percent (50%) of the projected enrollment set forth in the Program.

6. Program Funding.

a. Learning Community shall provide District with funding for the services performed and costs incurred, whether by District or by a third party contracted by District, related to the Program in a total amount identified on Exhibit B ("Program Amount") which Program Amount shall be funded in three (3) installments, as follows:

50% of the Program Amount shall be remitted on or before October 2, 2017;

30% of the Program Amount shall be remitted on or before May 1, 2018; and

20% of the Program Amount, which represents the final installment payment, will be remitted as set forth herein after conclusion of the Program Term and submission of the final report pursuant to Section 7.b herein and approval of same by Learning Community. The final report shall include an invoice for Program services provided during the Program Term, which invoice shall set forth an itemized listing of expenses actually incurred by District and shall be accompanied by documentation substantiating all itemized expenses set forth on such invoice. Learning Community shall, after review and approval of the invoice submitted by District pursuant to this subsection, remit the final installment payment to District within 30 days after receipt of the final report; provided, however, that the amount remitted in the final installment shall not result in the total amount paid to District exceeding either the lesser of the budget amounts reflected on Exhibit B or the total amount of Program expenses actually incurred by District. If, at the conclusion of the Program Term, upon receipt and review of the final report, Learning Community has, after application of all remittances made pursuant to this Section 6.a, made payments to District which exceed the total amount of Program expenses actually incurred by District, District shall refund to Learning Community the amount by which the total remittances made by Learning Community exceed total expenses actually incurred.

b. The amount(s) to be paid by Learning Community as provided under Section 6.a shall constitute the entire amount of funding by Learning Community for the Program. Learning

Community shall not be liable for any further costs, including, but not limited to, such items as overhead, social security, pension, employment compensation, taxes, or any other expenses, incurred by District in the performance of the services related to the Program.

c. District expressly agrees and acknowledges that District shall be solely and exclusively responsible for the day to day operations of the Program and for any and all payments to any contracted service providers contracted by District for services related to the Program. Learning Community shall not be responsible for any payment to any such contracted service providers for services related to the Program and District specifically acknowledges that Learning Community has no obligation for the day to day operations of the Program or for any payments of any kind or nature to any contracted service providers.

d. Learning Community reserves the right to withhold or suspend any payment(s) to be made by Learning Community pursuant to this Agreement, or to require a total or partial refund of Learning Community funds, if, as determined by Learning Community in its sole discretion, such action is necessary: (i) because District has not complied with the terms and conditions of this Agreement; (ii) to protect the purposes and objectives of the Program as represented in its Proposal; or (iii) to comply with the requirements of any law or regulation applicable to Learning Community, District, or the Program.

e. District expressly agrees and acknowledges that the enactment of legislation by the Nebraska Legislature subsequent to the date of this Agreement which either eliminates or reduces the levy authority of Learning Community pursuant to Neb. Rev. Stat. § 77-3442(2)(i) may result in the termination of this Agreement by Learning Community in accordance with Section 10 herein.

7. Reporting.

a. Within 60 days of the termination of the Program or expiration of the Program Term, whichever occurs first, District shall collect and report to the Buffett Institute's evaluation team comprised of the Buffett Institute, the University of Nebraska Lincoln, the Munroe-Meyer Institute for Genetics and Rehabilitation, University of Nebraska Medical Center, or such other qualified third-party evaluator retained by Learning Community who is compliant with the Family Educational Rights and Privacy Act, as amended ("FERPA") (all members of the evaluation team collectively referred to as the "Evaluator"), specified demographic and Program evaluation data, as follows: (i) that data specified in the Program; and (ii) data mutually agreed upon by District, Learning Community and Evaluator. Learning Community acknowledges and agrees that any personally identifiable student information obtained by Evaluator from District pursuant to this Agreement is subject to FERPA, and in accordance with District's position thereon, such personally identifiable information shall not be disclosed to Learning Community, and Learning Community will not be provided access to such personally identifiable information.

b. Within 60 days of Program completion, District shall prepare and submit to Learning Community a written final Program report ("Report"). The Report shall include a narrative description of Program's activities and accomplishments, including progress made on student learning outcomes and evaluation data described in the Program, and a detailed accounting of all expenditures made from payments received pursuant to Section 6.a. Said Report shall be submitted to the ELC ED. At the request of the Learning Community, District shall make a live presentation of the Report to the Learning Community Coordinating Council, Achievement Subcouncil No. 4, and the Elementary Learning Centers Task Force.

8. Obligations of District.

a. District is responsible for administering and conducting the Program in accordance with the District's Proposal and this Agreement and for maintaining documentation of all actions taken and expenditures incurred with regard to the Program. District acknowledges that failure to comply with the requirements of this Agreement could result in suspension or termination of the Program Amount by Learning Community and could result in District being required to return Learning Community funds to Learning Community.

b. The ELC ED, or other designated representative of the Learning Community, will be permitted to conduct pre-arranged site visit(s) to the Program during the Program Term in order to evaluate the Program, the provision of services, and the administration and implementation of the Program. For purposes of this Section 8.b, such site visits shall be scheduled by the ELC ED, or other designated representative of the Learning Community, with District not less than 24 hours in advance.

c. Absent express approval from Learning Community, funds provided by Learning Community pursuant to this Agreement shall be accounted for separately in the financial books and records of District. District shall be responsible for establishing and maintaining adequate financial records for the Program, which records shall include a systematic accounting of the receipt and disbursement of Learning Community funds, and shall retain original substantiating documents related to specific expenditures of Learning Community funds and shall make these records available for review by Learning Community, or its designated representatives, upon request. District shall keep all financial records with respect to this Program for at least four (4) years following the year during which the Program Term ended. Learning Community, or a designated representative thereof, reserves the right, upon prior written notice, to audit District's books and records relating to the expenditure of any funds provided by Learning Community related to the Program.

d. District shall assure that all District employees providing services in conjunction with the Program shall have the appropriate credentialing or other licenses required by state law. District shall require, via contract with any contracted provider of Program services, that such third party shall require that its employees have the appropriate credentialing or other licenses required by state law.

e. District shall conduct, for its employees providing Program services who will, or may, directly interact with children a criminal background check, a national sex offender registry check, and a Nebraska Sex Offender Registry check, and District shall require, via contract with any contracted provider of Program services, that such third party conduct said checks on all officers, employees and volunteers of said contracted provider involved with the Program who will, or may, directly interact with children. Neither District nor, if applicable, a contracted entity shall knowingly permit the involvement with the Program of any officer, employee or volunteer of said entity who does not pass all checks.

f. If applicable, District shall assure that all entities with whom District contracts to provide services for the Program have a license to operate in Nebraska.

g. District shall procure and maintain at all times during the Program Term, and, if applicable, shall require that all contracted service providers with whom District contracts for the Program procure and maintain at all times during the Program Term, the following minimum types and amounts of insurance:

i. Commercial General Liability insurance providing coverage to District and naming the Learning Community as Additional Insured on a primary and non-contributing basis, including completed operations, with limits of not less than \$1,000,000 per

occurrence, \$2,000,000 general aggregate, \$2,000,000 product and completed operations aggregate, and \$1,000,000 personal and advertising injury. District shall waive its rights of recovery against the Learning Community and will obtain such waiver of subrogation from its insurer. Such waiver of subrogation shall be endorsed to the policy in favor of the Learning Community;

ii. Sexual Abuse & Molestation coverage with a limit of not less than \$500,000 each occurrence and \$1,000,000 in the annual aggregate;

iii. Professional or Educator's Legal Liability insurance with a limit of not less than \$1,000,000 each claim;

iv. Automobile Liability insurance with a combined single limit for bodily injury, death and property damage of not less than \$1,000,000 per accident, which coverage shall apply to all owned, hired and non-owned vehicles used by District, its employees, agents, representatives, volunteers in conducting the Program;

v. Workers' Compensation Insurance covering District and its employees for all costs and statutory benefits and liabilities under the Nebraska Workers Compensation Act and any similar laws for its employees, and Employer's Liability Insurance with limits of not less than \$100,000 each employee injury, \$100,000 each employee disease, and \$500,000 policy limit for all accident injury or disease. District shall waive its rights of recovery and obtain such waiver of subrogation from its insurer in favor of the Learning Community; and

vi. Umbrella / Excess Liability Insurance with limits of not less than \$1,000,000 each occurrence which shall provide additional liability coverage in excess of the Commercial General Liability, Auto Liability and Employer's Liability.

Before District or any contracted service provider shall be permitted to begin work or provide services, District and all such contracted service providers shall provide Learning Community with evidence of such insurance issued on a standard ACORD Certificate of Insurance as will meet all insurance requirements stated in this Agreement. It is the sole responsibility of District and any contracted service provider to provide Learning Community with written notice should any required insurance pursuant to this section be cancelled or non-renewed. Failure of District or a contracted service provider to provide and maintain all insurance required, or failure to provide written notice, shall not relieve District or such contracted service provider of its obligation under this Agreement.

By requiring insurance under this Agreement, Learning Community does not represent that the coverage and limits required will necessarily be adequate to protect the District or its contracted service providers for all claims or amounts of loss. Such coverage and limits shall not be deemed or construed to be any limitation of the District's, or its contracted service provider's, liabilities under any indemnification obligations provided to Learning Community under this Agreement.

h. Learning Community may include information regarding the Program in any external communications of the Learning Community and the District may acknowledge that the Learning Community provided funding support for the Program in any of its external communications. Learning Community may include information regarding the Program, any photographs provided by the parties, and any general information about the parties and their activities in any external communications of Learning Community; provided, however, that the use of any photographs of any

of the District's students complies with the Family Education Records Protection Act (FERPA) and Learning Community shall not use any District logos or trademarks without the prior approval of District.

9. Warranties & Representations. District hereby warrants and represents to Learning Community that:

a. The Program and use of Learning Community funds will comply with the terms of this Agreement, as well as all applicable laws, rules and regulations applicable to District and the Program.

b. There is no fact known to District, its board members, officials, employees, representatives or agents which would materially affect the decision of Learning Community to enter into this Agreement which had not been disclosed to Learning Community.

c. District is responsible for administering the Program in accordance with this Agreement and for maintaining documentation of all actions taken and expenditures incurred with regard to the Program. District acknowledges that failure to comply with the requirements of this Agreement could result in suspension or termination of the Program Amount by Learning Community and could result in District being required to return Learning Community funds to Learning Community.

10. Termination. Either party may terminate this Agreement, with or without cause, at any time upon sixty (60) days prior written notice to the other party; provided, however, that performance may be terminated with immediate effect by Learning Community upon delivery of written notice to District if Learning Community determines, in its sole discretion, that District is in breach of this Agreement.

11. Notice. Any notice required to be given by this Agreement shall be sufficient if communicated in writing and sent by hand delivery or by certified United States Mail, postage prepaid, or by facsimile transmission. Notice shall be given as follows:

| | |
|---------------------------|---|
| If to Learning Community: | Chief Executive Officer Learning Community of Douglas and Sarpy Counties 1612 North 24 th Street Omaha, Nebraska 68110 FAX: (402) 964-2478 |
|---------------------------|---|

| | |
|-----------------|--|
| If to District: | Dr. James Sutfin, Superintendent Millard Public School District 5606 South 147 th Street Omaha, Nebraska 68137 |
|-----------------|--|

or to such other address as any party hereto may, from time to time, give notice of to the other party in the above manner.

12. Independent Contractor. The parties hereto are independent contractors in their relationship to one another and are not, by virtue of this Agreement or otherwise, made agents, (except for the limited purposes of Section 13, below), employees, employers, or joint ventures of one another. Neither party shall have any authority to bind the other party hereto.

13. Indemnification. For the limited purposes of this Section 13, the Parties acknowledge and agree that Learning Community shall be considered an agent of District. To the extent permitted by law, specifically, Neb. Rev. Stat. § 79-516, the District covenants and agrees to indemnify and hold harmless Learning Community, its Council members, officers, consultants, agents, employees and representatives, and their successors and assigns, individually and collectively, (collectively, the “Indemnified Parties”) from and against any and all costs, expenses, liabilities, losses, damages, suits, actions, fines, penalties, demands or claims of any kind, including, but not limited to, attorney’s fees, in any way arising out of or based upon the negligent or willful acts or omissions of District, its employees or agents in administering the Program as specified in this Agreement, and District further agrees to pay all expenses in defending against any claims made against the Indemnified Parties to the extent permitted by law, specifically, Neb. Rev. Stat. § 79-516; provided, however, that District shall not be liable for any injury, damage or loss occasioned by the negligence or willful misconduct of the Indemnified Parties.

14. Non-Discrimination. The parties to this Agreement shall not, in the performance of this Agreement, discriminate or permit discrimination in violation of federal or state laws or local ordinances because of race, color, religion, sex, sexual orientation, national origin, disability, age, marital status, citizenship status, or economic status.

15. Governing Law. This Agreement shall be interpreted according to the law of the State of Nebraska.

16. Citizenship Verification. District agrees and acknowledges that it shall use a federal immigration verification system to determine the work eligibility status of new employees physically performing services within the State of Nebraska pursuant to Neb. Rev. Stat. § 4-108 to 4-114, as amended.

17. Compliance with Applicable Laws. The parties hereto shall comply with all applicable federal, state and local laws and ordinances applicable to the Program, including, but not limited to, FERPA and Neb. Rev. Stat. § 84-712 to 84-712.09, as amended.

18. Amendment. This Agreement may only be amended or modified by written agreement of all parties hereto. The parties hereto agree that amendments or modifications to the Program services, activities or budget which do not increase the total Program Amount set forth in this Agreement may be approved on behalf of Learning Community by Learning Community’s Chief Executive Officer or Executive Director.

19. Severability. Should any part hereof or any sections of this Agreement be rendered or declared illegal, invalid or unenforceable by any court of competent jurisdiction, the remaining portions of this Agreement shall not be affected thereby.

20. Waiver. Any waiver by either party of a breach of any provision of this Agreement shall not operate as or be construed as a waiver of any other provision or any subsequent breach.

21. Assignment. This Agreement may not be assigned or transferred by either party to this Agreement except by written agreement of the non-assigning party.

22. Time is of the Essence. The Parties acknowledge and agree that time is of the essence with respect to the final execution of this Agreement. As such, in the event District fails to provide Learning Community with an executed copy of this Agreement within sixty (60) days of District’s receipt of the same, Learning Community may, in its discretion, cancel the Agreement. At

the discretion of Learning Community, this may result in the funding identified in this Agreement being reallocated to other districts within the subcouncil.

23. Entire Agreement. This Agreement, together with any exhibits or schedules hereto, which are incorporated herein by this reference, constitutes the entire agreement between the parties as to the subject matter hereof, and replaces all prior written and oral statements and understandings.


[Signature page follows]

IN WITNESS WHEREOF, this Agreement has been executed in duplicate on the respective dates set forth below.

DOUGLAS COUNTY SCHOOL DISTRICT NO. 17,
aka MILLARD PUBLIC SCHOOL DISTRICT, a
Nebraska political subdivision

LEARNING COMMUNITY OF DOUGLAS AND
SARPY COUNTIES, a Nebraska political
subdivision

By: _____

By:  _____

Its: _____

Its: CEO

Date: _____

Date: September 12, 2017

PARTICIPANT AGREEMENT

Exhibit "A"

Proposal



LEARNING COMMUNITY OF DOUGLAS AND SARPY COUNTIES
Superintendents' Early Childhood Plan Proposal

| Summary | | | |
|--|--|--|-----------------|
| Electronic File Name: | 2017-2018 Millard.LC – BECI – District Participant Agreement Attachments | | |
| School District/Organization Name: | Millard Public Schools | | |
| Program Name: | Superintendents Early Childhood Plan for Millard – Sandoz and Cody Elementary | | |
| Program Category (choose only one) | <input checked="" type="checkbox"/> Full Implementation Birth – Third Grade <input type="checkbox"/> Professional Development <input type="checkbox"/> Technical Assistance | | |
| Amount Requested: | \$224,226.00 | | |
| Program Start Date: | September 1, 2017 | Program End Date: | August 31, 2018 |
| Please complete the following fields, as applicable: | | Total Cost of Program: | \$257,726.00 |
| # of Weeks Per Year of Program: | 36 | # Program Hours Per Week: | 30 |
| # of Students in Program: | 525 F.T.E. | Cost Per Child Per Program Hr: | .45 |
| | | <input checked="" type="checkbox"/> By submission of this proposal, Buffett Institute acknowledges that the school district / organization has been made aware of its obligation to fully participate in an external evaluation and to otherwise share program information with the Buffett Institute evaluation team. | |
| | | If the anticipated participant is <u>not</u> a school district, Buffett Institute has or will provide <u>all</u> of the following: <input type="checkbox"/> letter of support from cooperating school district, <input type="checkbox"/> most recent organization audit from the organization's legal fiscal agent, and <input type="checkbox"/> copies of accreditation or credentials of program staff supporting organizations' ability to deliver program. | |
| | | <input checked="" type="checkbox"/> Complete the budget summary included as Attachment A | |
| Executive Summary: Describe how services will be delivered, population to be served and organizational experience and capacity in the space to the right. | <p>Cody and Sandoz Elementary will continue to serve as full implementation sites of the birth-third grade approach for the Superintendents' Early Childhood Plan. The full implementation option is an opportunity to both connect and strengthen our existing early childhood programs to provide seamless support for our students and families through the primary years. This program will be designed to serve young children from birth through third grade who are living in high concentrations of poverty.</p> <p>Our goals for full implementation at Cody and Sandoz include aligning systems of education and care that begin early and continue through elementary school to provide strong foundations for academic success. Specifically:</p> <ul style="list-style-type: none"> • Close the “gap” (achievement, knowledge, language, access). • Develop a strong understanding of social emotional competence, oral language and vocabulary, and cognitive development from birth through the primary years. • Improve early childhood and elementary school teaching and learning through job embedded, focused and sustained professional development. • Participate in opportunities for instructional coaching, modeling and reflective practice. • Improve early childhood and elementary school teaching and learning through aligned curriculum, instruction and assessment. • Enact improvement efforts that build upon the best practices of early childhood to strengthen our instructional programs in grades K-3 with a | | |

| | |
|--|--|
| | <p>focus on literacy/numeracy, language and social emotional learning.</p> <ul style="list-style-type: none"> • Develop systems to facilitate family participation and education. • Define a process for evaluating the impact on teaching, learning and achievement. <p>Services at Cody and Sandoz are delivered via:</p> <ul style="list-style-type: none"> • Birth-age 3 home visiting staff, research-based curriculum, and school-based parent-child groups. • Family facilitators to support continued home visiting and to help build strong family-school partnerships across preschool through third grade. • Professional development and coaching that involves learning, applying and documenting instructional approaches designed to close the achievement gap. • Stipends for staff who are not on contract during professional development sessions, or substitute teacher pay. |
|--|--|

| Contact Information for School District / Organization | |
|--|--|
| Name and Title: | Dr. Heather Phipps, Associate Superintendent of Educational Services |
| School District / Organization: | Millard Public Schools |
| Email: | ephipps@mpsomaha.org |
| Phone: | (402) 715-8306 |
| Street Address: | 5606 S. 147 th Street |
| City, State and ZIP Code: | Omaha, NE 68137 |

PARTICIPANT AGREEMENT

Exhibit "B"

Program Budget

| PROGRAM BUDGET | | |
|--|----------------------|--|
| Program Revenue and Request | Amount | Comment |
| Non-Learning Community Revenue (including in-kind) | \$ 33,500.00 | <i>Administrator salaries, classroom space at two elementary buildings, supplies</i> |
| Learning Community Request | \$ 224,226.00 | |
| Total Program Revenue | \$ 257,726.00 | |
| Program Expenses | Amount | Comment |
| Salaries & Wages | \$ 148,366.00 | <i>4 FTE at 100% FT</i> |
| Insurance Benefits | \$ 42,660.00 | <i>Benefits for home visitors and family facilitators</i> |
| Transportation Costs | \$ | |
| Training | \$ 25,200.00 | <i>Stipends and sub pay</i> |
| Equipment | \$ | |
| Supplies | \$ 6,000.00 | <i>Family services and activities</i> |
| Printing & Copying | \$ | |
| Telephone & Internet | \$ | |
| Postage | \$ | |
| Rent & Utilities | \$ | |
| In-Kind | \$ 33,500.00 | <i>Administrator salaries, classroom space at two elementary buildings, supplies</i> |
| Other (please specify) | \$ 2,000.00 | <i>Mileage for home visitors and family facilitators</i> |
| Total Program Expenses | \$ 257,726.00 | |

| Total Cost of Program | # of Weeks Per Year of Program | # of Children in Program | # Program Hours Per Week |
|------------------------------|---------------------------------------|---------------------------------|---------------------------------|
| \$257,726.00 | 36 | 525 F.T.E. | 30 |

Total Allocation from Learning Community for this Program = \$224,226.00

AGENDA SUMMARY SHEET

AGENDA ITEM: Poverty Plan for 2018-2019 School Year for State Aid

MEETING DATE: September 18, 2017

DEPARTMENT: Educational Services

TITLE AND

BRIEF DESCRIPTION: Poverty Plan for 2018-2019 School Year for State Aid

ACTION DESIRED: Approve Plan

BACKGROUND: For the certification of 2018-2019 State aid, every school district is required to designate a maximum Poverty Allowance. The designation may be zero dollars or it may be an estimated dollar amount greater than zero dollars. This designation must be filed with the Department of Education on or before October 15, 2017. If a school district elects to designate a maximum Poverty Allowance greater than zero dollars, the school district must also file a Poverty Plan, on or before October 15, 2017, utilizing the NDE Grants Management System. In addition, the 2018-2019 Poverty Plan must be reviewed and approved by Learning Community Subcouncil #4 and the Learning Community Coordinating Council (LCCC).

RECOMMENDATIONS: Approve 2018-2019 Poverty Plan as submitted.

STRATEGIC PLAN REFERENCE: None

TIMELINE: Immediate implementation

RESPONSIBLE PERSON(S): Heather Phipps, Assoc. Supt. (Educational Services)

SUPERINTENDENT'S APPROVAL:



LC Poverty Plan - 1160

Applicant: 03-028-0017-18 MILLARD PUBLIC SCHOOLS

Application: 2016-2017 LC LEP and Poverty Plans - 00

Cycle: Original Application

Estimated Expenditures

A school district declining to participate in the Poverty Allowance should enter 0 on 1160-800 Total Estimated Poverty Expenditures.

A school district that elects to participate in the Poverty Allowance should enter a maximum dollar amount on 1160-800 Total Poverty Expenditures.

A Worksheet for estimating Poverty Expenditures is available by clicking [here](#).

Do not include Federal Funds when estimating these expenditures with the exception of SFSF monies identified for Poverty.

A Poverty Plan must be submitted if the Total estimated Poverty Expenditures are greater than 0.

| | | |
|----------|-----------------------------|-------------|
| 1160-800 | Total Poverty Expenditures | \$2,980,000 |
| | | X .85 |
| 1160-900 | Estimated Poverty Allowance | \$2,533,000 |

The Poverty Allowance will be the lesser of the amount on 1160-900 Estimated Poverty Allowance or a calculated amount based on the provisions of Section 79-1007.06(2).

Poverty Plan 2018-2019

Poverty Plan – Attendance and Mobility

1. Describe the district attendance policies, procedures, or practices and attach district's collaborative plan or process as addressed in Nebraska Revised Statute 79-209.

Children who are of the mandatory attendance age (currently ages 6-18), or who are younger than mandatory attendance age and are enrolled in a Millard school, are required to attend school each day the school is open and in session, except when excused by the school principal, the student has graduated from high school, or attendance is otherwise excused by law. District Rule determines when a student's absence is excused or unexcused.

Each day that a student is not in attendance, a phone call is made to the home to ensure the student is safe, and a reasonable excuse is given regarding their absence. This practice is done for all students Pre-K through 12.

Elementary attendance is taken two times per day while each middle and high school takes attendance each period throughout the day.

When a student does not attend school on a regular basis even when transportation is being provided) and the student has accumulated eight (8) absences in a school year or the hourly equivalent, the District may render all services to address barriers to attendance. Such services shall include, but not be limited to the following:

- a. Parent notification letters - Parents are sent a courtesy notification letters when their student reaches eight, ten, and fifteen absences.
- b. Meeting with the parent/guardian(s) - One or more meetings are arranged with the school principal and/or the school social worker.
- c. Educational counseling - This strategy is used to determine whether curriculum changes including, but not limited to, enrolling the student in an alternative education program that meets the specific educational and behavioral needs of the student, would help solve the truancy problem.
- d. Educational evaluation - This may include a behavioral and/or psychological evaluation to assist in determining the specific condition, if any, contributing to the truancy problem, and is supplemented by specific interventions by the school to help remedy any condition that may be diagnosed.
- e. Further Investigation - If warranted further information is obtained regarding the truancy problem by the school social worker. This helps to identify conditions which may be contributing to the truancy problem. If services for the student and the student's family are determined to be needed, the school social worker becomes a liaison to appropriate community agencies for economic services, family or individual counseling, or other services.

Millard Collaborative Plan as addressed in Nebraska Revised Statute 79-209

This collaborative plan has been developed as a result of a meeting/s held on the following dates:

Meeting Attendees:

The attendees considered the following actions to reduce barriers to improve regular attendance:

1. Illness related to physical or behavioral health of the child:

___ It was determined that the physical or behavioral health of the child is not a barrier to improve regular attendance.

___ The child's physical or behavioral health poses a barrier to regular attendance.

The following actions will be taken in response:

2. Educational counseling (e.g. curriculum changes):

___ It was determined that educational counseling is not needed to reduce barriers to improve regular attendance.

___ Educational counseling ___ has been ___ will be provided, consisting of the following:

3. Educational evaluation:

___ It was determined that an educational evaluation is not needed to reduce barriers to improve regular attendance.

___ An educational evaluation ___ has been ___ will be conducted to assist in determining the specific condition, if any, contributing to the problem of excessive absenteeism. The evaluation will include:

4. Referral to community agencies for economic services:

___ It was determined that economic services are not needed to reduce barriers to improve regular attendance.

___ The family ___ has been ___ will be given information about community agencies which may have economic services available to the family, which includes:

5. Family or individual counseling:

___ It was determined that family or individual counseling is not needed to reduce barriers to improve regular attendance.

___ The family ___ has been ___ will be given information about family or individual

6. Assisting the family in working with other community services:

___ It was determined that assistance in working with community services is not needed to reduce barriers to improve regular attendance.

___ The family ___ has been ___ will be given assistance in working with community services pertaining to:

| |
|---|
| Other actions to be taken (include names of who is responsible and anticipated completion date) |
| |

Plan completed by:

Signature (title)

Signature (title)

Date

2. Describe the transportation options for students qualifying for free or reduced lunch who live more than one mile from the attendance center.

The district operates 35 schools including 25 elementary, 6 middle and 4 high schools. Policy and rule regarding “enrollment” of students allows students the opportunity to attend their neighborhood school or to stay in a school where they started if that school is not “closed” due to capacity standards.

A. Resident Students

With regard to transportation services for poverty students who live outside a one-mile radius of their assigned school, the following services are available: (1) For elementary students, transportation is provided on regular bus routes; (2) For middle school students, transportation is provided via a private bus company at a rate subsidized by the district; however, for free/reduced price lunch students, the district pays for the full fare for such students; and (3) For high school students, transportation services are provided via a private bus company at an unsubsidized rate, however, for free/reduced price lunch students, the district pays the full fee to the bus company for such students.

B. Option Enrollment Students (including Open Enrollment Option Students)

Notwithstanding the above, transportation services (i.e., via buses, vans, and even taxi cabs) provided prior to the 17-18 school year were provided to open enrollment students pursuant to the provisions of Neb. Rev. Stat. §79- 611 as amended by LB 585 as follows: “The school board of any school district that is a member of a learning community shall provide free transportation for a student who resides in such learning community and attends school in such school district if (i) the student is transferring pursuant to the open enrollment provisions of section 79-2110, qualifies for free or reduced-price lunches, lives more than one mile from the school to which he or she transfers, and is not otherwise disqualified under subdivision (2) (c) of this section, (iii) the student is attending a focus school or program and lives more than one mile from the school building housing the focus school or program, or (iv) the student is attending a magnet school or program and lives more than one mile from the magnet school or the school housing the magnet program.”

“(2) (c) For any student who resides within a learning community and transfers to another school building pursuant to the open enrollment provisions of section 79-2110 and who had not been accepted for open enrollment into any school building within such district prior to the effective date of this act, the school board is exempt from the requirement of subdivision

(2) (a) of this section if (i) the student is transferring to another school building within his or her home school district or (ii) the student is transferring to a school building in a school district that does not share a common border with his or her home school district.”

Commencing with the 17-18 school year, LB 1067 (2016) will bring about a “phase-out” of transportation services related to open enrollment students (referred to as “open enrollment option students” in LB 1067). The phase-out will occur as students move from one “building level” to the next. When the phase-out occurs, the responsible for and cost of transportation services will revert back to the parents.

Even though LB 1067 (2016) will shift the transportation responsibility back to the parents, the parents may qualify for reimbursement if their child qualifies for free (not reduced) price meals as provided in Neb. Rev. Stat. Section 79-241(2) as follows:

§79-241. Transportation; fee authorized; reimbursement; when

(1) Except as provided in subsection (2) of this section, section 79-611 does not apply to the transportation of an option student. The parent or legal guardian of the option student shall be responsible for required transportation. A school district may, upon mutual agreement with the parent or legal guardian of an option student, provide transportation to the option student on the same basis as provided for resident students. The school district may charge the parents of each option student transported a fee sufficient to recover the additional costs of such transportation.

(2) Parents or guardians of option students who qualify for free lunches shall be eligible for transportation reimbursement as described in section 79-611, except that they shall be reimbursed at the rate of one hundred forty-two and one-half percent of the mandatorily established mileage rate provided in section 81-1176 for each mile actually and necessarily traveled on each day of attendance by which the distance traveled one way from the residence of such student to the schoolhouse exceeds three miles.

3. Describe the policies, procedures, or practices that allow students who move within the same school district or learning community to continue at original attendance area, including transportation options.

Transportation for students who move within the District but elect to remain in their previous school is the same as that provided for “in-district transfer students” noted above. Students who move to a different school within the Learning Community receive the transportation services noted above for “open enrollment students” unless the student moves into the Millard Public Schools in which case the student receives the transportation services noted for his/her assigned school.

Millard Public School Policy/Rule

Student Services

K-12 Transfer of Students within the District 5110.1

I. K-12 Within-District Transfers

A. A parent of a Kindergarten through twelfth grade student who is currently enrolled in the District may submit a request to have his/her student attend a different school or special program during the current or next school year. Such requests shall be made in accordance with the following procedures.

II. Student Eligibility for Within-District Transfers

A. Any K-12 student whose parents reside in the District attendance area.

B. Any K-12 student who is currently attending the District under Option Enrollment.

C. Any K-12 student who has been accepted into a specific building under the Open Enrollment provision as long as the request is for the subsequent year in which enrollment was granted.

III. Limitations and Restrictions on Student Eligibility

A. Students will not be allowed to transfer to another school during suspension or expulsion. A student’s disciplinary record will be considered and students with extensive disciplinary records will not be considered for transfer unless it is determined to be in the best interests of the student or the school.

B. The within-district transfer policy will not apply to or alter a student’s mandatory reassignment.

C. If the student is in a special education program, the approval recommendation of the Director of Special Education will be based upon the student’s individualized education program and educational needs; class size; related service needs; transportation arrangements as may be required by law; the allocation of specially trained staff and personnel; facility issues; and the allocation of equipment or materials necessary to provide an appropriate education program.

D. If the student receives ELL services, the recommendation of the Superintendent or designee will be based upon the student’s educational needs and the allocation of specially trained staff and personnel.

IV. Conditions of Transfers

A. Student Withdrawal from Special Program: Any student approved for a within-district transfer to attend a special program in the District who subsequently withdraws from participation in such program shall have his/her within-district transfer approval revoked. Such student shall be reassigned to the school he/she would have attended if the within-district transfer had not been approved.

B. Students of parents who move from one school's attendance area to that of another within the District during the school year may continue attending the original school for the remainder of the current school year and start attendance at the assigned school with the commencement of the next school year. If the parents want their student to remain at the original open school and complete the grades there, they may apply for a within-district transfer. Parents may not request a within-district transfer for their student to remain at the original school if it is identified as a closed school.

C. Once a student is transferred to a particular school, the parents need not re-apply unless they want the student to transfer back to the student's home school or to another school at the same level (elementary school, middle school, or high school) in the District.

D. Within-district transfers are only for the educational level (elementary school, middle school, or high school). As the student moves from elementary into middle school or from middle school into high school, another within-district transfer must be filed. If not, the student will attend their assigned school.

E. The Superintendent or designee may reassign a student should it be determined that circumstances justify such reassignment.

F. Once a transfer is approved, every effort will be made to make the transfer permanent; however, the District reserves the right to reassign transferred students back to their home school.

G. Unless special safety, health, or program issues are involved, no student will be granted more than one transfer per school year.

V. Transportation

A. Transportation for students who transfer within the District must be provided by the student's parents or legal guardian unless as otherwise required by law.

VI. Within-District Transfer Applications

A. A Within-District Transfer Request Form should be completed and returned to the Office of Student Services.

B. Students who desire to attend a special program may be required to complete a Within-District Transfer Form in the event that a program waitlist is necessary.

C. Only one Within-District Transfer Request Form may be completed at any given time for an individual student.

VII. Determination of Schools Open to Within-District Transfers

- A. The Superintendent or designee will recommend which schools, programs, grades or classes are to be considered open to within-district transfers.
- B. The Superintendent or designee will base recommendations on available space, curriculum, class size, personnel and staffing requirements, facility issues, the allocation of equipment and materials, and anticipated growth for the school, program, grade, or class.
- C. The Board will approve annually any schools, programs, grades or classes that are to be open to within-district transfers.

VIII. K-12 Within-District Transfer Requests for the Subsequent School Year

A. Application Timeline

1. Applications Open: Parents may submit applications for within-district transfers to the Office of Student Services any time after September 1 of the year preceding the school year in which the transfer would take effect if approved.
2. Applications Deadline: Applications for within-district transfers must be delivered by U.S. mail postmarked on or before February 15 of the preceding school year or by personal delivery, received no later than 5:00 p.m. on February 15 of the preceding school year. Applications must be completed by the parent, legal guardian or emancipated minor student.
3. The application period for within-district transfers will re-open after the open enrollment application process is completed. Within-district transfer applications will be accepted on a first come-first serve basis.

B. Approval Process

1. Applications for within-district transfers will be approved for a specific building or program based upon the order outlined in Section VIII (C) below.
2. If requests for within-district transfers exceed capacity, a random drawing in the order outlined in Section VIII (C) below will determine which applications are approved.

C. Order of Approval

1. School Attendance Area Students
 - a. Special Programs by Grade
2. Other District Resident Students
 - a. Millard Resident Siblings
 - b. Special Programs by Grade
 - c. Regular Program by Grade

3. Non-Resident Open Enrollment Students
 - a. Special Programs by Grade
 - b. Regular Program by Grade
4. Non-Resident Option Enrollment Students
 - a. Special Programs by Grade
 - b. Regular Program by Grade
5. All other Non-Resident Students
 - a. Special Programs by Grade
 - b. Regular Program by Grade

D. Notification to Parents: The District shall notify the parents of the approval or denial of their student's request for within-district transfer on or before March 1 of the preceding school year.

E. Acceptance by Parents: After receiving notification of approval of a within-district transfer, the parent shall accept such transfer in writing by completing the District's enrollment process for the student on or before noon on March 10 (or noon the following Monday if March 10 is on a weekend) of the preceding school year.

IX. K-12 Within-District Transfers for the Current School Year

A. Parents may submit applications for within-district transfers for the current school year to the Office of Student Services after the first day of school and prior to January 15 of the current year.

B. The Superintendent or designee will determine whether the transfer request will be granted or denied after considering the following factors:

1. The reasons for the within-district transfer request.
2. The time of year the transfer request is made.
3. Personnel and staffing requirements, building or program capacity, curriculum, and facility issues affecting the building to which the student wishes to transfer.
4. The student's educational program including, but not limited to, course credits and graduation requirements.

C. The District shall notify the parents of the approval or denial of their student's request for within-district transfer.

X. Extenuating Circumstances.

A. The Superintendent may in his/her discretion allow students to transfer to closed schools when extenuating circumstances warrant.

B. The Superintendent may in his/her discretion determine that transfer order of approval for certain schools be prioritized for relieving overcrowding.

XI. Special programs shall mean the District's Core Program, Montessori Program, and International Baccalaureate Programmes.

Student Services

Enrollment of Students: Learning Community Open Enrollment

5100.8

I. **General Statement**

A. For school years prior to the 2017-2018 school year, Nebraska law provides kindergarten through twelfth grade students residing within any member school district of the Learning Community of Douglas and Sarpy Counties with the opportunity for open enrollment in school buildings in the Learning Community, subject to specific limitations necessary to bring about socioeconomic diverse enrollments in school buildings in the Learning Community. Pursuant to LB 1067 (2016), however, and for school years beginning with the 2017-2018 school year and thereafter, such open enrollment is discontinued and a transition is made back to option enrollment. Sections I (B) through XIV and XVI of this Rule govern open enrollment and open enrollment students for school years prior to the 2017-2018 school year. Section XV of this Rule and District Rule 5100.3 and LB 1067 (2016) govern the transition back to and option enrollment for the 2017-2018 school year and subsequent school years. Notwithstanding anything in this Rule seemingly to the contrary, no term or provision of this Rule shall be construed, interpreted, or applied in any manner which continues open enrollment beyond the 2016-2017 school year.

B. Open enrollment shall be administered under the direction of the District's Superintendent, and the Superintendent shall serve as the designee of the District's Board of Education for any matters involving open enrollment to be acted upon by the Board, except as otherwise required by law or hereinafter provided.

II. **Application Process**

A. For a student to attend the District as a Learning Community open enrollment student for school years prior to the 2017-2018 school year, the student, parent or legal guardian shall submit an application to the District from the time the application is made available by the Learning Community and 5:00 p.m. on March 15 of each year prior to 2017 for open enrollment for the next school year. All such applications must either be postmarked by March 15 of each year prior to 2017 or personally delivered to the District's Superintendent's Office, 5606 South 147th Street, Omaha, NE 68137, by 5:00 p.m. on March 15 of each year prior to 2017.

B. Application forms shall be those prescribed by the Learning Community Coordinating Council and may be obtained from the Learning Community, 1612 North 24th Street, Omaha, NE 68110, (402) 964-2405, www.learningcommunityds.org, or from the District's Superintendent's Office, 5606 South 147th Street, Omaha, NE 68137, (402) 715-8300. A separate open enrollment application is required for each student. Up to three, open enrollment, school buildings in the District may be listed on the open enrollment application, and shall be listed in the order of preference.

C. Applications shall be accepted for the immediately following school year only for school years prior to the 2017-2018 school year. Applications will be dated upon receipt and processed in the order received.

D. If all school buildings identified on an open enrollment application are at maximum capacity but the District has buildings offering the same grades which have remaining capacity, the District shall contact the student, parent or legal guardian and identify those school buildings within the District which have capacity, which the applicant may substitute for one or more school buildings identified on the submitted

E. The District shall act on or before April 1 of each year prior to 2017 to accept or reject each application based on the capacity of the school building, the eligibility of the applicant for the school building or program, the number of such applicants that will be accepted for a given school building, and whether or not the applicant contributes to the socioeconomic diversity of the school building or program to which he or she has applied and for which he or she is eligible. The District shall notify the student, parent or legal guardian in writing of the acceptance or rejection of the application on or before April 5 of each year prior to 2017. If the application is denied, the reasons for the denial shall be stated. Copies of all open enrollment applications shall also be provided to the resident school district and the Learning Community on or before April 5 of each year prior to 2017.

F. The student, parent or legal guardian must notify the District on or before April 25 of each year prior to 2017 of their acceptance of such open enrollment placement. Such acceptance must be on a form provided by the District and must be postmarked by April 25 of each year prior to 2017 or personally delivered to the District's Superintendent's Office, 5606 South 147th Street, Omaha, NE 68137, (402) 715-8300, by 5:00 p.m. on April 25 of each year prior to 2017. If such notice of acceptance is not received by April 25 of each year prior to 2017, the District shall make two documented attempts to contact the student, parent, or legal guardian in order to determine the status of the application. If the District does not receive a notice of acceptance of such open enrollment placement or is unable to make contact with the student, parent, or legal guardian by May 1 of each year prior to 2017, the open enrollment slot shall be determined vacant and forfeited, and if applicable, shall be filled from the District's wait list.

G. Students, parents or legal guardians who have accepted an open enrollment placement must complete the District's defined enrollment processes by May 15 of each year prior to 2017. Failure to complete the District's defined enrollment processes by May 15 of each year prior to 2017 shall result in the forfeiture of the open enrollment slot by the applicant, and, if applicable, shall be filled from the District's wait list.

H. Pursuant to LB 1067 (2016) and for school years beginning with the 2017-2018 school year and thereafter, open enrollment is discontinued and a transition is made back to option enrollment. No applications for open enrollment for the 2017-2018 school year and for any subsequent school years will therefore be accepted or acted upon by the District.

III. **Acceptance or Rejection of Applications**

A. The District shall accept or reject applications for open enrollment for school years prior to the 2017-2018 school year based on the capacity of the school building, the eligibility of the applicant for the school building or program, the number of such applicants that will be accepted for a given school building, and whether or not the applicant contributes to the socioeconomic diversity of the school building or program to which he or she has applied and for which he or she is eligible.

B. The selection process for open enrollment applications shall be conducted on a "building by grade" basis, and according to the following selection priorities.

1. The District shall give first priority for open enrollment to siblings of students who will be enrolled as continuing students in the requested school building or

program for the first school year for which enrollment is sought in such school building.

2. Second priority for open enrollment shall be given to students who contribute to the socioeconomic diversity of the enrollment of the building they have applied to attend, up to the remaining capacity of such school building.

3. Third priority for open enrollment shall be given to students who do not contribute to the socioeconomic diversity of enrollment of the building they applied to attend, up to the remaining capacity of such school building.

4. In the event there are fewer spaces available than the number of applications in a given priority category, the selection shall be determined on a random basis.

5. If the open enrollment applications received for a school building exceed the remaining capacity of a school building, the District shall establish a wait list order for all excess applications by random selection and in the order of selection priority as hereinbefore provided, and open enrollment slots which become available shall be filled from the wait list in order. All wait lists will become null and void prior to the first day of school.

6. The District may, in its discretion, accept open enrollment applications in excess of the maximum capacity of a school building, in the order of selection priority as hereinbefore provided.

IV. Continuing Students

A. Any student who attended a particular school building in the prior school year and who is seeking education in the grades offered in such school building shall be allowed to continue attending such school building as a continuing open enrollment student through the 2016-2017 school year. Pursuant to LB 1067 (2016), however, and for school years beginning with the 2017-2018 school year and thereafter, open enrollment is discontinued and a transition is made back to option enrollment. Section XV of this Rule and District Rule 5100.3 and LB 1067 (2016) govern the transition back to and option enrollment for the 2017-2018 school year and subsequent school years. Notwithstanding anything in this Rule seemingly to the contrary, no term or provision of this Rule shall be construed, interpreted, or applied in any manner which continues open enrollment beyond the 2016-2017 school year.

B. In December of 2016, the District shall mail notice to a parent or guardian of a student who is currently attending a District school building or program, except a magnet school, focus school, or focus program, outside of the attendance area where the student resides and who will complete the grades offered at such school building prior to the following school year, a notice stating the District school building that the student has been assigned to attend the following year. If the student resides within the District, the assigned school shall be the school in the attendance area where the student resides.

V. Duties to Students

Open enrollment students, once accepted, shall be treated as resident students by the District in all matters except transportation and within-District transfer, and except as provided in District Rule 5100.3 and LB 1067 (2016).

The District will accept credits toward graduation that were awarded by another accredited school district. The District will award a diploma to an open enrollment student if the student meets the graduation requirements of the District.

VII. Students Ineligible for Open Enrollment

Students who have been disqualified from the school building pursuant to the District's Standards for Student Conduct, shall not be eligible for open enrollment pursuant to this Rule. Students may also not apply to attend a school building in the Learning Community for any grades that are offered by another school building for which the student had previously applied and been accepted pursuant to open enrollment, absent a hardship exception approved by the District.

VIII. New Residence

Prior to the beginning of the 2017-2018 school year, a parent of a student who moves to a new residence in the Learning Community after April 1 may apply directly to the District's Superintendent within ninety days after moving for the student to attend a school building outside of the attendance area where the student resides. The District's Superintendent shall accept or reject such application within fifteen days after receiving the application, based on the number of applications and the qualifications required for all other students.

IX. School Building Change for Emergency or Hardship Reasons

A. A parent of a student who wishes to change school buildings for emergency or hardship reasons may apply directly to the District's Superintendent at any time for the student to attend a school building outside of the attendance area where the student resides. Such application shall state the emergency or hardship and shall be kept confidential by the District. The District's Superintendent shall accept or reject such application within fifteen days after receiving the application. Applications shall only be accepted if an emergency or hardship was presented which justified an exemption from the procedures of this Rule based on the judgment of the District's Superintendent, and such acceptance shall not exceed the number of applications that will be accepted for the school year for such building.

B. For purposes of this Rule, hardship exceptions and emergency or hardship reasons shall be determined on an individual basis by the Board of Education.

X. Information on and Verification of Qualifications for Free or Reduced-Price Lunch

A. A parent may provide information on the application for open enrollment regarding the applicant's potential qualification for free or reduced-price lunches. Any such information provided shall be subject to verification and shall only be used for the purposes of open enrollment. A parent is not required to provide such information. Determinations about an applicant's qualification for free or reduced-price lunches for purposes of open enrollment shall be based on any verified information provided on the application. If no such information is provided the student shall be presumed not to qualify for free or reduced-price lunches for the purposes of open enrollment.

B. Each year the District shall randomly select at least three percent of the open enrollment applications accepted, for verification of free and reduced-price lunch or

non-free and reduced-price lunch status. The District may, in its discretion, verify the free and reduced-price lunch status of all such applications.

XI. Transportation or Allowance

A. The parents or legal guardians of students participating in the open enrollment program shall be responsible for required transportation except as herein provided.

B. For school years prior to the 2017-2018 school year, the District shall provide free transportation or pay an allowance for transportation in lieu of free transportation for a student who resides in the Learning Community and attends school in the District pursuant to open enrollment, if the student qualified for free or reduced-price lunches and lives more than one mile from the school to which he or she transfers, or the student is a student who contributes to the socioeconomic diversity of enrollment at the school building he or she attends and lives more than one mile from the school to which he or she transfers, or the student is attending a focus school or program approved by the Learning Community and lives more than one mile from the school to which he or she transfers, or the student is attending a focus school or program approved by the Learning Community and lives more than one mile from the school building housing such focus school or program approved by the Learning Community, or the student is attending a magnet school or program approved by the Learning Community and lives more than one mile from the magnet school or the school housing the magnet program approved by the Learning Community.

C. The transportation allowance which may be paid to the parent, custodial parent, or guardian of students qualifying for free transportation pursuant to the above Section XI(B), shall be in accordance with the requirements of Neb. Rev. Stat. §§ 79-611(3) and (4) as amended.

D. Transportation or reimbursement for open enrollment option students and for option students for the 2017-2018 school year and the school years thereafter, shall be governed by subsection XV(F) of this Rule and Section VII of District Rule 5100.3

XII. Maximum Capacity of School Buildings

A. On or before March 1 of each year prior to 2017, the District shall have completed and submitted an Enrollment Capacity Data Worksheet for each school building in the District to the Learning Community Coordinating Council, reporting the maximum capacity and total projected enrollment, including intradistrict transfers, if any, before open enrollment for each school building for the following year.

B. In establishing a maximum capacity for each school building, the District shall follow the specific criteria, procedures, definitions and instructions set forth in the Diversity Plan of the Learning Community and the Learning Community's Enrollment Capacity Data Sheets, and, in addition, shall take into consideration any unique circumstances having an impact on enrollment capacity. Such unique circumstances having an impact on enrollment capacity shall include, but shall not be limited to, planned expansion and increases of enrollment, projected future enrollments, growth issues pertaining to instructional staff, class size and unassigned instructional space, housing construction projections, and planned accommodations for future enrollment growth.

XIII. Promotional Efforts and Information

A. The District will collaborate with the Learning Community and with the other

member school districts of the Learning Community, in promotional efforts to encourage open enrollment participation. 42

B. On or before February 15 of each year prior to 2017, the District shall make available to the general public certain information, in compliance with the applicable requirements of the Learning Community's Diversity Plan, for each school building operated by the District, by sending such required information to the Learning Community for dissemination to the general public.

XIV. Open Enrollment Report

On or before September 1 of each year prior to 2017, the District shall provide to the Learning Community Coordinating Council a complete and accurate report of all open enrollment applications received, including the number of students who applied at each grade level at each building, the number of students accepted at each grade level at each building, the number of such students that contributed to the socioeconomic diversity that applied and were accepted and were accepted, the number of applicants denied and the rationales for denial, and other such information as requested by the Learning Community Coordinating Council.

XV. Discontinuance of Open Enrollment and Transition Back to Option Enrollment

A. Pursuant to LB 1067 (2016) and for school years beginning with the 2017-2018 school year and thereafter, open enrollment is discontinued and a transition is made back to option enrollment. This Section and District Rule 5100.3 and LB 1067 (2016) govern the transition back to and option enrollment for the 2017-2018 school year and subsequent school years. Notwithstanding anything in this Rule seemingly to the contrary, no term or provision of this Rule shall be construed, interpreted, or applied in any manner which continues open enrollment beyond the 2016-2017 school year.

B. Each student attending a District school building as an open enrollment student for any part of the 2016-2017 school year shall be automatically approved as an open enrollment option student beginning with the 2017-2018 school year and allowed to continue attending such school building as an open enrollment option student without submitting an additional application.

1. Such approval as an open enrollment option student and such continued attendance at such District school building does not permit the student to attend another school building in the District at the same grade level unless an option enrollment application meeting the requirements prescribed in Neb. Rev. Stat. § 79-237 and District Rule 5100.3 is approved by the District.

2. In December of 2016, the District shall mail to the parent or guardian of a student attending a District school building as an open enrollment student who will complete in the 2016-2017 school year the grades offered in such school building, a notice stating the District school building that the student has been assigned to attend the following school year. If the student resides in the District, the assigned school shall be the school in the attendance area where the student resides.

3. In December of 2017 and each year thereafter, the District shall mail to the parent or guardian of a student attending a District school building as an open enrollment option student who will complete in the 2017-2018 school year or the school years thereafter the grades offered in such school building, a notice stating

the District school building that the student has been assigned to attend⁴⁵ the following school year. If the student resides in the District, the assigned school shall be the school in the attendance area where the student resides.

C. Except as provided in Neb. Rev. Stat. § 79-2110(3) for students attending a focus school, focus program, or magnet school, open enrollment option students are not permitted to attend another school building within the District at the same grade level unless an option enrollment application is approved by the District as provided in District Rule 5100.3.

D. Upon approval of an option enrollment application, a student previously enrolled as an open enrollment student in the District shall be treated as an option student of the District without regard to his or her former status as an open enrollment student.

E. Except as otherwise provided in District Rule 5100.3(III)(F) and Neb. Rev. Stat. §§ 79-234, 79-235, 79-237, 79-238 and 79-2110(3), open enrollment option students shall be treated as option students of the District.

F. For open enrollment option students who received free transportation for the 2016-2017 school year pursuant to Neb. Rev. Stat. § 76-611(2), the District shall continue to provide free transportation for the duration of the student's status as an open enrollment option student or for the duration of the student's enrollment in a pathway pursuant to Neb. Rev. Stat. § 79-2110(3) unless the student relocates to a resident school district that would have prevented the student from qualifying for free transportation for the 2016-2017 school year pursuant to Neb. Rev. Stat. § 79-611.

1. A student's duration as an open enrollment option student and such free transportation thus end when the student has completed the grades offered in the school building attended for the 2016-2017 school year, or the student is expelled and disqualified pursuant to Neb. Rev. Stat. § 79-266.01, or the student discontinues enrollment in the District, or the student's application for option enrollment is accepted by the District, or the student relocates to a resident district that prevents the student from qualifying for free transportation.

XVI. Definitions

A. "Open enrollment option student" shall mean a student who resides in another school district in the Learning Community, attended a school building in the District as an open enrollment student, and who is allowed to continue to attend such District school building as an open enrollment option student without submitting an additional application for option enrollment until the student completes the grades offered in such school building or unless the student has been expelled and is disqualified pursuant to Neb. Rev. Stat. § 79-266.01.

B. "Parent" shall mean, in the case of parents who are divorcing or divorced, the custodial parent.

C. "Resident school district" shall mean the public school district in which a student resides and which is a member school district of the Learning Community of Douglas and Sarpy Counties.

D. "Sibling" shall mean all children residing in the same household on a

permanent basis who have the same mother or father or who are stepbrother or stepsister to each other.

E. “Student who contributes to the socioeconomic diversity of enrollment” means a student who does not qualify for free or reduced-price lunches when, based upon the certification pursuant to Neb. Rev. Stat. §79-2110, the school building the student will attend has more students qualifying for free or reduced-price lunches than the average percentage of such students in all school buildings in the Learning Community, or a student who qualifies for free or reduced-price lunches when, based upon the certification pursuant to Neb. Rev. Stat. §79-2110, the school building the student will attend has fewer students qualifying for free or reduced-price lunches than the average percentage of such students in all school buildings in the Learning Community.

Millard School District Policy/Rule Student Services

Enrollment of Students

Nonresident Students: Enrollment Option Program

5100.3

I. General Statement.

A. Starting with the 2017-2018 school year, Nebraska law enables any kindergarten through twelfth grade Nebraska student who resides in the Learning Community to attend a school in a Learning Community public school district in which the student does not reside pursuant to the Nebraska option enrollment laws and subject to limitations and standards authorized by law and adopted by the public school district. The option is only available once to each student prior to graduation. Provided however, that an option does not count toward such limitation if such option meets, or met at the time of the option, one of the following criteria:

1. The student relocates to a different resident school district; or
2. The option school district merges with another district; or
3. The option school district is a Class I district; or
4. The student will have completed either the grades offered in the school building originally attended in the option school district or the grades immediately preceding the lowest grade offered in the school building for which a new option is sought; or
5. The option would allow the student to continue current enrollment in a school district; or
6. The option would allow the student to enroll in a school district in which the student was previously enrolled as a student; or
7. The student is an open enrollment option student.

B. Option enrollment shall be administered under the direction of the District’s Superintendent and the Superintendent shall serve as the designee of the District’s Board of Education for any matters involving option enrollment to be acted upon by the Board, except as otherwise required by law or hereinafter provided.

II. Standards for Acceptance, Rejection, Transportation, and Capacity.

A. Acceptance, Rejection, Transportation and Capacity. The Board shall adopt a

resolution setting forth its specific standards for acceptance and rejection of applications as an option school district, for providing transportation for option students, and for acceptance or rejection of a request for release of a resident or option student submitting an application to an option school district after March 15 as provided in subsection III(A) of this Rule. The Board's adoption of a resolution does not preclude the Board from adopting a subsequent resolution with specific standards partially or wholly different from its previous resolution(s). The standards may include the capacity of a program, class, grade level, or school building, or the availability of appropriate special education programs and, in addition shall take into consideration any unique circumstances having an impact on enrollment capacity. Such unique circumstances having an impact on enrollment capacity shall include, but shall not be limited to, planned expansion and increases of enrollment, projected future enrollments, growth issues pertaining to instructional staff, class size and unassigned instructional space, housing construction projections, and planned accommodations for future enrollment growth. To facilitate option enrollment in the Learning Community, the District shall annually establish and report a maximum capacity for each District school building pursuant to procedures, criteria and deadlines established by the Learning Community Coordinating Council, and provide a copy of the standards for acceptance and rejection of applications and transportation policies for option students to the Learning Community Coordinating Council. Standards shall not include previous academic achievement, athletic or other extracurricular ability, disabilities, proficiency in the English language, or previous disciplinary proceedings except as provided in Neb. Rev. Stat. §79-266.01. Standards for acceptance or rejection of a request for release shall not include that a request occurred after the deadline set forth in subsection III(A) of this Rule. The District may by resolution declare a program, class, grade level, or school building unavailable to option students due to a lack of capacity

B. Priorities for Option Enrollment. Priority for acceptance of applications received shall be as follows:

1. For applications received on or before the March 15th deadline:
 - a. First priority for option enrollment shall be for siblings of option students enrolled in the District.
 - b. Second priority shall be for enrollment of students who have previously been enrolled in the District as an open enrollment student.
 - c. Third priority shall be for enrollment of students who reside in the Learning Community and who contribute to the socioeconomic diversity of enrollment at the school building to which the student will be assigned.
 - d. Fourth priority shall be for enrollment of other students who reside in the Learning Community.
 - e. The District shall not be required to accept a student meeting the priority criteria if the program, class, grade level, or school building is at capacity, except as provided in Neb. Rev. Stat. § 79-240 and subsection III(D)(7) of this Rule.
2. In the event there are fewer spaces available than the number of applications in a given priority category, the selection shall be determined on a random basis. All wait lists will become null and void prior to the first day of school.
3. For applications received after the March 15th deadline and for which space is available in the program, class, grade level, or school building, selection shall be based upon the date and time of submittal of the application to the District with the

III. Application and Cancellation Process.

A. Application. Commencing with applications for attendance which begins with the 2017-2018 school year, to attend an option school district, the student's parents or legal guardian shall submit an application to the board of education of the option school district between September 1, 2016 and September 1 for all subsequent years and March 15, 2017 and March 15 for all subsequent years for enrollment during the following and subsequent school years. If the District is the option school district, the application shall be delivered to the office of the Superintendent or Superintendent's designee. Applications submitted after March 15, 2017 and March 15 for all subsequent years shall contain a release approval from the resident school district on the application form prescribed and furnished by the Department of Education. The option school district may not accept or approve any applications submitted after such date without such a release approval. The option school district shall provide the resident school district with the name of the applicant on or before April 1, 2017 and April 1 for all subsequent years or, in the case of an application submitted after March 15 as provided in Section III(A)(9) of this Rule, within forty-five days after submission.

1. The student's parents or legal guardian shall use the application and cancellation forms furnished by the Department of Education.
2. A separate application is required for each student.
3. Applications shall be accepted for the immediately following school year only.
4. Siblings of option students shall make their own independent application for attendance as an option student.
5. A particular school within a school district may be requested, but the school assignment of the option student shall be determined by the option school district except as provided in subsection III(F)(1) of this Rule for open enrollment option students and Neb. Rev. Stat. § 79-2110(3) for students attending a focus school, focus program, or magnet school.
6. A parent or guardian may provide information on the application regarding the applicant's potential qualification for free or reduced-price lunches. Any such information provided shall be subject to verification and shall only be used for the purposes of Neb. Rev. Stat. § 79-238(4). Nothing in this subsection requires a parent or guardian to provide such information. Determinations about an applicant's qualification for free or reduced-price lunches for purposes of Neb. Rev. Stat. § 79-238(4) shall be based on any verified information provided on the application. If no such information is provided, the student shall be presumed not to qualify for free or reduced-price lunches for the purposes of Neb. Rev. Stat. § 79-238(4). Each year the District shall randomly select at least three percent of the option enrollment applications accepted, for verification of free or reduced-price lunch status. The District may, in its discretion, audit to verify the free and reduced-price lunch status of all such applications.
7. Applications for students who do not actually attend the option school district may be withdrawn in good standing upon mutual agreement by both the

8. False or substantially misleading information submitted by a parent or guardian on an application to an option school district may be cause for the option school district to reject an application or to reject a previously accepted application if the rejection occurs prior to the student's attendance as an option student.

9. Students who relocate to a different resident school district after February 1, 2017 and February 1 for all subsequent years or, whose option school district merges with another district effective after February 1, 2017 and February 1 of all subsequent years may submit an application to an option school district for attendance during the immediately following and subsequent years. Such application does not require the release approval of the resident district and the option school district shall accept or reject such application within forty-five days.

B. Cancellation. No option student shall attend an option school district for less than one (1) school year unless the student relocates to a different resident school district, completes requirements for graduation prior to the end of the student's senior year, transfers to a private or parochial school, or upon mutual agreement of the resident and option school district to cancel the enrollment option and return to the resident school district. Except as provided in the preceding sentence or, for open enrollment option students as provided in subsection III(F) of this Rule, the option student shall attend the option school district until graduation unless the student relocates in a different resident school district, transfers to a private or parochial school, or chooses to return to the resident school district. In case of cancellation, the student's parents or legal guardian shall provide written notification to the school boards of the option and resident school districts on forms prescribed and furnished by the Department of Education in advance of such cancellation.

C. Waiver of Deadlines. Upon agreement of the school boards of the resident and option school districts, the deadlines for application and approval or rejection may be waived.

D. Acceptance by District.

1. The District shall accept or reject applications based on the capacity of the school building, the eligibility of the applicant for the school building program, the number of such applicants that will be accepted for a given school building, and in the order of selection priority as hereinbefore provided.

2. The selection process shall be conducted on a "building by grade" basis. In the event the applications to a building exceed the capacity of such building, the selection shall be in the order of selection priority as hereinbefore provided.

3. If all school buildings identified on an application are at maximum capacity but the District has buildings offering the same grades which have remaining capacity, the District may communicate with the student, parent or legal guardian and identify those school buildings within the District which have capacity, which the applicant may substitute for one or more school buildings identified on the submitted application.

4. If the applications received for a school building exceed the remaining capacity of a school building, the District shall establish a wait list for all excess

applications in the order of selection priority as hereinbefore provided, and option enrollment slots which become available shall be filled from the wait list in order. All wait lists will become null and void prior to the first day of school.

5. The District may, in its discretion, accept option enrollment applications in excess of the maximum capacity of a school building, in the order of selection priority as hereinbefore provided.

6. The District shall notify, in writing, the parent or legal guardian of the student and the resident school district whether the application is accepted or rejected on or before April 1 or, in the case of an application submitted after March 15 as provided in Section III(A)(9) of this Rule, within forty-five days after submission.

7. The following students shall be automatically accepted and the deadlines prescribed in Neb. Rev. Stat. § 79-234 shall be waived:

a. Students who relocate in a different school district but want to continue attending the original resident school district and who have been enrolled in the original resident school district for the immediately preceding two (2) years.

b. Option students who relocate in a different school district but want to continue attending the option school district.

c. An option student who subsequently chooses to attend a private or parochial school and who is not an open enrollment option student shall be automatically accepted to return to either the resident or option school district upon the completion of the grade levels offered at the private or parochial school. If such student chooses to return to the option school district, the student's parents or legal guardian shall submit another application to the option school district's board of education which shall be automatically accepted, and the application deadlines shall be waived.

E. Completion of Enrollment Processes.

1. The parents or legal guardians of a student who has been accepted by the District for an option enrollment placement, must complete the District's defined enrollment processes by May 15. Failure to complete the District's defined enrollment processes by May 15 shall result in the forfeiture of the option enrollment slot by the applicant, and, if applicable, shall be filled from the District's wait list.

F. Open Enrollment Option Students.

1. Each student attending a school building of the District as an open enrollment student pursuant to Neb. Rev. Stat. § 79-2110 for any part of the 2016-2017 school year shall be automatically approved as an open enrollment option student beginning with the 2017-2018 school year and allowed to continue attending such school building as an open enrollment option student without submitting an additional application.

2. Except as provided in Neb. Rev. Stat. § 79-2110(3) for students attending a focus school, focus program, or magnet school, such approval as an open enrollment option student pursuant to this subsection does not permit the student to attend another school building within the District at the same grade level unless an application meeting the requirements prescribed in Neb. Rev. Stat. § 79-237 and this Rule is approved by the District.

3. Upon approval of an application meeting the requirements prescribed in Neb. Rev. Stat. § 79-237, a student previously enrolled as an open enrollment student in the District shall be treated as an option student of the District without regard to his or her former status as an open enrollment student.

4. In December of 2016 and each year thereafter, the District shall mail to the parent or guardian of a student who is currently attending a District school building or program, except a magnet school, focus school, or focus program, as either an open enrollment option student or an option student, and who will complete the grades offered at such school building prior to the following school year, a notice stating the District school building that the student has been assigned to attend the following school year. If the student resides in the District, the assigned school shall be the school in the attendance area where the student resides.

5. Except as otherwise provided in this subsection and Neb. Rev. Stat. §§ 79-234, 79-235, 79-237, 79-238 and 79-2110(3), open enrollment option students shall be treated as option students of the District.

IV. Notification of Rejection of Application or Request for Release and Right to Appeal. If an application or request for release is rejected by the District in its capacity as an option or resident school district, the District shall provide written notification sent by certified mail to the parent or guardian stating the reasons for the rejection and the process for appealing such rejection to the State Board of Education. The parent or legal guardian may appeal the rejection to the State Board of Education within thirty (30) days after the date the notification of the rejection was received by the parent or legal guardian.

V. Treatment of Option Students. For purposes of all duties, entitlements, and rights established by law, including special education as provided in Neb. Rev. Stat. § 79-1127, except as provided in Neb. Rev. Stat. § 79-241 and, for open enrollment option students, except as provided in subsection III(F) of this Rule, option students shall be treated as resident students of the option school district.

VI. Accepting Credits. If the District is the option school district, it will accept credits toward graduation that were awarded by the resident school district. Further, the District shall award diplomas to option students if the student meets the District's graduation requirements.

VII. Transportation or Reimbursement. This Section constitutes the District's specific standards for providing transportation for open enrollment option student and for option students for the 2017-2018 school year and the school years thereafter.

A. Except as otherwise provided by law, Neb. Rev. Stat. § 79-611 and District Rule 3811.1 do not apply to the transportation of option students.

B. The parent or legal guardian of the option student shall be responsible for transportation except as herein provided.

C. Option students who qualify for free lunches shall be eligible for transportation reimbursement as described in Neb. Rev. Stat. § 79-611 from the District, except that they shall be reimbursed at the rate of one hundred forty-two and one-half percent of the mandatorily established mileage rate provided in Neb. Rev. Stat. § 81-1176 for each mile actually and necessarily traveled on each day of attendance by which the distance traveled one way from the residence of such student to the schoolhouse exceeds three miles.

D. For open enrollment option students who received free transportation for the 2016-2017 school year pursuant to Neb. Rev. Stat. § 79-611(2), the District shall continue to provide free transportation for the duration of the student's status as an open enrollment option student or for the duration of the student's enrollment in a pathway pursuant to Neb. Rev. Stat. § 79-2110(3) unless the student relocates to a resident school district that would have prevented the student from qualifying for free transportation for the 2016-2017 school year pursuant to Neb. Rev. Stat. § 79-611(2). A student's duration as an open enrollment option student and such free transportation thus end when a student has completed the grades offered in the open enrollment school building attended during the 2016-2017 school year, or the student is expelled and disqualified pursuant to Neb. Rev. Stat. § 79-266.01, or the student discontinues enrollment in the District, or the student's application for option enrollment is accepted by the District, or the student relocates to a resident school district that prevents the student from qualifying for free transportation.

E. For option students verified as having a disability as defined in Neb. Rev. Stat. § 79-118.01, the transportation services set forth in Neb. Rev. Stat. § 79-1129 shall be provided by the resident school district.

VIII. Definitions.

A. "Department of Education" shall mean the Nebraska State Department of Education.

B. "Enrollment Option Program" shall mean the program established in Neb. Rev. Stat. § 79-234.

C. "Learning Community" shall mean the Learning Community of Douglas and Sarpy Counties.

D. "Open enrollment option student" shall mean a student who resides in a school district in the Learning Community, who attended a school building in another school district in the Learning Community as an open enrollment student, and who is allowed to continue to attend such school building as an open enrollment option student without submitting an additional application for option enrollment until the student completes the grades offered in such school building or unless the student has been expelled and is disqualified pursuant to Neb. Rev. Stat. § 79-266.01.

E. "Option school district" shall mean the public school district that a student chooses to attend other than the student's resident school district.

F. "Option student" shall mean a student that has chosen to attend an option school district, including an open enrollment option student or a student who resides in the Learning Community and began attendance as an option student in an option school district in such Learning Community prior to the 2009-2010 school year, but for school years prior to the 2017-2018 school year does not include a student who resides in the

Learning Community and who attends another school district in the Learning Community as an open enrollment student.

G. "Parents" shall mean, in the case of parents who are divorcing or divorced, the custodial parent.

H. "Resident school district" shall mean the public school district in which a student resides or the school district in which the student is admitted as a resident of the school district pursuant to Neb. Rev. Stat. § 79-215.

I. "Siblings" shall mean all children residing in the same household on a permanent basis who have the same mother or father or who are stepbrother or stepsister to each other.

J. "Student who contributes to the socioeconomic diversity of enrollment" shall mean a student who does not qualify for free or reduced-price lunches when based upon the certification pursuant to Neb. Rev. Stat. § 79-2120, the school building the student will be assigned to attend either has more students qualifying for free or reduced-price lunches than the average percentage of such students in all school buildings in the Learning Community or provides free meals to all students pursuant to the community eligibility provision, or a student who qualifies for free or reduced-price lunches based on information collected voluntarily from parents and guardians pursuant to Neb. Rev. Stat § 79-237 when, based upon the certification pursuant to Neb. Rev. Stat. § 79-2120, the school building the student will be assigned to attend has fewer students qualifying for free or reduced-price lunches than the average percentage of such students in all school buildings in the Learning Community and does not provide free meals to all students pursuant to the community eligibility provision.

Transportation Option Summary

When students move outside the attendance area of their current school, they may continue to attend their current school via an open enrollment application as provided for in state statutes. Under such circumstances transportation services are provided (or continued) under the provisions of Neb. Rev. Stat. §79-611 noted hereinabove.

4. Describe any additional services, supports, or resources available for students who miss instruction due to absence or mobility.

A. Teacher provides work missed due to absence per policies 5200.1 (E) and 6235.1 (3)

Make-up Work for Excused and Unexcused Absences

- a. Schoolwork missed due to an excused or unexcused absence, must be completed to the satisfaction of each teacher whose class was missed.
- b. Students will have a minimum of one (1) school day for each day of absence, to make up missed schoolwork. Students who do not make up their work within the prescribed time limits will not receive credit for the work missed.
- c. Make-up work may be provided prior to a planned absence if the lessons and assignments have already been planned for and prepared by the teacher in the context of having created the weekly lesson plans. Make-up work provided to a student in advance of their absence does not guarantee that no additional work may need to be completed upon their return to school. Students who do not request missed work in advance will be provided all assigned work when

- the student returns from an absence.
- d. Providing early or late semester exams is at the discretion of the building principal or the principal's designee.

During prolonged absence due to illness, the parent may call the school office to make arrangements for picking up the missed work.

When the school administration has given approval for a student to participate in school sponsored programs, such as High Ability Learners (HAL) Seminars, music programs, dramatics, or athletics, the student should not be penalized for not being present to take tests and participate in the daily work. The student shall be given an opportunity to make up any work missed.

- B. The Millard Public Schools Response to Instruction + Intervention (RtI+I) Model is a systematic, data-driven approach to instruction that utilizes all resources within a school and the district in a collaborative manner to create a single, well-integrated system of instruction and interventions informed by student data. The model focuses on the individual student and provides a vehicle to strengthen performance for struggling students before educational problems increase in intensity and special education seems the only viable option. Analyzing how students respond to instruction and implementing the model, promotes collaboration and shared responsibility for the learning of all students across all personnel and programs located in any given school. Throughout the process decisions are based on a child's response to scientific, research-based instruction and intervention. The Millard Public Schools RtI+I is a 3-Tier Model that provides a process for delivering comprehensive, quality instruction to all students, from preschool through high school. The model is designed to provide research-based instruction and targeted intervention that leads to successful academic achievement. The model consists of three tiers of instruction: Tier I, Tier II, and Tier III.
- C. Summer School and Night School are available for students who need additional access.

Poverty Plan – Parental Involvement

5. Describe parent/family engagement opportunities at the school-building level that are tailored for parents in poverty and from diverse backgrounds.

All parents are encouraged to serve on school improvement teams. The opportunity includes developing school improvement plans and evaluating the success of the plans. Parents are also given input on major school decisions such as scheduling, activities and school calendars.

Administrators of Title I Schoolwide and Targeted Assistance buildings conduct annual parent involvement meetings to update the building Title I Parent Involvement Policy and Parent-Teacher-Student Compacts.

6. Describe parent/family engagement opportunities at the school-district level that are tailored for parents in poverty and from diverse backgrounds.

The Millard District seeks parental involvement through District policy 10,000. This policy and rule calls teams of teachers, parents, administrators and staff to lead each school improvement team and deal with many issues including those that impact students in poverty.

Through the 2013 District Strategic Plan - Action plan 2.5, the District is also actively working on examining demographic trends and developing strategies to address the unique needs of each student including students of poverty. Parental input and involvement in parent/teacher conferences and other school programs is annually examined to determine how to best involve parents.

7. Describe methods used to secure input and participation by parents of poverty and other diverse backgrounds.

The Millard Board of Education recognizes that strategic planning, site-based planning, and school improvement decision-making provide the opportunity for school personnel, parents, community members, and students to collaborate in the development and success of the school district. This involvement will promote increased school achievement for all students and specifically for students in poverty and will also improve the educational process.

The District uses a Strategic Planning Team consisting of administrators, parents, teachers, staff members and students to write and update the District Strategic Plan on an ongoing basis.

The strategic planning team:

- Reviews the existing plan and initiate changes.
- Rewrites the plan to address critical issues.
- Recommends an implementation schedule for action plans.
- Determines which plans are operational.

This team addresses issues for students in poverty.

8. Describe any additional services, supports, or resources to promote parent/family engagement of parents in poverty and other diverse backgrounds.

There is a concerted effort to recruit parent volunteers on all site planning committees. The Millard Public Schools has an exceptional record of parental involvement in setting the direction for our school system and at each school site. Thousands of parents have been involved over the 27 years that the Millard has used our current strategic planning model.

Additionally the superintendent meets with building PTOs/PTAs and facilitates a Parent Advisory Committee. In 2015-2016, the superintendent hosted the first Advisory Committee of Service Organizations. The goal of the advisory committee is 1) to build relationships and learn about the local service organizations serving MPS and 2) to communicate the services that MPS students/families need. The committee will continue in 2017-18 and 2018-19 and include more service organizations in the Omaha community that

Poverty Plan – Instructional Services**9. Describe the policies, procedures, or practices to reduce or maintain small class sizes in the elementary grades and to implement special supports at the secondary level to ensure academic success.**

The District makes every attempt to keep K-1 classrooms in our higher poverty schools at 20 or fewer. Intermediate classrooms (3-5) are capped at 28. Policy 4005.1 states that paraprofessionals may be assigned to assist a K-2 classroom that is at or above 25 per classroom and/or an intermediate classroom that is at or above 28 per classroom.

The District offers several programs to support academic success at the secondary level. Some of these programs include: food pantry pick up available at secondary sites, clothing exchange coordinated by social workers at secondary level, Avenue Scholars, College Possible, Math and Literacy intervention programs, Access College Early scholarships for students receiving free or reduced lunch, and many dual enrollment and AP course opportunities.

In addition to the programs listed above, at Millard South High School, our school with the highest level of free and reduced lunch students, we have implemented additional supports for students to access ACT Test Prep. We have contracted with the On to College-John Baylor Test Prep company to provide face-to-face and online test preparation. In addition, the Early College program is located at Millard South. Students earn their Associate's Degree while also earning high school credit. Students who qualify for free and reduced lunch participate at no cost.

10. Describe the policies, procedures or practices for designating uninterrupted teaching time on a weekly basis.

MPS ensures that teaching time is free of interruption. MPS goes above and beyond the minimal requirements of Rule 10 for 1032 hours for Grades 1-8 and 1080 hours for Grades 9-12. In 2017-18, MPS has 179 student days in its calendar and makes up a maximum of 4 snow days as needed.

Principals at all levels are provided assistance in scheduling and have, over time developed schedules that minimize disruptions to the educational environment for activities such as band and strings lessons, world language instruction, local and state assessments and similar activities.

11. Describe the policies, procedures, or practices the district implements to limit school day interruptions.

The calendar is developed considering input from our Board of Education parameters and a large committee of parents and staff who meet periodically with the idea of providing the best academic calendar possible.

12. If the school district is a member of a learning community, describe the services provided by the achievement subcouncil as part of the elementary learning center and district coordination with the center.

Elementary Learning Centers do not currently exist for Subdistrict #4 of which the Millard Public Schools is a part. We will coordinate with the Elementary Centers when/if they become available. The District participates in the Elementary Learning Center Summer Program through Learning Community allocations and subcouncil. Should this program be revised or amended due to the passing of LB 1067 (2016), this may change in the 2017-2018 school year.

13. If the school district is a member of a learning community, describe the coordination activities between the school district, individual attendance centers and the elementary learning centers.

In addition, the District will apply for funding for “pilot programs” to address the achievement needs of students of poverty as funding becomes available through the Learning Community’s Elementary Learning Center Task Force, the Learning Community Coordinating Council, and via the Superintendents’ Early Childhood Education Plan. Two of the District’s schools, Cody and Sandoz, are “Full Implementation” schools and are working with the Buffett Early Childhood Institute on early childhood issues Birth to Grade 3.

Poverty Plan – Specialized Services

14. Describe the early childhood programs available in the district.

We offer a continuum of services and resources for families and young children in Millard Public Schools:

Drop In and Play: Parents and caregivers of young children (birth to age 5) are invited to bring their youngsters and join together to play, sing, read and create. Participation is free.

Circle of Friends/Storytime: This is a monthly storytime for preschoolers and their parents or caregivers. Story time lasts approximately 30 minutes. Simple stories, songs and rhymes are provided along with activities to use at home. Preschool age-appropriate books are also available for checkout. Sessions are held at over a dozen MPS elementary schools.

Partners With Providers: This home visitation program is offered by Millard Public Schools to providers in the neighborhoods of Bryan, Cody, Holling, Norris, Sandoz, Neihardt, Disney, Rockwell, Morton and Hitchcock. A certified teacher visits the homes of providers on a monthly basis and shares preschool reading activities. This program is free, and licensed providers can receive in-service hours by participating.

MPS Family Resource Center: The Family Resource Center provides a lending library of educational toys, puzzles, children’s books and parenting resources for families who live in the Millard Public School District. Activities and learning opportunities are also available for families and young children.

Home-Visitation Program - Select schools have home visitors who provide regular individualized home visits using a structured home visiting model and curriculum. Home visitors also participate in parent-child group meetings, transition to school events, and other school based activities. Home visitors collaborate and communicate with a variety of community partners to promote the mutual access of children and families to community services that are responsive to their needs. Our home visitors are grant funded through the

Learning Community as part of the Superintendent's Early Childhood Plan. Their work is facilitated in collaboration with the Buffett Early Childhood Institute. We also have a home visitor funded through a Sixpence grant. 156

Family Facilitator - Select schools have family facilitators who provide outreach to families of enrolled PK through Grade 3 children. Family Facilitators collaborate with home visitors and school staff to facilitate parent-child groups, book bag exchange and family partnership activities that increase families' confidence, skills, and opportunities to advocate for their children's education. They support transitions for children and families across all levels and collaborate with community partners that will assist in linking families to support services and resources. Our family facilitators are grant funded through the Learning Community as part of the Superintendent's Early Childhood Plan and their work is facilitated in collaboration with the Buffett Early Childhood Institute.

Preschool Programs: The Millard Public Schools provide Half-day and Full day preschool options for young children.

3 Year Olds: (3 years old on or before July 31)

- Early Childhood Special Education Half-Day and Itinerant Services for children with verified disabilities
- Title I and ELL eligible Half-Day program with limited availability at Cody, Cottonwood, Hitchcock, Rockwell, Sandoz and Wheeler Elementary Schools.
- Early Childhood Special Education Itinerant Services for children with verified disabilities
- Montessori Preschool Program at Norris and Montclair Elementary Schools. The Montessori program is an option that provides an environment consistent with Dr. Maria Montessori's philosophy in which children learn through spontaneous and prescribed activities based on developmental needs as they become self-directed. (parent pay)

4 Year Olds: (4 years old on or before July 31)

- Half-Day and Full Day options for children that combine Title I/ELL, Early Childhood Special Education, and Parent Pay programs with limited availability at Bryan, Cody, Cottonwood, Hitchcock, Holling Heights, Neihardt, Norris, Rockwell, Sandoz, Wheeler Elementary Schools.
- Early Childhood Special Education Itinerant Services for children with verified disabilities
- Montessori Preschool Program Half-Day and Full Day options at Norris and Montclair Elementary Schools (parent pay)

15. Describe how children in poverty are provided access to early childhood programs.

The parents of children who are not already receiving special education services complete an application and screening process to enroll in our preschool programs. A standardized developmental screening test is administered to each child. Results are shared with families at the conclusion of the assessment. The results are also used to prioritize the need for Title I-funded preschool openings.

16. Describe how children in poverty are provided access to social workers or licensed mental health practitioners.

The Millard Public School District employs ten social workers. Our social workers serve

all 35 of our schools. The social workers are placed directly in the schools of need and 157 serve multiple buildings. The social worker serves as the point of contact for numerous community agencies. Our social workers make home visits and also help families with basic needs, attendance concerns, and mental health support. When an issue arises where any social worker may provide expertise, they do so in an expeditious manner. Teachers, administrators and parents request assistance from these valued staff members. They are critical liaisons for a variety of services which include medical, mental health, counseling, community charities, legal assistance and other relevant government agencies.

17. Describe summer school programs for students in poverty.

The plan is to provide summer school opportunities for students to take remedial classes in reading, writing and mathematics as well as enrichment and for-credit electives. Qualified students will have fees and tuition waived. Transportation for qualified students will be provided.

18. Describe extended-school-day programs for students in poverty.

Extended school day programs exist at specific schools and are funded by grants from the MPS Foundation and other sources. These programs focus on homework assistance, academic improvement in reading and math, and increasing the 40 Developmental Assets in students.

19. Describe extended-school-year programs for students in poverty.

Summer school attendance is provided at no cost for students of poverty. The District also uses resources from the Elementary Learning Center of the Learning Community to provide academic and social programs for students of poverty, grades K-2.

20. Describe other specialized services, supports, or resources for children in poverty.

As set forth in the District Strategic Plan, we will develop and implement plans utilizing instructional best practices, formative and summative assessments, and student data designed to ensure that all students are college and career ready. This includes examining demographic trends and developing strategies to address the unique needs of each student. Activities which support this objective include the following:

The Food Bank of the Heartland weekend BackPack Program will be available through nine elementary schools and one middle school with the highest percentages of students in poverty. In addition, we have added a monthly community food pantry distribution program.

The Ronald McDonald Care Mobile provides free dental exams and other services in a mobile unit and is available to schools whose Free and Reduced Price Lunch rate is at or above 50%. The Care Mobile has visited our summer Elementary Learning Center programs as well as three elementary sites during the school year. Going forward, we intend to continue coordinating with One World Community Health Center to provide this service to children in need of dental care.

We have researched and redesigned a model to develop a comprehensive system of learning

supports to ensure all students have an equal opportunity to succeed at school (Center for 158 Mental Health in Schools at UCLA, 2007). Collaborative conversations have occurred at the building level to begin a resource-mapping process, which will culminate in a district-wide comprehensive plan.

As a result of the Superintendents' Early Childhood Plan, we are partnering with the Buffett Early Childhood Institute to provide intensive, continuous, evidence-based services for young children with a focus on home visiting for birth to 3-year-olds, intensive preschool for 3- and 4-year-olds, and aligned preschool and early elementary curricula from Kindergarten through Grade 3.

In addition, Millard Public Schools has been awarded a Sixpence grant to start a home-based Family Engagement program designed to provide high quality early childhood experiences to children from birth to age three.

We have also provided additional professional development and instructional support at three of our Title Schools (Cody, Sandoz, and Holling Heights) for reading intervention.

Poverty Plan – Professional Development

21. Describe the district policies, procedures, or practices for mentoring new or newly assigned teachers.

The purpose of the MPS Induction Program is to maximize staff potential and impact student achievement by cultivating relationships that foster personal growth and effectiveness in the District.

I. All first-year and newly employed certificated or licensed staff members (in their first three years of employment) will participate in the MPS Induction Program.

II. Definitions:

A. Staff members participating in the MPS Induction Program are newly employed certificated or licensed staff members.

B. A mentor will be defined as a certificated or licensed staff member who has been employed by the District for a minimum of three (3) years, who is not the first-year or newly employed staff member's supervisor, or an administrator in the District, who is regularly employed by the District for the instruction of students, who has received mentor training, who has demonstrated the competencies necessary for successful teaching, and who assists a first-year or newly employed staff member toward mastery of teaching competencies. A mentor is assigned a mentee by his/her building principal, supervisor, or Leadership & Learning Department designee and is paid a stipend for providing mentoring services to a first-year or newly employed staff member. Participation is voluntary for the mentor.

C. A buddy will be defined as a certificated or licensed staff member who has not completed the mentor training, but has been identified by his/her building principal or supervisor as demonstrating the competencies necessary for successful teaching and is deemed appropriate to assist a first-year or newly employed staff member toward successful assimilation into the District and building culture. A buddy is assigned a newly employed staff member by his/her building principal, supervisor, or Leadership & Learning Department designee. A buddy is not eligible for a stipend.

D. A mentee will be defined as a first-year or newly employed certificated staff member who has been assigned a mentor.

E. A curriculum contact will be defined as a certificated or licensed staff member who has been identified as demonstrating the competencies necessary for successful teaching and is deemed appropriate to assist a first-year or newly employed staff member toward master of teaching competencies. A curriculum contact is assigned a PreK-12, first-year or newly employed staff member specialist only when that first-year or newly employed staff member specialist is the only specialist in his/her position in the building. A curriculum contact is assigned by the Leadership & Learning Department designee. A curriculum contact is paid a stipend when they are a trained district mentor.

F. A Peer Coaching partner will be defined as a certificated or licensed staff member who has been identified by his/her building principal or supervisor as demonstrating the competencies necessary for successful teaching and is deemed appropriate to participate in Peer Coaching as a partner to a certificated or licensed staff member who is in his/her second year of employment with the District.

III. The MPS Induction Program will include but not be limited to the following.

A. Year One: Assignment of a mentor, buddy, or curriculum contact as appropriate for each first-year or newly employed staff member. This assignment, along with supervision from the building principal, is intended to ensure support for each first-year or newly employed staff member, assistance toward the mastery of teaching competencies, and successful assimilation into the District and building culture. A mentor handbook outlining procedures, roles and responsibilities is provided to all mentors, mentees and administrators.

B. Year Two: Assignment of a Peer Coaching partner will be made for each certificated or licensed staff member in his/her second year of employment with the District. This assignment, along with supervision from the building principal, is intended to ensure that this certificated or licensed staff member gains increased understanding of the Indicators of Effective Teaching and Learning.

C. Year Three: Staff members in their third year of employment will participate in Extended Professional Experiences for certificated or licensed staff.

D. Information about the MPS Induction Program will be communicated on the Leadership & Learning website.

22. Describe staff development that provides teachers and administrators with the knowledge and skills required to address the educational needs of students in poverty and students from diverse backgrounds.

2008-2019 Culturally Responsive Teaching Training in Millard Public Schools

In 2007, Millard Public Schools (MPS) formed a professional relationship with University of Nebraska at Omaha professors, Dr. Nancy Edick, Dr. Sarah Edwards and Dr. Laura Schulte. The goal of this relationship was to provide culturally responsive teaching training to all certificated staff in MPS. Drs. Edick & Edwards are well known in the education field for their research and expertise on culturally responsive teaching. Recently retired, Dr. Laura Schulte was one of UNO's experts in the areas of research and statistical analysis. The cultural responsive teaching

training was scheduled for a multi-year implementation that would take MPS staff from an awareness phase to an internalization phase. By investing in this professional development, MPS fulfilled many goals including but not limited to the state requirements for the poverty plan and supporting the District strategic plan and mission.

All 1800 certificated staff participated in the multi-year training. The training had two phases. Due to the size of MPS staff included, the staff development was planned to be implemented by grade levels of elementary, middle and high school. Phase one included a four hour awareness workshop and one hour focus group. Phase two included a year of on-line learning that can be repeated each year with updated materials/activities. The charts below reflect the staff involved in each phase by year.

Phase 1

| Summer 2008 | 2008-2009 | 2009-2010 | 2010-2011 |
|------------------------------------|--|--|---|
| Building & District Administrators | Elementary Staff PK-12 Psychologists PK-12 SpEd Itinerant Staff | Middle School Staff New Elementary Staff New PK-12 Psychologists New PK-12 SpEd Itinerant Staff New Administrators | High School Staff New Middle School Staff New Elementary Staff New PK-12 Psychologists New PK-12 SpEd Itinerant Staff New Administrators |

Phase 2

| 2009-2010 | 2010-2011 | 2011-2013 – <i>Reaching Each Student</i> |
|---|---|---|
| Elementary Staff PK-12 Psychologists PK-12 SpEd Itinerant Staff Elementary Administrators | Middle School Staff Elementary Staff PK-12 Psychologists PK-12 SpEd Itinerant Staff Elementary & Middle School Administrators | <p>In 2011-2013 veteran staff participated in culturally responsive staff development also called <i>Reaching Each Student</i>. This staff development was differentiated to each building needs and directed by their building leadership. An ANGEL Community Group called <i>Reaching Each Student</i> was populated with a wealth of resources for buildings to utilize.</p> <p>In 2011-2012- new staff participated in an introductory class called <i>Reaching Each Student</i>. The new staff met face to face and via ANGEL during the second semester of their first year. The primary goals of this class were to 1) consider cultural lenses of teachers and students (age, gender, race, poverty); 2) identify current Culturally Responsive Teaching practices in alignment with the Millard Instructional Model; and 3) consider possible changes to Culturally Responsive Teaching practices.</p> <p>In 2012-2013 new staff did not participate in this same class. We moved this required training to 2nd year staff responsibilities so these new hires will participate in 2013-2014.</p> |

2013-2014

In 2013-2014 *Culturally Responsive Teaching* became a 2nd year staff member commitment. All 2nd year staff members were invited to a class during Fall Workshop taught by UNO Professor, Dr. Sarah Edwards. The primary goals of this class are to 1) consider cultural lenses of teachers and students (e.g. age, gender, race, poverty); 2) identify current *Culturally Responsive Teaching* practices in alignment with the Millard Instructional Model; and 3) consider

possible changes to ***Culturally Responsive Teaching*** practices. Any 2nd year staff members who did not attend this session were asked to complete an ***Introduction to Culturally Responsive Teaching via ANGEL***, our on-line learning management system.

All 1800 salaried staff members continued their differentiated experiences based on their Building Staff Development Plans. Principals were asked to create a plan that meets the needs of their staff and students. These staff development plans were entitled ***Reaching Each Student***. Parameters for these staff development plans are listed below.

1. *Differentiate your plan by building.*
2. *Collaboratively create & communicate plan with stakeholders by pre-assessing building needs (e.g. review school data, survey staff, survey community)*
3. *Establish S.M.A.R.T. goal/plan to improve culture of building and close the gap in student achievement. The S.M.A.R.T. goal will help buildings measure their success.*
4. *Office of Staff Development will provide several resources in the ANGEL community group Reaching Each Student. Administrators or designee may enroll by PIN using section ID: RES_2011*
5. *These resources can be copied and/or developed in your building ANGEL community groups and/or used in face-to-face sessions*

2014-2015 2015-2016; 2016-2017, 2017-18, 2018-19

As the result of a new Strategic Plan, Millard Public Schools reviewed our Culturally Responsive Teaching staff development during the 2014-2015 school year. The strategic plan states that we will develop and implement plans utilizing instructional best practices, formative and summative assessments, and student data designed to ensure that all students are college and career ready.

Specifically we will examine demographic trends and develop strategies to address the unique needs of each student. There are several action steps involved in this strategy:

- Identify, evaluate, and provide access to existing and potential social services, including those in the community, to meet the changing needs of our students. e.g. Backpack meal program, health needs, transportation, adult education
- Implement strategic academic and social interventions based on data analysis. e.g. summer programming, extended school day
- Develop and implement a system to allocate resources that includes measures of student performance and demographic data.
- **Provide on-going staff development on strategies that positively impact student achievement in all demographic subgroups.**

Culturally Responsive Teaching is a 3rd year staff member commitment. All 3rd year staff members are invited to a session during Year 3 Induction Programming: Extended Professional Experiences taught by Millard Public Schools staff members. The primary goals of this session is the same as those outlined above for the 2013-2014 school year. Any 3rd year staff member who does not attend this session is asked to complete an *Introduction to Culturally Responsive Teaching* using our online resources.

Salaried staff members also continue their differentiated experiences based on their Building

Staff Development Plans. Administrators and Building Staff Development Facilitators meet 162 each summer to review the Strategic Plan and to learn about District demographics. Principals are asked to create a plan that meets the needs of their staff and students. These staff development plans are entitled *Culturally Responsive Teaching*. Parameters for these staff development plans are the same as those outlined above for the 2013-2014 school year. Moving forward, we will maintain a similar plan. Additionally as a review of current practices, we reviewed a brief from Hanover Research titled Strategies for Building Cultural Competency and incorporated such strategies into the comprehensive plan.

23. Describe other specialized services, supports, or resources for teachers and administrators to address the educational needs of students in poverty and students from diverse backgrounds.

Millard Public Schools uses a point allocation system that takes into account students of poverty at the elementary and middle school level. Using a 'weighting' factor based upon the number of poverty students enrolled provides additional staffing points to the building. Decisions on staffing are made to best support student needs.

Grade level and subject/content materials are reviewed for multicultural, ethnic, and socio-economic balance. Building staff development and grant-based programs provide additional support.

Supporting classroom teachers and specialists in delivering language and vocabulary instruction continues to be a focus. Classroom teachers and specialists have participated in ongoing professional development in language and vocabulary and the topic will be addressed regularly in curriculum meetings with principals.

In addition, the first phase in the implementation of a systematic approach to language intervention was introduced in 2013-14. The first phase focused on Tier I language support in the general education classroom. The plan for 2015-16, 2016-17, and 2017-2018 is to continue to support building data teams in choosing and implementing language interventions at all tiers of the RtI+I Model.

Poverty Plan – Evaluation

24. Describe how the district determines the effectiveness of the elements of the poverty plan and aligns the plan to district continuous improvement plan(s).

Purpose:

In accordance with Millard School Board policy, the Millard Strategic Plan, and pursuant to state statute, the Poverty Plan submitted by the Millard Public Schools shall undergo a program evaluation. The purpose of the evaluation will be to provide a detailed description of the systems and attributes of the plan and to provide critical data that is intended to be used to determine program effectiveness and to modify, improve or discontinue ineffective practices.

Methodology:

The researcher will gather data which will be inclusive of, but not limited to, state testing data and district curriculum benchmark results. Data collected will provide a comparison of achievement between all Millard Public School students and Millard Public School students of poverty. Information that addresses areas of concern for students of poverty will be highlighted.

Data Analysis and Reporting:

The analysis will utilize descriptive statistics that indicate frequencies and means. Over time a trend line will be developed for each of the variables. A brief narrative description will accompany each of the variables. Within the timelines required, a written report of progress will be made to the Superintendent, the Board of Education and those parties designated by statute.

Poverty Plan – Other**25. Provide any other information or plans the school district wants to address or explain that are not previously included.**

Millard Public Schools is experiencing a change in socioeconomic status which is reflected in the following table.

| Years | MPS Percentage |
|--------------|-----------------------|
| 2009-2010 | 14.03% |
| 2010-2011 | 16.12% |
| 2011-2012 | 18.17% |
| 2012-2013 | 18.12% |
| 2013-2014 | 18.70% |
| 204-2015 | 17.99% |
| 2015-2016 | 18.11% |
| 2016-2017 | 20.91%* |
| | *As submitted by MPS |

Appendix A

Evaluation to Determine the Effectiveness of the Poverty Plan Elements

Submitted as the Poverty Plan Evaluation Report to the Board of Education on
January 23, 2017

AGENDA SUMMARY SHEET

AGENDA ITEM: Limited English Proficiency (LEP) Plan for 2018-2019 School Year for State Aid

MEETING DATE: September 18, 2017

DEPARTMENT: Educational Services

TITLE AND

BRIEF DESCRIPTION: LEP Plan for 2018-2019 School Year for State Aid

ACTION DESIRED: X Approve Plan

BACKGROUND: For the certification of 2018-2019 State aid, every school district is required to designate a maximum Limited English Proficiency Allowance. The designation may be zero dollars or it may be an estimated dollar amount greater than zero dollars. This designation must be filed with the Department of Education on or before October 15, 2017. If a school district elects to designate a maximum Limited English Proficiency Allowance greater than zero dollars, the school district must also file a Limited English Proficiency Plan, on or before October 15, 2017, utilizing the NDE Grants Management System.

RECOMMENDATIONS: Approve LEP Plan as submitted.

STRATEGIC PLAN REFERENCE: None

TIMELINE: Immediate implementation

RESPONSIBLE PERSON(S): Heather Phipps, Assoc. Supt. (Educational Services) Kara Hutton, Coordinator of Special Programs

SUPERINTENDENT'S APPROVAL:
(Signature)



LC Limited English Proficiency Plan - 1150

Applicant: 03-028-0017-18 MILLARD PUBLIC SCHOOLS

Application: 2017-2018 LC LEP and Poverty Plans - 00

Cycle: Original Application

Estimated Expenditures

A school district declining to participate in the Limited English Proficiency Allowance should enter 0 on 1150-800 Total Estimated Limited English Proficiency Expenditures.

A school district that elects to participate in the Limited English Proficiency Allowance should enter a maximum dollar amount on 1150-800 Total Estimated Limited English Proficiency Expenditures.

A Worksheet for estimating Limited English Proficiency Expenditures is available by clicking [here](#).

Do not include Federal Funds when estimating these expenditures with the exception of SFSEF monies identified for LEP.

A Limited English Proficiency Plan must be submitted if the Total estimated Limited English Proficiency Expenditures are greater than 0.

| | | |
|----------|---|-------------|
| 1150-800 | Total Limited English Proficiency Expenditures | \$1,265,000 |
| | | X .85 |
| 1150-900 | Estimated Limited English Proficiency Allowance | \$1,075,250 |

The Limited English Proficiency Allowance will be the lesser of the amount on 1150-900 Estimated Limited English Proficiency Allowance or a calculated amount based on the provisions of Section 79-1007.08(2).

Limited English Proficiency Plan 2018-2019

Identification of Students with Limited English Proficiency

1. Explain the district policies or procedures to identify LEP students. Is the district using the three home language survey questions as outlined in Rule 15, section 003?

The Millard Public School District identifies students who are limited English proficient through the following process:

- A. All Millard families now register online.
- B. The three home language questions are a standard part of the online enrollment process.
- C. If a student answers any of the questions with a language other than English, a standardized English language proficiency assessment is administered. Bilingual liaisons are assigned to each family and the results of the assessment are shared with the parent and student.
- D. If a student has been identified as LEP in his or her previous Nebraska school district and has not met the requirements to exit the ELL program, documentation is obtained of the previous LEP determination within 30 school days of the student's enrollment.
- E. Identification and enrollment of LEP/ELL students occurs year-round.

Although the wording is slightly different, Millard Public Schools uses the three home language survey questions as outlined in Rule 15, section 003.

- i. What language did the student first learn to speak?
- ii. What language does your child most frequently speak at home?
- iii. What language is spoken most often by the student?

2. What language proficiency assessments are used to identify LEP students?

- A. The LAS Links Language Assessment System is administered for the appropriate age/grade level.
- B. In 2017-2018 the ELPA21 Screener will be field tested and may become a tool used to identify LEP students in the district.

3. Describe the specific criteria the district uses in determining which students qualify as LEP.

The tester will complete the following tasks:

- A. The LAS Links Language Assessment System is administered for the appropriate age/grade level. The instrument assesses English proficiency in listening, speaking, reading, and writing and yields a composite score and level that indicates whether a student is proficient in English.

- B. If the student's performance on the assessment indicates the student is not proficient in English, the student is identified as LEP.
- C. The parent or guardian is informed of the student's LEP status.
- D. Documentation of assessment results will be maintained.
- E. A separate LEP/ELL file will be maintained for each LEP/ELL student.

Instructional Approaches

4. Describe the district instructional approaches for LEP children to acquire English (for both social language and academic purposes).

There are many program models for students who are acquiring English as an additional language. Because we serve a population that represents great diversity in language and culture, the ELL program in Millard is a content-based English Language Development (ELD) program in which students are grouped by language ability level. Group assignments are flexible and temporary, changing according to the learners' needs.

Students spend the majority of the school day mainstreamed in the general education program, receiving relevant, meaningful support services from Nebraska certified, highly trained ELL teachers in ELL classes.

The MPS K-12 English Language Development curriculum has been written by Millard teachers and is aligned to the Nebraska English Language Proficiency Standards (January, 2014). These standards draw on current theory, research, sound classroom practice, and educational standards from an array of national organizations and states. There is an emphasis on the critical language, knowledge about language, and skills using language that are found in college-and-career-ready standards and that are necessary for English language learners to be successful in schools.

Lessons in the ELL classroom are centered on language functions (what students do with language to accomplish content-specific tasks) and language forms (vocabulary, grammar, and discourse specific to particular content areas or disciplines) which are needed by English learners as they develop competence in the practices associated with English language arts and literacy, mathematics, and science. ELL teachers place an emphasis on building background and developing vocabulary to support students in the core content program. Instructional strategies based on research and practical experiences are used to maximize student involvement in classroom activities.

There is an explicit recognition that language acquisition takes place across the content areas and therefore collaboration among educators is required to enhance and excel the learning experiences of English language learners. Content area teachers and ELL teachers work together to understand and leverage the language and literacy practices used across content areas and to cultivate a deeper knowledge of the disciplinary language that

English learners require to be competitive among their native English speaking peers (Understanding Language Initiative, 2012).

Additionally, general classroom teachers have been trained in the theoretical principles of second language acquisition and receive on-going professional development in best practices for teaching limited English proficient (LEP) students.

5. How are the instructional models and approaches recognized as best practice by experts in the field?

The program model and instructional approaches are informed by meta-analysis done by McREL and written in the publication titled Classroom Instruction that Works for English Language Learners (Hill, 2006) and the publication titled Improving Education for English Learners: Research-Based Approaches (California Department of Education, 2010) which features known experts in the field such as William Saunders, Claude Goldenberg, Marguerite Ann Snow, Anne Katz, Diane August, Timothy Shanahan, Jana Echevarria, Deborah Short, Kathryn Lindholm-Leary, and Fred Genesee.

The Sheltered Instruction Observation Protocol (SIOP) Model was developed during a seven-year research project (1996-2003) for the Center of Research on Education, Diversity & Excellence, funded by the Institute for Education Sciences, U.S. Department of Education. Continuing implementation of The SIOP Model through professional development for teachers supports ELLs in mainstream content area classrooms. The SIOP Model serves as an instructional framework under which other effective instructional approaches reside such as cooperative learning, sheltered instruction strategies, and differentiated instruction (Echevarria, Vogt & Short, 2008).

There is an explicit recognition that language acquisition takes place across the content areas and therefore collaboration among educators is required to enhance and excel the learning experiences of English language learners. Content area teachers and ELL teachers work together to understand and leverage the language and literacy practices used across content areas and to cultivate a deeper knowledge of the disciplinary language that English learners require to be competitive among their native English speaking peers (Understanding Language Initiative, 2012).

Like their peers, LEP/ELL students are monitored throughout the school year using AimsWeb progress monitoring to determine if interventions are assisting them in attaining literacy and math skills. Speaking and listening skills are monitored two times a year using Reading A-Z Speaking and Listening Scoring Rubrics for grades K-5. If additional academic interventions are needed, staff members identify those needs through data review team meetings. Staff members will work closely with the building data review team and district support staff to provide appropriate research-based interventions and resources, as needed.

Selected Millard Public Schools staff members were trained in the MPS RtI+I Problem Solving Model, which assists them in better identifying the needs of each student. We will continue to provide professional development for teachers and paraprofessionals of LEP/ELL students.

Assessment of Students' Progress Toward Mastering the English Language

6. Describe the specific criteria and plan the district has established to determine when the LEP student has mastered English.

As per the requirements of NDE Rule 15, a Kindergarten through 2nd grade student is exited from the program upon receiving a composite score of proficient on the annual English language proficiency assessment (ELPA 21) AND with a teacher's recommendation. A 3rd through 12th grade student is exited from the program upon receiving a composite score of proficient on the annual English language proficiency assessment.

For students with verified disabilities, a school district team of assessment and educational personnel may determine that the educational needs of a student with verified disabilities are not affected by his/her proficiency in the English language. The team may recommend that the student exit the ELL Program. The team includes the ELL teacher, a member of the IEP team, a language arts and/or reading teacher, and school administrator. Thorough documentation is completed affirming the child's educational needs are not affected by his or her proficiency in English.

Students who have met the exit requirements will be redesignated as English fluent and will be monitored for four academic years. If a student who has exited has academic difficulty, an ELL teacher will work with the teacher. The team will determine if the student needs intervention and may begin the MPS RtI + I Problem Solving process.

7. What objective language measures does the district use to assess listening, speaking, reading, and writing?

- A. English Language Proficiency Assessment for the 21st Century (ELPA21)
- B. MPS Formative Assessment of English Language Proficiency Standards
- C. AIMSWeb literacy benchmark testing (K-8)
- D. Reading A-Z Speaking and Listening Scoring Rubrics (K-5)

Curriculum, Instruction, and Assessment

8. What objective measures does the district use to assess student progress toward meeting content standards?

Millard Education Program – Use of Assessment Data

6315.1

The assessment system shall take its overall direction from the District strategic plan and from state and federal requirements. The assessment system shall be aligned with the written curriculum and shall measure student progress within the primary, intermediate, middle and high school grade levels and their level of College and Career Readiness. The system shall provide opportunities for support and appropriate interventions to occur if the student does not demonstrate proficiency.

The assessment system will include Essential Learner Outcome assessments of College and Career Readiness designed to measure the Millard Education Plan outcomes as well as assessments designed to comply with state and federal legislation.

As curriculum revisions occur, the assessment system shall reflect those changes and modifications to assessments and shall be approved by the Millard Board of Education. The curriculum content areas, grade levels when administered, and the types of assessments shall be as follows:

| Level: Elementary Outcome | When Administered | Type of Assessment |
|--------------------------------------|--------------------------|---------------------------|
| Reading Comprehension and Vocabulary | 3rd, 4th, and 5th Grade | NE Dept. of Education |
| Writing | 3rd and 5th Grade | ELO Assessments* |
| Writing | 4th Grade | NE Dept. of Education |
| Mathematics | 3rd, 4th, and 5th Grade | NE Dept. of Education |
| Science | 5th Grade | NE Dept. of Education |

| Level: Middle School Grades (6-8) Outcome | When Administered | Type of Assessment |
|--|--------------------------|---------------------------|
| Reading Comprehension and Vocabulary | 6th, 7th, and 8th Grade | NE Dept. of Education |
| Writing | 6th and 7th Grade | ELO Assessments* |
| Mathematics | 6th, 7th, and 8th Grade | NE Dept. of Education |
| Science | 8th Grade | NE Dept. of Education |
| Writing | 8th Grade | NE Dept. of Education |

| Level: High School Grades (9-12, graduation cohort 2016 & beyond) Outcome | When Administered | Type of Assessment |
|--|--------------------------|---------------------------|
| English | 11th Grade | ACT® Assessment |
| Writing | 10th Grade | ELO Assessment* |
| Mathematics | 11th Grade | ACT® Assessment |
| Reading | 11th Grade | ACT® Assessment |
| Science | 11th Grade | ACT® Assessment |
| Writing | 11th Grade | ACT® Assessment |

*The Essential Learner Outcome Assessments are district-developed.

ELL students also participate in District reading and math formative and summative assessments through AIMSweb and NWEA MAP. These assessments are aligned with the Language Arts/Reading and Mathematics curriculum.

9. What subjective measures does the district include?

In order to monitor student growth and adjust instruction, teachers may use subjective measures such as the student's performance in the general education classroom, educational background of the student, teacher observation and input from parents. In accordance with NDE Rule 15, subjective measures such as these will only be considered for exiting when working with students in K-2.

Evaluation to Determine the Effectiveness of the LEP Plan

10. Describe the approach that will be used to evaluate the effectiveness of the program.

In Millard Public Schools, this is accomplished through *The Instructional Approaches, Curriculum, and Assessment Review Procedures for the ELL Program*.

According to these review procedures, a committee of teacher representatives from K-12 ELL, a principal from an ELL program site, and the ELL Coordinator meet annually to carry out a program review. The committee is charged with reviewing ELL practices, procedures and documents to ensure compliance to district and state policy and rule and adoption of best practices. Participants synthesize research and data to identify program strengths and weaknesses. A thorough review of ELL identification procedures, instructional approaches, staffing, proficiency standards and indicators, and assessment procedures is also conducted.

Based on the work of this team, the strengths and weaknesses of the program and any recommendations are compiled in an annual report. The LEP Program Evaluation is submitted to the Educational Services Division and then sent on to the Superintendent and the Board of Education. This annual report is saved and is available for public access. The report is free of any personally identifiable information, is available to the public, and is retained in an electronic format indefinitely.

11. List the types of data (both formative and summative) that will be collected as a part of the evaluation.

The committee analyzes student program data and procedures, including:

- Identification of ELL students
- Implementation of the ELL Program, including instructional approaches
- Program staffing
- Assessment, including accommodations for ELL students on district and state assessments
- Program exit requirements
- Student performance on the English Language Proficiency Assessment (ELPA), state content assessments, and other relevant assessments and data
- The process for monitoring students who have been re-designated English fluent for less than four years, including a comparison of academic performance to non-ELL students

Data analysis utilizes descriptive statistics, including frequencies and means. Trends in data are observed over time.

12. Attach your LEP Program Review (as described in Rule 15) and describe how the data from annual review will be used as part of an ongoing evaluation and program improvement process that aligns to district continuous improvement plan(s).

The LEP Program Evaluation provides information that will help the district and the ELL team in planning, implementing, and evaluating the ELL instructional programs. An annual program goal is developed based on the data analysis and the alignment to and support of district goals developed in the district strategic planning process.

Based on review and analysis of student and program data, goals for improving student learning are established. The goals are stated as clear, concise, measurable goals for

student achievement. Some goals may indirectly impact student achievement, such as suggested improvements for processes and procedures and recommendations for curriculum review.

Modifications to the program are recommended based on the results of data analysis and review of the program implementation practices. The modifications are designed to assist students in overcoming language barriers that may prevent them from participating meaningfully in the core curriculum program.

The evaluation process is repeated annually, with data collection occurring in the fall, review of data with program recommendations in the winter, and implementation of changes in the spring. Findings and recommendations are reported in the English Language Learner Program Year-End Report, which is included with the Educational Services Year-End Report and submitted to the Superintendent and Board of Education.

The report is free of any personally identifiable information, is available to the public, and is retained in an electronic format indefinitely. The report for the 2016-2017 school year is included as an addendum to the LEP Plan (Appendix A).

Other (Optional):

13a. Include information that may not be included in previous sections

The district has experienced a moderate growth in LEP student population during the past five years. Input from refugee relocation agencies have indicated that Millard Public School could experience a continued growth in LEP students who are refugees.

13b. Are there unexpected events or unforeseen obstacles that have occurred during the implementation of any previous plans that have affected this plan?

No unexpected events or unforeseen obstacles occurred during the past school year.

13c. Have there been any significant changes in the LEP population since the previous plan?

The number of secondary ELL students in Millard has grown from 54 in 2015 to 87 in 2017. In addition, with the growth in refugee students, the district has seen an increase in students with limited or no formal education.

Appendix A

LEP Program Review

Submitted as part of the Educational Services Report July 2017

AGENDA SUMMARY SHEET

AGENDA ITEM: ACT Results – Graduating Class 2017

MEETING DATE: September 18, 2017

DEPARTMENT: Assessment, Research, and Evaluation

TITLE AND BRIEF DESCRIPTION: ACT Results

ACTION DESIRED: X Information

BACKGROUND: **Graduating Class of 2017 (12th grade)**
 The District ACT composite average is 22.7, again higher than the state average of 21.4. Trend lines show Millard maintaining strong ACT results that consistently out-perform the state and nation. Beginning with the 2013 Graduating Class, all students whose scores are college reportable, both standard and extended time tests, are included in this report. This year, 95% of students nationally took the ACT with standard time; 97% of students in Millard took the ACT in standard time. As in the past, this report is the ACT performance of our ACT-tested graduates. For students taking the ACT multiple times, this report includes the most recent ACT score. “Core or More” refers to students who are planning to take or have taken four or more years of English AND three or more years of mathematics, social studies, and natural science.

MPS District Average Composite Score

| | Graduating Class of... (12th Grade)* | |
|----------------|--|----------|
| Year | Avg. | # |
| 2014-15 | 22.0 | 1,717 |
| 2015-16 | 22.1 | 1,734 |
| 2016-17 | 22.7 | 1,745 |

*MOST RECENT test score

RECOMMENDATIONS: None

STRATEGIC PLAN

REFERENCE: None

RESPONSIBLE

PERSONS: Dr. Darin Kelberlau and Sharon Freeman

SUPERINTENDENT APPROVAL:

—  —

BOARD ACTION:

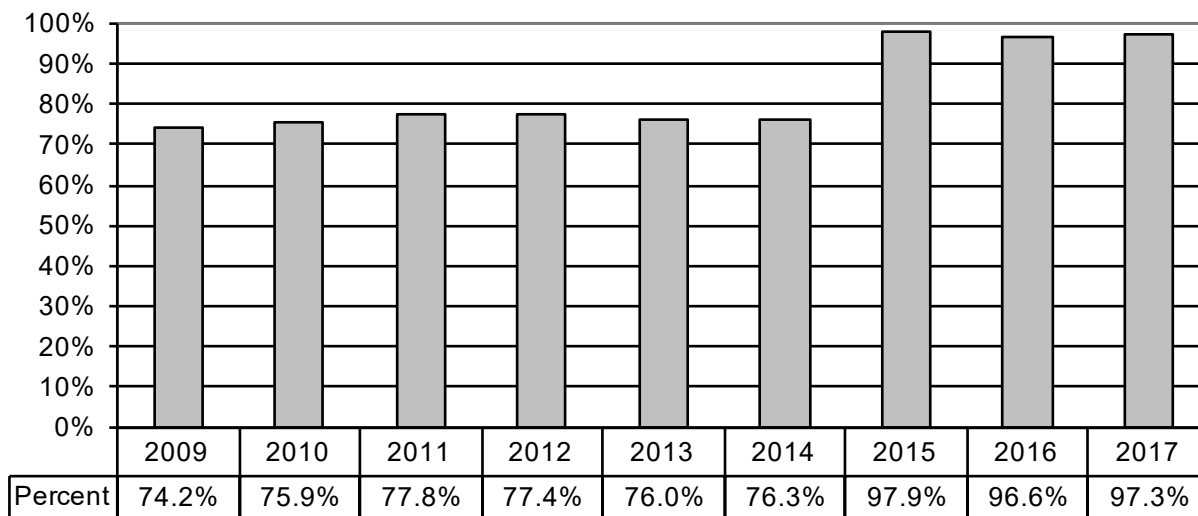
Average ACT Scores by Level of Academic Preparation

| District | Number | | Percent | | English | | Mathematics | | Reading | | Science | | Composite | |
|-----------------|------------------|----------------|-----------|-----------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| | Core | Less | Core | Less | Core | Less | Core | Less | Core | Less | Core | Less | Core | Less |
| 2007-08 | 797 | 409 | 63 | 32 | 23.9 | 20.7 | 24.4 | 21.2 | 24.5 | 21.9 | 24.0 | 21.4 | 24.3 | 21.4 |
| 2008-09 | 941 | 350 | 73 | 27 | 24.3 | 20.7 | 24.3 | 20.9 | 24.6 | 21.9 | 23.9 | 21.2 | 24.4 | 21.3 |
| 2009-10 | 938 | 339 | 73 | 26 | 24.3 | 20.6 | 24.2 | 20.5 | 24.6 | 22.0 | 24.2 | 20.9 | 24.5 | 21.1 |
| 2010-11 | 927 | 360 | 72 | 28 | 24.0 | 20.5 | 24.3 | 20.4 | 24.5 | 21.8 | 24.2 | 21.2 | 24.4 | 21.1 |
| 2011-12 | 932 | 351 | 72 | 27 | 24.0 | 20.4 | 24.4 | 20.7 | 24.4 | 21.4 | 24.1 | 21.3 | 24.4 | 21.1 |
| 2012-13 | 1009 | 292 | 77 | 22 | 23.8 | 20.6 | 23.7 | 20.4 | 24.2 | 21.6 | 24.0 | 21.1 | 24.0 | 21.1 |
| 2013-14 | 1023 | 303 | 77 | 23 | 23.8 | 20.0 | 23.7 | 20.2 | 24.2 | 21.2 | 23.9 | 21.1 | 24.0 | 20.8 |
| 2014-15 | 1199 | 470 | 70 | 27 | 22.8 | 18.1 | 22.6 | 19.1 | 23.6 | 19.6 | 23.3 | 19.9 | 23.2 | 19.3 |
| 2015-16 | 1215 | 472 | 70 | 27 | 22.8 | 18.6 | 22.3 | 19.5 | 23.6 | 20.2 | 23.3 | 20.3 | 23.2 | 19.8 |
| 2016-17 | 1242 | 451 | 71 | 26 | 23.6 | 20.2 | 22.6 | 19.8 | 24.1 | 21.3 | 23.6 | 21.3 | 23.6 | 20.8 |
| State | | | | | | | | | | | | | | |
| 2007-08 | 11,934 | 3,944 | 72 | 24 | 22.6 | 19.5 | 22.6 | 19.7 | 23.2 | 20.6 | 22.5 | 20.1 | 22.8 | 20.1 |
| 2008-09 | 12,701 | 3,346 | 78 | 21 | 22.7 | 19.1 | 22.5 | 19.4 | 23.2 | 20.1 | 22.6 | 19.9 | 22.9 | 19.8 |
| 2009-10 | 12,870 | 3,053 | 80 | 19 | 22.7 | 18.9 | 22.3 | 19.1 | 23.1 | 20.1 | 22.7 | 19.8 | 22.8 | 19.6 |
| 2010-11 | 13,168 | 3,120 | 80 | 19 | 22.5 | 18.9 | 22.3 | 19.1 | 22.9 | 20.0 | 22.5 | 19.8 | 22.7 | 19.6 |
| 2011-12 | 13,515 | 2,896 | 82 | 17 | 22.4 | 18.9 | 22.3 | 19.2 | 22.8 | 19.9 | 22.4 | 19.7 | 22.6 | 19.5 |
| 2012-13 | 13,851 | 3,372 | 78 | 19 | 22.1 | 17.9 | 21.9 | 18.6 | 22.6 | 19.2 | 22.3 | 19.1 | 22.3 | 18.8 |
| 2013-14 | 13,909 | 3,283 | 78 | 18 | 22.3 | 18.3 | 21.8 | 18.6 | 22.8 | 19.4 | 22.4 | 19.3 | 22.5 | 19.0 |
| 2014-15 | 13,943 | 3,489 | 76 | 19 | 22.2 | 17.9 | 21.9 | 18.5 | 22.9 | 19.2 | 22.4 | 19.2 | 22.5 | 18.8 |
| 2015-16 | 13,865 | 3,480 | 75 | 19 | 22.2 | 17.9 | 21.7 | 18.4 | 22.9 | 19.3 | 22.5 | 19.1 | 22.5 | 18.8 |
| 2016-17 | 14,384 | 3,501 | 76 | 18 | 21.9 | 18.1 | 21.7 | 18.7 | 22.8 | 19.6 | 22.3 | 19.5 | 22.3 | 19.1 |
| National | | | | | | | | | | | | | | |
| 2007-08 | 873,743 | 431,748 | 61 | 30 | 21.6 | 18.8 | 21.9 | 19.3 | 22.3 | 19.9 | 21.6 | 19.4 | 22.0 | 19.5 |
| 2008-09 | 1,039,502 | 391,458 | 70 | 26 | 21.7 | 18.3 | 21.9 | 18.9 | 22.3 | 19.4 | 21.7 | 19.2 | 22.0 | 19.1 |
| 2009-10 | 1,118,639 | 397,685 | 71 | 25 | 21.6 | 18.1 | 21.9 | 18.9 | 22.2 | 19.2 | 21.7 | 19.0 | 22.0 | 18.9 |
| 2010-11 | 1,202,164 | 366,518 | 74 | 23 | 21.5 | 18.3 | 21.8 | 19.0 | 22.0 | 19.3 | 21.6 | 19.0 | 21.9 | 19.0 |
| 2011-12 | 1,259,744 | 355,849 | 76 | 21 | 21.3 | 18.3 | 21.8 | 19.1 | 22.0 | 19.4 | 21.6 | 19.1 | 21.8 | 19.1 |
| 2012-13 | 1,322,739 | 396,592 | 74 | 22 | 21.2 | 17.8 | 21.7 | 18.9 | 22.0 | 19.0 | 21.5 | 18.8 | 21.7 | 18.7 |
| 2013-14 | 1,347,997 | 405,073 | 73 | 22 | 21.4 | 17.9 | 21.7 | 18.9 | 22.2 | 19.2 | 21.6 | 18.9 | 21.8 | 18.9 |
| 2014-15 | 1,389,338 | 424,562 | 72 | 22 | 21.4 | 18.0 | 21.7 | 18.9 | 22.3 | 19.3 | 21.8 | 19.0 | 21.9 | 18.9 |
| 2015-16 | 1,441,538 | 483,335 | 69 | 23 | 21.3 | 17.8 | 21.5 | 18.7 | 22.3 | 19.2 | 21.7 | 18.8 | 21.9 | 18.7 |
| 2016-17 | 1,376,479 | 464,989 | 68 | 23 | 21.6 | 17.9 | 21.7 | 18.8 | 22.6 | 19.3 | 21.9 | 19.1 | 22.1 | 18.9 |

Average ACT Scores for All Graduates

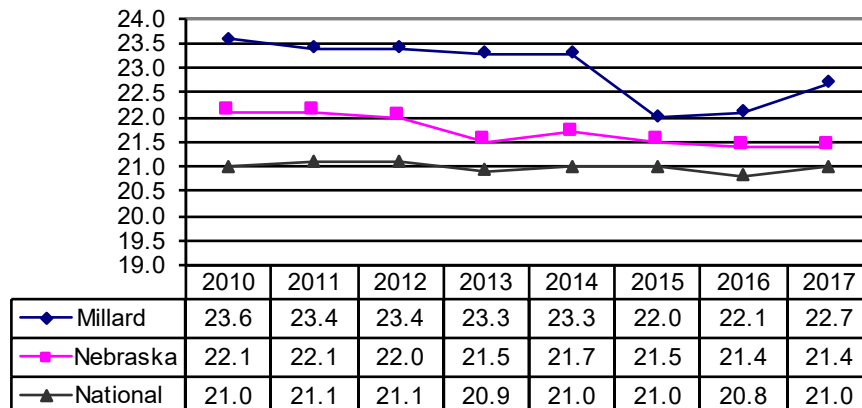
| District | Number | English | Mathematics | Reading | Science | Composite |
|-----------------|------------------|-------------|-------------|-------------|-------------|-------------|
| 2007-08 | 1,265 | 22.8 | 23.3 | 23.6 | 23.1 | 23.3 |
| 2008-09 | 1,293 | 23.3 | 23.4 | 23.9 | 23.2 | 23.6 |
| 2009-10 | 1,280 | 23.3 | 23.2 | 23.9 | 23.3 | 23.6 |
| 2010-11 | 1,294 | 23.0 | 23.2 | 23.7 | 23.3 | 23.4 |
| 2011-12 | 1,292 | 23.0 | 23.4 | 23.6 | 23.3 | 23.4 |
| 2012-13 | 1,309 | 23.1 | 22.9 | 23.6 | 23.3 | 23.3 |
| 2013-14 | 1,332 | 22.9 | 22.8 | 23.5 | 23.3 | 23.3 |
| 2014-15 | 1,717 | 21.4 | 21.5 | 22.3 | 22.2 | 22.0 |
| 2015-16 | 1,734 | 21.5 | 21.4 | 22.5 | 22.3 | 22.1 |
| 2016-17 | 1,745 | 22.5 | 21.8 | 23.2 | 22.9 | 22.7 |
| State | | | | | | |
| 2007-08 | 16,573 | 21.8 | 21.8 | 22.5 | 21.9 | 22.1 |
| 2008-09 | 16,286 | 21.9 | 21.8 | 22.5 | 22.0 | 22.1 |
| 2009-10 | 16,172 | 21.8 | 21.6 | 22.4 | 22.0 | 22.1 |
| 2010-11 | 16,461 | 21.8 | 21.7 | 22.3 | 22.0 | 22.1 |
| 2011-12 | 16,581 | 21.8 | 21.7 | 22.3 | 21.9 | 22.0 |
| 2012-13 | 17,745 | 21.1 | 21.1 | 21.8 | 21.5 | 21.5 |
| 2013-14 | 17,768 | 21.3 | 21.1 | 22.0 | 21.7 | 21.7 |
| 2014-15 | 18,347 | 21.1 | 21.0 | 21.9 | 21.6 | 21.5 |
| 2015-16 | 18,598 | 20.9 | 20.8 | 21.8 | 21.5 | 21.4 |
| 2016-17 | 18,993 | 20.9 | 20.9 | 21.9 | 21.5 | 21.4 |
| National | | | | | | |
| 2007-08 | 1,421,941 | 20.6 | 21.0 | 21.4 | 20.8 | 21.1 |
| 2008-09 | 1,480,469 | 20.6 | 21.0 | 21.4 | 20.9 | 21.1 |
| 2009-10 | 1,568,835 | 20.5 | 21.0 | 21.3 | 20.9 | 21.0 |
| 2010-11 | 1,623,112 | 20.6 | 21.1 | 21.3 | 20.9 | 21.1 |
| 2011-12 | 1,666,017 | 20.5 | 21.1 | 21.3 | 20.9 | 21.1 |
| 2012-13 | 1,799,243 | 20.2 | 20.9 | 21.1 | 20.7 | 20.9 |
| 2013-14 | 1,845,787 | 20.3 | 20.9 | 21.3 | 20.8 | 21.0 |
| 2014-15 | 1,924,436 | 20.4 | 20.8 | 21.4 | 20.9 | 21.0 |
| 2015-16 | 2,090,342 | 20.1 | 20.6 | 21.3 | 20.8 | 20.8 |
| 2016-17 | 2,030,038 | 20.3 | 20.7 | 21.4 | 21.0 | 21.0 |

Percent of Millard Seniors Taking the ACT

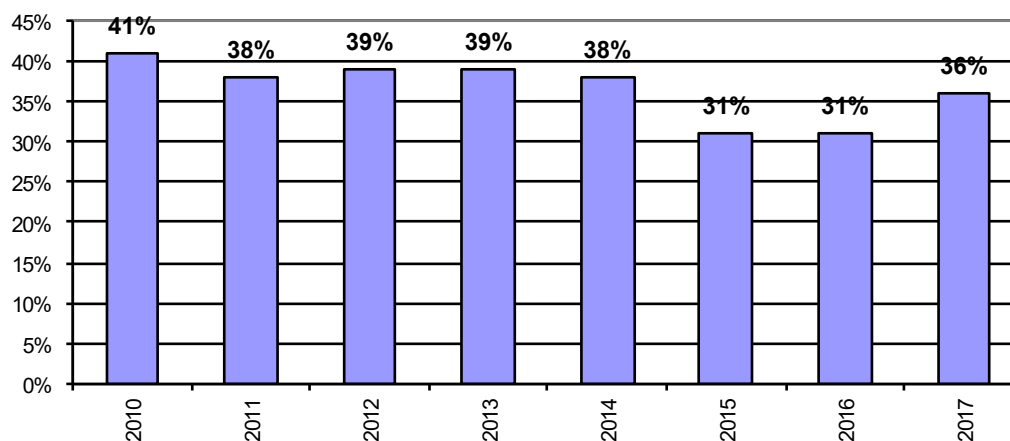


1,745 Seniors from the class of 2017 took the ACT

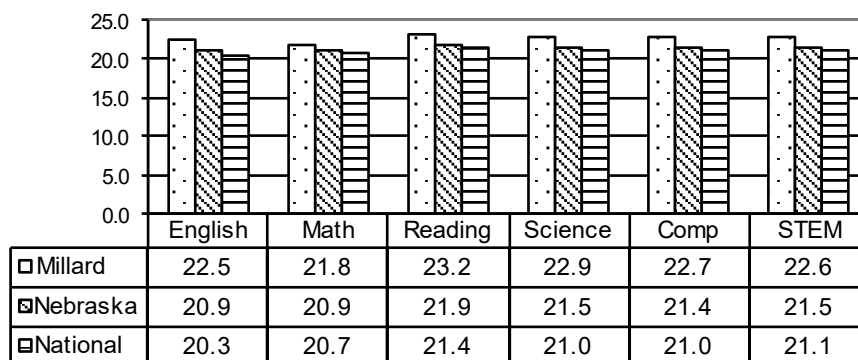
ACT Composite Scores Over 8 Years Millard, Nebraska, and National



Percent of Millard Students Scoring in Top Quartile Nationally

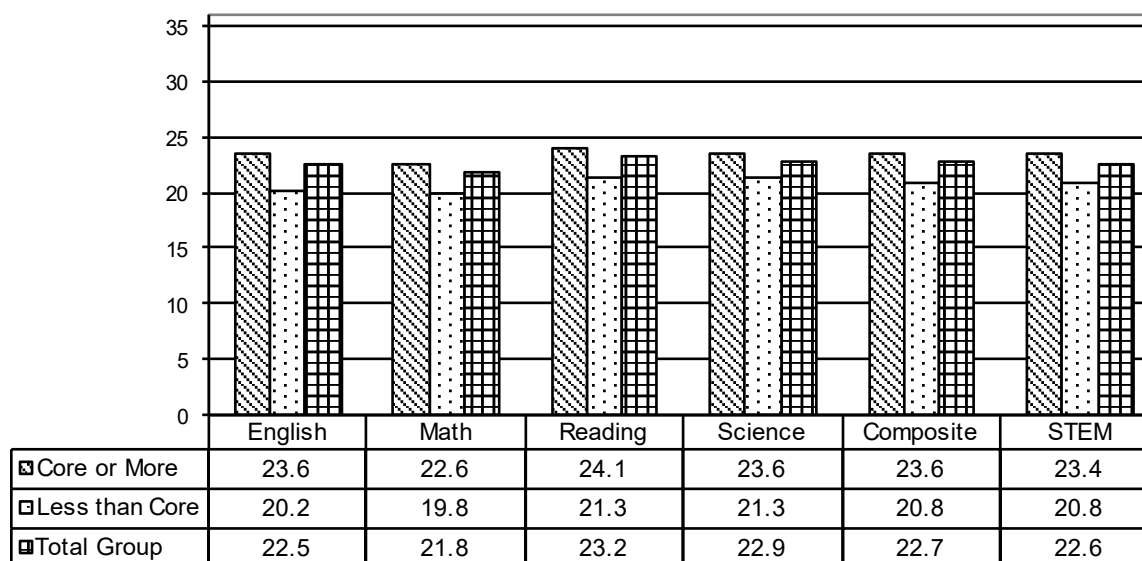


Comparison of ACT Average Scores

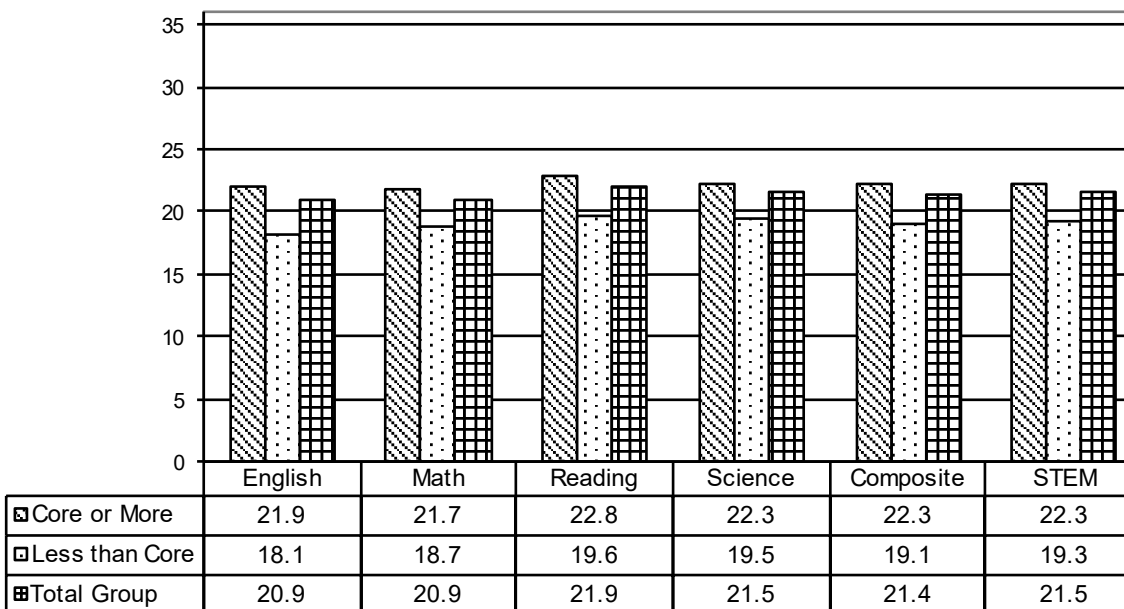


Scores range from 1-36

Millard Public Schools Results 2016-17



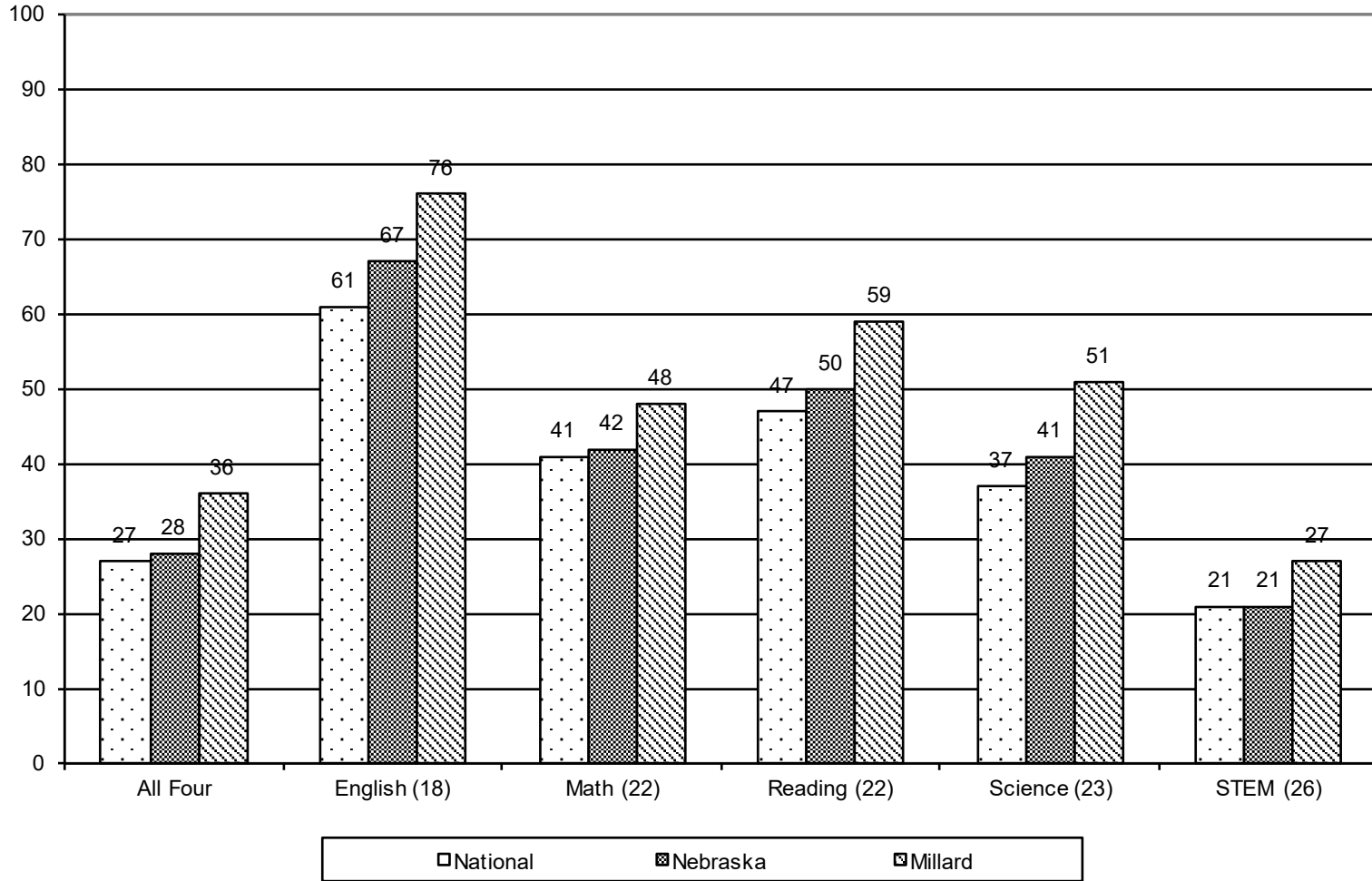
Nebraska Statewide Results 2016-17



*Core or More -- students taking four or more years of English AND three or more years of mathematics, social studies, and natural science.

ACT College Readiness Benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher, or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college course.

**Percent of Students Meeting ACT College Readiness Benchmark Scores
2016-17**



AGENDA SUMMARY SHEET

Agenda Item: Student Services Year End Report 2016-17

Meeting Date: September 18, 2017

Department: Student Services

Title and Brief Description: Student Services Year End Report for 2016-17. The Student Services Year End Report is designed to provide an overview of the various services and functions provided within Student Services.

Action Desired: Information Only

Background: The report summarizes activities that take place within Student Services such as within district transfers, open & option enrollment, foreign exchange students, student discipline, health services, counseling services and crisis response services.

Options/Alternatives Considered: N/A

Recommendations: N/A

Strategic Plan Reference: N/A

Implications of Adoption/Rejection:

Timeline: N/A

Responsible Persons: Bill Jelkin, Director of Student Services,
Kevin Chick, Assistant Superintendent for Human Resources

Superintendent's Signature: _____





***STUDENT SERVICES
YEAR END REPORT
2016/17***



***Submitted by:
Mr. Bill Jelkin
Student Services
Director***

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Executive Summary

The Executive summary contains an overview of the main topics and related statistics contained in the 2016/17 Student Services Year End Report. The comparative Statistics for each area are noted below.

| | 2014/2015 | 2015/2016 | 2016/2017 |
|--|--------------|--------------|--------------|
| Student Services Attendance/Enrollment | | | |
| Overall Attendance Rates | 96% | 96% | 96% |
| Percentage of MPS Students Attending Private Schools | 8% | 8% | 9% |
| Percentage of MPS Students In Exempt (Home) School | 2% | 2% | 2% |
| Open & Option Program Gains and Losses | | | |
| Entered the District | 592 | 726 | 712 |
| Left the District | 145 | 163 | 190 |
| Within District Transfers-Approved | 986 | 1,029 | 1,154 |
| Wards of State/Court | 1% | 1% | 1% |
| Foreign Exchange Students Enrolled | 10 | 16 | 9 |
| Student Discipline | | | |
| Total District Discipline Events | 6,481 | 6,375 | 8,261 |
| Drug/Alcohol Related Events | 214 | 158 | 139 |
| Total Out of School Suspensions | 1,220 | 1,608 | 1,347 |
| Disciplinary Hearings Conducted | 3 | 7 | 6 |
| Student Health Services | | | |
| Health Related Contacts | 272,254 | 277,988 | 297,747 |
| Health Screens Administered | 52,100 | 52,278 | 53,173 |
| Counseling and Students At-Risk | | | |
| Total Counseling Contacts | 56,908 | 51,219 | 56,266 |
| Number of Crisis Team Responses | 7 | 4 | 4 |
| Crisis Interventions By All School Personnel | 199 | 162 | 224 |
| Suspected Child Abuse and Neglect Reports | 134 | 125 | 137 |
| School Community Intervention Program Referrals | 122 | 102 | 69 |
| Connection Program Referrals | N/A | 151 | 175 |
| Security & Emergency Management | | | |
| Hotline Activity | 42 | 44 | 42 |
| Scholarship Report | | | |
| Number of Scholarships Accepted | 1,018 | 1,136 | 1,175 |
| Value of Accepted Scholarships | \$17,939,841 | \$18,378,802 | \$23,602,882 |

Student Attendance Rates**Table 1 - Percent of Students in Attendance**

| High Schools | 2014/15 | 2015/16 | 2016/17 |
|----------------------------|----------------|----------------|----------------|
| 3 Schools | 94% | 95% | 95% |
| Middle Schools | | | |
| 6 Schools | 96% | 96% | 96% |
| Elementary Schools | | | |
| 25 Schools | 96% | 97% | 97% |
| Alternative Schools | | | |
| Horizon | 77% | 73% | 78% |
| Young Adult Program | 95% | 93% | 93% |
| Ombudsman Program | 66% | 70% | 76% |
| District Average | 96% | 96% | 96% |

Excessive Absence**Table 2 - Number of Excessively Absent Students and County Attorney Referrals**

| 20+ Days Absent District Totals | | | | | | |
|--|----------------------|-------------------|-----------------------|---------------------|---------------------|-------------------|
| District | # of Students | Total Days | Unexcused Days | Excused Days | Medical Days | # Referred |
| 2014/15 | 1,043 | 33,479 | 9,752 | 23,727 | 20,751 | 88 |
| 2015/16 | 1,153 | 40,065 | 13,908 | 26,156 | 22,560 | 64 |
| 2016/17 | 1,185 | 39,567 | 13,878 | 25,689 | 21,968 | 86 |
| 20+ Days Absent by Level | | | | | | |
| Elementary | # of Students | Total Days | Unexcused Days | Excused Days | Medical Days | # Referred |
| 2014/15 | 185 | 4,845 | 1,143 | 3,702 | 3,146 | 17 |
| 2015/16 | 218 | 6,064 | 1,796 | 4,268 | 3,548 | 8 |
| 2016/17 | 225 | 6,276 | 1,726 | 4,550 | 3,613 | 5 |
| Middle | # of Students | Total Days | Unexcused Days | Excused Days | Medical Days | # Referred |
| 2014/15 | 207 | 6,223 | 1,068 | 5,155 | 4,482 | 17 |
| 2015/16 | 249 | 8,228 | 2,148 | 6,079 | 5,348 | 14 |
| 2016/17 | 244 | 7,968 | 2,420 | 5,548 | 4,772 | 14 |
| High | # of Students | Total Days | Unexcused Days | Excused Days | Medical Days | # Referred |
| 2014/15 | 651 | 22,411 | 7,541 | 14,870 | 13,123 | 54 |
| 2015/16 | 686 | 25,773 | 9,964 | 15,809 | 13,664 | 42 |
| 2016/17 | 716 | 25,323 | 9,732 | 15,591 | 13,583 | 67 |
| <i>All Counts through the last day of school of the year listed.</i> | | | | | | |
| <i>Days absent are rounded numbers calculated by the number of instructional minutes missed.</i> | | | | | | |

Table 3 - Millard Students Attending Private Schools

Table 3 percentages were calculated from the total Millard School District K-12 student population for each year.

| | 2014/2015 | % | 2015/2016 | % | 2016/2017 | % |
|---|-----------|-------|-----------|-------|-----------|-------|
| K-5 | 538 | 2.34% | 494 | 2.13% | 787 | 3.41% |
| 6-12 | 1,314 | 5.71% | 1,286 | 5.54% | 1,197 | 5.18% |
| Totals | 1,852 | 8.05% | 1,780 | 7.67% | 1,984 | 8.59% |
| Total Millard Resident Student Population | 23,014 | | 23,220 | | 23,103 | |

Home School Students

According to Millard Public School Policy 6680 and accompanying Rules 6680.1 and 6680.2, exempt school students may request programs and services from the Millard School in their attendance area.

Table 4 percentages were calculated from the Millard Resident K-12 student population for each year.

Table 4 - Millard Home School Students

| | 2013/2014 | % | 2014/2015 | % | 2016/2017 | % |
|---|-----------|-------|-----------|-------|-----------|-------|
| K-5 | 279 | 1.21% | 283 | 1.22% | 275 | 1.19% |
| 6-12 | 282 | 1.20% | 286 | 1.23% | 292 | 1.26% |
| Totals | 561 | 2.41% | 566 | 2.44% | 567 | 2.45% |
| Total Millard Resident Student Population | 23,014 | | 23,220 | | 23,103 | |

Wards of State Enrollment

The total Millard School District K-12 population includes only students attending Millard Public Schools.

Table 5 Ward of State

| | 2014/2015 | 2015/2016 | 2016/2017 |
|----------------------------------|-----------|-----------|-----------|
| K-5 | 81 | 46 | 61 |
| 6-12 | 158 | 76 | 93 |
| Totals | 239 | 122 | 154 |
| Total Millard Student Population | 23,014 | 23,220 | 23,103 |

Foreign Exchange Enrollment

Board Rule 5100.4 Allows for the enrollment of up to nine (9) foreign exchange students per year into Millard Public Schools.

Table 6-Foreign Exchange Students by School, Gender, and Country of Origin

| School Attended | Female | Male | Country of Origin |
|--------------------|--------|------|----------------------------|
| Millard North High | 3 | | Thailand, China, Denmark |
| Millard South | 3 | | France, Germany |
| Millard West | 2 | 1 | Norway, Italy, Netherlands |

Table 7-Total Foreign Exchange Students Hosted

| Year | Number of Students |
|---------|--------------------|
| 2014/15 | 10 |
| 2015/16 | 16 |
| 2016/17 | 9 |

Open Enrolled Students

The open enrollment program was implemented prior to the 2010-11 school year. Open enrollment allowed students within Douglas and Sarpy counties to enroll into other districts located within the Learning Community with space available. Siblings were given first priority followed by those who increased economic or ethnic diversity. If more applications were received than space was available, a randomization was used to determine acceptance. Option enrollment remained in effect for students living outside the Learning Community.

For the 2016-17 school year, the following Millard schools were closed to Open and Option Enrollment students: Reagan Elementary, Reeder Elementary, Rohwer Elementary, Upchurch Elementary, Wheeler Elementary, Beadle Middle School, Russell Middle School, Millard West High School.

Table 8 - Open-Out Transfers Out to another Learning Community School District

| District | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | Total | % |
|-------------|-----|----|----|----|----|----|----|----|----|-----|----|----|----|-------|-----|
| Bellevue | 1 | 1 | | | | 1 | | | | | 1 | 1 | | 5 | 3% |
| DC West | 1 | | | | 1 | | | | | 5 | 1 | 2 | | 10 | 5% |
| Gretna | 1 | 1 | 2 | 3 | 4 | 1 | 1 | 2 | 1 | 2 | 1 | 3 | 2 | 24 | 13% |
| OPS | 16 | 12 | 6 | 5 | 8 | 6 | 4 | 4 | 3 | 7 | 3 | 2 | 4 | 80 | 42% |
| Pap/LaVista | 4 | | 2 | 3 | 1 | | 2 | 5 | | 3 | 1 | 2 | 2 | 25 | 13% |
| Ralston | 4 | | 2 | 3 | | 2 | 2 | 3 | 1 | 4 | 2 | | 3 | 26 | 4% |
| So. Sarpy | 3 | | | | | | 1 | 1 | | 2 | | | 1 | 8 | 4% |
| Westside | 5 | | | | | 1 | 1 | | 1 | 1 | 2 | | 1 | 12 | 6% |
| Totals | 35 | 14 | 12 | 14 | 14 | 11 | 11 | 15 | 6 | 24 | 11 | 10 | 13 | 190 | |
| % | 18% | 7% | 6% | 7% | 7% | 6% | 6% | 8% | 3% | 13% | 6% | 5% | 7% | | |
| 2015-2016 | 31 | 4 | 12 | 11 | 10 | 14 | 7 | 8 | 9 | 22 | 9 | 15 | 11 | 163 | |
| 2014/2015 | 28 | 8 | 7 | 10 | 5 | 9 | 9 | 11 | 6 | 15 | 15 | 10 | 12 | 145 | |

Table 9 - Open-Out transfers to another Learning Community School District

| | 14/15 | 15/16 | 16/17 |
|--------|-------|-------|-------|
| Totals | 145 | 163 | 190 |

Table 10 - Open Enrollment Transfers into Millard Public Schools

| District | KG | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | Total | % |
|-------------|-----|----|----|----|----|----|----|----|----|----|----|----|----|-------|-----|
| Bellevue | 1 | | | | | | 1 | 1 | | | | | | 3 | 0% |
| Bennington | 3 | | 1 | 1 | | | | 2 | | 2 | | 1 | | 10 | 1% |
| DC West | 3 | | | | 1 | | | 2 | | 1 | | | | 7 | 1% |
| Elkhorn | 7 | 7 | 6 | 4 | 4 | 6 | 4 | 6 | 5 | 11 | 8 | 4 | 5 | 77 | 11% |
| Gretna | 10 | 1 | 2 | 3 | 2 | 2 | 4 | 4 | 3 | 5 | 3 | 4 | | 43 | 6% |
| Millard | 8 | 5 | 4 | 1 | 1 | 1 | 6 | 2 | | 7 | | | 1 | 36 | 5% |
| OPS | 130 | 20 | 19 | 24 | 25 | 21 | 26 | 27 | 25 | 63 | 32 | 27 | 12 | 451 | 63% |
| Pap LaVista | 7 | 1 | 1 | 2 | | | 2 | 2 | 2 | 3 | 4 | 3 | 2 | 29 | 4% |
| Ralston | 6 | 4 | 2 | 3 | | 1 | 4 | 4 | 3 | 3 | 4 | 1 | 1 | 36 | 5% |
| South Sarpy | 2 | | | | | | | | 1 | 3 | | 1 | | 7 | 1% |
| Westside | 6 | | 1 | 1 | | 1 | | | | | 3 | 1 | | 13 | 2% |
| Totals | 183 | 38 | 36 | 39 | 33 | 32 | 47 | 50 | 39 | 98 | 54 | 42 | 21 | 712 | |
| % | 26% | 5% | 5% | 5% | 4% | 4% | 7% | 7% | 5% | 8% | 6% | 6% | 3% | | |
| 2015/2016 | 210 | 51 | 55 | 47 | 41 | 27 | 39 | 39 | 32 | 81 | 46 | 34 | 24 | 726 | |
| 2014/2015 | 208 | 34 | 34 | 31 | 22 | 30 | 27 | 16 | 16 | 75 | 41 | 27 | 21 | 592 | |

Table 11 - Open-In Transfers into Millard Public Schools over three years

| | 2014/15 | 2015/16 | 2016/17 |
|--------|---------|---------|---------|
| Totals | 592 | 726 | 712 |

Table 12 - Total Open Enrolled Students Currently Attending Millard Public Schools

| Level | 2014/15 | 2015/16 | 2016/17 |
|------------|---------|---------|---------|
| Elementary | 1,209 | 1,383 | 1,350 |
| Middle | 352 | 433 | 571 |
| High | 702 | 732 | 859 |
| Totals | 2,263 | 2,548 | 2,780 |

Option Enrolled Students

Board Rule 5100.3 provides the ability for student living outside the Millard Public School the opportunity to option enroll into the District. The Rule outlines the procedures for application and acceptance.

Table 13 - Option Transfers into Millard Public Schools

| District | 2014/15 | 2015/16 | 2016/17 |
|-------------------|---------|---------|---------|
| Arlington | | 1 | |
| Ashland/Greenwood | 1 | 4 | 2 |
| Blair | | 1 | |
| Cedar Bluffs | 1 | | |
| Fremont | 1 | 1 | 1 |
| Fort Calhoun | 1 | | 2 |
| Plattsmouth | 1 | | 2 |
| Tekamah | | 1 | |
| Wahoo | | | 1 |
| Yutan | | 2 | 1 |
| Totals | 5 | 10 | 9 |

Table 14 - Option Transfer Out of Millard Public Schools

| District | 2014/15 | 2015/16 | 2016/17 |
|------------|---------|---------|---------|
| Conestoga | | 1 | |
| Louisville | 1 | | 1 |
| Westside | | | |
| Yutan | 4 | 1 | 3 |
| Totals | 5 | 2 | 4 |

Within District Transfer

Board Rule 5110.1 Transfer of Student within the District outlines the processes and procedures current students must follow to request transfer to another school within the District.

Table 15 - Within District Transfer Requests and Approvals

| 2014/15 | Total Requests | Approved | Denied | Cancellations | % of Total Requests Approved |
|-------------------|----------------|----------|--------|---------------|------------------------------|
| High School | 223 | 174 | 10 | 39 | 78% |
| Middle School | 328 | 278 | 24 | 26 | 85% |
| Elementary School | 705 | 534 | 26 | 145 | 76% |
| All Schools | 1,256 | 986 | 60 | 210 | 79% |
| % of Requests | | 79% | 5% | 17% | |
| 2015/16 | Total Requests | Approved | Denied | Cancellations | % of Total Requests Approved |
| High School | 259 | 188 | 6 | 65 | 73% |
| Middle School | 412 | 309 | 10 | 93 | 75% |
| Elementary School | 682 | 532 | 14 | 136 | 78% |
| All Schools | 1,353 | 1,029 | 30 | 294 | 76% |
| % of Requests | | 76% | 2% | 22% | |
| 2016/17 | Total Requests | Approved | Denied | Cancellations | % of Total Requests Approved |
| High School | 309 | 252 | 11 | 46 | 82% |
| Middle School | 378 | 315 | 16 | 47 | 83% |
| Elem School | 800 | 587 | 20 | 193 | 73% |
| All Schools | 1,487 | 1,154 | 47 | 286 | 78% |
| % of Requests | | 78% | 3% | 19% | |

STUDENT DISCIPLINE

The goal and intention of the District is to enable students to obtain an education within a safe environment, free of violence or the threat of violence, illegal drugs, alcohol, weapons, or any conduct which interferes or disrupts the educational process.

Each school year an emphasis is placed on consistent reporting. To help ensure that data is reported consistently, monthly student discipline meetings are held with building principals and assistant principals. An alphabetical listing of “events” complete with detailed definitions was created in 2008 and is annually shared with each building administrator. This “event” listing is reviewed annually by the discipline committee and can also be found in the student information system (SIS). Each time a behavior is entered into the SIS, the list can be easily accessed electronically to ensure the correct “event(s)” are being entered into the system. The reported codes mirror those codes reported to the Nebraska Dept. of Education.

Student Code of Conduct

The Standards for Student Conduct (Rule 5400.6) is a document that defines the disciplinary rules for the Millard School District. These rules are uniform across the District and are approved by the Board of Education each school year. The Standards for Student Conduct are published in the student handbook by each building and are reviewed with students annually. All students are required to acknowledge receipt and understanding of the Student Code of Conduct.

Table 16- Elementary School Events for 2016/17

| Code | Events | ABB | ACK | ALD | BLA | BRY | CAT | COD | COT | DIS | EZR | HAR | HIT | HOL | MON | MOR | NEI | NOR | REA | REE | ROC | ROH | SAN | UPC | WHE | WIL | TOTAL |
|------|---------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-------|
| 1 | Physical Assault | | | 2 | 1 | 10 | | 7 | 2 | 6 | 12 | | 9 | 11 | | | 1 | | | 7 | 7 | 2 | 45 | | 3 | | 125 |
| 2 | Fighting | | 1 | | 9 | 15 | | 2 | | 7 | | 10 | | 2 | | | 24 | 9 | | 1 | | | 20 | | | 2 | 102 |
| 3 | Pushing/Shoving | | 2 | 1 | 4 | 4 | | 12 | 16 | 6 | 24 | 1 | 3 | 1 | 38 | 3 | 9 | 93 | 3 | 12 | 2 | | 29 | 5 | 14 | 6 | 288 |
| 4 | Threats - Level 1 | 1 | 1 | 6 | 11 | 2 | 4 | 4 | 10 | 4 | | 5 | | 1 | 2 | 6 | 11 | 8 | 5 | 3 | 8 | | 13 | 4 | | 5 | 114 |
| 5 | Threats - Level 2 | | 1 | | 2 | | | 2 | 3 | | | 1 | | 2 | 3 | 1 | 3 | | | 4 | 1 | | | 2 | 1 | | 26 |
| 6 | Threats - Level 3 | | | | | | | | 1 | | | | | | | | | | | | | | | | | | 1 |
| 8 | Physical Injury | | 2 | 1 | 1 | 3 | | | | 1 | | | | | 1 | 1 | | | | | 1 | | | | 4 | | 15 |
| 11 | Poss. Pro Objects | | 1 | 1 | 1 | | 1 | | 1 | | | | | | | | 3 | 2 | | 1 | | | | | | | 11 |
| 14 | Sexual Harassment | | 2 | | | 1 | | | 3 | | | | | | 1 | | | | | | | | 3 | | 2 | | 12 |
| 15 | Harassment | | 5 | 1 | 1 | 1 | | 1 | 6 | 3 | 1 | 8 | | | 7 | | 2 | 3 | | 1 | 2 | 2 | 6 | 5 | | 2 | 57 |
| 16 | Bullying | | 1 | 1 | | 3 | | 1 | 3 | 4 | 1 | 4 | | 2 | 2 | 1 | | 5 | 3 | 5 | 2 | | 7 | | | 1 | 46 |
| 29 | Public Indecency | | 3 | 1 | | | | | | | | 1 | | 1 | 1 | | 1 | | | | | | | | 3 | | 11 |
| 33 | Larceny (Theft) | 3 | 2 | 3 | 2 | 2 | 1 | 1 | 3 | 2 | 4 | 5 | | 2 | 2 | 1 | 3 | 10 | 3 | | | 1 | 2 | 1 | | 5 | 58 |
| 40 | Insubordination | 12 | 29 | 5 | | 20 | 5 | 5 | 42 | 26 | 76 | 2 | 42 | 8 | 3 | 2 | 39 | 89 | 4 | 1 | 17 | 7 | 113 | 27 | 14 | 13 | 601 |
| 41 | Disruptive Behavior | 51 | 24 | 20 | 29 | 51 | 19 | 100 | 41 | 67 | 79 | 40 | 24 | 25 | 22 | 36 | 114 | 83 | 32 | 26 | 6 | 43 | 26 | 15 | 24 | 48 | 1,045 |
| 64 | Sexual Contact | | | | | 1 | | | | | | | | | | | | | | | | | | | | | 1 |
| 76 | Repeated Offenses | | | | 1 | | | | | | | 1 | | 4 | | 1 | 7 | | 2 | | | | | | | 1 | 17 |
| 77 | Harm to Self | | | | | | | 1 | | | | | | | | | | | | | 1 | | | | | | 2 |
| 82 | Bullying - Title VI | | | | | | | | | | | 1 | | | | | | | | | | | | | | | 1 |
| 91 | Harass. – Title II | | | | | | | | | | | | | | | | | | | | | | 1 | | | | 1 |
| 92 | Harass. – Title VI | | 2 | | | | | | | | | | | 1 | 1 | | | | | | | | | | 1 | | 5 |
| 93 | Harass. - Title IX | | | | | | | | | | | 1 | | | | | | | | | | | | | | | 1 |
| 94 | Not following Inst. | 1 | 3 | | 8 | | | 14 | | 3 | | | 1 | | | | | | | | 3 | | | | 1 | | 34 |
| 95 | Failure to Comply | 7 | 11 | | 3 | 2 | | 3 | | 2 | | 6 | 1 | 1 | | 4 | | 22 | 1 | 7 | | 14 | 37 | | 1 | | 122 |
| 96 | Run Away | | 2 | 1 | | 2 | | | | | 1 | | | | | | 2 | 11 | | | 1 | | 13 | | | | 33 |
| | 2016/17 Totals | 75 | 92 | 43 | 73 | 117 | 30 | 152 | 132 | 131 | 198 | 86 | 80 | 61 | 83 | 56 | 219 | 335 | 53 | 68 | 51 | 69 | 315 | 59 | 68 | 83 | 2,729 |
| | 2015/16 Totals | 44 | 22 | 26 | 48 | 29 | 13 | 110 | 78 | 41 | 80 | 45 | 66 | 52 | 35 | 37 | 71 | 160 | 40 | 91 | 5 | 37 | 102 | 24 | 48 | 54 | 1,358 |
| | 2014/15 Totals | 21 | 23 | 24 | 56 | 27 | 26 | 116 | 57 | 90 | 94 | 39 | 22 | 22 | 27 | 68 | 77 | 161 | 78 | 93 | 39 | 56 | 76 | 61 | 31 | 77 | 1,461 |

Table 17 - Total Elementary Events by Year

| Code | Events | 2014/15 | 2015/16 | 2016/17 |
|------|-----------------------------|---------|---------|---------|
| 1 | Physical Assault | 68 | 64 | 125 |
| 2 | Fighting | 61 | 35 | 102 |
| 3 | Pushing/Shoving | 178 | 195 | 288 |
| 4 | Threats - Level 1 | 70 | 61 | 114 |
| 5 | Threats - Level 2 | 33 | 31 | 26 |
| 6 | Threats - Level 3 | 1 | 4 | 1 |
| 7 | Bomb Threat | 1 | | |
| 8 | Physical Injury | 22 | 29 | 15 |
| 10 | Other Weapons | 2 | 2 | |
| 11 | Poss. Prohib. Objects | 11 | 10 | 11 |
| 14 | Sexual Harassment | 8 | 12 | 12 |
| 15 | Harassment | 35 | 30 | 57 |
| 16 | Bullying | 37 | 47 | 46 |
| 25 | Tobacco – Poss. Of | 1 | 1 | |
| 29 | Public Indecency | 11 | 4 | 11 |
| 33 | Larceny (Theft) | 29 | 34 | 58 |
| 40 | Insubordination | 212 | 199 | 601 |
| 41 | Disruptive Behavior | 553 | 484 | 1,045 |
| 58 | Possession of Medications | 1 | | |
| 64 | Sexual Contact | 3 | | 1 |
| 76 | Repeated Offenses | 6 | 9 | 17 |
| 77 | Harm to Self | | 6 | 2 |
| 81 | Bullying - Title II | 1 | | |
| 82 | Bullying - Title VI | 1 | | 1 |
| 83 | Bullying - Title IX | | | |
| 91 | Harassment - Title II | 2 | | 1 |
| 92 | Harassment - Title VI | 3 | | 5 |
| 93 | Harassment - Title IX | | | 1 |
| 94 | Not following Instruction | 27 | 16 | 34 |
| 95 | Failure to Comply | 72 | 75 | 122 |
| 96 | Run Away | 11 | 10 | 33 |
| 98 | Use/Poss. Dangerous Weapons | 1 | | |
| | Totals | 1,461 | 1,358 | 2,729 |

Table 18 - Secondary School Events for 2016-17

| Code | Events | AMS | BMS | CMS | KMS | NMS | RMS | NHS | SHS | WHS | HHS | OMB | SUM | YAP | Total |
|----------------|--------------------------|-----|-----|-------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-------|
| 1 | Physical Assault | 1 | | 11 | | | 1 | 2 | 8 | | 3 | | | 1 | 27 |
| 2 | Fighting | 2 | | 57 | 3 | 15 | 5 | 17 | 28 | 6 | 9 | | | | 142 |
| 3 | Pushing/Shoving | 20 | 52 | 148 | 79 | 28 | 48 | 21 | 18 | | | | | | 414 |
| 4 | Threats - Level 1 | 10 | 2 | 18 | 11 | 5 | 11 | 2 | 17 | 1 | | | | | 77 |
| 5 | Threats - Level 2 | 5 | | 20 | 1 | 8 | 12 | 7 | 4 | 1 | 1 | | 1 | | 60 |
| 6 | Threats - Level 3 | 2 | | | | | | 2 | 2 | | 1 | 1 | | | 8 |
| 8 | Physical Injury | | 3 | 1 | | | 6 | 4 | 2 | | | | | | 16 |
| 9 | Guns | | | | | | | | 1 | | | | | | 1 |
| 10 | Other Weapons | | | 3 | | | | | 1 | | | | | | 4 |
| 11 | Poss. Pro Objects | 1 | | 4 | | | | 1 | | 3 | 1 | | | | 10 |
| 13 | Sexual Assault Att. | | | 1 | | | | | | | | | | | 1 |
| 14 | Sexual Harassment | 9 | 3 | 7 | 9 | 16 | 3 | 2 | 5 | 2 | | | | 1 | 57 |
| 15 | Harassment | 45 | 45 | 80 | 20 | 23 | 20 | 12 | 28 | 5 | 1 | | | | 279 |
| 16 | Bullying | 2 | 3 | 24 | 4 | 30 | 6 | | 11 | 1 | 4 | | | | 85 |
| 17 | Drugs - Poss. | | | 2 | 3 | | | 10 | 31 | 6 | 1 | 1 | | | 54 |
| 18 | Drugs - Use/Und Inlu | | | | 1 | | | 4 | 8 | 4 | 2 | 1 | | | 20 |
| 19 | Drugs - Dist. Of | | | 1 | 1 | | | | | 4 | 1 | | | | 7 |
| 20 | Distr. Alcohol | | | 2 | | 1 | | 3 | | 1 | | | | | 7 |
| 21 | Alcohol Poss. | | | 2 | | 1 | | 9 | 1 | 4 | | 1 | | | 18 |
| 22 | Alcohol Use/Und Inf | | | | | | | 7 | 6 | 2 | 1 | 1 | | | 17 |
| 25 | Tobacco – Poss. Of | | | 1 | | | | 6 | 17 | 1 | 2 | | | | 27 |
| 26 | Tobacco - Use of | 1 | | | | | | 4 | 32 | | 4 | | | | 41 |
| 33 | Larceny (Theft) | 4 | 2 | 22 | 3 | 6 | 3 | 4 | 22 | 4 | 1 | | | | 71 |
| 34 | Arson/False Fire Alarm | | | | | | 1 | | 1 | | 1 | 1 | | | 4 |
| 40 | Insubordination | 50 | 59 | 478 | 19 | 27 | 128 | 129 | 169 | 22 | 82 | 1 | 5 | 1 | 1,170 |
| 41 | Disruptive Behavior | 217 | 158 | 561 | 158 | 262 | 269 | 174 | 246 | 75 | 91 | | 13 | 2 | 2,226 |
| 58 | Poss. of Med. | | | 7 | 1 | | | 2 | 1 | 1 | | | | | 12 |
| 59 | Use of Medications | | | | | | | | 1 | | | | | | 1 |
| 61 | Dist. Presc. Medications | | | 1 | 2 | | | | | | | | | | 3 |
| 64 | Sexual Contact | | | | | 2 | | 2 | 5 | | | | | | 9 |
| 76 | Repeated Offenses | 6 | 4 | 31 | 4 | 8 | 46 | 6 | 35 | | | | | | 140 |
| 77 | Harm to Self | | 1 | | | 1 | 12 | 2 | 2 | 1 | | | | | 19 |
| 81 | Bullying – Title II | | | | | | | | 1 | | | | | | 1 |
| 82 | Bullying - Title VI | | 1 | | | | | | | | | | | | 1 |
| 83 | Bullying - Title IX | | | 2 | | | | | | | | | | | 2 |
| 91 | Harass. – Title II | | | | | | 1 | | | | | | | | 1 |
| 92 | Harass. – Title VI | 1 | 3 | 2 | 3 | 3 | 1 | | 3 | | 1 | | | | 17 |
| 93 | Harass - Title IX | | 2 | | 5 | | | | | | | | | | 7 |
| 94 | Not Following Inst. | 30 | | 5 | | 1 | 2 | 2 | 10 | | | | | | 50 |
| 95 | Failure to Comply | 16 | 15 | 25 | 30 | 203 | 34 | 29 | 66 | 1 | 2 | | 3 | | 424 |
| 98 | Use/Pos. Danger Weap | | | 1 | | | | | 1 | | | | | | 2 |
| 2016/17 Totals | | 422 | 353 | 1,517 | 357 | 640 | 609 | 463 | 783 | 145 | 209 | 7 | 22 | 5 | 5,532 |
| 2015/16 Totals | | 786 | 437 | 983 | 450 | 568 | 489 | 518 | 790 | 276 | 329 | 1 | 10 | 4 | 5,641 |
| 2014/15 Totals | | 672 | 653 | 705 | 316 | 422 | 364 | 484 | 743 | 307 | 332 | 3 | 15 | 4 | 5,020 |

Table 19 - Total Secondary Events by Year

| Codes | Events | 2014/15 | 2015/16 | 2016/17 |
|--------------|-----------------------------|----------------|----------------|----------------|
| 1 | Physical Assault | 24 | 37 | 27 |
| 2 | Fighting | 123 | 126 | 142 |
| 3 | Pushing and Shoving | 401 | 476 | 414 |
| 4 | Threats - Level One | 88 | 83 | 77 |
| 5 | Threats - Level Two | 51 | 32 | 60 |
| 6 | Threats - Level Three | 3 | 9 | 8 |
| 8 | Physical Injury | 17 | 12 | 16 |
| 9 | Guns | 1 | | 1 |
| 10 | Other Weapons | 3 | 3 | 4 |
| 11 | Poss Prohib Objects | 36 | 37 | 10 |
| 13 | Sexual Assault Attempted | 2 | 1 | 1 |
| 14 | Sexual Harassment | 78 | 57 | 57 |
| 15 | Harassment | 100 | 206 | 279 |
| 16 | Bullying | 78 | 97 | 85 |
| 17 | Drugs - Poss of | 41 | 50 | 54 |
| 18 | Drugs - Use/Under Infl | 37 | 46 | 20 |
| 19 | Distribution of Drugs | 9 | 14 | 7 |
| 20 | Distribution of Alcohol | 4 | 5 | 7 |
| 21 | Alcohol - Poss of | 80 | 17 | 18 |
| 22 | Alcohol - Use/Under Infl | 24 | 8 | 17 |
| 25 | Tobacco - Poss of | 72 | 63 | 27 |
| 26 | Tobacco - Use of | 24 | 33 | 41 |
| 29 | Public Indecency | 4 | 7 | |
| 33 | Larceny (Theft) | 74 | 86 | 71 |
| 34 | Arson/False Fire Alarm | 2 | 2 | 4 |
| 40 | Insubordination | 1,107 | 1,358 | 1,170 |
| 41 | Disruptive Behavior | 1,927 | 2,037 | 2,226 |
| 58 | Poss of Medications | 13 | 10 | 12 |
| 59 | Use of Medications | | | 1 |
| 61 | Dist Presc Meds | 1 | 2 | 3 |
| 62 | Dist Non-Presc Meds | 3 | 3 | |
| 64 | Sexual Contact | 7 | 14 | 9 |
| 76 | Repeated Behavior | 115 | 120 | 140 |
| 77 | Harm to Self | 9 | 12 | 19 |
| 81 | Bullying - Title II | 6 | 1 | 1 |
| 82 | Bullying - Title VI | 13 | 3 | 1 |
| 83 | Bullying - Title IX | 5 | 1 | 2 |
| 91 | Harassment - Title II | 5 | 1 | 1 |
| 92 | Harassment - Title VI | 16 | 15 | 17 |
| 93 | Harassment - Title IX | 12 | 13 | 7 |
| 94 | Not Following Instruction | 58 | 129 | 50 |
| 95 | Failure to Comply | 344 | 410 | 424 |
| 96 | Run Away | | 1 | |
| 98 | Use/Poss. Dangerous Weapons | 3 | 4 | 2 |
| | Totals | 5,020 | 5,641 | 5,532 |

Drug and Violence Event Summary

The event categories that were disaggregated for violence indicators include: physical assault, fighting, threats-level one, threats-level two, and threats-level three, bomb threat, physical injury, guns, and other weapons. “Firearms” refer to all types of guns including pellet, air-soft, paint ball, stun guns and BB guns. This data is cyclical when compared to data gathered over the past three years.

Acts of threats or violence directly impact school safety and must be addressed by District discipline procedures as well as safety programs. We strive to identify students who have violent tendencies so they are monitored and placed in appropriate educational programs as needed and required by law.

Table 20 - Events Associated with Violence against Others

| Event | 2014/15 | 2015/16 | 2016/17 |
|--------------------------------------|----------------|----------------|----------------|
| Physical Assault | 92 | 102 | 152 |
| Fighting | 190 | 161 | 244 |
| Threat Level 1 | 161 | 144 | 191 |
| Threat Level 2 | 84 | 63 | 86 |
| Threat Level 3 | 4 | 13 | 9 |
| Bomb Threat | 1 | | |
| Physical Injury | 39 | 41 | 31 |
| Firearms | 1 | | 1 |
| Other Dangerous Weapons | 5 | 5 | 4 |
| Poss. Certain Prohibited Objects | | | 21 |
| Use and Possession Dangerous Weapons | 4 | 4 | 2 |
| Totals | 581 | 533 | 741 |

Events Associated with Drugs and Alcohol

The District’s drug detection dog, alco-sensors (breathalyzers/wands) as well as aerosol sprays designed to detect drug residue continue to be used. Parents of students, who have been sanctioned regarding the use of alcohol or other drugs have shared that our suspension reduction program is helpful.

Table 21 - Events Associated with Drug and Alcohol

| | 2014/15 | 2015/16 | 2016/17 |
|-------------|----------------|----------------|----------------|
| Drugs | 88 | 110 | 81 |
| Alcohol | 108 | 30 | 42 |
| Medications | 18 | 18 | 16 |
| Totals | 214 | 158 | 139 |

Table 23 - Secondary Out of School Resolutions by Event for 2016-17

| Event | AMS | BMS | CMS | KMS | NMS | RMS | NHS | SHS | WHS | HHS | OMB | YAP | Res. | Total |
|-------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|--------|-------|
| Physical Assault | | | | | | | | | | 2 | | | Expul | 2 |
| | 1 | | 9 | | | 1 | 2 | 5 | | 1 | | | LT Sus | 19 |
| | | | | | | | | 2 | | | | 1 | ST Sus | 3 |
| | | | | | | | | 1 | | | | | EMExc | 1 |
| Fighting | | | | | | | 1 | 1 | | | | | Expul | 2 |
| | | | | | 5 | | 3 | 1 | | | | | LT Sus | 9 |
| | | | 50 | 1 | 10 | 4 | 13 | 25 | 6 | 9 | | | ST Sus | 118 |
| Pushing and Shoving | | | 1 | | 1 | | | | | | | | LT Sus | 2 |
| | | 2 | 71 | 1 | 7 | 1 | 15 | 13 | | | | | ST Sus | 110 |
| Threats - Level 1 | | | 6 | | 1 | | | 3 | 1 | | | | ST Sus | 11 |
| Threats - Level 2 | | | | | | | 1 | | | | | | Expul | 1 |
| | | | 2 | | 1 | | | 1 | 1 | | | | LT Sus | 5 |
| | 3 | | 17 | | 6 | 8 | 5 | 3 | | 1 | | | ST Sus | 43 |
| | 1 | | | | | | | | | | | | EMExc | 1 |
| Threats - Level 3 | | | | | | | 1 | 1 | | 1 | 1 | | Expul | 4 |
| | | | | | | | 1 | | | | | | LT Sus | 1 |
| | | | | | | | | 1 | | | | | EMExc | 1 |
| Personal Injury | | 1 | | | | | 4 | 1 | | | | | Expul | 6 |
| | | | 1 | | | 3 | | | | | | | LT Sus | 4 |
| | | | | | | 3 | | 1 | | | | | ST Sus | 4 |
| Firearms | | | | | | | 1 | | | | | | Expul | 1 |
| Other Dangerous Weapons | | | | | | | | 1 | | | | | Expul | 1 |
| | | | 1 | | | | | | | | | | LT Sus | 1 |
| | | | 1 | | | | | | | | | | ST Sus | 1 |
| Poss. Prohibited Object | | | | | | | | | 1 | | | | LT Sus | 1 |
| | | | 4 | | | | | | 2 | 1 | | | ST Sus | 7 |
| Sexual Assault/Attempted | | | 1 | | | | | | | | | | EMExc | 1 |
| Sexual Harassment | | | | 1 | 1 | | | | | | | | Expul | 2 |
| | | | | | 1 | | | | | | | | LT Sus | 1 |
| | | 2 | 4 | 2 | 7 | 1 | 1 | 3 | | | | | ST Sus | 20 |
| Harassment | | | 1 | | | | | | | | | | LT Sus | 1 |
| | 1 | 3 | 4 | | 4 | 3 | 3 | 4 | | 1 | | | ST Sus | 23 |
| Bullying | | | 4 | | | | | | | | | | LT Sus | 4 |
| | | 2 | 10 | | 4 | 2 | | 1 | | | | | ST Sus | 19 |
| Drugs - Possession | | | | 1 | | | | 4 | 1 | | 1 | | Expul | 7 |
| | | | 2 | 1 | | | 6 | 27 | 5 | 1 | | | LT Sus | 42 |
| Drugs- Under. Infl. | | | | | | | 1 | 1 | 3 | 1 | 1 | | Expul | 7 |
| | | | | 1 | | | 3 | 7 | 1 | 1 | | | LT Sus | 13 |
| Drugs - Distribution | | | | 1 | | | | | 4 | 1 | | | Expul | 6 |
| | | | 1 | | | | | | | | | | ST Sus | 1 |
| Alcohol - Distribution | | | 2 | | 1 | | 3 | | 1 | | | | Expul | 7 |
| Alcohol - Possession | | | | | | | 1 | | | | 1 | | Expul | 2 |
| | | | 2 | | 1 | | 2 | | 4 | | | | LT Sus | 9 |
| Alcohol - Use/Under Influence | | | | | | | | 1 | | | 1 | | Expul | 2 |
| | | | | | | | 5 | 1 | 1 | 1 | | | LT Sus | 8 |
| Tobacco - Possession | | | 1 | | | | 1 | 3 | 1 | 2 | | | ST Sus | 8 |
| Tobacco - Use of | | | | | | | 1 | 27 | | 1 | | | ST Sus | 29 |
| Larceny/Theft | | | 1 | | | | | 1 | | | | | LT Sus | 2 |
| | 1 | | 7 | | | | 3 | 17 | 1 | | | | ST Sus | 29 |

Out of School Disciplinary Resolutions**Table 24 - Total Elementary Out of School Resolutions**

| Resolutions | 2014/15 | 2015/16 | 2016/17 |
|------------------------|----------------|----------------|----------------|
| Expulsion | 1 | | |
| Mandatory Reassignment | | | |
| Long-Term Suspension | 1 | 1 | 1 |
| Short-Term Suspension | 135 | 146 | 174 |
| Emergency Exclusion | 10 | 6 | 4 |
| Totals | 147 | 153 | 179 |

Table 25 - Total Middle School Out of School Resolutions

| Resolutions | 2014/15 | 2015/16 | 2016/17 |
|------------------------|----------------|----------------|----------------|
| Expulsion | 6 | 6 | 11 |
| Mandatory Reassignment | | 1 | |
| Long-Term Suspension | 55 | 43 | 57 |
| Short-Term Suspension | 439 | 674 | 578 |
| Emergency Exclusion | 10 | 8 | 19 |
| Totals | 510 | 732 | 665 |

Table 26 - Total High School Out of School Resolutions

| Resolutions | 2014/15 | 2015/16 | 2016/17 |
|------------------------|----------------|----------------|----------------|
| Expulsion | 49 | 57 | 53 |
| Mandatory Reassignment | | | |
| Long-Term Suspension | 104 | 135 | 100 |
| Short-Term Suspension | 410 | 609 | 342 |
| Emergency Exclusion | 0 | 10 | 8 |
| Totals | 563 | 811 | 503 |

Table 27 - Total District Out of School Disciplinary Resolutions

| Resolutions | 2014/15 | 2015/16 | 2016/17 |
|------------------------|----------------|----------------|----------------|
| Expulsion | 56 | 63 | 64 |
| Mandatory Reassignment | | 1 | |
| Long-Term Suspension | 160 | 179 | 158 |
| Short-Term Suspension | 984 | 1,429 | 1,094 |
| Emergency Exclusion | 20 | 24 | 31 |
| Totals | 1,220 | 1,696 | 1,347 |

In the 2016-17 there were 2,149 students who had four (4) or fewer discipline events. When repeat events were disaggregated, it was found that 275 students had between 5-9 events. There were 80 students with 10-14 events, 46 students with 15-19 events, 18 with 20-24 events, 14 students with 25-29 events, 10 students with 30-34 events, 4 students with 35-39 events, 1 student with 40-44 events, and 2 students with more than 45 events. Buildings work with students using both Tier 1 and Tier 2 behavior strategies for students who have had 5 or more behavior events.

Table 28 - Repeat Offenses

| School | 1-4 | 5-9 | 10-14 | 15-19 | 20-24 | 25-29 | 30-34 | 35-39 | 40-44 | 45+ |
|--------------------|-------|------|-------|-------|--------|--------|--------|--------|---------|---------|
| Abbott | 16 | | | | | | | | | 1 |
| Ackerman | 23 | 2 | 1 | | | | 1 | | | |
| Aldrich | 29 | 2 | | | | | | | | |
| Black Elk | 35 | 3 | | 1 | | | | | | |
| Bryan | 24 | 3 | 2 | 2 | | | | | | |
| Cather | 15 | 2 | | | | | | | | |
| Cody | 36 | 13 | | | | | | | | |
| Cottonwood | 39 | 2 | 2 | | 1 | 1 | | | | |
| Disney | 37 | 4 | 1 | | | | | 1 | | |
| Ezra Millard | 14 | 5 | 3 | | 1 | 1 | 2 | | | |
| Harvey Oaks | 36 | 5 | | | | | | | | |
| Hitchcock | 10 | 3 | 1 | 1 | 1 | | | | | |
| Holling Heights | 22 | 3 | | | | | | | | |
| Montclair | 57 | 1 | | | | | | | | |
| Morton | 27 | | | 1 | | | | | | |
| Neihardt | 58 | 10 | 3 | | | 1 | | | | |
| Norris | 47 | 5 | 7 | 5 | 1 | | | 1 | | |
| Reagan | 25 | 1 | 1 | | | | | | | |
| Reeder | 38 | | 1 | | | | | | | |
| Rockwell | 19 | 3 | | | | | | | | |
| Rohwer | 6 | 2 | 1 | 2 | | | | | | |
| Sandoz | 25 | 6 | 3 | 2 | | 2 | | 1 | 1 | 1 |
| Upchurch | 20 | 1 | | 1 | | | | | | |
| Wheeler | 35 | 2 | | | | | | | | |
| Willowdale | 22 | 6 | | 1 | | | | | | |
| Andersen MS | 132 | 17 | 4 | 1 | | 2 | | | | |
| Beadle MS | 130 | 12 | 2 | 3 | | | | | | |
| Kiewit MS | 114 | 7 | 5 | 3 | | 1 | | | | |
| Millard Central MS | 212 | 53 | 13 | 14 | 9 | 3 | 4 | | | |
| Millard North MS | 132 | 26 | 10 | 4 | 2 | | 1 | | | |
| Russell MS | 93 | 13 | 6 | 4 | 3 | 2 | 2 | 1 | | |
| Millard North HS | 182 | 19 | 5 | | | | | | | |
| Millard South HS | 286 | 33 | 6 | 1 | | 1 | | | | |
| Millard West HS | 101 | 1 | 1 | | | | | | | |
| Millard Horizon HS | 52 | 10 | 2 | | | | | | | |
| Total | 2,149 | 275 | 80 | 46 | 18 | 14 | 10 | 4 | 1 | 2 |
| % of Population | 0.09 | 0.01 | 0.003 | 0.002 | 0.0007 | 0.0006 | 0.0004 | 0.0001 | 0.00004 | 0.00008 |

Table 29 - Total Out of School Resolutions by Grade

| Resolutions | PK | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | Total |
|------------------------|----|----|----|----|----|----|----|-----|-----|-----|-----|-----|-----|-----|-------|
| Expulsion | | | | | | | | 3 | 4 | 5 | 11 | 16 | 14 | 11 | 64 |
| Mandatory Reassignment | | | | | | | | | | | | | | | 0 |
| Long-Term Suspension | | | | | 1 | | | 10 | 15 | 32 | 26 | 32 | 27 | 15 | 158 |
| Short-Term Suspension | 2 | 19 | 20 | 52 | 33 | 10 | 38 | 187 | 180 | 211 | 102 | 113 | 75 | 52 | 1094 |
| Emergency Exclusion | | | 1 | 2 | 1 | | | 4 | 7 | 8 | 3 | 3 | 2 | | 31 |
| 2016/2017 Totals | 2 | 19 | 21 | 54 | 35 | 10 | 38 | 204 | 206 | 256 | 142 | 164 | 118 | 78 | 1,347 |
| 2015/2016 Totals | 3 | 16 | 38 | 19 | 13 | 23 | 41 | 229 | 250 | 253 | 211 | 229 | 179 | 192 | 1,696 |
| 2014/2015 Totals | 1 | 14 | 18 | 11 | 39 | 26 | 33 | 142 | 202 | 172 | 152 | 152 | 157 | 99 | 1,220 |

Ombudsman Education Program

The alternative program known as Ombudsman was implemented during the spring of 2010 for students who had been long-term suspended for ten days or longer and for those students who were expelled from school.

Table 30 - Ombudsman Discipline Enrollment

| Resolutions | 2014/15 | 2015/16 | 2016/17 |
|--|---------|---------|---------|
| Long Term Suspension Students who attended Ombudsman | 103 | 113 | 107 |
| Expelled Students who attended Ombudsman | 53 | 58 | 47 |
| Special Circumstance Students who attended Ombudsman | 10 | 14 | 13 |

Alcohol Breath Testing Device Utilization

The use of breath testing devices is regulated by Policy 5490 and related Rule 5490.1. The breath testing device is used to measure alcohol levels in students at the high school and middle school levels. Rule 5490.1 provides that the Board of Education be given annual reports of the utilization of the breath testing devices. These numbers do not include the use of the Alco-Wands.

Table 31 - Breathalyzer Utilization by School

| Summary | AMS | BMS | CMS | KMS | NMS | RMS | MIN | MS | MW | HHS | Total |
|--------------|-----|-----|-----|-----|-----|-----|-----|----|----|-----|-------|
| Administered | | | 4 | | | | 6 | 4 | 5 | 3 | 22 |
| Positives | | | 1 | | | | 4 | 4 | 2 | | 11 |

District Totals by School Year

| | 2014/15 | 2015/16 | 2016/17 |
|--------------|---------|---------|---------|
| Administered | 37 | 35 | 22 |
| Positives | 23 | 11 | 11 |

Discipline Hearings**Table 32 - Discipline Hearings**

| Hearings | 2014/15 | 2015/16 | 2016/17 |
|-----------|---------|---------|---------|
| Requested | 4 | 9 | 12 |
| Conducted | 3 | 7 | 6 |
| Upheld | 3 | 6 | 5 |

Special Health Care Related Assignments

Table 33- Number of Students with Special Health Related Issues

| Condition | Elementary | Middle School | High School | Total | % Population |
|-------------------|------------|---------------|-------------|-------|--------------|
| Allergies | 2,753 | 1,437 | 1,895 | 6,085 | 26.34% |
| Asthma | 865 | 650 | 866 | 2,381 | 10.31% |
| Blood Disorders | 28 | 15 | 30 | 73 | 0.32% |
| Cancer | 8 | 12 | 17 | 37 | 0.16% |
| Cardiac | 72 | 35 | 50 | 157 | 0.68% |
| Dermatology | 290 | 89 | 66 | 445 | 1.93% |
| Diabetes | 24 | 31 | 40 | 95 | 0.41% |
| Endocrine | 75 | 73 | 114 | 262 | 1.13% |
| Gastro Intestinal | 366 | 182 | 209 | 758 | 3.28% |
| Headache/Migraine | 100 | 132 | 262 | 494 | 2.14% |
| Hearing | 62 | 41 | 35 | 138 | 0.60% |
| Muscular | 35 | 14 | 37 | 86 | 0.37% |
| Orthopedic | 134 | 101 | 98 | 333 | 1.44% |
| Vision | 79 | 48 | 45 | 172 | 0.74% |
| Other | 782 | 488 | 511 | 1,781 | 7.71% |
| Pregnancy | | | 7 | | 0.00% |
| Psychological | 827 | 654 | 1,177 | 2,658 | 11.50% |

Student Health Screens

The majority of screenings performed in the MPS Health Rooms are in Kindergarden, Grades 1, 2, 3, 4, 7, and 10 as well as new students due to state requirements. Differences in numbers in screenings are primarily due to the paperwork that is submitted by parents/guardians.

Table 34 - Number of Health Screenings Performed by Health Care Professionals

| Screens | Number Administered | Resulting Referrals |
|----------------------|---------------------|---------------------|
| Audiometer Tests | 13,701 | 447 |
| Vision Screening | 11,289 | 991 |
| Oral Screening | 11,782 | 161 |
| Diabetic Screenings* | 16,401 | 0 |
| 2014/2015 Totals | 52,100 | 1,239 |
| 2015/2016 Totals | 52,278 | 1,383 |
| 2016/2017 Totals | 53,173 | 1,599 |

*Diabetic Screenings are not a state required health care screenings.

Table 35 - Total Health Related Contacts

| Staff | 2014/15 | 2015/16 | 2016/17 |
|-----------------------|---------|---------|---------|
| School Nurse /CNA/CMA | 104,175 | 111,346 | 108,997 |
| Health Para/Other | 168,079 | 166,642 | 188,750 |
| Totals | 272,254 | 277,988 | 297,747 |

COUNSELING/SOCIAL WORKER and STUDENTS AT-RISK

District Counseling Contacts

At the beginning of the 2012-13 school year our school counselors began documenting their individual contacts with students. After the visit, the counselors document the visit in our student information system using a variety of categories or “contact types”.

Table 36 - Total Counseling Contacts

| Total Counseling Contacts | |
|---------------------------|--------|
| 2014/15 | 56,908 |
| 2015/16 | 51,219 |
| 2016/17 | 56,266 |

Table 37 - Counseling Contact Types

| Top 5 Contact Types/Reasons | 2014/15 | 2015/16 | 2016/17 |
|-----------------------------|---------|---------|---------|
| Personal and Social | 15,953 | 15,994 | 17,371 |
| Academic Planning | 9,260 | 9,438 | 10,831 |
| Group Participation | 8,027 | 4,186 | 4,582 |
| Academic Progress | 5,950 | 5,704 | 5,807 |
| Other | 3,299 | 2,541 | 3,030 |

Table 38 - Total Social Worker Contacts

| Total Social Worker Contacts | |
|------------------------------|--------|
| 2014/15 | 10,868 |
| 2015/16 | 12,498 |
| 2016/17 | 13,299 |

Table 39 - Social Worker Contact Types

| Top 5 Contact Types/Reasons | 2014/15 | 2015/16 | 2016/17 |
|-----------------------------|---------|---------|---------|
| Attendance | 4,658 | 4,345 | 4,510 |
| Personal and Social | 1,162 | 1,519 | 1,699 |
| Family Related Concerns | 1,405 | 1,728 | 1,225 |
| Academic Progress | 679 | 592 | 624 |
| Academic Planning | 498 | 464 | 648 |

Crisis Team

The district's crisis team assists staff members working with a crisis situation so they can, in turn, support students and other staff members in coping with loss. The Millard Crisis Team also implements postvention plans to assist teachers, students, and parents in coping with aftermath of loss.

Table 40 - Number of Crisis Team Responses

| Response Type | 2014/15 | 2015/16 | 2016/17 |
|----------------------|----------------|----------------|----------------|
| Student Death | 3 | 1 | 3 |
| Staff Death | 4 | 2 | 1 |
| Other | 0 | 2 | |

Crisis Intervention for Students At-Risk

Counselors and school psychologists identify and intervene with students who are considered to be at-risk and require crisis intervention. Following departmental guidelines, Student Services staff, as well as other building personnel, identify students who are potentially suicidal.

Table 41 - Suicide Interventions

| Level | 2014/15 | 2015/16 | 2016/17 |
|---------------|----------------|----------------|----------------|
| Elementary | 45 | 50 | 50 |
| Middle School | 99 | 70 | 102 |
| High School | 55 | 42 | 72 |
| Totals | 199 | 162 | 224 |

Child Abuse and Neglect

Table 42 - Child Abuse and Neglect Reports

| Level | 2014/2015 | 2015/16 | 2016/17 |
|---------------|------------------|----------------|----------------|
| Elementary | 67 | 79 | 78 |
| Middle School | 49 | 27 | 40 |
| High School | 18 | 19 | 19 |
| Totals | 134 | 125 | 137 |

SECURITY & EMERGENCY MANAGEMENT

Hotline Calls

A 24-hour, seven-day-a-week hotline is maintained for use by Millard students and parents. Students and parents may call to report on any subject. Starting in the 2013-14 school year Millard Public Schools collaborated with the BoysTown National Hotline for suicide intervention and call services.

Table 46 - Number of Safe School Hotline Calls

| Topic | 2014/15 | 2015/16 | 2016/17 |
|-----------------------|----------------|----------------|----------------|
| Drugs | 9 | 8 | 4 |
| Alcohol | | | |
| Gangs | | | |
| Guns | 1 | 3 | 4 |
| Bullying/Harassment | 8 | 14 | 5 |
| Threats | 2 | 2 | |
| Fights | 1 | | |
| Suicide | 16 | 10 | 21 |
| Abuse | | 1 | 2 |
| Other Safety Concerns | 5 | 6 | 6 |
| Totals | 42 | 44 | 42 |

Scholarship Report

On an annual basis, the High School Counseling Department Heads collect and evaluate student scholarship data. The table below is a summary of their findings.

Table 48 - Summary of Scholarship Report

| Graduates | Class of 2015 | Class of 2016 | Class of 2017 |
|---|----------------------|----------------------|----------------------|
| North | 579 | 548 | 568 |
| South | 469 | 494 | 488 |
| West | 570 | 538 | 576 |
| Totals | 1,618 | 1,580 | 1,632 |
| Graduates Awarded Scholarships | | | |
| North | 262 | 236 | 265 |
| South | 150 | 161 | 177 |
| West | 268 | 238 | 274 |
| Totals | 680 | 635 | 716 |
| Number of Students Accepting Scholarships | | | |
| North | 225 | 191 | 223 |
| South | 132 | 159 | 161 |
| West | 247 | 213 | 221 |
| Totals | 604 | 563 | 605 |
| Number of Scholarships Accepted | | | |
| North | 386 | 426 | 484 |
| South | 253 | 268 | 286 |
| West | 364 | 447 | 405 |
| Totals | 1,003 | 1,141 | 1,175 |
| Approx. Value of Millard Scholarships Accepted | | | |
| North | \$8,337,712 | \$8,149,075 | \$10,779,903 |
| South | \$4,060,795 | \$6,084,785 | \$6,853,134 |
| West | \$5,980,295 | \$4,349,532 | \$5,969,845 |
| Totals | \$18,378,802 | \$18,583,392 | \$23,602,882 |
| Athletic Scholarship Awarded | | | |
| North | 22 | 23 | 30 |
| South | 22 | 26 | 21 |
| West | 40 | 43 | 41 |
| Totals | 84 | 92 | 92 |